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Teaching Assistantship for PhD Scholars

In terms of Section 22, sub section (2) of the Martin Luther Christian University Act 2005, read with Statute 6.3.1 of the Martin Luther Christian University Statutes and Rules 2016, and as recommended and approved by the Academic Council meetings held on July 18, 2022 and Board of Governors meeting held on November 24, 2022, the Teaching Assistantship for PhD Scholars, is hereby notified:

According to the NEP 2020:

15.9. All fresh PhD entrants, irrespective of discipline, will be required to take credit-based courses in teaching/education/pedagogy/writing related to their chosen PhD subject during their doctoral training period. Exposure to pedagogical practices, designing curriculum, credible evaluation systems, communication, and so on will be ensured since many research scholars will go on to become faculty or public representatives/communicators of their chosen disciplines. PhD students will also have a minimum number of hours of actual teaching experience gathered through teaching assistantships and other means. PhD programmes at universities around the country will be reoriented for this purpose.

The University Grants Commission (Minimum Standards and Procedure for Award of MPhil/PhD Degrees) Regulations, 2016 is silent on the above issue.

Provisions:

1. Coursework

All PhD scholars are required to take 4-8 credits of education theory as part of the coursework.

2. Teaching Assistantship

- a. All PhD scholars will be required to fulfil a minimum of 12 credits of teaching/teaching-related practical work to include the following:

- i. Classroom, practicals, or field teaching
 - ii. Curriculum design and implementation
 - iii. Evaluation design and implementation
- b. The teaching/teaching-related practical work should be completed in the first two years of the PhD course.
- c. At the end of the teaching/teaching-related practical work the scholar will submit the following to the Secretary, Doctoral Committee.
 - i. A logbook of activities to document the credits and hours that will indicate the manner of supervision and reporting and be self-signed
 - ii. A reflective essay of at least 500 words to be self-signed
- d. Each scholar will be assigned by the Secretary, Doctoral Committee or the RAC/Faculty to the institution/department under which the teaching/teaching-related practical work will be undertaken
- e. In-service scholars who already hold a teaching position may submit the documents listed in c. above, based on their regular work undertaken during the first two years of their PhD.
- f. Scholars who have received research fellowships or other formal grants will be expected to undertake the teaching/teaching-related practical work, unless a clear conflict is shown with the terms of their fellowship. Such exemption may be granted by the Dean, Research.
- g. Exemptions: a scholar may request exemption from the teaching/teaching-related practical work, based on clear indications of a non-teaching career, such as being already in service. Such exemption may be granted by the Dean, Research.
- h. Ordinarily, there will be no payment for the teaching/teaching-related practical work.
- i. A certificate of Teaching Assistantship will be awarded by the University on successful completion of the teaching/teaching-related practical work.



**Dr Larilin Kharpuri,
Dean, Research**