



# MARTIN LUTHER CHRISTIAN UNIVERSITY

*MLCU Fourteenth Annual Report*

*July 2019-June 2020*

Martin Luther Christian University  
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MARTIN LUTHER CHRISTIAN UNIVERSITY

*Preface*

In terms of Sec. 44 (3) of the Martin Luther Christian University Act, 2005 passed by the Legislative Assembly of the Government of Meghalaya, the University, hereby, submits the *Fourteenth Annual Report* for the Academic Year 2019-2020 ( July 2019-June 2020).

The Report prepared by the University's Board of Management has been duly approved by the Board of Governors and a copy of the same is submitted to the Visitor of the University, His Excellency, the Governor of Meghalaya and to the Government of Meghalaya.

The *Fourteenth Annual Report* of Martin Luther Christian University reflects the administrative working of University, the progress report of each academic department located in Shillong.

All information stated in the Annual Report of 2019-2020 is true to the best of the University's knowledge and belief.

Dr.Rennie O Lakadong

Registrar, MLCU

## **The Mission Statement**

*To contribute to the sustainable development of Meghalaya and Northeast India, by providing knowledge, skills and values that will enable our students to become global citizens, while upholding gender, ethnic and religious equity for all, conserving its bio-cultural heritage and by recognising its Christian legacy and commitment.*

Alignment of Purpose:

Identifying with our constituency

- a. With the Church
- b. With the State
- c. With our Culture

Affirmative Action

- a. Choice of Faculty
- b. Access for students
- c. Projects, research and activism for social and developmental concerns
- d. Partnerships: Government, NGOs

Structural and Academic Aspects

- a. Several small centres rather than a single large monolithic structure
- b. Job and entrepreneurship-oriented courses
- c. Experiential curriculum rather than traditional curriculum
- d. Facilitative and supportive learning in a stress-free environment
- e. Outcomes versus inputs

Assessment and Counselling of Incoming Students

- a. Academic and personal background
- b. Assessment of careers knowledge, interests and aptitudes
- c. Counselling for course and career choices

Student Centered Learning

- a. Participation in learning
- b. Foundation and remedial courses
- c. Supplementary learning
- d. Proactive counselling centre
- e. Individual portfolios

#### Complementary Curriculum

- a. English and computer communication
- b. Career skills
- c. Entrepreneurship
- d. Social skills
- e. Community skills

#### Faculty Development

- a. Professional responsibility
- b. Formative evaluation: self-evaluation is the key ingredient
- c. Career development linked to personal and community priorities

#### **Vision**

*Christian education and values for the betterment of society, especially its youth and Christian community.*

The Vision of the University has encapsulated the mandate and commitment of the Founders of the University which have been recorded verbatim in the Minutes of the first meeting of the Board of Governors and is extracted as below:

“The role and responsibility of the church is to transform society in a manner that is relevant in today’s context. The process of transformation must come about in such a way that it solves the problems of unemployment among young people, poverty, health, education and development. The university has come at the right time and should help our people to help themselves. Our state has a rich potential in nature and the university should help to tap these resources in a proper way. The university should be rooted in the local culture.”

“The university should help to define the role of the church in this society. It should serve the people of Meghalaya. Historically, the church has provided school and higher education in Meghalaya but the university will be the crown of our educational efforts in Meghalaya. The praxis of faith, grace and scripture is education.”



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## **Message from the Vice-Chancellor**

It is a pleasure to present the 14<sup>th</sup> Annual Report of Martin Luther Christian University, Shillong. The report reflects the University's continued forward journey during July 2019-June 2020. The year had been one of transformation, challenges and positive development for the University. Because of the lockdown and various other obstacles posed by the COVID-19 pandemic, the University adapted by swiftly adopting e-learning and online classes.

This Annual Report is an insight into the academic and administrative progress of the University. This was a year of milestones as we progress towards the objectives and vision of the University. It was a year of challenge, change, and opportunity, and also a year that saw our works being given significant recognition.

We at MLCU are especially privileged to celebrate the diversity of our students, the majority of whom comes from different communities of Northeast India. They contribute to our socio-cultural ethnographic diversity, cultural landscape, and achievements with their diverse talents and aspirations. Many of these students do us proud in many fields of academic and extracurricular endeavours such as music, social service, community engagements, research, entrepreneurship, voluntarism and NSS. Both our Students' Council and Alumni Association continue to work in meeting the overall goals of the University that are closely connected with the society and community.

In August 2019, we were delighted to have hosted Johnny Oommen and Mrs Mercy John, a dedicated couple who had been serving for many years in Christian Hospital, Bissamcutack, as the Key Speakers of our 12<sup>th</sup> Convocation. The Convocation was presided over by Hon'ble Governor of Meghalaya, Shri Tathagata Roy, the Visitor of the University, during which over 660 students received their graduation certificates. We also had the honour of conferring an Honorary Doctorate of Philosophy in Education to former Inspector of Schools, Mrs Billiancy Lamare in recognition of her outstanding contribution in the field of education, especially for the initiative of free schooling for the underprivileged that she championed along with Sein Jaintia. Much to our joy, we awarded special recognition to four of our alumni, viz. Banshailang Mukhim from the Department of Music, Gerald Samuel Duia from the Department of Tourism and Travel Management, Ivyreen Warjri from the Department of Psychology and Wilson Hasda from the Department of Social Work for their exemplary contribution in their respective fields.

We are proud to be a community-oriented institution and I would like to thank our staff, faculty, students, graduates, scholars, parents, friends and well-wishers including the esteemed members of our Boards and Committees for their unwavering support and commitment to our vision. A special thanks also goes to our Chancellor and Pro-Chancellor for their constant guidance and directions. I would also like to extend a special note of appreciation to the University officers and Deans for their commitment and devotion to the progress of our University.

The present volume of the Annual Report embodies the hard work of Dr Sanda Lyngwa, Director, Publications and Communication and the entire Editorial Team together with the active participation of all the Heads of the Departments and members of the University administration. Their contribution is gratefully acknowledged.

As we move forward with our definitive academic and social goals of being bearers of “*The Light of Truth*”, I cannot but remember a few lines from the convocation message of Mrs Mercy John, who quoted the following lines by Alberto Rios:

We give because someone gave to us;  
We give because nobody gave to us;  
We give because giving has changed us;  
We give because giving could have changed us.

*Dr Vincent T. Darlong*  
*Vice Chancellor*  
*Martin Luther Christian University*  
*Shillong*

*December 17, 2020*



### **Officers of the University**

Dr Glenn C Kharkongor  
Dr Samuel Meshack  
Dr Vincent T Darlong  
Dr Rennie O Lakadong  
Ms. Sonia Alma Lyngdoh Tron  
Dr Iwamon Wara Joyce Laloo  
Dr R. Jennifer War

Chancellor  
Pro Chancellor  
Vice Chancellor  
Registrar  
Finance Officer  
Dean, Education Outreach  
Dean, Academics

### **Members of the Editorial Board**

Dr Vincent T Darlong  
Dr Rennie O Lakadong  
Ms Lakynti Kharpuri  
Dr R Jennifer War  
Dr Iwamon J Laloo  
Dr Bonnie M Nicol  
Dr Marbabiang Syiemlieh  
Mr Lenin Thingbaijam  
Dr Larilin Kharpuri  
Dr Fabian Wanbok Marbaniang  
Dr Sairabell Kurbah  
Management  
Dr Mebanlamphang Lyngdoh  
Ms Phidari Kharlukhi  
Ms Melissa Dora Kyndiah  
Rev. Dr Elungkiebe Zeliang  
Initiatives  
Rev. Dr Samuel W Meshack

Vice Chancellor  
Registrar  
Deputy Registrar  
Dean, Academics  
Dean, Education  
Allied Health Sciences  
Social Work  
Computer Sciences  
Environment and Traditional Ecosystems  
English and Communication  
Economics, Commerce and  
Music  
Travel and Tourism  
Psychology  
Conflict Management and Peace  
Theology

### **Heads of Centres**

Dr Fabian Lyngdoh  
Dr S Maxwell Lyngdoh  
Ms Grace Mary Basanshrieh  
Dr Sanda N Lyngwa  
Mr. Julian Oscar Dhar  
Mr Julian Oscar Dhar  
Mobilization  
Dr Kitboklang Nongrum  
Dr Maribon Viray  
Dr Maribon Viray  
Ms PR Lanhiamlui  
Mr Samuel E Kharokongor

Culture and Community Initiatives  
Career Development and Placement  
Counselling  
Publication and Communication  
Campus Development and Resource  
Project Officer  
Research  
Examination and Evaluation  
Librarian  
Media Communication and Publicity

## Executive Summary

Martin Luther Christian University has constantly embarked on the exploration and evaluation of pedagogical policies and practices that would suit the particular worldviews and abilities of our learners, majority of them being tribal students from Northeast India.

**Ranking:** In the India Today 2020 survey, published in the July 6 and August 3 issues, Martin Luther Christian University secured several rankings. MLCU was ranked 50th among the 461 private universities in India. Among the several criteria, MLCU scored well in career progression and placement, and academic research and excellence.

The Social Work department ranked 39<sup>th</sup> among 423 social work schools and departments. The BCA degree programme secured the 103<sup>rd</sup> position among about 4200 institutions in the country and the BBA program of MLCU ranked 130<sup>th</sup> among more than 4500 management departments in India.

**Administrative Departments:** In order to ensure the smooth administration of all University work and policies MLCU has dedicated administrative departments, services and committees that meet frequently to deliberate on the various issues of the University as well as on future action plans.

**Faculty appointments:** With the University continually growing, there is a need for more human resource and expertise in various fields. Towards this end, 17 new faculty members were appointed in the period 2019-2020.

**Memberships and Partnerships:** MLCU is an institutional member of the Association of Indian Universities, New Delhi. The University is also an institutional member of the Indian Mountain Initiative, New Delhi. The University strives to partner with various institutes and NGOs through MoUs.

**E-governance and digital initiatives:** With the objective of bringing about effectiveness, efficiency and optimization both among the students and employees the University has implemented digital initiatives like ERP, Digital Inventory Listing and Keka HR software.

**Scholarships:** In order to aid the students and encourage them in their academic pursuits, MLCU awards various scholarships to its students. During 2019-20, more than 164 students were awarded scholarships.

**Academic Departments and Centres:** The University has been growing in strength with 17 new faculty recruitments.

**Students Diversity and Enrolment:** The enrolment of new students for the academic year 2020-2021 has crossed 563. Additionally, the University also has 64 enrollments for PhD studies in 2019-2020. The students enrolled are from various parts of Northeast India particularly Nagaland, Assam, Tripura, Manipur, Mizoram, Arunachal Pradesh and other parts of India. There are also students from Myanmar, Bangladesh, and Thailand.

**New Programmes:** Two new academic programmes were introduced in the current academic year, viz. MBA Entrepreneurship and MBA Waste Management and Social Entrepreneurship.

**Foundation Course:** To ease the transition of students from school to university life, an eight module foundation studies for the first-year undergraduate students is conducted every year. For postgraduate students, with a paradigm shift from teacher-centric to student-centric approach and the onus of responsibility being placed on the learner, self-directed learning and modular learning is initiated.

**Community engagement and outreach activities:** The NSS Unit of MLCU has adopted Khlieh Umstem and Liarsluid villages of Ri-Bhoi district with the objectives of working towards the need of their communities and contributing to their sustainable development. Activities towards improvement of these villages such as Breast Health camps and awareness programs in the local schools are conducted regularly. However, recently, owing to the Covid-19 pandemic, many of these activities had to be put on hold. Besides these, keeping in line with its Mission and Vision, the University also has various other activities that are geared towards community engagement.

**University Research Week:** The University Research Week was held on August 13 to 16, 2019. Activities were organized that will help participating students be familiar with the various concepts of research such as data interpretation, research methodology, literature reviews, research proposals, as well as the ethical aspects of research work. The participating students are also encouraged to publish their work.

**Study tours:** In order to ensure that students' learning is in line with experiential learning goals, study tours were undertaken to places of educational interest as part of their course requirement. Locally, field trips were also organised in neighbouring places such as Assam and the local villages in East Khasi Hills, East and West Jaintia Hills.

**Internships:** As part of experiential learning, internships are encouraged and supported in MLCU. Internship activities include practicum in disciplinary competencies, organizational and administrative aspects including entrepreneurial exposure and research or community project. The partners for field placement and internships include hospitals and health care centres, government organizations, corporate and business organizations, educational institutions, sports club, churches and NGOs.

**Academic workshops, conferences and seminar:** Workshops on various topics are held regularly for the benefit of both the students and the faculty of the University.

**Areas of Research :** The main thrust areas for research across the disciplines include maternal and child health care; documentation of indigenous food; entrepreneurship and sustainable livelihood; eco and sustainable practices in tourism, cultural and indigenous practices; destination development ; web applications development; social issues, cultural studies; gender; substance dependence and remedial measures, academic performance, learning styles and study habits; career preparation and guidance; counselling services; folklore, myths and psychology; indigenous music of north east India ; linguistics; English language education and literature, local governance among north eastern tribal, land ownership pattern among tribal; women in traditional tribal societies ,traditional ecological knowledge, waste management, biodiversity conservation ,culture and environment ; conflicts and peace building in north east India, Christian involvement in peace building and counselling, Christian education and missiology.

**Alumni:** The Alumni Association of MLCU is comprised of the following office bearers:

Mr. Zaman Eddie Tongper	President
Mr. Larrykumar Marwein	Vice President
Mr. Samran Sing Syiem	General Secretary
Mr. Leander L.I Nongkynrih	Assistant Secretary
Miss Weenaliza Lyngdoh	Treasurer
Mr. Banlamphrang Jyrwa	Executive member
Mr. Malcolm Mc Donald Marbaniang	Executive member

The Association has opened a bank account in Meghalaya Rural Bank and is currently in the process of registration.

**NSS:** The NSS Unit of MLCU is under the coordination of Riyan Yimchunger. The following are the programme officers of 2019-2020:

Mr Wankmen Kharbuli  
Ms Gifty Phawa  
Dr Dawanisa Dhar  
Dr Wadahun Kharlukhi  
Mr Arwan Lyngdoh

**Faculty Development:** To enable faculty development the University has provisions for paid PhD and academic leave. Tenured faculty with PhD can avail sabbatical leave for pursuing a major academic project or professional leave to gain real world professional experience.

**Research grants and projects:** Currently, two projects are being undertaken in MLCU; 'Prevalence of Subclinical Vitamin A deficiency in children under age of 5 years (Pre School in rural Meghalaya)' for the time period 2016-2019 and 'Alcohol use among tribals in three corners of India: prevalence and pilot studies' for the time period 2018-2021

**Centres:** The following are the different academic and administrative centres with their dedicated functions:

**Centre for Career Development and Placement:** During 2019-2020, the Centre organized career counselling programs in various schools in Shillong and in rural areas. Career talks in collaboration with agencies like State Bank of India, COLKS, IIM, Shillong, Stock Broking Ltd. were also held for students of MLCU. The Centre also organized winter and summer international internships for MLCU students in Indonesia, Sri Lanka, and Vietnam.

**Centre for Counselling:** During 2019-2020, the Centre organized workshops for students of Department of Psychology, Allied Health Sciences, Social Work, English and Communication, and Theology. The Centre also provided counselling services for missionary candidates of World Wide Evangelistic for Christ- International Mission Mobilisation (WEC-IMM) for Northeast India.

**Centre for Cultural and Community Initiatives:** Besides offering minor undergraduate and postgraduate courses, the Centre collaborates in the field projects of various departments of MLCU. The Centre also provides consultation to faculty members in matters of tradition and

culture. In matters of research, the Centre is entrusted with examining and supervising the PhD work of a few of the university's research scholars.

**Centre for Education:** The Centre currently offers a minor of 12 credits for undergraduate students in 'Teaching and Learning.' The minor is part of the Choice Based Credit System. An elective subject titled 'Basic in Teaching and Learning' of four credits is offered to MSW students. The Centre provides teaching-learning certification to all teachers joining the University as well as conducts teaching-learning workshops in other institutions.

**Centre for Gender Studies and Life Skills Education:** The Centre organized various workshops and sensitization programs both internally and in collaboration with external agencies and partners. The Centre is currently undertaking an Indian Council of Medical Research (ICMR) funded project for life skills community intervention for forestalling alcohol use.

**Centre for Publication and Communication:** The Centre published the following books in 2019-2020:

1. *Building a New Community in Bissamcuttack* by Dr Glenn C Kharkongor
2. MLCU Annual Academic Digest Volume 3
3. MLCU Annual Report 2018-2019
4. Students Yearbook 2018-2019
5. *Tales of Darkness and Light* by Janet Hujon
6. *In the Shadows: Children of urban poor households in Meghalaya* by Dr Melari Shisha Nongrum

**Library:** The main library at present has more than 5000 books out of which 1000 were acquired during 2019-20. The library also subscribes to 10 academic journals. During 2019-2020 the library saw a total footfall of 9798 visitors

## I. ADMINISTRATIVE DEPARTMENTS AND SERVICES

### 1.1 General Administration & HR

#### Name of Officer:

#### Head of General Administration/Registrar:

Dr Rennie O Lakadong

Contact no: 0364-2535437

Email: [registrar@mlcuniv.in](mailto:registrar@mlcuniv.in)

### Governance of the Martin Luther Christian University

The Board of Governors, Board of Management, Academic Council and the Finance Committee are the Statutory Authorities of the University. Its members include representatives from the State Government, Academicians and the Sponsoring body of the MLCU.

Listed below is the summary of the schedule of meetings and the main resolutions taken during the academic year July 2019 to June 2020.

#### 1.1.1 The Board of Governors (BoG)

The Board of Governors (BoG) meetings were held on December 11, 2019 and June 19, 2020 (by circulation).

The following were the key decisions taken at the Board of Governors (BoG) meeting held on December 11, 2019:

1. Approved the blueprint of the Draft New Education Policy
2. Transferring of the Endowment Fund in the name of MLCU
3. Awarding of certificate to students who have dropped out, subject to the minimum required number of credits.
4. The Khasi Traditional Medicine Institute to be under the Department of Environment and Traditional Ecosystems.

As the Covid pandemic restrictions continue to prevail, the Board of Governors (BoG) meeting was conducted by email circulation. The following were the key decisions taken at the Board of Governors (BoG) meeting held on June 19, 2020, by circulation:

1. Approved the New Education Policy - Implementation scheme
2. The scheme for Postgraduate courses: credits, content and pedagogy were approved
3. Approved the scheme for PhD entrance test and interview
4. Approved the special fee discounts for current and new students

#### 1.1.2 The Board of Management (BoM)

The Board of Management (BoM) meetings were held on December 11, 2019 and June 19, 2020 (by circulation).

The following were the key decisions taken at the Board of Management (BoM) meeting held on December 11, 2019

1. Approved the Memorandum of Understanding with foreign universities
2. Adopted the sanctioned strength for faculty as per the UGC guidelines
3. Approved the list of institutions under accreditation of prior learning (APL)

4. Centre of Gender studies and Life skills education to be renamed as Gender Equity aNd Diversity Education and Research (GENDER)
5. Reconstitutions of various committee
6. Approved the MLCU Staff Loan Policy
7. Approved the amendments to HR Policy
8. Approved the report of compliance on the National Academic Depository

As the Covid pandemic restrictions continue to prevail, the meeting was conducted by email circulation. Following were the key decisions taken at the Board of Management (BoM) meeting held on June 19, 2020, by circulation.

1. Approved the Memorandum of Understanding with BOSCH and The Promise Foundation
2. Approved the new courses for Academic Year 2020-21
3. Approved the creation of the
  - a. School of Social Work
  - b. Department of Public Health
  - c. Upgradation of Centre of Doctoral Studies and Research to Department of Doctoral Studies and Research
  - d. Upgradation of the Centre for Education to Department of Education
4. Recognition of MLCU as Scientific and Industrial Research Organisation
5. Approved the Scholarship for marginalized section of the society
6. Appointment of Dean, Of School of Social Work

### **1.1.3 The Academic Council**

Academic Council meeting was held on November 27, 2019 and April 8, 2020. The external experts of the Academic Council nominated by the Chancellor were Dr Vanessa Kharmawphlang, Principal, College of Teacher Education (PGT), Shillong, Prof. David R Syiemlieh, former Vice Chancellor, Rajiv Gandhi University, Arunachal Pradesh and Dr Beryl Buam, Associate Professor, College of Teacher Education (PGT), Shillong.

Teachers from other institutions, nominated by the Vice Chancellor were Dr Dibyendu Paul, Professor, Department of Environmental Science, NEHU, Mr Carmo Noronha, Executive Director, Bethany Society, and Shillong.

Following were the major outcomes of the Academic Council held on November 27, 2019.

1. Report on Consultation on the Draft National Education Policy held on November 16, 2019. Highlights and outcomes of the meeting were presented. The draft blueprint of credit distribution of the Undergraduate courses according to the NEP 2019 was approved
2. Minutes from Boards of Studies held were reported and approved
3. Reports of faculty developments programs and seminars held were tabled
4. Reports of the Foundation Studies were presented
5. Reports of the the Faculty Appointments Promotions Committee were presented
6. Reconstitution of Members of Selection, Promotion, and Appointment Committees was approved
7. Matters from the Evaluation and Examination office were presented
8. Matters from Research office were presented
9. The list of faculties to be certified for the various in-house certification of faculty was approved upon fulfilling the criteria
10. Approvals of the faculty sanction strength.

A. The external experts of the Academic Council nominated by the Chancellor were Prof. David R Syiemlieh, former Vice Chancellor Rajiv Gandhi University, Arunachal Pradesh and Dr Beryl Buam, Associate Professor, College of Teacher Education (PGT), Shillong. Teachers from other institutions, nominated by the Vice Chancellor were Dr Dibyendu Paul, Professor, Department of Environmental Science, NEHU; Mr Carmo Noronha, Executive Director, Bethany Society, Shillong

Following were the major outcomes of the Academic Council held on April 8, 2020 (vide circulation).

1. Approval the distribution of credits for undergraduate courses and list of core subjects as per NEP 201
2. Approval of the Policy on Credentialling of Professional Training and Experience
3. Approval of the Policy for Change of Course for Degree Courses
4. Approval of the scheme for postgraduate courses: credits, content and pedagogy
5. Approval of creation of School of Social work, Department of Education and Department of Public Health
6. Approval of starting of the following new courses
  - a. MBA in Waste Management
  - b. MBA in IT (w.e.f Academic Year 2021)
  - c. MSc in Biostatistics & Epidemiology
  - d. MA in Education
  - e. MA in Corporate Social Responsibility
  - f. MTh in Communication and Media Studies
  - g. BSc Sports, Nutrition and Fitness
  - h. Postgraduate Diploma in Sports, Nutrition and Fitness
  - i. Diploma in Project Management for Non-Government Organisations (NGOs)
  - j. Certificate in Phlebotomy
  - k. Certificate in Emergency Medical Technician
7. The number of seats allocated for the various courses was approved
8. The Academic calendar for Academic Year 2020-2021 was approved
9. Approval of the Policy for Joint Appointment of Faculty Members
10. The items from the Boards of Studies of all the departments and centres held from January-March 2020 were approved
11. The reports of faculty development programmes and seminars held in the month of January 2020 were tabled for information and record
12. Matters from Research office were presented
13. Approval of adjunct faculty and PhD Supervisors
14. Approval of the Contingency Plan for completion of Spring semester 2020 in view of *the COVID-19 pandemic*



#### **1.1.4 The Finance Committee (FC)**

Finance Committee meetings were held on August 14, 2019, December 4, 2019 and March 27, 2020 (by circulation).

#### **1.1.5 New Policies**

<b>Title of Policy</b>	<b>MLCU Staff Loan Policy</b>	<b>Date of Notification</b>
Staff Loan Policy	The Advance salary loan is to enable access of an advance amount of salary at a nominal interest of 5 % chargeable at simple interest. The personal loan can be availed by staff for emergency purpose and/or immediate personal needs/ dependent family members such as for medical treatment/hospitalisation, education fees of wards/children, any natural calamity, etc	July 22, 2019

#### **1.1.6 Performance Evaluation**

Every year, the University considers it important to assess the performance of each employee against planned results to recognize/appreciate/reward deserving employees, make efforts to bring under-performers to satisfactory levels of result achievements. Assessment of employee's performance is, therefore, appropriate and essential to determine the employee's capabilities, contribution to achieving departmental goals and potential for enhancing quality performance.

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## 1.2 Finance

### Finance Officer

Ms. Sonia Alma L Tron

Contact no: 9863255261

Email: [soniaalma@gmail.com](mailto:soniaalma@gmail.com)

### 1.2.1 Summary of audited statement for the financial year 2019-2020

The Finance Officer of the university exercises general supervision over the funds and expenditure of the university and report its financial performance to the Board of Governor periodically. The Finance Officer prepares an annual financial statement for 2019-20, which provides an overview of the financial position of the University along with comparative information of the previous year financial position to the Board of Governors.

The annual financial statement for the financial year 2019-20 approved by the Board of Governor is audited by M/s Amit O P Sharma & Co, Chartered Accountants.

The annual audited statements for the year ended March 31, 2020 comprises of the following statements.

Balance Sheet as on March 31, 2020

1. Statement of Income and Expenditure
2. Scheduled of assets and liabilities
3. Scheduled for income and expenditure
4. Notes on accounts and Auditors' Report

Please see the Auditor's report in Annexure F.

## 1.3 Campus Development and Resource Mobilization

### Officer-in-charge:

Mr Julian Oscar Dhar

Contact no: 9366082873

Email: [juliandoscar@yahoo.co.in](mailto:juliandoscar@yahoo.co.in)

### Activities during 2019-2020:

Sl. No	Land and development	Umphyrnai	Umsawli
1	Permission from Revenue for Purchase/ Transfer of Ownership	Completed: August 19, 2019: Government approval vide letter No.RDS.12/2013/107 dated August 19, 2019 for transfer of land located at Umphyrnai from Smti. Rikyntimon Warkhyllow (Land owner) to MLCU	Completed: March 26, 2019: Government approval vide letter No.RDS.12/2013/66 dated March 26, 2019 for transfer of land located at Umsawli from Rev. E.H Kharkongor to MLCU

2	Purchase of Land	Completed: August 23, 2019: Execution of Sale Deed between Smti Rikyntimon Warkhyllaw (Land Owner & SELLER) and MLCU (PURCHASER) at the Residence of the land owner at Wahtyrthi, Jyntah, EKH on August 23, 2019.	Completed
3	Registration of the Land & Payment of Stamp duty/ registration fee	Completed: September 10, 2019: Payment of stamp duty and registration fee vide cheque to 'the superintendent of taxes, Shillong' deposited along with treasury challan No. 43785 dated September 10, 2019 at State Bank of India, Laitumkhrah. October 15, 2019: Received of certified copies of registration papers issued by the Sub-Registrar, Office of the Deputy Commissioner, East Khasi Hills District	Completed: May 1, 2019: Payment of stamp duty and registration fee vide cheque to 'the superintendent of taxes, Shillong' deposited along with treasury challan No. 8043 dated May 1, 2019 at State Bank of India, Laitumkhrah. June 27, 2019: Received of certified copies of registration papers issued by the Sub-Registrar, Office of the Deputy Commissioner, East Khasi Hills District
4	Ground Demarcation & Installation of boundary Pillars	Completed: November 4-15, 2019: Ground Demarcation conducted on November 4-6, 2019 in the presence of Mr Walter Nongrum, Surveyor, Land Records and Survey Office, Government of Meghalaya. November 11-15, 2019: Installation of boundary pillars on demarcated points conducted on November 11 - 15, 2019.	Completed: December 5, 2019: Letter to Rangbah Shnong Mawpat for cross checking the boundary areas of the University land at Umsawli. January 7-21 2020: Inspection of land, building and boundary for fencing purpose conducted on January 7 <sup>th</sup> , 17 <sup>th</sup> and 21 <sup>st</sup> , 2020 in the presence Ms. Patricia Mukhim, Dr. Samuel Meshack (Pro Chancellor), Dr. Vincent Darlong (Vice Chancellor), Dr. Rennie O Lakadong (Registrar), Ms. Lakynti Kharpuri (Deputy Registrar) and Mr. Julian O Dhar (Campus Development Officer). March 5, 2020: Submission of revised estimates for construction of boundary wall upto plinth level by Mr S

			<p>Laloo, Engineer, M/s Rapsang via email.</p> <p>Pending:</p> <p>Aprovals and Commencement of Construction work for boundary wall upto plinth level.</p>
5	Campus Map/ estimates for construction	<p>Completed:</p> <p>February 7, 2020: Submission of a proposed MLCU new campus Plan by architect on February 7, 2018 via email and copy of the contour Map in pdf format was also forwarded on Feb 13, 2020.</p> <p>March 17, 2020: Submission of estimate for construction work for the proposed Campus of the Martin Luther Christian University at Umphyrnai along with quotation for undertaking design and supervision for MLCU</p>	<p>Completed:</p> <p>September 4, 2019 : Letter to Director, Department of Sports and Youth Affairs, GoM, to discuss possibilities of offering/ using the land at Umsawli for National Games related purposes. No confirmation or reply from the Government on the matter. Copy of building blue print was also collected by the engineer of the department.</p> <p>October 23, 2019 : Site Inspection for electrification requirements in the presence Mr Marshal, Linesman incharge – umsawli area, MeECL, Mr Shailang Songthiang, Electrician and Mr. Julian O Dhar, Campus Development Officer.</p> <p>July 1, 2020: As an extended activity of the World Environment Day, a Tree plantation program was conducted with a joint initiative of MLCU, RCOCS, MIMDI, Rotaract Club NEHU.</p> <p>Pending:</p> <p>Discussion and confirmation from Director, Department of Sports and Youth Affairs, Government of Meghalaya.</p>

6	Land Search Committee Meeting	Completed: 2019-2020: Land Search committee meeting was conducted on September 23, 2019, January 17, 2020 and February 5, 2020.	Completed: 2019-2020: Land Search committee meeting was conducted on September 23, 2019, January 17, 2020 and February 5, 2020.
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## Sohra Experimental Cum Botanical Garden (SECBG) - Sohra

### Officer-in-charge:

Dr Kitboklang Nongrum

Contact no.: +918837423698

Email: kit3nongrum@gmail.com

### Activities during 2019-2020:

- Extension of Lease- On January 25, 2019 the Office of the Hima Sohra had assured verbally that the Lease period will be extended from 20 to 50 years. The drafted Deed of Lease has included the clause of extension.
- The Syiem of Sohra vide letter No. SS/G-II/General/2019/157 dt. 26th September, 2019 communicated to the Registrar, MLCU clearly rejected MLCU's requests including extension of lease period from 20 to 50 years and signing of the new Deed of Lease.
- The MLCU team under the leadership of the Registrar consisting of the Deputy Registrar, Campus Development Officer and the Project Coordinator – Botanical Garden met the Executive Members of the Dorbar Khliehshnong, Sohra on the 7th December, 2019 to discuss on the ownership issue and stand of the Dorbar to stop all developmental works in the SECBG, MLCU land vide letter no. DKS/HS/05/2019/571 dt. 15th November, 2019.
- The Headman of Dorbar Khliehshnong, Sohra vide letter No. DSK/GAD/01/2019/588 dt. 8th December, 2020 informed the Registrar, MLCU on the resolutions made during the meeting held on the 7th December, 2019 where the letter clearly stated that the land in Wahkahiar, Raidkteng allotted to MLCU by the Syiem of Sohra is not legal and that MLCU cannot claim the ownership of the said land anymore. The letter further mentioned that since the land have not been utilized within 3 years' time of allotment; the land stands reverted to the village custody as per the customary law of the Sohra Syiemship. However, MLCU can freshly apply through the village Dorbar and on receiving the application a new land will be identified.
- The meeting of the Land Search and Campus Development Committee, MLCU held on the 17th January, 2020 discussed about the letters issued by the office of the Dorbar Khliehshnong i) dated the 15th November, 2019 as the stay order of all kinds of activities that MLCU intends to do, and ii) dated the 8th December, 2019 on the resolutions of the meeting between the office bearers of Dorbar Khliehshnong and representatives from MLCU. The house decided to explore with other villages to get some lands for restricted activities such as research, reclamation of mining areas, ecorestoration of grasslands, trainings and entrepreneurship aspects on tourism etc. but not for MLCU campus. The house also agreed upon pursuing talks with the village Dorbar and/or the office of the Syiem, Hima Sohra for reimbursement of the money invested in the land. The house suggested that MLCU initiates the talk with the village authority and wait for the outcomes of the discussion.

- The meeting of Land Search and Campus Development Committee, MLCU held on the 5th February, 2020 was updated about the status of the proposed land at Laitryngew. The house strongly felt that the process of acquiring land this time should be with proper procedure considering the past experience with Khliehshnong and the customary rights of the Hima Sohra. The house suggested that a letter be issued to the Syiem of Sohra whom we had signed an Agreement for the previous land at Wahkahiar, Khliehshnong for reimbursement of all expenditure incurred in the land since 2016. The house directed that the letter must be copied to the Headman, Khliehshnong and also Mr. R. G. Lyngdoh (Ex-VC, MLCU) for information. The house also suggested that MLCU writes a letter to Botanical Survey of India (BSI) describing and explaining the current development.
- Since March to October, 2020, the Project Coordinator – Botanical Garden has been following up with the Headman of Laitryngew village on the letter of request for donation of land vide letter no. III/7(2)/HSL/245/2015/6360 dt. 7<sup>th</sup> February, 2020. The Registrar was informed that the village land committee decided to donate only 2 to 3 acres initially and more area can be allotted depending upon the progress and/or requirement of the work. Delay in decision to the matter is attributed to COVID – 19 lock down where the land committee of the village could not meet to finalise the matter. However, no formal communication is received till date from the Office of the Headman, Laitryngew village. MLCU may have to issue reminder letter to the Headman of Laitryngew or write to other Headmen in the Sohra area for faster acquisition process.
- The foundation stone is demolished and the boundary pillars from the Wahkahiar, Raidkteng was removed and brought to Umsawli campus of MLCU on June, 2020.

#### 1.4 Media Communication and Publicity

**Officer-in-charge:**

Samuel Kharkongor

Contact no: 7424066150

Email: mlcumce@gmail.com

**Activities during 2019-2020:**

<b>Title of activity</b>	<b>Name of Newspaper publication</b>	<b>Date of activity</b>
Workshop on Child Protection and Safety	The Shillong Times, T7 News	July 1-2, 2019
Alumni Meet	MLCU website	July 4, 2019
Workshop on psychological care & disaster risk reduction	The Shillong Times The Sentinel Syllad	July 30, 2019
Workshop on Cultural Competence and Evidence Based Practices in Mental Health	The Shillong Times The Sentinel	August 1-2, 2019
Breast Cancer Awareness Camp at Thadnongiaiw		August 10, 2019
University Research Week	The Shillong Times SP News Agency	August 13-16, 2019
Health Camp at Umkdait	The Shillong Times	August 13-16, 2020
Consultation on setting up of Center for Tribal Studies and Social Action	The Shillong Times SP News Agency Mawphor	August 19, 2019
MLCU Convocation	U Nongsain Hima Mawphor Meghalaya Times The Shillong Times	August 21, 2019
Orientation		August 22, 2019
World Suicide Prevention Day	The Shillong Times U Nongsain Hima	September 10, 2019
Community Camp at Laitmawroh	Mawphor The Sentinel	November 16-19 2019
Social Work Exhibition		October 11, 2019
Walk for Health	The Shillong Times Meghalaya Times	October 12, 2019
Creative Writing Workshop	MLCU website	November 1, 2019

Consultation on the Draft National Education Policy	The Sentinel	November 16,2019
Internationasl Year of Indigenous Languages (IYIL)	The Shillong Times Mawphor U Nongsain Hima Rupang	November 19-20, 2019
Felicitation of Outreach Workers	The Shillong Times	November 29,2019
Street Show at Nongmensong	The Shillong Times SP News Agency	December 6, 2019
Workshop on Gender and Masculinity	The Shillong Times	January 15, 2020
Workshop on Understanding Human Sexuality & Gender Identity	The Shillong Times	January 27-28,2020
NE Land Conference 2020	The Shillong Times SP News Agency	January 29-31, 2020
Workshop on Understanding African Music		March 3, 2020
English Department NSS Regular Activity	The Shillong Times	March 6, 2020
Release of Dr. Melari Nongrum's <i>In the Shadows: Children of Urban Poor Households in Shillong.</i>		March 17, 2020



## II. ACADEMIC ADMINISTRATION

### Dean, Academics

Dr. R Jennifer War

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### 2.1 Academic Administration Activities during 2019-2020

#### 2.1.1 Board of Studies (BoS)

The following departments held the Board of studies in the academic year 2019-2020.

Department	Date of BoS
Centre for Gender Studies & Life Skills Education	4.6.2019
Centre for Gender Equity aNd Diversity Education and Research (GENDER)	28.1.2020
Psychology Counselling	11.2.2020
Conflict Management & Peace Initiatives	12.2.2020
Social Work	13.2.2020
English & Communication	14.2.2020
Environment & Traditional Ecosystem	14.2.2020
Allied Health Sciences	20.2.2020
Tourism & Travel Management	21.2.2020
Computer Sciences	25.2.2020
Economics Commerce & Management	28.2.2020
Music	9.3.2020
Centre of Education	24.3.2020
Public Health	25.3.2020

#### 2.1.2 University seminars and workshops

Departments	Title of the workshop	Dates
Allied Health Sciences	Workshop on First Aid Responder	June 24-25, 2019 and July 1, 2019
Computer Science	Seminar on Spoken Tutorial held at MLCU	August 29, 2019.
	Software Freedom Day Celebration held at MLCU	September 19, 2019
	Workshop on Data Mining and Big Data-Techniques and Tool	October 21, 2019
Economics, Commerce and Management	Research Methodology Workshop organised with Indian Institute of Public Health, Shillong	December 5,2019
	Savings and Investment: Its importance organised with UTI, NE Circle	December 11, 2019

<b>Economics, Commerce and Management</b>	Sustainable Development and Livelihood organised with AIESAC	September 12, 2019
	Look East Policy: A critical assessment	November 26, 2019
<b>English and Communication</b>	Workshop on Creative Writing	November 1, 2019
	Thomas Jones Oration by Dr. Andrew J May as part of the celebration of the International Year of Indigenous Languages. Panel discussion on 'The need to protect, preserve and promote the Indigenous languages of Northeast India as part of the celebration of the International Year of Indigenous Languages	November 19-20, 2020
<b>Environment and Traditional Ecosystems</b>	DETE Community Camp at Moosakhia village, Amlarem Block, west Jaintia Hills District	March 10-13, 2020.
	Sustainable Mountain Development Summit-VIII, 2019 (SMDS-VIII) in Shillong, Meghalaya, organized by Meghalaya Integrated Mountain Development Summit (MIMDI), Integrated Mountain Initiative (IMI), New Delhi, Martin Luther Christian University, Shillong, NERCORMP-NEC, Shillong at North East Council (NEC), Shillong.	November 4-6, 2019.
<b>Music</b>	Workshop on "Ka Onghikai bad ka Ongpynsngapka ia ka Ongput Ongtem bad ka rwei ka siaw u Tynrai U Khasi" Pyndengrei, Nongstoin, West Khasi Hills, Department of Music, Martin Luther Christian University in collaboration with the NSS MLCU Cell and the Pyndengrei Social and Cultural Sports Club at Pyndengrei, Nongstoin, West Khasi Hills	March 14, 2020.
<b>Psychology</b>	Academic Integrity Development workshop	December 6, 2019
<b>Theology</b>	Clinical Teaching and Training, (15 participants)	March 9-13, 2020
<b>Centre for Career Development and Placement</b>	"Two Month Internship Abroad" – Global Volunteer, AIESEC	September 12 & 16, 2019
	Motivational Talk by MLCU Alumni - Mr. Garry Umdor, Equity Advisor, Karvy Stock Broking Ltd, Hyderabad, Telangana	October 11, 2019
<b>Centre for Career Development and Placement</b>	Interactive Session with Bold-Move Admissions and Visa Consultant "Employability and Academic Progression"	October 16 & 23, 2019

	"Plastic Pollution: Problem and Solution" by Mr. Vivek Kumar, Co-Founder, Saindur Enviro. Pvt. Ltd. Shillong	October 25, 2019
	Career Prospects in SBI Centre of Learning, Knowledge and Services (COLKS), Mawblei, Madanriting, Shillong - 793021.	November 13 & 14, 2019 December 4 – 6, 2019
	Emerge 2020 – The Spirit of Entrepreneurship beyond 1.0 – IIM, Shillong	February 22 & 23, 2020
	Conscious Business Workshop, Chillibreeze Solutions Private Limited. Shillong, India	Mar-20
<b>Centre for Doctoral Studies</b>	University Research Week	August 13-16, 2019
	Faculty Workshop Geographic indicator (GIS) and Community Knowledge Register	August 13, 2190
	Research Skill Development	January 13-14, 2020
	SPSS workshop	January 23-24 2020
	Academic Writing workshop facilitated by Dr. Gideon Arulmani	July15-16,2019
<b>Centre for Gender Studies and Life Skill Education</b>	Workshop on Child Protection and Safety, MLCU	July 1-2, 2019
	Workshop for field staff and coordinators of Bethany Society on Gender, Bethany Society in collaboration with Faith Foundation	August 7,2019
	Workshop on “Gender and Masculinity”, MLCU	January 15-17, 2020
	Gender sensitization workshop on “Understanding Human Sexuality and Gender Identity: Towards an Inclusive and a Sensitive Church” for the faculty and staff of Martin Luther Christian University (MLCU), MLCU in collaboration with the ESHA Project of the National Council of Churches in India, Nagpur	January 27-28, 2020

**2.2 Examination and Evaluation**  
**Controller of Examination & Evaluation**

Dr. Maribon Viray

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**2.2.1 Activities 2019-2020**

Name of activity	Objective of activity	Brief report of activity
Workshop on “Evaluation Reforms in Higher Education” University Grants Commission (Ministry of HRD) North Eastern Regional Office (NERO), Guwahati at Assam Don Bosco University, Azara Campus, Guwahati, Assam 4th & 5th November, 2019	i. Rationale for Evaluation Reforms in Higher Education, Program objectives and Program Outcomes, Model for Outcome Based Evaluation ii. Outlining an Assessment Strategy Using Blooms Taxonomy, Development of an Assessment Management Plan, Assessment Rubrics – Types and its Development iii. Identification of Competencies and Performance Indicators, Grading System, Moderation and Result Declaration iv. Mode of Assessment and Time Lining Assessments v. ICT in Evaluation vi. Sharing of Best Practices/Working Models in “Higher Education Evaluation” by the Participants	i. Reforms to ensure credibility and the outcome of the assessment system. Framework for outcome-based Education and Assessment-Higher Education Policy, the Interpretive Structural Model (ISM) of Higher Education System. The Learning Outcome Based Education and Assessment (LOBE), its principles, strategies. ii. Using of Blooms Taxonomy-Assessment strategy of each Program Indicator based on Revised Bloom’s taxonomy, mapping of program Learning Outcomes to Course Learning Outcomes along with assessment strategy, a framework for linking Program Learning Outcomes and Course Learning Outcomes using Bloom’ taxonomy, attainment of Program Education Objectives (PEO’s). Assessment of Rubrics is important for e.g in project work, dissertations etc. iii. Credit System and Grading: Compulsory for Implementation of choice-based credit system- Relative Grading System is better than absolute grading system; facilitation of credit transfer is a must to support the continuation of learning and it

		<p>facilitate mobility of students among institutions. Need and importance of question bank</p> <p>Integration of Moderation process with assessment system is imperative for the development of academic quality in Higher Education Institutions.</p> <p>Day 2</p> <p>i. External and Continuous Assessment Modes-Based on the types of assessment and triangulation of assessments, various models of implementation are suggested for both theory as well as practical course. All the models focus on continuous assessments, missing types, so that an ongoing feedback is obtained for both the teacher and the student. Internal-70% (140 marks) &amp; External- 30% (60 marks). Results Declaration-Need to incorporate the features of timeliness of Declaration of Results, clarity of interpretation of the Result Card, Comprehensive format, accessibility and verifiability. Importance of ICT in Evaluation: Use of Technological Interventions. MOOC's provided through SWAYAM are a window of opportunity for lifelong learning and are offered through technology based platforms. Learning Management System (LMDS) are used by institutions to integrate the entire teaching, learning and evaluation process. Several important functions</p>
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		<p>such as registration of students and generating unique PRN, generation of seat numbers, admit cards, barcode system for answer books, marks through online software, Certificate authentication System etc are to be automated to be able to conduct of functions of the examinations system in an efficient and transparent manner and timely availability of information to students.</p>
<p>National Workshop on Management of University Administration, February 6-8, 2019, Tezpur University, Tezpur, Assam</p>	<ol style="list-style-type: none"> <li>1. Reforms in Education Management</li> <li>2. Innovations and changes in Education System and more importantly in Research</li> <li>2. Student Support proactive approach</li> <li>3. Grievance Redressal mechanism- in three sectors- Student, Faculty and Staff</li> <li>4. ICC, IQAC, NAAC and the like are to be given due importance with involving legal expert Resource Mobilization and effective Leadership</li> </ol>	<p>Day 1</p> <ol style="list-style-type: none"> <li>i. Service Orientation (Various levels and Service Motives)- emphasising on the ability and desire to anticipate, recognise and meet needs of the stakeholders (students, employees, Government, Society at large</li> <li>ii. Collective Philosophy, converted into Organisational culture</li> </ol> <p>Day 2</p> <ol style="list-style-type: none"> <li>i. Presentations on dealing with RTI Applications</li> <li>ii. Presentations on E-Governance in Higher Educational Institutions-emphasis were laid on good governance, State Holders in Higher Education Institutions, Primary Services and Support Services, support Services, ICT Revolution, Education Educational Institution Enterprise Resource Planning System (ERP) and Web Portals for Stake holders.</li> <li>iii. Talk on Professional Ethics- dealing with ethical dilemma, ethical decision making.</li> </ol> <p>Day 3</p> <ol style="list-style-type: none"> <li>i. Presentation on Stress Management for University</li> </ol>

		<p>Administrators-Symptoms of Stress, tips for Stress Management (APA), Stress Management strategies, stress contributors for Higher Educational Institutions Administrators, prevention of workplace stress, Stress Management advantages (WHO)</p> <p>ii. Presentation on Excellence in Administration: Key to institutional Capacity Building and Quality Reforms-A University System is mandate, relationships between administration, Departments, Programmes and Services, challenges of Higher Education Administration, elements of Excellence, Excellence and quality, importance of Research and Innovations, resources and collaborations, system and processes related to student affairs or faculty employees</p>
<p>NAD National level Review meeting-2019 (NERO-Guwahati), Gauhati University, Jalukbari, Assam, July 15, 2020</p>	<ol style="list-style-type: none"> <li>1. NAD status review of all Academic Institutions (AIs)</li> <li>2. Discussion about any issues faced by AIs (problems and difficulties) on implementation of NAD</li> <li>3. How to increase Student Registration?</li> </ol>	<ol style="list-style-type: none"> <li>1. The representative from NAD cell of UGC, Dr. Nikhil Kumar presented a brief introduction about National Academic Depository and its advantages. He gave the roles of the Organisations, Students and Government in the NAD. He shared when it was launched, what can be uploaded- degrees, diplomas, mark sheet, certificates, transcripts, Award for eligibility test eg NET, etc. Who can upload awards- Only approved list of Universities, Boards, Colleges etc can upload awards.</li> <li>2. There are two depositories- CVL and NDML. The University has the liberty to</li> </ol>

		<p>register with either one of them and this will not affect if the student register with either one of them as the depositories will be interoperable.</p> <ol style="list-style-type: none"> <li>3. The UGC ensures SOP for Data Management, Redress disputes between depositories.</li> <li>4. The uploaded awards of the students are auto linked with the student's Aadhaar or NAD ID. Thus, it is compulsory for students to have the NAD ID.</li> <li>5. Verifiers are not yet allowed to register at the portal as of now, it will be intimated later. We have to check the NAD Website.</li> <li>6. NODAL CELL- For single point contact. There should be one Nodal Officer authorised for this. This cell should be setup in the University for facilitating Training by NAD which can be borne by them if we ask for financial help, address grievances faced by students etc, Upload awards, Map students to awards, sensitize students about NAD through advertisements, website publishing, prospectus, and in academic events, Social Media websites, alumni, facebook, etc; Create NAD ID for all students and seed it so that awards can be verifiable. NAD has tied up with all the boards as well so that in the login of a student, all awards of that student from different institute and Universities is seeded for that particular student in one single login.</li> <li>7. NAD ID should be incorporated in the admission form so that the student does not register twice.</li> </ol>
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		<p>8. The Depository will notify tariff which will be applicable some time later this year.</p> <p>9. If verifiers are to pay for verification, NAD has payment gateway.</p> <p>10. There was individual Organisation review of the status of NAD in the Academic Institutions and how much progress they have made. All the statistics of each AI was shown in the presentation and each institute was questioned individually as to when the uploading of awards will be completed and a specific date (i.e. August 15, 2019) was asked to complete the task.</p> <p>11. We have told them that we were preparing the data for 2018-19 and will upload it but due to the ensuing Convocation, we have told them it will not be possible. We have told them that we will convey the message to the University</p> <p>12. All the timelines that were committed were noted down.</p> <p>13. Students will have to register on NAD so that they can give their NAD ID to verifiers who in turn will verify from the NAD portal the certificates of the students which the University has upload for proof.</p> <p>14. Passed out students should register with NAD.</p> <p>15. The Verifiers will have to verify from NAD later and a fee will be charged for verification</p>
Convocation August 21, 2019	See Annexure	Report attached

## 2.3 Education Outreach

### Dean Education & Outreach:

Dr Iwamon Wara Joyce Laloo

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#### 2.3.1 Partnership activities during 2019-2020

Partnership Activities	Institution/organisation type	No of institutions/organisations	(Name of Academic MoUs)/ MoUs signed	Duration of MoU
Collaboration for Experiential Learning	Hospital and Health care centres	19	No MoUs were signed, only exchange of letters	
	Govt Organisation	37		
	Corporate or Business organisation	33		
	Educational Institutions	36		
	Sports	1		
	NGOs	32		
	Churches	3		
	Villages	8		
Collaboration for Accreditation	Educational institution	11	11	5 years
Collaboration certification of short-term courses	Training institutions/centres (skill based)	5	5	2-5 years
Collaboration for Theological and Christian Studies	Christian educational Institutions and centres	17	15	5 years
International Collaboration	Educational Institutions	5	4	3 years

### **2.3.2 Detail of MoUs**

#### **Collaborative Institutions for Experiential Learning**

##### **Hospitals and Healthcare Centres**

1. Apollo Hospitals, Main, Chennai, TN
2. Apollo Hospital, Hyderabad, Andhra Pradesh
3. Bansara Eye Centre, Shillong
4. Bangalore Baptist Hospital, Bangalore
5. Bethany Hospital, Shillong
6. Children's Hospital, Shillong
7. CSI Mission General Hospital, Tamil Nadu
8. CSI Somervell Memorial Medical College, Kerala
9. CSI Rainy Multispecialty Hospital, Chennai, Tamil Nadu
10. CSI Mission Hospital, Bangalore
11. Christian Hospital, Rayagada District, Orissa
12. Dr. Jeyasekharan Medical Trust Hospital, Tamil Nadu
13. GudalurAdivasi Hospital, Tamil Nadu
14. Jowai Civil Hospital, West Jaintia Hills, Meghalaya
15. Nazareth Hospital, Shillong
16. Nongstoin PHC, Meghalaya
17. Shillong Civil Hospital, Meghalaya
18. SANKER, Shillong
19. Woodland Hospital, Shillong

##### **Partners for Field Placements and Internships**

###### **Government Organizations**

1. District Rural Development Agency, Nagaland
2. Department of Information Technology, Govt of Meghalaya
3. Centre for Community Initiative, Manipur
4. Directorate of Social Welfare, Meghalaya
5. Directorate of Social Welfare, Nagaland
6. Directorate of Employment & Craftsmen Training, Govt of Meghalaya
7. Indian Council of Agricultural Research, Umiam, Meghalaya
8. Integrated Basin Development & Livelihood Promotion Programme, Meghalaya
9. Indian Council for Cultural Relations, Government of India
10. Integrated Child Protection Scheme, Meghalaya
11. Integrated Women and Child Development Centre, Manipur
12. Incredible India, Shillong, Meghalaya
13. Indian Council of Agricultural Research, Division of Social Sciences, Umiam, Meghalaya
14. Meghalaya Energy Corporation Limited, UmiamRiBhoi District, Meghalaya
15. Meghalaya Tourism Development Corporation, Shillong, Meghalaya
16. Meghalaya Small Farmers' Agri-Business Consortium, Shillong
17. Meghalaya Basin Development Authority (MBDA)\
18. Meghalaya Rural Development Society, Meghalaya
19. Meghalaya Energy Corporation Limited, Shillong
20. Meghalaya Basin Development Authority, Shillong

21. Meghalaya Health Insurance Scheme, DHS, Shillong
22. Meghalaya State Vector Borne Disease Control Society, DHS, Shillong
23. Mizoram Social Defense and Rehabilitation Board, Mizoram
24. Nagaland State Social Welfare Board, Nagaland
25. National Health Mission, Meghalaya
26. North Eastern Region Community Resource Management Project (NERCOMP), Meghalaya
27. North Eastern Electronic Power Corporation Limited (NEEPCO), Shillong
28. Office of the Medical & Health Officer, I/C Dawki PHC, Meghalaya
29. Office of Block Development Officer, Umsning C&RD Block, Ri-Bhoi District, Meghalaya
30. Office of the Superintendent of Taxes, East Jaintia Hills District, Meghalaya
31. Office of the Block Development Officer, Khliehriat C & RD Block, Meghalaya
32. Office of District Urban Planner, West Jaintia Hills District, Meghalaya
33. Power Grid Corporation of India, Shillong, Meghalaya
34. State Rural Roads Development Agency, PMGSY, Govt of Meghalaya
35. Soil and Water Conservation, Shillong, Meghalaya
36. State Resource Centre for Women, Manipur
37. Women's Economic Development Society, Meghalaya

### **Corporate and Business Organizations**

1. Vanrap Tours & Travels, Shillong, Meghalaya
2. Cement Manufacturing Company Limited, Lumshnong, Meghalaya
3. Clara Tours, Shillong, Meghalaya
4. Camp Fire Trails, Shillong, Meghalaya
5. Cox & Kings, Kolkata, West Bengal
6. Green Waves Environmental Solutions, Visakhapatnam, Andhra Pradesh
7. Golden Arrows, Shillong, Meghalaya
8. Housing Development Finance Corporation Bank (HDFC), Shillong
9. Industrial Credit and Investment Corporation of India (ICICI), Shillong
10. Khyriem Information Technology Essential Services (KITES), Shillong
11. InTown Solutions, Shillong
12. Life Insurance Corporation, Shillong
13. Lafarge Umiam Mining Pvt. Ltd, Shillong
14. Mahindra & Mahindra Automotive Products, Shillong, Meghalaya
15. Makemytrip.com, Shillong, Meghalaya
16. MawmluhCherra Cement Limited, Meghalaya
17. Marboh Bamboo Products PVT LTD, Shillong
18. Mercy Tours, Itanagar, Arunachal Pradesh
19. Meghalaya Co-operative Apex Bank Ltd
20. Media Infrastructure Pvt. Ltd, Shillong
21. Modrina Auto Enterprises
22. Mott Macdonald, Meghalaya
23. Natasha Tours, Shillong, Meghalaya
24. Oriental Insurance Company
25. Pinewood Hotel, Shillong, Meghalaya
26. Rani Motors, Shillong, Meghalaya
27. RMG Video Collection, Jowai, Meghalaya

28. Sundare Hotel, Tura, Meghalaya
29. Social Forestry Department, Government of Meghalaya
30. Shillong Cooperative Urban Bank Ltd (SCUB)
31. State Bank of India, Shillong
32. SS NET COM Private Limited, Shillong, Meghalaya
33. Star Union Dai-Ichi Life Insurance Co. Ltd, Shillong

### **Sports**

1. Langsning Sports Club, Shillong

### **Educational Institutions**

1. Bethany Society, Meghalaya
2. Bellefonte Community College, Shillong
3. Bangalore Conservatory, Bangalore, Karnataka
4. Buddha Vidyalaya Secondary School, Shillong
5. Christian Medical Association of India (CMAI), Meghalaya
6. Brookside Adventist Higher Secondary School, Shillong
7. Dainty Buds School, Shillong
8. Douglas Memorial School, Shillong
9. DinetManikSyiem Memorial School, Shillong
10. Eriben Presbyterian Secondary School, Nongthymmai, Shillong
11. East End Chambers Secondary School, Shillong
12. Garo Union Secondary School, Shillong
13. Hill Crest Higher Secondary School, Shillong
14. National Institute of Electronics & Information Technology (NIELIT), Shillong
15. JawaharNavodayaVidyalaya, Mawphlang, Meghalaya
16. KJP Synod Sepngi Higher Secondary School, West Khasi Hill District
17. Laban Assamese Girls' Higher Secondary School
18. Laban Presbyterian Higher Secondary School, Shillong
19. Malki Presbyterian Secondary School, Shillong
20. Mawngap District Christian Multipurpose HS School, East Khasi Hills, Meghalaya
21. Mawlai Presbyterian College, Shillong, Meghalaya
22. Mary Rice Centre for Special Education, Shillong, Meghalaya
23. Mayfair Secondary School, Shillong, Meghalaya
24. Nora Evalyn Secondary School, Shillong
25. Nongtalang College, Nongtalang, West Khasi Hills
26. Pila Rapsang Memorial Secondary School, Shillong
27. Pearly Dew Higher Secondary School
28. Rajiv Gandhi Indian Institute and Management
29. Risa Secondary School, Shillong
30. Royal Academy Secondary School, Shillong
31. School and Centre for the Hearing Handicapped Children, Shillong, Meghalaya
32. Shillong Public School, Shillong
33. St. Edmund's College, Shillong
34. St. Xavier's School, Shillong
35. St. Peters School, Shillong

36. Xavier Residential School, Shillong

### **Churches**

1. All Saints' Cathedral
2. Pohkseh Presbyterian Church, Shillong
3. Ummulong Presbyterian Church, Ummulong, West Jaintia Hills District

### **NGOs**

1. Action North East Trust, Assam
2. Bosco Integrated Development Society, Shillong
3. DwarJingkyrmen, Meghalaya
4. Grassroots, Meghalaya
5. Hope Orphanage Trust, Mawkyrwat, Meghalaya
6. Human Rights Law Network, Delhi
7. Ebenezer Home, Nagaland
8. Enfold, Bangalore
9. Faith Foundation, Meghalaya
10. HasiruDala, Bangalore
11. International Fund for Agricultural Development (IFAD)
12. Indian Youth Climate Network (IYCN)
13. Jana UnnayanSamiti Tripura (JUST) Tripura
14. Kripa Foundation
15. KokborokTeiHukumu Mission, Tripura
16. Lamjingshai, Meghalaya
17. Manbha Foundation
18. Mercy Home, Shillong
19. NEIMA Orphanage, Laitmynrieng
20. Network of Naga People, Nagaland
21. New Hope Centre, Meghalaya
22. North East Educational and Development Society (NEEDS)
23. Prodigals Home, Nagaland
24. Reach Shillong Ministry
25. Shelter Home for Boys, Reach Shillong Ministries
26. Shillong Society for the Performing Arts
27. ShishuShikshaGhar, Meghalaya
28. Tribal Health Initiative, Tamil Nadu
29. Voluntary Health Association of Meghalaya (Female Injecting Drug Users), Meghalaya
30. Voluntary Health Association of Meghalaya, Meghalaya
31. William E Lewis Boys Home, Meghalaya
32. World Vision, Meghalaya

### **Villages**

1. Lumsohpieng Village, Meghalaya
2. MawphlangLyngdohship, East Khasi Hills District, Meghalaya
3. MawpunKshaid Village, RiBhoi District, Meghalaya
4. Nongtraw Village, Meghalaya

5. Nongtymmai Village, Meghalaya
6. Swer Village, East Khasi Hills, Meghalaya
7. Umsawnengbri Village
8. Umtung Village, East Khasi Hills, Meghalaya

### **2.3.3 Collaboration for Accreditation**

1. Mason Philip Academy
2. Total Response to Alcohol & Drug Abuse-Institute of Social Sciences (TRADA)
3. Sampurna Institute of Advanced Studies
4. Indian Psychosocial Service Society (IPSS)
5. Global School of Counselling
6. Mar Thoma College of Counselling
7. Sandhya Gatti Educators' Trust (Teacher Ink)
8. MedisysEdutech Private Ltd
9. Bansara Institute of Ophthalmic Sciences
10. Indian Institute of Public Health
11. Bethany Society

### **2.3.4 Collaboration for Certification of Short-Term Courses**

1. AKQ Soundwave
2. Mindware Computer Training Institute
3. Bethany Society (Assessment and evaluation)
4. RBKB
5. BOSCH

### **2.3.5 Collaboration for Christian Theological / Christian Studies programs**

1. Hindustan Bible Institute and College (HBI), Tamilnadu
2. South Asia Institute of Advanced Christian Studies (SAIACS), Bangalore
3. North East Centre for Training and Research (NECTAR), Shillong
4. Indian Campus Crusade for Christ (ICCC), Bangalore
5. Christian Institute of Management (CIM), Chennai
6. Southern Asian Christian College (SACC), Chennai
7. Indian Institute of Theological Studies (IITS), Meghalaya
8. Bethesda Khankho Institute (BKI), Manipur
9. Development Associates Initiatives (DAI), New Delhi
10. Academy for Christian Communication & Research (ACCR) (Doctoral Centre), Chennai
11. The Counsellor's Consortium (TCC), Chennai
12. Union Biblical Seminary (UBS), Pune
13. Berachah Prophetic Ministries (BPM), Tamil Nadu
14. Manipur Theological College (MTC), Manipur
15. Faith Theological College (FTC), Dimapur, Nagaland
16. Living Waters Institute of Theology (LW)

### **2.3.6 International Collaboration**

1. Martin Luther University College (Luther), Waterloo, Canada
2. Jagannath University, Dhaka, Bangladesh

3. Notre Dame University Bangladesh, Dhaka
4. King's College of the Philippines, La Trinidad, Benguet, Philippines
5. Panpacific University, McArthur Highway, San Vicente, Urdaneta City, Philippines

## 2.4 Students Affairs

### *Officer-in-charge:*

Ms. Riyan Yimchunger

Contact no: 7005429615

Email: mlcustudentservices@gmail.com

### 2.4.1 National Service Scheme (NSS)

#### Activities during 2019-2020

<b>Name of the Programme</b>	<b>Date</b>	<b>Venue/ Place/ Location</b>
Attended a State meeting on Plantation day	July 26,2019 and August 9, 2019	Office of Education Department, Laitumkhrach, Shillong
Attended TOT ON Conflict resolution and Peace building	August 5-7, 2019	NEHU, Shillong
Participated in Plantation Drive in Jongsha village	August 27, 2020	Jongsha village, Meghalaya
MLCU NSS Volunteers participated in a Pre Republic-Day Parade selection of volunteers	September 2,2019	MLCU, Shillong
MLCU NSS Volunteers Pre Republic-Day Parade selection of volunteers	September 6,2019	NEHU, Shillong
NSS Volunteers Attended Training on East zone Pre Republic-Day Parade	November 8-17,2019	NIT Durgapur, Kolkatta
NSS Volunteers Participation in leadership and personality development camp in ICFAI, Shillong	January 28-February 1, 2020	ICFAI, Shillong
Attended Training of Untrained Programme Officers in IIE Guwahati	February 2-7, 2020	IIE, Guwahati
NSS Village adoption	February 20, 2020	Khlieh Umstem and Liarsluid, Ri Bhoi District, Meghalaya



Workshop on Challenges and Opportunities in NSS	February 27-28, 2020	NEHU, Shillong
NSS Regular Activity by the Dept of English and Communication. Activity- The Joy of Reading-This activity was intended to harbour a love for reading amongst the schoolchildren. This activity was intended to harbour a love for reading amongst the schoolchildren	March 6, 2020	Liarsluid and Khlieh Umstem, Ri Bhoi District, Meghalaya
NSS Regular Activity by the Dept of Psychology. Activity- Awareness Campaign on mental health issues faced by children in troubled families and the role of counsellors in dealing with such issues.	March 6, 2020	Khlieh Umstem, Ri Bhoi District, Meghalaya
Activities on COVID 19 such as videos on Safe hand washing, awareness on Mental health, participation in community outreach programmes, participation in FIT India movement, and stitching of face masks	During lockdown period	NSS Volunteers, MLCU

#### 2.4.2 University week

In an effort to build students camaraderie across departments and encourage their participation in extracurricular activities a week-long University week entitled Aurora, was held from September 27 – 5 October, 2019.

Every year, the Students' Council organizes a visit to an NGO, Community Assistance and others as a way to inaugurate the Week. This year, a Cleaning Drive was organized in the locality of Dongktieh, Nongrah on September 27, which saw the participation of students from the various

departments. This was followed by a DJ Hunt, a competition which added to the spirit of entertainment and enthusiasm among the students.

Outdoor sports activity such as basketball, football, volleyball, 100m race, obstacle race and a competition for the strongest MLCU student saw the participation of a large number of students, and indoor sports such as Table Tennis, Arm wrestling were also organized.

Creative activities such as MLCUs Got Talent, photography competition, best out of waste, cosplay and minute to win it, and face painting were held.

The successful one-week program enabled students to showcase their different talents and potential and instilled a sense of belonging to the University.

### **2.4.3 Alumni Meet**

Martin Luther Christian University organised an Alumni Meet on the 4th of July 2019 in the University's premises. About 70 past students of the varsity across various batches and departments turned up to this event. During the meet, the alumni also nominated the office bearers of the MLCU Alumni Association.

The Alumni Association was constituted with the objective of providing a common platform for the alumni of the university to come together and work in unison towards realizing the university's mission and vision of contributing towards the development and betterment of society. The University aims to work with the alumni in areas of collaborating and pooling of skills, resources, knowledge and human resources.

It was indeed a successful event and the university hopes for more such events to take place with more participation of Alumni in the near future.

### III. ACADEMIC

#### 3.1 Departments

##### 3.1.1 Allied Health Sciences

###### Head of Department:

Dr Bonnie M Nicol

Contact No: 98637789504

Email: [bonmar\\_nic@yahoo.co.in](mailto:bonmar_nic@yahoo.co.in)

###### Asst. HoD:

Ms Colleen Sonia Pariat

Contact No: 9402134305

Email: [colleenpariat@yahoo.co.in](mailto:colleenpariat@yahoo.co.in)

Designations and Names			Specialisations	Areas of teaching assignment
Associate Professors				
1	Dr. Rennie Orson Lakadong	PhD	Biochemistry, Molecular and Cancer Biology	Basic, Clinical, Analytical and Applied Biochemistry, Chemistry, Basic Chemistry, Molecular Biology, Medical Genetics and Research Methods
2	Dr. Bonnie M Nicol	PhD	Cell Biology and Immunology	Anatomy and Physiology, Parasitology, Immunology and Research Methods
Assistant Professor-I				
4	Colleen Sonia Pariat	PhD	Medical Microbiology	General Microbiology, Systemic Bacteriology, Mycology, Parasitology, Virology, Immunology, Serology and Clinical Microbiology)
5	Larina Kharmawphlang	MSc in Medical Biochemistry	Medical Biochemistry	Basic, Clinical, Analytical and Applied Biochemistry, Chemistry, Basic Chemistry
6	Naphibanmer Wankhar	MSc in Medical Microbiology	Clinical Microbiology and Immunology	Clinical microbiology and Immunology
7	Arwan Raplang Lyngdoh	M.Pharmacy	Pharmaceutics	Human Anatomy & Physiology I & II (Basic and Advanced), Pharmacology, Anaesthetic Pharmacology, Medical Terminology and Record keeping (including anatomical terms), Quality in

				Health Services, Introduction to Quality and Patient Safety
8	Lewaka Plain	M.Sc MLT	Microbiology and Immunology	Medical Ethics, Hematology, Blood Banking, Histology, Serology, Cytology and Pathology.
9	Laribha Dohtdong	M.Sc in Food Service Management & Dietetics	Food Service Management and Dietetics	Basic and Clinical Nutrition, Public Health Nutrition, Food Science, Food Quality Control, Food Service Management, Bakery and Confectionery Science.
10	Melodynia Marpna	PhD	Foods and Nutrition	Nutraceuticals and functional foods, food adulteration and food additives, mental health and nutrition, food microbiology
11	Eldanolyne Shadap	M.Sc Food & Nutrition	Foods and Nutrition	Advanced Dietetic, Therapeutic Nutrition, Human Nutrition, Nutraceuticals and functional foods, Dietetics for Community, Food science, Extension Management and Community Development.
12	Banlamphrang Jyrwa	MSc MLT (Clinical Biochemistry)	Clinical Biochemistry	Basic, Clinical, Analytical and Applied Biochemistry, Chemistry, Basic Chemistry
14	Badalin Sharon Marwein	MSc Nursing	Medical Surgical Nursing (Neuroscience)	Obstetrics and Gynaecology, Medical Surgical, First Aid and Emergency Medicine, Anatomy and Physiology.
15	Ibadahun Dhar	MSc Nursing	Child Health Nursing	Anatomy and Physiology, Pediatrics, Medical Surgical, Mental Health, First Aid and Emergency Medicine, Environment and Health, Health Education.
16	Daneisha Kharbteng	MSc Nursing	Child Health Nursing	Anatomy and Physiology, Pediatrics, Medical Surgical, Mental Health, First Aid and Emergency Medicine, Environment and Health, Health Education.

Assistant Professor-II				
17	Dr. Gracedalyne R S Shylla	PhD	Dietetics/ Regional Food Based System/ Value addition / Standardisation of recipe	Nutritional Biochemistry/Food Management
Lecturer				
18	Risadaroi M Pyngrope	MSc Food Nutrition and Dietetics	Food Science and Nutrition	Food chemistry, nutraceuticals, advanced community nutrition, nutritional biochemistry, food science (theory and practical
19	Prismila Syiemlieh	MSc Dietetics and Clinical Nutrition	Clinical Nutrition and Dietetics	Nutrition for lifespan, therapeutic nutrition, public health nutrition, food safety, food preservation, food commodity, food packaging, advance nutrition.
20	Rihokmika Rymbai	MSc in Food Nutrition & Dietetics	Clinical Nutrition and Dietetics	food preservation, food commodities, food facility layout, principles of human nutrition, community nutrition approach, basic nutrition for minor, health and nutrition (environment)
Tutor				
21	Pynhunlin Lyngdoh	B.MIT	Medical Imaging Technology	Clinical radiography positioning, Quality control in Radiology and Radiation Safety, Newer Modalities- Imaging Techniques including Patient care, Ultrasound, CT Protocol, Radiographic and Image Processing Technique, Directed Clinical Education.
22	Fatima Phawa	B.MIT	Medical Imaging Technology	
Clinical Instructor				
23	Dipika Hajong	BSc MLT	Medical Laboratory Technology	Clinical postings in Hematology, Serology, Blood Banking and Clinical Pathology

**i. Brief statement of academic activities of the Department**

The Department of Allied Health Sciences is one of the pioneer Departments in MLCU set up in 2006 with three faculty members offering three UG Courses i.e. BMLT, BMIT and BST. Through the years of its existence the Department has grown and having a total number of 20 faculty members with different specializations for the different courses. The Department now offers six under graduate and four post graduate courses and two Diploma courses. The Department of AHS has adopted the Ministry of Health and Family Welfare model curricula for the allied health professionals. The Practical training or experiential learning is conducted in the Department laboratory and at leading hospitals in Shillong. The internship programme is arranged at leading private and mission hospitals all over India. One of the main goals and mission of the Department is to reach out to the community by conducting regular health camps and expand the university's health awareness programmes to the marginalized section of people. The Department also involves in community-based research in various villages in East and West Khasi Hills, West Jaintia Hills and Ri Bhoi Districts. This provides exposure to the students with hands on experience while dealing with health and nutritional issues of the community. The Department of Allied Health Sciences is actively organising workshops on First Aid Responder with an aim of asserting importance of FIRST AID and to equip the learner with the knowledge as well as the practical skills and understanding the same which is required for providing appropriate first aid treatment. The Department was also involved on a study on Women's Health –Breast health in rural areas of Meghalaya in collaboration with the Rotary Club of Orchid City Shillong.

<b>Undergraduate Course</b>	<b>Students intake</b>
BSc MLT	25
BSc MIT	15
BSc ST	5
BSc PHA	5
BSc FS&N	10
BANH&E	10
<b>Diploma Course</b>	
DMLT	30
DMIT	15

## Postgraduate Course

MSc MIT	5
MSc MLT	5
MSc N&D	15
MANH&E	10

### Post Graduate courses

#### A. MSc NUTRITION AND DIETETICS (MSc ND)

**Semester I:** Advance Food Science; Advance Nutrition through Developmental Stages; Advance Community Nutrition (Theory); Advance Nutrition; Advance Food Science (Practical); Advance Food Microbiology and Sanitation; Introduction to Information Technology; English and Communication-I; Human Values.

**Semester II:** Nutraceuticals & Functional Food; Nutritional Biochemistry; Clinical Lab Technique I Practical; Advanced Community Nutrition Practical; Advanced Dietetics I Theory; Advanced Dietetics I Practical; Research Methodology-I; Human Anatomy and Physiology; PC Software Lab; English and Communication II.

**Semester III:** Advanced Dietetics II Theory; Advanced Dietetics II Practical; Clinical Lab Technique II Practical; Advanced Diet and Nutrition Counseling Theory; Advanced Diet and Nutrition Counseling Practical; Research Methodology-II; Human Anatomy and Physiology; English and Communication III; Entrepreneurship Development.

**Semester IV:** Project; Food Facility Layout and Equipment; Food Cost and Quality Control

**Semester V:** Dietetics Internship

**Semester VI:** Dietetics Internship

#### B. MA NUTRITION AND HEALTH (MA NH)

**Semester I:** Advance Food Science (Theory); Advance Nutrition through Developmental Stages; Advance Community Nutrition (Theory); Advance Nutrition; Advance Food Science (Practical); Advance Food Microbiology and Sanitation; Introduction to Information Technology; English and Communication-I; Human Values and Work Ethics

**Semester II:** Advanced Dietetics I (Theory); Advanced Dietetics I (Practical); Mental Health through Nutrition (Practical); Mental Health through Nutrition (Theory); Research Methodology-I; Advanced Community Nutrition (Practical); Human Anatomy and Physiology-I; PC Software Laboratory; English and Communication II

**Semester III:** Advanced Dietetics II (Theory); Advanced Dietetics II (Practical); Mental Health and Counselling; Extension Management and Community Health Development; Research Methodology-II; Human Anatomy and Physiology-II; English and Communication III; Entrepreneurship Development.

**Semester IV:** Dissertation, Food Facility & Layout Equipment, Food Preservation and Sanitation

**Semester V:** Dietetics Internship

**C. MSc MEDICAL IMAGING TECHNOLOGY (MSc MIT)**

**Semester I:** English and Communication I; Conventional X-Ray; Radiographic Procedures Clinics; Introduction to Information Technology; Human Values.

**Semester II:** CT Protocols; Computed Tomography Scan; Practicals; Teaching practice; Research Methodology I; English and Communication II; PC Software.

**Semester III:** Care of patients in Diagnostic Radiology; Advanced technique & Instrumentation of MRI I; Ultrasonography; Practicals; Teaching practice; Research Methodology II; English and Communication III

**Semester IV:** Interventional Radiology Techniques; Forensic Science; Advanced technique & Instrumentation of MRI II; Nuclear Medicine Imaging; Practicals (X-ray & Special procedure) CT& MRI Practicals; Teaching practice.

**D. MSc MEDICAL LABORATORY TECHNOLOGY (MSc MLT)**

**Semester I:** Biochemistry-I; Microbiology-I; Haematology and Blood Transfusion-I; Biochemistry Practicals; Microbiology Practicals; Haematology Practicals; English and Communication-I

Human Values; Introduction to Information Technology.

**Semester II:** Biochemistry-II; Microbiology-II; Haematology and Blood Transfusion-II; Biochemistry (Practical); Microbiology (Practical); Haematology (Practical); Research Methodology-I; English and Communication-II.

**Semester III:** Systemic bacteriology and Immunology; Research Methodology II; Seminar; Journal Club;

Microbiology Practicals; Teaching Practice; English and Communication III; Entrepreneurship Development.

**Semester IV:** Mycology, Virology and Parasitology; Seminar; Journal Club; Microbiology Practicals

Teaching Practice.

**E. MSc MEDICAL LABORATORY TECHNOLOGY Revised**

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record Keeping (including anatomical terms); Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management; Community orientation and clinical visit; Anatomy and Physiology-I.

**Semester II:** Anatomy & Physiology – II; General Microbiology; Biochemical metabolism; English & Communication-II; Practical.

**Semester III:** Basic Hematology; Systematic Bacteriology; Basic Clinical Biochemistry; Fundamentals of Histology; English & Communication-III; Basic Hematology (practical); Systematic Bacteriology (practical); Basic Clinical Biochemistry (practical); Basics for Hematological Diseases; Basics for Hematological Diseases (Practical I)



**Semester IV:** Applied Bacteriology; Applied Hematology – I; Analytical Biochemistry; English & Communication-IV; Research Methodology-I; Basics of Hematological diseases-(Practical-II); Applied Bacteriology (practical); Applied Hematology – I (practical) Applied Biochemistry (practical); Applied Histopathology-I

**Semester V:** Immunology & Bacterial serology; Applied Hematology – II; Applied Biochemistry - I & II; Applied Histology-II; Research Methodology –II; Transfusion Medicine; Mycology & Virology; Parasitology; Advanced Hematology-(practical); Cytopathology; Seminar, journal club & teaching practice; Immunopathology; Applied Biochemistry I & II (Practical); Mycology, Virology & Parasitology (Practical); Advanced Hematology-(practical); Applied Hematology - II (practical); Transfusion Medicine (practical); Immunopathology-(practical)

### **Undergraduate courses**

#### **F. BSc Medical Laboratory Technology**

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science ;English & Communication-I; Medical Terminology and Record keeping (including anatomical terms) ;Medical Law and Ethics ;Introduction to Quality and Patient safety ;Principles of Management ;Community orientation and clinical visit;Anatomy and Physiology-I.

**Semester II:** Anatomy & Physiology – II; General Microbiology; Biochemical metabolism; English & Communication-II.

**Semester III:** Basic Haematology; Systematic Bacteriology; Basic Clinical Biochemistry; Fundamentals of Histology; English & Communication-III; Basic Haematology ;Systematic Bacteriology; Basic Clinical Biochemistry

**Semester IV:** Basics of Hematological diseases; Applied Bacteriology; Applied Hematology – I Analytical Biochemistry; English & Communication-IV; Research Methodology and Biostatistics -I; Basics of Hematological diseases; Applied Bacteriology; Applied Hematology – I; Analytical Biochemistry.

**Semester V:** Immunology & Bacterial serology; Applied Hematology - II; Applied Biochemistry - I ;Applied Histology-II ;English & Communication-V;Research Methodology and Biostatistics -II;Transfusion Medicine ;Immunology & Bacterial serology ;Applied Hematology - II ;Applied Biochemistry - I ;Applied Histology-II ;Transfusion Medicine.

**Semester VI:** Parasitology; Advanced Hematology; Applied Biochemistry - II; Cytopathology Mycology & Virology; Immunopathology; English & Communication-VI; Seminars, Journal club & Group Discussions; Parasitology; Advanced Hematology; Applied Biochemistry – II;Cytopathology; Mycology & Virology; Immunopathology.

#### **G. BSc Medical Imaging Technology**

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record keeping (including anatomical terms); Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management

Community orientation and clinical visit; Anatomy and Physiology-I.

**Semester II:** Anatomy & Physiology – II; Basics Physics including Radiological Physics; Conventional Radiography and equipment; Radiographic and Image processing Techniques-I; English & Communication-II; Hospital Practice and Care of Patients-I.

**Semester III:** Clinical Radiography- Positioning -I; Modern Radiological & Imaging Equipment including Physics; Contrast & Special Radiography procedures-I; Directed Clinical Education – part I (studentship); English & Communication-III; Radiographic and Image processing Techniques-II

Hospital Practice & Care of Patients-II; Quality Control in Radiology and Radiation Safety-I

**Semester IV:** Clinical Radiography- Positioning -I; Modern Radiological & Imaging Equipment including Physics; Contrast & Special Radiography procedures-I; Directed Clinical Education – part I (studentship); English & Communication-III; Radiographic and Image processing Techniques-II

Hospital Practice & Care of Patients-II; Quality Control in Radiology and Radiation Safety-I

**Semester V:** Cross sectional anatomy and Physiology – I; Physics of Advanced Imaging Technology-I

Radiographic Techniques of Advanced Imaging Technology-I; Regulatory Requirements in Diagnostic Radiology & Imaging, Act and rules, regulations for JCI, NABH, NABHR.; Directed Clinical Education – part IV (studentship); Research Methodology and Biostatistics -II; English & Communication-V.

**Semester VI:** Quality Assurance & Radiation Safety (AERB Guidelines) in Diagnostic Radiology

Seminars, Journal club & Group Discussions; English & Communication-VI; Directed Clinical Education – part V (studentship); Physics of Advanced Imaging Technology-II; Cross sectional anatomy and Physiology – II; Radiographic Techniques of Advanced Imaging Technology-II.

## H. BSc SOTT

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record keeping (including anatomical terms); Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management

Community orientation and clinical visit; Anatomy and Physiology-I.

**Semester II:** Anatomy & Physiology – II; General Microbiology; Biochemical metabolism; English & Communication-II.

**Semester III:** Pathology; Medicine; Principles of Anesthesia; English & Communication skills; Directed Clinical Education – part II (studentship)

**Semester IV :** Clinical Pharmacology; Clinical Microbiology; Basic techniques of Anesthesia; English & Communication skills ; Directed Clinical Education – part III (studentship); Research Methodology and Biostatistics-I

**Semester V:** Basics of Surgical procedures; CSSD Procedures; Advance anesthetic techniques; Basic Intensive care; English & Communication skills ;OTT Directed Clinical Education – part IV (studentship);Research Methodology and Biostatistics-II.

**Semester VI:** Specialized surgery and anesthesia; Electronics and technology in surgery and anesthesia

English & Communication skills; OTT Directed Clinical Education – part V (studentship) Seminars, Journal club & Group Discussions.

## **I. BSc Food Science and Nutrition**

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science English & Communication skills; Medical Terminology and Record keeping; Medical Law and Ethics; Introduction to Quality and Patient safety; Principles of Management; Community orientation and clinical visit; Anatomy and Physiology-I; Principle of Nutrition.

**Semester II:** Food Chemistry; Anatomy & Physiology – II; General Microbiology; Biochemical metabolism; Human Nutrition; English & Communication-I

**Semester III:** Nutrition for Lifespan (Theory); Nutrition for Lifespan (Practical); Communication Approach in Community Nutrition (Theory); Communication Approach in Community Nutrition (Practical); Public Health and Nutrition; Food Preservation (Theory); Food Preservation (Practical); Food Microbiology (Theory); Food Microbiology (Practical); English and Communication III.

**Semester IV:** Clinical Nutrition Technique (Practical); Food Standard and Quality Control; Food Adulteration and Food Additives (Theory); Food Adulteration and Food Additives (Practical); Nutraceuticals and Functional Foods; Research Methodology and Biostatistics-I; English and Communication IV

**Semester V:** Therapeutic Nutrition (Theory); Therapeutic Nutrition (Practical); Food Product Development and Marketing; Bakery and Confectionery (Theory); Bakery and Confectionery (Practical); Food Processing; Food Packaging; Research Methodology and Biostatistics-II; English and Communication V

**Semester VI:** Food Analysis (Theory); Food Analysis (Practical); Entrepreneurship (Theory); Entrepreneurship (Practical); Food Service Management (Theory); Food Service Management (Practical); Diet and Nutrition Counselling (Practical); Therapeutic Nutrition (Theory); Therapeutic Nutrition (Practical); English and Communication VI. Internship Six months in hospital; Six months in food Processing (Report, Presentation and Viva Voce)

**Semester VI:** Food Analysis (Theory); Food Analysis (Practical); Entrepreneurship (Theory); Entrepreneurship (Practical); Food Service Management (Theory); Food Service Management (Practical); Diet and Nutrition Counselling (Practical); Therapeutic Nutrition (Theory); Therapeutic Nutrition (Practical); English and Communication VI; Internship Six months in hospital; Six months in food Processing (Report, Presentation and Viva Voce)

## **J. BSc Physician Assistant**

**Semester I:** Introduction to Healthcare Delivery System in India; Basic computers and information Science; English & Communication-I; Medical Terminology and Record keeping; Medical Law and Ethics; Introduction to Quality and Patient Safety; Principles of Management; Community orientation and Clinical Visit; Anatomy and Physiology-I.

**Semester II** Anatomy & Physiology – II; General Microbiology; Biochemical Metabolism; English & Communication-II

**Semester III:** Clinical Microbiology; Parasitology; Advance Anatomy I; Clinical Biochemistry; Community Nutrition; Practical Posting; Medical Ethics; Immunology; Patient Psychology; Entrepreneurship Development; English and Communication III.

**Semester IV:** Clinical Medicine and Surgery I; Clinical Paediatrics I; Clinical Obstetrics and Gynaecology I; Pharmacology II; Advance Anatomy II; Research Methodology and Biostatistics-I; English and Communication IV.

**Semester V:** Advanced Secreterial skills; Clinical Paediatrics II; Clinical Obstetrics and Gynaecology II; Emergency Medicine; Practical Posting; Hospital Management; Research Methodology and Biostatistics-II; English and Communication V.

**Semester VI:** Mental Health; Medical Instrumentation; Quality in Health System; Practical Postings; English and Communication VI.

## **K. BA Nutrition Health Education**

**Semester I:** Basic Human Anatomy; Basic Computers and Information Science; English and Communication-I; Basic Nutrition; Fundamental of Food Science (Theory); Fundamental of Food Science (Practical)

**Semester II:** English and Communication-II; Fundamental of Human Nutrition; Food Microbiology; Public Health Nutrition I

**Semester III:** English and Communication-III; Entrepreneurship Development; Therapeutic Nutrition I (Theory); Therapeutic Nutrition I (Practical); Entrepreneurship for Small Catering (Theory); Entrepreneurship for Small Catering (Practical); Public Health Nutrition II; Community Nutrition Approach I; Bakery Science.

**Semester IV:** English and Communication-IV; Therapeutic Nutrition II (Theory); Therapeutic Nutrition II (Practical); Institutional Meal Management I (Theory); Institutional Meal Management I (Practical); Research Methodology & Biostatistics; Community Nutrition Approach II; Food Presevation Techniques; Minor

**Semester V:** English and Communication-V; Indigenous Diet & Health (Theory); Indigenous Diet & Health (Practical); Traditional Food System/Tourism (Theory); Traditional Food System/Tourism (Practical); Research Methodology & Biostatistics; Introduction to Food Safety I; Nutrition for Family I; Entrepreneurship in Food Development; Minor.

**Semester VI:** English and Communication-VI; Nutrition for Family II (Theory); Nutrition for Family (Practical); Introduction to Food Safety II (Theory); Introduction to Food Safety (Practical).

**Diploma courses**

**L. Diploma Medical Laboratory Technology**

**Semester I:** Basic Chemistry; Basic Hematology; Basic Anatomy and Physiology-I; Introduction to Microbiology; Basic Biochemistry (Practical); Basic Microbiology (Practical); Basic Hematology (Practical); English and Communication – I.

**Semester II:** Basic Biochemistry; Hematology-I; Basic Anatomy And Physiology-II; Microbiology-Bacteriology; Biochemistry Practicals; Microbiology Practicals; Hematology Practicals; Basic Immunology; English and Communication-II.

**Semester III:** MS Office; Blood Banking; Hematology-II; Microbiology-Parasitology and Mycology; Biochemistry-I; Biochemistry (Practical); Hematology (Practical); Microbiology (Practical).

**Semester IV:** Histotechnology; Hematology-III; Biochemistry-II; Microbiology:-Virology; English and Communication-IV; Biochemistry (Practical); Hematology (Practical); Microbiology (Practical)

**M. Diploma Medical Imaging Technology**

**Semester I:** Basic Physics; Basic Anatomy And Physiology-I; Hospital Practice and Patient Care-I; Radiographic Imaging-I; English and Communication-I; Radiological Physics-I; Practical-I.

**Semester II:** Basic Physics; Basic Anatomy and Physiology-II; Hospital Practice and Patient Care-II; Radiographic Positioning-I; Radiographic Imaging-II; English and Communication-II; Radiological Physics-II; Practical-II.

**Semester III:** Radiographic Imaging-III; Radiographic Techniques; Special Radiological Procedure-I; Introduction Modern Modalities-I; English and Communication III; MS Office; Practical-III.

**Semester IV:** Radiographic Positioning-II; Special Radiological Procedure-II; Introduction to Modern Modalities-II; English and Communication IV; Practical-IV.

**i. Thrust areas of research:**

- a. Maternal and child health care, immunisation
- b. Anemia and nutrition

**ii. Students during 2019-2020:**

Semester	Degree	Male	Female	ST	SC	OB C	Other s	Megha - laya	Othe r NE state s	Other India n states	Foreign student s	Total no of student s
Enrolment in First Semester	Diploma	11	37	24	0	0	0	26	22	0	0	48
	UG	31	49	40	0	0	0	35	7	2	0	80
	PG	3	29	8	0	0	0	4	2	0	0	32
Students in all	Diploma	6	29	35	0	0	0	34	1	0	0	35
	UG	10	42	47	0	3	3	41	8	1	3	52

other Semesters	PG	3	16	17	0	1	0	14	5	0	0	19
	Ph.D.	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		64	202	17 1	0	1	0	154	45	3	3	266

**iii. Degree Awarded during 2019-2020:**

Degree	Male	Female	Total
UG	5	13	18
PG	3	1	4
<b>Total</b>	8	14	22

**iv. Practical postings**

5<sup>th</sup> and 6<sup>th</sup> semester BMLT, BMIT, BSOTT, BPhA, 3<sup>rd</sup> and 4<sup>th</sup> semester BMIT, BSOTT, BPhA, DMLT, DMIT, and 1<sup>st</sup> and 2<sup>nd</sup> semester DMIT students had attended 3 days per week postings in Bethany Hospital and HG Roberts Hospital, Shillong.

The following were the main objectives of the practical postings:

- Apply the principles of basic science and evidence-based practice
- Use relevant investigations as needed
- Identify the indications for basic procedures and perform them in an appropriate manner
- Provide care to patients – efficiently and in a cost-effective way – in a range of settings, and maintain foremost the interests of individual patients
- Identify the influence of biological, psychosocial, economic, and spiritual factors on patients' well-being and act in an appropriate manner
- Incorporate strategies for health promotion and disease prevention with their patients

**v. Internship of students**

Students of BSc FS&N, MLT, MIT, PhA, ST, BAN&HE underwent 2, 8, 9 and 10 month internships in the following hospitals /diagnostic centres/ NGOs:

- Meghalaya Institute of Entrepreneurship
- Bangalore Baptist Hospital
- Christian hospital, Bissamcuttack
- Civil Hospital Shillong
- Woodland Hospital, Shillong
- Nazareth Hospital, Shillong
- Supercare Hospital, Shillong

Students of DMLT and DMIT underwent 6 month internships in the following hospitals/diagnostic centres/NGOs:

- Dr H Gordon Roberts Hospital, Shillong
- Nazareth Hospital, Shillong
- Melari Diagnostic Centre, Shillong
- Supercare Hospital, Shillong
- Civil Hospital, Shillong
- Jowai Civil Hospital, Shillong

**Board of Studies of the Department:****a. Composition of members of BoS during 2019-2020**

<b>Name &amp; Qualification</b>	<b>Designation &amp; Affiliation with address</b>	<b>Specialisation / Areas of teaching</b>
Dr Jamuna Prakash	Former Professor of Food Science and Nutrition, University of Mysore	Food Science & Nutrition
Dr G. Rangad	Chief Medical Officer, Nazareth Hospital, Shillong	Surgeon
Dr Saritha Kamath U	Associate Professor and Head, Dept. of Medical Laboratory Technology, Manipal College of Health Professions (MCHP), MAHE	Clinical Biochemistry, Haematology and clinical Pathology, General Microbiology, Parasitology
Mrs Winniecia Dkhar	Assistant Professor, Department of Medical Imaging, Manipal College of Health Professions (MCHP), MAHE	Specialist in Computed Tomography

**b. Board of Studies convened during 2019-2020**

<b>Date of meeting</b>	<b>Summary of changes made during 2019-20 following BoS meeting</b>	
	<b>Existing</b>	<b>Changes proposed/made</b>
February 20, 2020	BA NHE, BSc FSN MSc ND, MA NHE	Merging of BA and BSc Nutrition and MA and MSc Nutrition

**vi. Seminars/Conferences/Symposia/Workshops/Panel Discussion:****a. Organised by the Department:**

1. Workshop on First Aid Responder held on June 24-25, 2019 and July 1, 2019. 68 participants took part in this workshop.

**b. Attended by the faculty of the Department:**

1. Workshop on Scientific Writing and Research Ethics organised by Events Cactus Communications on June 29, 2019 attended by Dr Bonnie M Nicol.
2. Webinar on " Beyond Bais: Empowering Women for Sustainable Growth" organised by Birla Global University on June 27, 2020 attended by Dr Bonnie M Nicol

3. Child Safety Workshop for Life Skill Team, MLCU at the MLCU Main Campus organised by Faith Foundation Shillong on July 1 and 2, 2019 attended by Arwan Raplang Lyngdoh and Naphibanmer Wankhar.
4. Webinar on "Art of writing Research Article" organised by Department of Physics and Mathematics, Anugraha Institute of Social Sciences, Dindigul, Tamil Nadu, India on June 3, 2020 attended by Naphibanmer Wankhar, Laribha Dohtdong, Melodynia Marpna
5. Training of Trainers in Conflict Resolution and Peace Building for NSS Officers from different Universities of Meghalaya at the New Guest House, NEHU Campus, Shillong organised by Rajiv Gandhi National Institute of Youth Development (RGNIYD), Govt. of India, Tamil Nadu on August 5, 2019 attended by Arwan Raplang Lyngdoh
6. Workshop on "Statistical Package for Social Sciences Software" organised by Martin Luther Christian University on January 23-24, 2020 attended by Laribha Dohtdong
7. Webinar on " The need of the hour-food that enhances Immunity" organised by Department of B.Voc Food Processing and Quality control, Stella Maris College, Chennai, Tamil Nadu, India on May 23, 2020 attended by Laribha Dohtdong
8. International Webinar Series on "COVID 19: Facing challenges with Optimism" as part of the Five days Faculty Development Programme organised by PG and Research Department of Historical Studies, Quaid-E-Millath Government College for Women, Chennai, Tamil Nadu, India on June 8-10, 2020 attended by Laribha Dohtdong
9. Two-day international webinar on "Probiotics, Functional Food and Nutraceuticals: Today's need to maintain healthy life" organised by Department of Home Science, Arya Mahila P.G. College, Chetganj, Varanasi on June 15 and 16, 2020 attended by Laribha Dohtdong
10. National Seminar on 'Food & Culture of North East-Solutions to sustainable Development' organised by Vivekananda College, (University of Delhi), Delhi on August 22, 2019 attended by Dr Gracedalyne Rose Shylla Passah
11. Online Training on Processing and Value Addition of seasonal fruits organised by Indian Institute of Food Processing Technology (Ministry of Food Processing Industries, Government of India) Tanjavur, Tamil Nadu on June 11, 2020 attended by Dr Gracedalyne Rose Shylla Passah
12. Webinar on Approaches to Covid-19 prevention, therapeutic strategies and management organised by Department of Biotechnology, Assam University, Silchar on July 30, 2020 attended by Dr Gracedalyne Rose Shylla Passah
13. International Webinar on Nutrition and Wellness in the Time of Pandemic organised by Department of Home Science, Handique Girls' College, Guwahati on July 25 and 26, 2020 attended by Dr Gracedalyne Rose Shylla Passah
14. International Webinar on Food safety policies and regulation organised by Department of Food Science and Nutrition, College of Community Science in collaboration with the National Agricultural Higher Education Project (NAHEP), Assam agricultural University, Jorhat on July 27 and 28, 2020 attended by Dr Gracedalyne Rose Shylla Passah
15. International Conference on " Ethics in Health Care: Multi-Disciplinary Approaches" organised by Asian Institute of Nursing Education, on February 21 and 22, 2020 attended by Ibadahun Dhar
16. National CME cum CNE Conference on Critical Care organised by NEIGRIHMS on Nov 8 and 9,2019 attended by Dainesha Kharbteng
17. National CME cum CNE workshop on critical care: Basic Life Support organised by NEIGRIHMS on Nov 10,2019 attended by Dainesha Kharbteng



## **vii. Paper Presented in Seminar / Conference**

### **a. Oral Presentation:**

1. *Determination of Shelf life of the Value added Rice-based-snacks of the Khasi tribe* presented by Gracedalyne Rose Shylla Passah at the National Seminar Food and Culture of North East – Solutions to Sustainable Development at Vivekananda College (University of Delhi), Delhi on August 22, 2019.
2. *Effectiveness of Value Added Traditional Rice-Based-Snacks on Undernourished Children: A Comparative Study of Shillong and Coimbatore* presented by Dr. Gracedalyne Rose Shylla Passah on the 4<sup>th</sup> Panpacific International Research Conference 2019 ‘Cresting 4.0: Multidisciplinary Research on the Wave of the Fourth Industrial Revolution’, at Quest Plus Hotel and Conference Centre, Clark Freeport Zone, Pampanga, Philippines, on October 24-26, 2019

## **viii. Publications**

### **Popular educational articles written/published:**

1. Strengthening your immunity during Covid pandemic by Dr Gracedalyne Rose Shylla Passah published in Eastern Mirror on June 9, 2020
2. Ka jingpher haka rukom bam bad ka thiah ka dem jong ki samla pule kolej bad skulbah ka sor bah Shillong ha ka pork hang dam naka daw ka khlam COVID 19 by Dr.Gracedalyne Rose Shylla Passah published in Nongsain Hima on June 6, 2020
3. Altered eating and sleeping pattern of college going students studying in Shillong by Dr.Gracedalyne Rose Shylla Passah published in *Highland Post* on May 28, 2020

## **ix. Research Projects/Grants:**

1. Project titled “A Comparative Case Study on Immunization of Children in East Khasi District, Meghalaya- Refusal village versus Compliant village” funded 25,000/- by MLCU Seed Grant for the year 2019 with Dr Rennie O Lakadong and Ibadahun Dhar as PI and Co-PI
2. Project titled “Frequency and associated risk factors of Scrub typhus infection in Mawphlang Block Meghalaya” funded 25,000/- by MLCU Seed Grant for the period May 2019-November 2020 with Banlamphrang Jyrwa and Dr Rennie O Lakadong as PI and Co-PI.
3. Project titled “A study on nutritional status of children under 5 years in selected areas in East Khasi Hills, Meghalaya” funded 25,000/- by MLCU Seed Grant for the period May 2019-November 2020 with Dr Rennie O Lakadong and Eldanolyne Shadap as PI and Co-PI.

## **x. Faculty Career Advancement & Professional Development Activities:**

### **a. Memberships in Academic & Professional societies/bodies/organizations:**

1. Indian Dietetic Association, Ms Laribha Dohtdong( 2009) , Ms.Eldanolyne Shadap( 2014)
2. North East Nutrition Dietetic Association, Ms Melodynia Marpna( 2011) , Ms.Laribha Dohtdong( 2011) , Ms.Eldanolyne Shadap( 2013)
3. Nutrition Society of India, Ms Laribha Dohtdong
4. Fellow Member of Eudoxia Research Centre, Dr Rennie Orson Lakadong (2019)
5. Indian Academic Researchers Association since 2020, Dr. Bonnie M Nicol

**b. Faculty membership in specific organisations and committees.**

1. Ongoing membership as Nodal officer Red Ribbon Club, MLCU (a unit of MACS) since 2016, Dr. Bonnie M Nicol
2. 3-year term as Board member in North East Slow Food and Agro-diversity Society (NESFAS), Shillong since 2019, Dr Gracedalyne Shylla Passah

**c. Community engagement:**

1. Name of work/project: Prevalence of subclinical Vitamin A deficiency in children under age of 5 years (pre-school) in rural Meghalaya.  
Objective: To assess burden of sub-clinical Vitamin A deficiency among under five children.  
The project was held in the following places and dates:  
Bynther on July 6, 2019  
Mawten on July 20, 2019  
Kmaichnong on Spetember 7, 2019  
Sohshrieh on September 12, 2019  
Nongpyndeng on September 21, 2019  
Wapungskur on October 20, 2019  
Umjaran on October 26, 2019
2. Name of work/project: Screening and awareness programme on "Women's Health- Breast Health"  
Objective: To promote and develop awareness of the community for the benefits of early detection and screening of breast cancer. The project was held in the following places and dates:  
Thadnongiaiw, Ri Bhoi District on August 10, 2019  
Nongspung, Sohiong on August 17, 2019  
Mawpdang on September 7, 2019
3. Name of the work/project: Health Camp: Objective: To check vital signs, to take anthropometry measurement, to screen the patients and distribute free medicines to treat diseases. The project was held in the following places and dates:  
Nongmynsong on August 17, 2019  
Name of the work/project: Special Nutrition Camp as part of the "**Rahtriya Poshan Maah**" or "**National Nutrition Month**"  
Objective: to emphasise on the needs for healthy nutrition, to address the twin issues of malnutrition; undernutrition and obesity, to look at adolescent issues pertaining to nutrition  
The project was held at Laitmawroh, Khatarshnong Block on Spetember 16-19, 2019
4. Name of the work/project: Awareness program on adolescent and pregnant women and sensitising on PMMVY  
Objective: To promote and develop awareness of the community for the benefits of reducing malnutrition in the community and to educate people on nutritional aspects  
The project was held at Umsawlum, Damsite, Ri-Bhoi District
5. Name of the work/project: Walk for women's health: Breast cancer awareness  
Objective: To promote and develop awareness of the community for the benefits of early detection and screening of breast cancer.  
This was held at Pohkseh-Nongrah areas on October 12, 2020

6. Name of the work/project: Medical-cum-Mental Health Camp

Objective: To check vital signs, to take anthropometry measurement, to screen the patients and distribute free medicines to treat diseases.

The project was held in the following places and dates:

Mawbeh, Pynursla on November 20, 2019

Umdum, West Khasi Hills District, Meghalaya on February 21, 2020

**xi. Other activities:** 64 students are enrolled in NSS and 298 in Red Ribbon Club

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### 3.1.2 Computer Sciences

#### *Head of Department*

Lenin Thingbaijam

Contact No: 9774022827

Email: lenin.th@gmail.com

#### *Asst.HoD:*

Celestial Pillar Passah

Contact No: 8794315508

Email:celestialpassah@gmail.com

Designation, Name and Qualifications		Specialisations/Areas of teaching assignment
Assistant Professors-I		
Lenin Thingbaijam	Master of Computer Application	PHP
John Heribert Nongkynrih	Master of Computer Applications	Web Technology
Celestial Pillar Passah	MCA	Minor Course,Data Structure
Sangyal Lama Tamang	M.Tech & MCA	Hardware and Networking
Risuklin Giri Rymmai	MCA	J2EE
Lucy Manisha Kurbah	MCA	Database Management System, Web Designing
Dr. Amit Gurung	Ph.D	Hardware and Networking

#### **i. Brief statement of academic activities of the department**

The Department was started in the year 2006 to provide much needed IT professionals in Meghalaya and other North Eastern states. The Department currently offers BCA and MCA. Other than imparting technical skills, the Department aims at providing holistic self-development to the students. In addition, the Department provides IT related subjects to all the other Departments of the University. So far, the Department has produced more than 900 graduates. The Department offers Bachelor of Computer Applications (BCA), Master of Computer Applications (MCA) and Post Graduate Diploma in Computer Applications (PGDCA). The program of BCA is of 6 semesters (3years) with the option to take specialization on Web Technology, Hardware and

Networking, Mobile Applications and Animation and Multimedia from the 4<sup>th</sup> Semesters. The MCA program focuses on providing good practical, industry-oriented learning teaching to meet the IT requirements of small, medium and large enterprises and also to develop entrepreneurs. Hands on practice is taken as prime importance and so other than giving more credits to the practical subjects, students are required to take up projects after the first year of the program and the whole last semester is dedicated to internship at various institute and organizations. The PGDCA program is of one year and it focuses on the IT skill required at various workplace. Besides, conducting program at graduates and post graduate level, the department also provides the basic computer skill required by all students of all the other departments of the University.

### ***Postgraduate Courses***

#### **A. Master of Arts in Computer Applications (MCA)**

**Semester III:** Advanced Java Programming; Advanced Java Programming-Practical; Analysis and Design of Algorithms; Advanced Database Management System; Advanced Database Management System-Practical; Financial Accounting; English and Communication-III  
**Semester IV:** PHP; J2EE; PHP Practical; J2EE Practical; Advanced Computer Networks; Theory Of Computation; MOOCs; Entrepreneurship Development; English and Communication-IV; Human Values  
**Semester V:** Software Project Management; Cloud Computing; Computer Graphics; Advanced PHP Technology; Advanced J2EE Technology; Advanced PHP Technology Practical; Advanced J2EE Technology Practical; Project Work  
**Semester VI:** Real Time Project Implementation

### ***Undergraduate Courses***

#### **B. Bachelor of Computer Applications (BCA)**

**Semester I:** Fundamentals of Computer & PC Software-Practical; Concepts of Algorithms & Programming; Concepts of Algorithms & Programming-Practical; PC Assembling and Troubleshooting-Practical; English and Communication-I; Foundation Semester Subjects  
**Semester II:** Web Designing-Practical; Data Structures and Algorithms; Data Structure and Algorithms-Practical; Operating Systems; Fundamental of Computer Organization and Architecture; Foundation Mathematics; English and Communication-II  
**Semester III:** Web Designing-Practical; Data Structures and Algorithms; Data Structure and Algorithms-Practical; Operating Systems; Fundamental of Computer Organization and Architecture; Foundation Mathematics; English and Communication-II; Minor Course I.  
**Semester IV:** Database Management System; Database Management System –Practical; Fundamental of Web Services; Advanced Web Designing; Windows Server Administration; Wireless Network Security; Environmental Studies; English and Communication-IV; Personality Development; Minor Course II  
**Semester V:** Software Engineering; Project Work; Entrepreneurship Development; .Net Technology–I (Theory); Linux Server Administration; .Net Technology–I (Practical); Network Switching and Routing Technology(); English and Communication-V(); Minor Course III  
**Semester VI:** .Net Technology–II (Theory); .Net Technology–II (Practical); Router Configuration and Security; Router Configuration-Practical; Real Time Project Implementation.

### **Diploma Course**

#### **C. Post Graduate Diploma in Computer Applications ( PGDCA)**

Semester I: Concepts of Algorithms & Programming; Concepts of Algorithms & Programming-Practical; Fundamentals of Computer & PC Software; Computer Networks; Software Engineering; PC Assembling and Troubleshooting; Numerical and Statistical Methods

Semester II: Data Structures and Algorithms; Data Structure and Algorithms-Practical; Database Management System; Operating Systems; Fundamental of Computer Organization and Architecture; Web Technology; Web Technology-Practical; Project Work

#### **ii. Thrust areas of research:**

- a. Web Applications Development

#### **iii. Students during 2019-2020:**

Semester	Degree	Male	Female	ST	SC	OBC	Others	Meghalaya	Other NE states	Other Indian states	Foreign students	Total no of students
Enrolment in First Semester	Diploma											
	UG	12	2	9	0	0	0	9	0	0	0	14
	PG		0	0	0	0	0	0	0	0	0	0
Students in all other Semesters	Diploma	0	0	0	0	0	0	0	0	0	0	0
	UG	27	4	30	0	0	1	24	5	0	1	31
	PG	7	3	9		0	0	9	1	0	0	10
	Ph.D.	1	0	0	0	0	0	1	0	0	0	1
<b>Total</b>		47	9	48	0	0	1	43	6	0	1	56

#### **iv. Degree Awarded during 2019-2020:**

Degree	Male	Female	Total
Diploma	0	2	2
UG	23	4	27
PG	5	3	8
Total	28	9	37

#### **v. Internship of students:**

**Students had a 4 months internship at the following organisation / institution:**

Weblay TechnoServe Pvt Ltd, Mawlai, Shillong,  
Meghalaya Corporation Limited, Lumjingshai Short, Round Road, Shillong, Meghalaya

Directorate of Accounts and Treasuries, Lower Lachumiere, Meghalaya,  
 Grow Eagles Techsoul Pvt Ltd. Shillong Mawlai Mawiong  
 Union of Evangelical Students of India-NorthEast, Laitumkhrah, Shillong  
 Wayu Health Pvt. Ltd, Gurgaon, India

vi. **Board of Studies of the Department:**

a. ***Composition of Members of BoS during 2019-2020***

<b>Name &amp; Qualification</b>	<b>Designation &amp; Affiliation with address</b>	<b>Remarks</b>
Dr. (Ms.) R Jennifer War	Dean Academics	Chair
Dr. Rennie O Lakadong	Registrar	Ex-Officio
Dr. Iwamon Wara Joyce Laloo	Dean Education and Outreach	Ex-Officio
Dr. (Ms.) Maribon Viray	Dean Research and Controller of Evaluation and Examination	Ex-Officio
Mr. Sameer Kr Gurung,	Head, Department of Computer Science, St. Mary's College, Meghalaya	External Member
Mr. Debapriya Deb	Group CEO,S.S. NetCom Pvt. Ltd, Meghalaya	External Member
Mr. Byntalang Synteng Nongdhar	Technical Assistant, St. Anthony's College	Alumni Representative
John Heribert Nongkynrih	Assistant Professor	Member
Celestial Passah	Assistant Professor	Member
Sangyal L Tamang	Assistant Professor	Member
Dr. Amit Gurung	Assistant Professor	Member
Minorita Lyngdoh	Assistant Professor	Member
Lenin Thingbajam	Assistant Professor	Secretary

**b. Board of Studies convened during 2019-2020:**

Date of BoS meeting	Summary of changes made during 2019-2020 following BoS meeting	
	Existing	Changes proposed/made
February 25,2020	Course outline for BCA, MCA framed in the year 2019	New Course outline for BCA,MCA for 2020-21
		Course outline for BCA as per the NEP 2019
		Bridge course on Foundation Mathematics and Basics of Computer for BCA program
		Inclusion of Elective Subject on RS and GIS for MCA
	Syllabi for BCA and MCA framed in the year 2019	Computer Graphics as compulsory subject for MCA
		Syllabus for Foundation Mathematics and Basics of Computer
		Syllabus for Elective Subject on RS and GIS for MCA

**vii. Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

**a. Organized by the Department:**

1. Seminar on Spoken Tutorial held at MLCU on August 29,2019.
2. Software Freedom Day Celebration held at MLCU on September 19, 2019
3. Workshop on Data Mining and Big Data-Techniques and Tool held at MLCU at October 21, 2019

**b. Attended by the faculty of the Department:**

1. Online Faculty Development Program (FDP) on “LaTeX” organised by Department of IT, Mizoram University in association with Spoken Tutorial, IIT Bombay on the June 29 to July 3, 2020 attended by Minorita Lyngdoh and Lenin Thingbaijam
2. Sustainable Mountain Initiative for Livelihoods and Entrepreneurship for Youth, Sustainable Mountain Development Summit –VII organised by Integrated Mountain Initiative (IMI) and hosted by Meghalaya Integrated Mountain Development Initiative (MIMDI) on November 4 to 6, 2019 attended by Minorita Lyngdoh
3. Workshop on Understanding Human Sexuality and Gender Identity: Towards an Inclusive and a Sensitive Church organised by Martin Luther Christian University on January 27 to 28, 2020 attended by Minorita Lyngdoh and Dr Amit Gurung
4. Workshop on Statistical Package for the Social Sciences (SPSS) organised by Martin Luther Christian University on January 23 to 24, 2020 attended by Minorita Lyngdoh, Sangyal Lama Tamang and John Heribert Nongkynrih
5. Workshop on Research Skills Development organised by Martin Luther Christian University on January 13 to 14, 2020 attended by Minorita Lyngdoh, Sangyal Lama Tamang and John Heribert Nongkynrih
6. MOOCs – A Contemporary Learning Dimension organised by Department of Computer



Science, Lady Keane College on September 27 to 28, 2019 attended by Minorita Lyngdoh and Lenin Thingbaijam

7. Workshop on Research Methodology organised by Martin Luther Christian University on January 24 to 25, 2019 attended by Minorita Lyngdoh and Dr Amit Gurung.
8. Workshop on First Aid Responder organised by Martin Luther Christian University on January 24 to 25, 2019 attended by Dr Amit Gurung
9. Workshop on Research Skills Development organised by Martin Luther Christian University on January
10. One-week training course on “Applications of RS & GIS in Geosciences” organised by North Esatern Space Application Center on February 10 to 14, 2020 attended by Sangyal Lama Tamang
11. One-week workshop on MOOCs organised by UGC, HRD Center, NEHU on December 2 to 7, 2019 attended by Lenin Thingbaijam

viii. **Paper Presented in Seminar/Conference**

**a. Oral Presentation**

1. Analyzing the effectiveness of using Facebook as a teaching-learning tool for undergraduate students" presented by Minorita Lnygdoh in the International Conference on “New Frontiers in Engineering, Science, Law, Management, Humanities and Social Science 2019, Gauhati University, Guwahati.

ix. **Publications:**

**a. Published in India:**

1. Minorita Lyngdoh & Glenn C Kharkongor: Exploring Social Networking Sites usage in University: A Study in North East, India published by Research Trend, India in the International Journal on Emerging Technologies, 10(4): 257–265 (2019).
2. Lenin T & N Chandrasekara: Students’ performance prediction modelling using classification technique published by Blue Eyes Engineering & Sciences Publication Bhopal, India in the International Journal of Recent Technology and Engineering 8(2), 5197–5201.  
<http://doi.org/10.35940/ijrte.B3259.078219>

**b. Published abroad:**

1. Minorita Lyngdoh & Glenn C Kharkongor: Facebook and WhatsApp in higher education: An experimental study for Computer Science students published by Science and Engineering Research Support Society, Australia in the International Journal of Advanced Science and Technology Vol. 28, No. 7, pp. 347-369 (2019).

**c. Book chapters/proceedings:**

1. Minorita Lyngdoh and Glenn C Kharkongor: Analysing the effectiveness of using Facebook as a teaching-learning tool for undergraduate students published by Dr Rhituraj Saikia, Eudoxia Research Centre Vol. 1 No. 1, pp. 352-363.in Spectrum, International Conference on “New Frontiers in Engineering, Science, Law, Management, Humanities and Social Science

x. **Faculty Career Advancement & Professional Development Activities:**

**a. Memberships in Academic & Professional societies/bodies/organisations:**

1. Dr. Amit Gurung: International Association of Engineers (IAENG), November 2019
2. Mr. Lenin Thingbaijam: International Association of Engineers (IAENG), November 2019
3. Mr. Lenin Thingbaijam: Computer Society of India, April, 2015

**b. Academic and professionals trainings attended**

1. Pedagogical Innovations and Research Methodology, Annual Refresher Programme in Teaching (ARPIT), AICTE approved FDP course organised by SWAYAM ARPIT Online Course on October 1, 2019 to January 31, 2020 attended by Minorita Lyngdoh
2. ICT in Teaching and Learning, National Institute of Technical Teachers Training & Research. AICTE approved FDP course organised by SWAYAM NITTTR Online Course on January 2020 attended by Minorita Lyngdoh

**xi. Academic collaborations of the Department**

1. Five-year collaboration with Grow Eagles Techsoul Pvt Ltd Shillong via an MoU signed on October 28, 2019
2. Five-year collaboration with Weblay TechnoServe Pvt Ltd Shillong via an MoU signed on October 30, 2019

**Other activities:**

- b.** Number of students in NSS:90
  - c.** Number of Red Ribbon club members:90
-

### 3.1.3 Conflict Management and Peace Initiatives

#### *Head of Department*

Rev.Dr. Elungkiebe Zeliang

Contact No 9401438108

Email ezeliang3@hotmail.com

#### **Faculty:**

<b>Name&amp; Qualification</b>	<b>Designation</b>	<b>Specialisation / Areas of teaching assignment</b>
Rev.Dr. Elungkiebe Zeliang	Associate Professor	History of Peace and Conflict Studies, Peacebuilding in Multicultural Society in India, Traditional tribal methods of peacebuilding, research methodology
Dr. Veronica Khangchian	Assistant Professor	Conflicts and Conflict Analysis, Women in Conflicts and Peacebuilding, Justice and Peace in the Society, Conflicts and Peacebuilding in North East India
Ms Claireen C. Fancon	Assistant Professor	Terrorism, Civil War, and Refugee Challenge; Conflicts and Peacebuilding in North East India; South Asia: Conflicts and Areas of Cooperation;
Mrs. Lungsanliu Pamei	Assistant Professor (3 months contract)	Peacebuilding in Multicultural Society in India; Human Values and Work Ethics

#### a. **Adjunct faculty and Guest Lecturers appointed during 2019-2020**

<b>Name&amp; Qualification</b>	<b>Designation</b>	<b>Specialisation / Areas of teaching assignment</b>
Dr. Leban Serto	Adjunct Faculty	Peace Counts on Tour, Nonviolent Approach to Conflict Resolution, Peace Education and Peace Initiatives
Prof. Dr. Jeffrey Haynes	Guest Lecturer	United Nations and International Relations

#### b. **Brief statement of academic activities of the Department**

The department of Conflict Management and Peace Initiatives offers Master of Arts in Peace and Justice (MAPJ) since the academic session 2018-2019. It also offers a Minor in Peace and Conflict Studies (formerly called Minor in Peace and Christian Studies) (12 Credits) to interested UG students from different departments. Besides, the department also offers “Human Values and Work Ethics” (2 Credits) as compulsory subject for both the UG and PG students of the University.

*Postgraduate course*

**A. Master of Arts in Peace and Justice (MAPJ)**

**Semester I:** History of Peace and Conflict Studies; Conflicts and Conflict Analysis; Peace and Strategies for Peace; Peace Counts on Tour; Research Methodology; Human Values and Work Ethics

**Semester II:** Human Rights for Peace & Justice; Peacebuilding in Multicultural Society in India; Nonviolent Approach to Conflict Resolution; Women in Conflicts and Peacebuilding; Research Methodology

**Semester III:** United Nations and International Relations; Terrorism, Civil War, and Refugee Challenge; Traditional Tribal Methods of Peacebuilding; Justice and Peace in the Society; Peace Education and Peace Initiatives; English and Communication

**Semester IV:** South Asia: Conflicts and Areas of Cooperation; Conflicts and Peacebuilding in North East India; Internship; Thesis

*Undergraduate course:*

**B. Minor papers**

**Semester III:** Introduction to Christianity

**Semester IV:** Introduction to Peace and Conflict Studies

**Semester V:** Conflicts and Peace building in Northeast India

**Thrust areas of research**

- a. Conflicts and peace building in North East India
- b. Traditional methods of conflict resolution

*Students during 2019-2020*

Semester	Degree	Male	Female	ST	Others	Meghalaya	Other NE states
Enrolment in 1 <sup>st</sup> semester	PG	5	2	6	1	1	6
Students in all other semesters	PG	6	4	10		1	9
Total		11	6	16	1	2	15

**c. Internship of students:**

The students underwent 2½ months of internship in the following organisations:

Impulse NGO Network, Shillong

CASA, Guwahati

NEICORD, Shillong

NEICC, Shillong

**Board of Studies of the Department:**

a. *Composition of Members of BoS during 2019-2020*

<b>Name &amp; Qualification</b>	<b>Designation &amp; Affiliation with address</b>
Dr. Glenn C. Kharkongor	Chancellor
Rev.Dr. Samuel Meshack	Pro Chancellor
Dr. Vincent T Darlong	Vice Chancellor
Dr. Rennie O Lakadong	Registrar, MLCU
Dr.R. Jennifer War	Dean, Academics, Chairperson
Dr. Maribon Viray	Dean, Research & CEE
Dr. Iwamon WJ Laloo	Dean, Education & Outreach
Dr. Ardonister Lyngdoh	Asst Dean, Academics
Rev.Dr. Elungkiebe Zeliang	HoD, Secretary
Ms Claireen C. Fancon	Faculty
Dr. Veronica Khangchian	Faculty
Fr.Dr. Stanislaus Chinliankhup	External Member
Dr. Leban Serto	External Member

b. **Board of Studies convened during 2019-2020:**

<b>Date of BoS meeting</b>	<b>Summary of changes made during 2019-20 following BoS meeting</b>	
	<b>Existing</b>	<b>Changes proposed/made</b>
February 12,2020	<b>Mission Statement:</b> “To equip the learners with the required knowledge and skills to become peacebuilders thereby promote a culture of peace, nonviolence, justice and harmony in the community and society of North East India and beyond.	To equip the learners with the required knowledge and skills to become peacebuilders thereby <b>practice</b> and promote a culture of peace, nonviolence, justice, <b>advocacy</b> and harmony in the community and society of North East India and beyond.
	Internship: Three months	ProposedTo send Interns as far as possible to organizations that work with the research interest of the students for immersive community internship

	MAPJ Credits for 2020 batch:  The credits have been reduced from 84 to 64 credits.	Changes made:  i. Research Methodology – 4 credits ii. English and Communication – 4 credits iii. Thesis – 4 credits iv. Computer/counselling – 2 credits
	Core subjects for UG	Names of the subjects are to be made attractive.
	Five Year Plan	To prepare the five year plan in line with the NAAC criteria

### **Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

#### **c. Participated by the faculty of the Department**

- i. Climate Action for Peace organised with Nichol-Roy’s Bible College at NBC Sohryngkham on September 21, 2019
- ii. Webinar on “Shaping Peace Together”

#### **d. Attended by the faculty of the Department**

- i. Globalisation-Problems and prospects organised by JRST, Shillong on July 23, 24, 2019 attended by Dr Veronica Khangchian and Rev Dr Elungkiebe Zeliang

#### **e. Participated by the faculty of the Department**

- i. NBCC 83rd Annual General Council organised by Nagaland Baptist Church Council on January 30 to February 2019 participated by Rev Dr Elungkiebe Zeliang
- ii. NTBC Silver Jubilee organised by Ngwalwa Town BC Silver Jubilee on January 26, 2020 participated by Rev Dr Elungkiebe Zeliang
- iii. Youth Camp organised by Peren Town Baptist Church on December 28 to 30 2019 participated by Rev Dr Elungkiebe Zeliang
- iv. Gospel Retreat Asufii Christian Institute, Punanamei from August 16 to 18 2019 participated by Rev Dr Elungkiebe Zeliang
- v. Youth Camp organised by Zeme Baptist Church, Kohima conducted at Mt Tabor Retreat House, Kohima from August 9 to 11 2019 participated by Rev Dr Elungkiebe Zeliang
- vi. Webinar on “Peace Education in Conflict Areas” Jai Jagat Campaign on June 10 2020 participated by Rev Dr Elungkiebe Zeliang

#### **f. Papers presented in Seminar/Conferences**

##### **Oral Presentations**

- i. Relevance of Gandhian philosophies of Satyagraha and Non-violence for peace in North East India organised by William Carey University on October 17 to 18, 2019 attended by Rev Elungkiebe Zeliang
- ii. “Impact of colonization on the land of the indigenous people in North East India” presented by Rev Dr Elungkiebe Zeliang at the 6<sup>th</sup> bi-annual seminar on Land and Indigenous People at John Roberts Theological Seminary, Mawklot on November 20 and 21, 2019
- iii. Presentation on “Socio-political scenario of North East India” at the Youth Interface for Peace Building organised by NCCI-YC, NCCI Action Desk, and NEICC at Manipur on November 14 to 16, 2020

## **Publications:**

### **b. Published in India**

- i. *The Vanity of Hope* by Dr Veronica Khangchian published by Research Centre for Eastern and North Eastern Regional Studies, Kotkatta in *The Calcutta Journal of Global Affairs*, Vol 4, Issue 2 (May 2020), UGC-CARE, Arts & Humanities Citation Index (ISBN: 2582-2241)
- ii. *Understanding Conflict in Manipur: A Socio-Historical Perspective* by Dr Veronica Khangchian published by OKD Institute of Social Change and Development, Guwahati in *Social Change and Development*, Vol XVI, No.2 (July 2019), pp. 41-58 (ISBN: 0975-4016)
- iii. *Values Education for Promotion of Peace in North East India* by Rev Dr Elungkiebe Zeliang published by Eastern Theological College, Jorhat, Assam in *Journal of Tribal Studies*, 24/1&2 (Jan-June & July-Dec., 2019):142-157 (ISBN: 2277-6605)

### **g. Faculty Career Advancement & Professional Development Activities** **Academic and professional trainings attended:**

- i. Being There: Doing Ethnography in the present conducted by MLCU Research on July 16, 2020 attended by Dr Veronica Khangchian, Rev. Dr. Elungkiebe Zeliang, and Dr Leban Serto
- ii. Online training on Google Classroom learning management system conducted by MLCU Research on July 13 to 14, 2020 attended by Dr Veronica Khangchian and Dr Leban Serto
- iii. Theatre of the oppressed conducted by Department of Social Work on July 4 and 5, 2019 attended by Dr Veronica Khangchian and Rev Dr Elungkiebe Zeliang
- iv. Globalisation: Problems and prospects conducted by JRTS, Shillong on July 23 and 24, 2019 attended by Dr Veronica Khangchian and Rev Dr Elungkiebe Zeliang
- v. Research Skills Development conducted by MLCU Research on January 13 and 14, 2020 attended by Dr Veronica
- vi. Khangchian
- vii. Workshop on Gender and Masculinity conducted by Center for Gender, MLCU on January 15 to 17, 2020 attended by Dr Veronica Khangchian
- viii. Workshop on Statistical Package for Social Sciences conducted by MLCU Research on January 23-24, 2020 attended by Dr Veronica Khangchian
- ix. Understanding Human Sexuality and Gender Identity conducted by Center for Gender, MLCU on January 27-28, 2020 attended by Dr Veronica Khangchian and Rev Dr Elungkiebe Zeliang

### **h. Membership in Academic & Professional societies/bodies/organisations**

Rev Dr Elungkiebe Zeliang: Member of Church History Association, NEI since 2017

### **i. Faculty appointed as Committee members in any other organisation:**

Rev Dr Elungkiebe Zeliang: Board Member, Service in Mission, NEI, Shillong for a duration of 3 years

Rev Dr Elungkiebe Zeliang, Board Member, Highland National College, Manglatongbi, Manipur for a duration of 3 years

Rev Dr Elungkiebe Zeliang, Chairperson, Zeliangrong Christian Fellowship, Shillong for duration of 2 years

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### 3.1.4 Economics, Commerce and Management

**Head of Department:**

Dr. Sairabell Kurbah

Contact No: 6009461695

Email: spsairabell@gmail.com

**Asst.HoD**

Ms. Adlene Shylla

Contact No: 8730043185

Email: lin.shylla94@gmail.com

**i. Faculty**

Designation, Name and Qualifications		Specialisations/Areas of teaching assignment
Associate Professor		
Dr. (Ms.) Marina B Marwein	PhD	Management/ Accounting, Management, RM
Dr. (Ms.) Sairabell Kurbah	PhD	HRM and Marketing / Also Teaches ED, RM and other core papers
Assistant Professor		
Adlene Shylla	MCom, NET	Accountancy and Business Finance
Janice Shadap	MBA NET	Marketing and International Business/ Entrepreneurship Development
Daphisha Khonglah	MBA,NET	Marketing and Finance
Ibashisha Kharujon	MBA, NET	HR and Marketing
Haphisha Majaw	MA Economics, NET	
Wandakani Josephine Shadap		
Amanda Wankhar	MBA	HRM and Programme Management
Kenny Richie Shullai	MA Economics	



Soopaia Kharmawphlang	MCom	
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**ii. Brief statement of the department**

Following are the courses offered by the department:

Master of Business Administration MBA, HR, Marketing and Finance, Bachelor of Business Administration (BBA), Bachelor of Commerce (BCOM), Master of Commerce (MCOM), Accounting and Financial Institutions, Markets and Securities, Master of Arts in Economics (MA Economics).

**Number of students:**

<b>Programme</b>	<b>Semester</b>	<b>No. of Students</b>
Bachelor of Business Administration	First	30
Bachelor of Business Administration	Third	27
Bachelor of Business Administration	Fifth	16
Master of Business Administration	First	33
Master of Business Administration	Third	16
Master of Commerce	First	22
Master of Commerce	Third	36
Master of Economics	First	10
Master of Economics	Third	16
Total		206

***Postgraduate Courses***

**A. Master of Business Administration (MBA)**

**Semester I:** Principles of Management; Organizational Behaviour; Financial Accounting; Quantitative Techniques

Business Economics; Introduction to Information Technology; English and Communication

**Semester II:** Marketing Management, Financial Management, Strategic Management, Entrepreneurship Development, Research Methodology, Production and Operations Management, Human Resource Management

English and Communication

**Semester III:** Human Resource Planning & Development; Industrial Relations & Labor Laws; Advertising and Promotion; Sales Management; Finance Market & Services; Risk & Insurance Management; Industrial Visit; English and Communication

Human Resource Planning & Development; Industrial Relations & Labor Laws; Advertising and Promotion; Sales Management; Finance Market & Services; Risk & Insurance Management; Project Finance; Compensation & Benefit Management; Consumer Behaviour; English and Communication III

**Semester IV:** Strategic Human Resource Management; Service Marketing; Investment & Portfolio Management; English and Communication VI; Internship.

#### **B. MA Economics**

**Semester I:** Microeconomic Analysis-I; Macroeconomic Analysis-I; Mathematics for Economists; Economics of Growth and Development; Public Economics; English and Communication I; Introduction to Information Technology.

**Semester II:** Microeconomic Analysis- II; Macroeconomic Analysis-II; Statistics; Agricultural Economics/Budgetary Economics; Research Methodology; English and Communication II; Human Values; Entrepreneurship Development.

**Semester III:** Econometrics I; International Economics; Economics of Social Sector; Industrial Economics/Computer Application in Economics; Institutional Economics; Welfare Economics; English and Communication III.

**Semester IV:** Indian Economics; Economy of NER; Environmental Economics; Financial Economics; Econometrics II/ Labour Economics; Dissertation; English and Communication IV.

#### **C. Master of Commerce (M.Com.)**

**Semester I:** Principles of Management; Financial Accounting; Organizational Behavior; Quantitative Techniques; Business Economics; Marketing Management; English and Communication I; Introduction to Information Technology

**Semester II:** Financial Management; Strategic Management; Entrepreneurship Development; Research Methodology; Human Resource Management; Cost Accounting; English and Communication II; Human Values.

**Semester III:** Corporate Accounting; Advanced Financial Accounting; Financial Institutions; Financial Services; Business Ethics; English and Communication III.

**Semester IV:** Taxation; Corporate Reporting Practices; Investment & Portfolio Analysis; Financial Markets & Securities; Dissertation; English and Communication IV.

#### *Undergraduate Courses*

#### **D. Bachelor of Business Administration ( BBA)**

**Semester I:**Principles of Management; Principles of Accounting; Quantitative Techniques; Managerial Economics; Organizational Behavior I; Principles of Marketing; English & Communication I; Human Values.

**Semester II:** Organizational Behaviour II; Business Ethics & Personality Development; Management Information System; Research Methodology (Include Research Ethics); Advanced Accounting; Cost & Management Accounting; Entrepreneurship Development I; English and Communication II.

**Semester III:** Introduction to HRM; Organizational Development; Business Law; Marketing Management; Financial Management; Minor; English and Communication III.

**Semester IV:** Production & Operations Management; Service Marketing; Business Environment; Business Policy and Strategy; Entrepreneurship Development II; Minor; English and Communication IV; Environmental Studies.

**Semester V:** Sales & Distribution Management; Advertising & Promotion; Human Resource Planning; Human Resource Development; Financial Services; Financial Markets & Institutions; Minor; English and Communication V; Specialization two papers(4+4).

**Semester VI:** Dissertation; Customer Relationship Management; Retail Management; Compensation Management; Investment Management; Portfolio Management; Industrial Relations & Labour Laws; English and Communication VI; Specialization two papers(4+4).

**E. New Programmes introduced during 2019-2020**

MBA Entrepreneurship and MBA Waste Management and Social Entrepreneurship are the two new programs introduced.

**iii. Thrust areas for research**

a. Entrepreneurship (Sustainable Livelihood)

**iv. Students during 2019-2020:**

Semester	Degree	Male	Female	ST	SC	OB C	Others	Megha - laya	Othe r NE states	Other India n states	Foreign student s	Total no of student s
Enrolment in First Semester	Diploma	0	0	0	0	0	0	0	0	0	0	0
	UG	23	7	20	0	1	0	18	3	0	0	30
	PG	35	31	29	0	0	0	2	0	0	0	66
Students in all other Semesters	Diploma											
	UG	37	5	28	0	0	0	28	0	0	0	42
	PG	53	60	109	0	2	1	98	15	0	0	113
	Ph.D.	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		148	103	186		3	1	146	18	0	0	251

**v. Degree Awarded during 2019-2020**

Degree	Male	Female	Total
PG	1	2	3
UG	2	0	2
Total	3	2	5

**vi. Educational Tour of Students**

The 4<sup>th</sup> semester MBA, MCom, MA Economics, and BBA students went on a study tour to Kolkatta on February 8-16, 2020 and visited the National Stock Exchange and the National Securities Depository Limited. The objective of the tour was to further add context and substance to teachings and to get a practical exposure of the concepts

**vii. Internship of students:**

Final year students of the department of Economics, Management and Commerce had a 2 months internship from April to May, 2020 in the following organisations:

Kotak Securities  
Rani Motors Shillong  
Supercare Hospital, Shillong  
Amazon distribution centers  
Bajaj Finserv Ltd  
Apollo Gleneagles Hospital, Kolkata  
National Rural Livelihood Mission, Meghalaya  
Goldenheart healthcare, Tura.

**viii. Board of Studies of the Department**

**a. Composition of the BoS members 2019-2020**

<b>Name &amp; Qualification</b>	<b>Designation &amp; Affiliation with address</b>
Dr Glenn C Kharkongor	Chancellor
Dr Vincent T Darlong	Vice Chancellor
Dr Rennie Orson Lakadong	Registrar
Dr R Jennifer War	Dean, Academics
Dr Sairabell Kurbah	Head of Department
Dr Iwamon Wara Joyce Laloo	Dean, Education Outreach
Dr Maribon Viray	Dean, Research
Dr. Ricky Syngkon	Asst. Professor Commerce, NEHU, Shillong
Mr. Tarif Ul Ameen	Vice President, UTI Mutual funds, Shillong
Mr. Arki Nongrum	CEO, Infinite Solutions, Advisor and Consultant Meghalaya Football Association, Co-founder Touchline North East, Vice President Shillong Dojo Karate Do Association.
Mr. Felix Rymbai	Lecturer Commerce, St. Edmund's Higher Secondary, Shillong.

**b. Board of Studies convened during 2019-2020**

Date of BoS meeting	Summary of changes made during 2019-2020 following BoS meeting	
	Existing	Changes proposed/made
February 28,2020	Introduction of new courses.	Implementation of NEP for both UG and PG courses

**ix. Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

**a. Organized by the Department**

- i. Research Methodology Workshop organised with Indian Institute of Public Health, Shillong on December 5, 2019
- ii. Savings and Investment: Its importance organised with UTI, NE Circle on December 11, 2019
- iii. Look East Policy: A critical assessment held on November 26, 2019
- iv. Sustainable Development and Livelihood organised with AIESAC on September 12, 2019

**b. Participated by the faculty of the Department**

- i. Meta-Analysis workshop organised by IIPH & MLCU Shillong on January 2019 attended by Dr Sairabell Kurbah.
- ii. One day international webinar on “Issues and Challenges of Business, Economics and Finance in Global Scenario at the Present Context” organised by the Department of Commerce, Raiganj University on 18<sup>th</sup> June 2020 attended by Dr Sairabell Kurbah
- iii. Faculty Development Programme on GST using Tally organised by Tally Education Pvt. Ltd. in August 6, 2020 attended by Dr Sairabell Kurbah
- iv. Workshop on First Aid Responder organised by Martin Luther Christian University on July 1, 2019 attended by Daphisha Khonglah, Ibashisha Kharhujon, Wandakani J Shadap, Amanda Wankhar, Janice B Shadap Marbaniang, Bakerphang War, Adlene Shylla, Kenny R Shullai,
- v. Workshop on “Theatre of the Oppressed” organised by Martin Luther Christian University on July 4, 2019 attended by Daphisha Khonglah, Ibashisha Kharhujon,
- vi. Teaching-Learning workshop 2020 organised by Martin Luther Christian University on January 20-22, 2020 attended by Daphisha Khonglah, Soopaia Kharmawphlang, Wandakani J Shadap, Amanda Wankhar, Bakerphang War, Kenny R Shullai, Bindya Sara Babu.
- vii. Workshop on SPSS organised by Martin Luther Christian University on January 23-24, 2020 attended by Daphisha Khonglah
- viii. Seminar on “Understanding Human Sexuality and Gender Identity organised by Martin Luther Christian University on January 27-28, 2020 attended by Daphisha Khonglah, Ibashisha Kharhujon, Wandakani J Shadap, Amanda Wankhar, Bakerphang War, Adlene Shylla,
- ix. Teaching-Learning workshop organised by Martin Luther Christian University on June 26-28, 2019 attended by Ibashisha Kharhujon
- x. “The Ishaan Series Shillong Dialogue, 2019 North East India and the Neighbourhood: Creating Trans – boundary Value Chains in Agri-Horticulture and Tourism” organised by Asian Confluence on October 24-25, 2019 attended by Soopaia Kharmawphlang and Bindya Sara Babu
- xi. Workshop on “Research Skills Development” organised by Martin Luther Christian University on January 13-14, 2020 attended by Soopaia Kharmawphlang, Wandakani J Shadap, Amanda Wankhar, Janice B Shadap Marbaniang, Bakerphang War, Kenny R Shullai, Bindya Sara Babu.
- xii. Conference on “SC-ST Entrepreneurship and Women Empowerment” organised by MSME Export Promotion Council with the support of Industries and Commerce Department,

- Government of Meghalaya on February 27, 2020 attended by Wandakani J. Shadap
- xiii. Workshop on Basic Career Skills organised by Martin Luther Christian University on January 20-22, 2020
  - xiv. Workshop on SPSS organised by Martin Luther Christian University on January 23-24, 2020
  - xv. Young Thinkers Forum: India and the Neighbourhood organised by the British Deputy High Commissioner and Asian Confluence on August 8-9, 2020 attended by Kenny R Shullai
  - xvi. North East Land Conference 2020 organised by MLCU, NERCORMP, NEN, NRM, RNBA on January 30-31, 2020 attended by Kenny R Shullai
  - xvii. Workshop on Gender and Masculinity organised by Centre for Health and Social Justice (CHSJ) North East Network in collaboration with Centre for GENDER on January 15-17, 2020 attended by Kenny R Shullai and Bindya Sara Babu
  - xviii. Webminar on Nuances on Scholarly Writing and Manuscript Research organised by Stella Maris College, Chennai, Tamil Nadu on May 18, 2020 attended Bindya Sara Babu
  - xix. Webminar on Art of Writing Research Articles organised by Department of Physics and Mathematics and Anugraha Institute of Social Sciences, St. Josephs College, Trichy on June 3<sup>rd</sup>, 2020

**x. Community engagement**

- a. Name of work/project: Sustainable rural livelihoods society 2018-2021  
Objectives: To enhance the socio-economic positions of the rural people.

**xi. Other activities:**

Number of students in NSS: 181  
Number of Red Ribbon club members: 181  
Number of student Gender Champion: 6

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### 3.1.5 English and Communication

**Head of Department:**

Dr. Fabian W Marbaniang

Contact No: 9774012127

Email: fabian.mlcu@gmail.com

**Asst.HoD:**

Dr. Chelmelyne Dhar

Contact No: 8837414125

Email: cdhar733@gmail.com

**1 Faculty:**

Name	Qualification	Designation	Specialisation / Areas of Teaching assignment
Dr. Fabian Wanbok Marbaniang	PhD	Assistant Professor III/HOD	English Language Education/English Literature and General English
Dr. Sanda Nichell Lyngwa	PhD	Associate Professor	English Language Education and General English
Dr. Chelmelyne Dhar	PhD	Assistant Professor III / Asst. HoD	Linguistics, Research Methodology and General English
Dr.Dawanisa Dhar	PhD	Assistant Professor-I	English Language Education and General English
Lalrinmuani Kingbawl	M.A Linguistics	Assistant Professor-I	Linguistics and General English
Dr. Egira Shadap	PhD	Assistant Professor -II	Linguistics and General English
Dr. Lalnunsanga Ralte	PhD	Assistant Professor-II	English Literature, Research Methodology and General English
Dahunlang Dora Syiem	MA English	Assistant Professor I	English Literature
Eddie Hnunrousiam Valte	MA English	Assistant Professor I	English Literature

**i. Brief statement of academic activities of the Department:*****Postgraduate course*****A. MA English**

**Semester I:** Theoretical Foundations of Language Learning and Teaching, Principles of Language Teaching, Multilingualism and Language Planning, Phonetics and Spoken English, Introduction to Linguistics, Literary Theory and Criticism.

**Semester II:** Second Language Acquisition, Sociolinguistics, Research Methodology I, Curricular and Language Material Design, Poetry II.

**Semester III:** Teaching the Language Skills, Drama III, Language Testing, Research Methods II, Syntax.

**Semester IV:** *Second language Pedagogy*-Theories of Language Teacher Education, Peer/Practice Teaching, Indian Writing in English, Lexicology and Lexicography, Dissertation.

### B. MA English Literature

**Semester I:** Poetry I-Chaucer; Spenser; Milton; Metaphysical Poets. Fiction 1; Drama 1; - Literary Theory and Criticism 1-Plato; Longinus.

**Semester II:** Poetry II-William Blake; William Wordsworth; John Keats; Alfred Tennyson; Thomas Hardy; Robert Browning; Fiction II-Henry James.Conrad,,D. H. Lawrence,E. M. Forster, Virginia Woolf: James Joyce;Drama II- John Dryden: Aphra Behn: ,William Congreve: ,G. B. Shaw: Shakespeare: Literary Theory and Criticism II-Philip Sydney,Dryden,Samuel Johnson: ,Colridge: ,Shelly: ,AC Bradely.

**Semester III:** Poetry III-Hopkins: WB Yeats, TS Eliot, W. H. Auden, Dylan Thomas: Fiction II-George Orwell: Graham Greene, William Golding,Allan Sillitoe,,Fowles.Drama II-T.S. Eliot,,Sammuel Beckett,John OsborneHarold Pinter: ,Arnold Weskers: ,Carly Churchill. Literary Theory and Criticism III-Henry James A RichardsT. S. EliotNorthrop Frye.Dissertation.

**Semester IV:** *Northeastern-Indian Fiction writing and poetry in English and in translations* - Kynpham Sing Nongkynrih,Robin Ngangom, Esther Syiem,Ananya Guha,Desmond Kharmawphlang Mona Zote, .NiNi Lungalang-Monalisa Chankija,,Mamang Da,,Janice Pariat,,Daisy Hasan,Temsula Ao,Mitra PhukanEasterine Kire , Dhruba Hazarika.*Indian Writing in English;*. Option Paper: *American Literature OR Woman's Writing OR World Literature- American Literature; World Literature; Woman's Writing.Literary Theory & Criticism IV- Dissertation/Portfolio*

*Undergraduate course*

### C. General English

Semester I: Practicing English for spoken communication I

Semester II: Practicing English for spoken communication II

Semester III: Guided practice for writing

Semester IV: Semi-guided practice for writing

Semester V: Opening avenues for innovative experiences

Semester VI: Self-presentation skills

**D. Minor in English Literature:** North East Indigenous Art and Literature -Origin tales, Explanatory tales, Trickster Tales, Tales of Love and Tragedy, Moral Tales, Tale of Human Adventure.Mamoni Raisom, Temsula Ao, Laxminath Bezboroa,N. Kunjamohan Singh,M.K. Binodini Devi, Kynpham S Nongkynrih,Robin S Ngangaom,Mamang Dai,Mona Zote,,Janice Pariat,Mitra Phukan,Daisy Hasan.Project- Transcribing and Translation Oral Traditions.

## ii. Thrust areas of research

- a. Linguistics
- b. English Language Education
- c. English Literature
- d. Education



**i. Students during 2019-2020:**

Semester	Degree	Male	Female	Meghalaya	Other NE states	Other Indian states	Foreign students	Total no of students
Enrolment in First Semester	PG	7	12					19
Students in all other Semester	UG							
	PG	4	10	14	0	0	0	14
<b>Total</b>		11	22					33

**ii. Degree Awarded during 2019-2020:**

Degree	Male	Female	Total
PG	4	10	14
<b>Total</b>	4	10	14

**iii. Board of Studies of the Department:**

**a. Composition of Members of BoS during 2019-2020**

Name	Designation
Dr. B. Khryiem	Professor, Department of Linguistics, NEHU
Dr. A. Guha	Retd. Regional Director, IGNOU, Shillong
Dr Glenn C Kharkongor	Chancellor,MLCU
Dr. Maribon Viray	Dean, Research
Dr. Rennie O Lakadong	Registrar
Dr. Fabian Marbaniang	HoD
Dr. Chelmelyne Dhar	Faculty
Dr. Egira Shadap	Faculty
Dawanisa Dhar	Faculty
Lalrinmuani Kingbawl,	Faculty
Monica Bhattacharya	Faculty
Dr. Ardonister Lyngdoh	Asst. Dean, Academics

b. *Board of Studies convened during 2019-2020 :*

<b>Date of BoS meeting</b>	<b>Summary of changes made during 2019-2020 following BoS meeting</b>	
	<b>Existing</b>	<b>Changes proposed/made</b>
14 February ,2020	Three research proposals were submitted by the Linguistics Department to CIIL, Mysore and ICSSR	The information that was communicated to the coordinator of Linguistics department was that these institutions are not ready to fund now. They will only confirm in 2021.
	Five Year Plan by the departments	ELE- The department will be designing a module for reading skills Literature- The department will be preparing for a peer-reviewed journal
	Credits: UG-14, PG-10	Credit reduction for English approved to UG-10 and PG-6

iv. **Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

a. ***Organised by the Department:***

- ii. Workshop on Creative Writing organized by the Department of English and Communication, MLCU– Resource person Dr Lalnunsanga Ralte and Dr Suranjana Chaudhury. November 1, 2019
- iii. Thomas Jones Oration by Dr. Andrew J May as part of the celebration of the International Year of Indigenous Languages organized by the Department of English and Communication , MLCU ,November 19-20,2019
- iv. Panel discussion on ‘The need to protect, preserve and promote the Indigenous languages of Northeast India as part of the celebration of the International Year of Indigenous Languages organized by the Department of English and Communication , MLCU ,November 19-20,2019

a. ***Presented by the faculty of the Department:***

- i. ‘The Phonological Study of Mowkaiaw’ in the 40th Annual Conference of Linguistic Society of Nepal held at CEDA Hall, Tribhuvan University, Kirtipur, Nepal from 26-27, November, 2019. Presented by Dr.Egira Shadap
- ii. On North East and North East Literature at the National Workshop on Research Methodology organised by Rhenock Government College, Sikkim February 7-21,2020. Presented by Dr Lalnunsanga Ralte.

b. ***Attended by the faculty of the Department:***

1. The Advancing Learning webinar on Professional Development for teachers in the ‘new normal’ Q&A by Thom Kiddle. Macmillan Education, June 3, 2020. Attended by Dr. Sanda N Lyngwa
2. The Advancing Learning webinars of the Online Spring Conference (12pm-5pm GMT) by Anna Hasper, David Farmer ,Nick Beare, Claire Potter, Rhona Snelling, Chin Suan Chong .Macmillan Education ,March 4, 2020 . Attended by Dr. Sanda N Lyngwa
3. Workshop on Gender and Masculinity ,January 15-17,2020 conducted by Centre for Health and Social Justice(CHSJ), New Delhi organised by North East Network (NEN) in

collaboration with Academics Office, MLCU .Attended by Dr.Lalnunsanga Ralte, Dr Fabian W Marbaniang, Dr. Sanda N Lyngwa,Dr Samaewada Wanbah, Dr Dawanisa Dhar , Ms Lalrinmuani Kingbawl

4. Statistical Package for the Social Science (SPSS) organised by Martin Luther Christian University, Shillong, January 23-24, 2020. Attended by Dr Fabian W Marbaniang, Dr. Sanda N Lyngwa and Dawanisa Dhar
5. Two-day workshop on Research Skills Development, organized by MLCU Shillong. January 13-14, 2020. Attended by Dr. Lalnunsanga Ralte, Dr.Sanda N Lyngwa,Dr. Chelmelyne Dhar, Dr Fabian W Marbaniang
6. Child Safety Workshop organised by MLCU, July 1-2, 2020. Attended by Dr. Sanda N Lyngwa, Dawanisa Dhar,Lalrinmuani Kingbawl
7. Understanding Human, Sexuality and Gender Identity: Towards an Inclusive and a Sensitive Church, January 27-28,2020.Attended by Dr.Fabian W Marbaniang , Dr.Sanda N Lyngwa,Dr. Chelmelyne Dhar,Lalrinmuani Kingbawl
8. Workshop on Creative Writing organized by the Department of English and Communication , MLCU November 1,2019 – Resource person Dr Lalnunsanga Ralte . Attended by all DEC faculty
9. The International Language Fest on Indigenous and Endangered Languages (ILFIEL 2019) organized by The Department of Linguistics, NEHU, Shillong, in collaboration with the National Council of Promotion of Sindhi Language, Delhi at North-Eastern Hill University, Shillong. from 25- 26 October 2019.Attended by Dr. Egira Shadap
10. Academic Writing workshop, organised by Dr. Gideon, Promise Foundation Bangalore and Research Office Martin Luther Christian University) Shillong, July 15-16, 2019. Attended by Dr. Fabian W Marbaniang and Dr.Sanda N Lyngwa
11. SDL workshop organised by MLCU, July 3, 2020. Attended by Dr. Sanda N Lyngwa
12. FirstAid Responder, organized by Martin Luther Christian University, Shillong, July 1,2019 .Attended by Dr. Egira Shadap, Dr.Dr. Chelmelyne Dhar

### **Participated by the faculty of the Department**

i. Workshop on ‘Spoken Language and Speech Analysis’ organized by Department of Linguistics, Centre for Naga Tribal Language Studies (CNTLS) in collaboration with IIT Guwahati at Nagaland University, Kohima Campus from 17-20 June, 2019.Participated by Dr. Egira Shadap

ii.

### **13. Publications:**

#### **b. *Published in India:***

1. Dr. Lalnunsanga Ralte, New Poems published in *The Indian Quarterly-A Literary and Cultural Magazine, Volume 8, Issue 2, January-March 2020,page 150*
2. Dr. Lalnunsanga Ralte, Axone Stinks (And I Like It), Film review published in <https://www.raiot.in/axone-stinks-and-i-like-it/>June 23,2020
3. Dr.Chelmelyne Dhar;Are we ready to live with the virus, Article, Meghalaya Times, May 24, 2020
4. Dr.Chelmelyne Dhar: Virtual Teaching: A great challenge for both the Teachers and Students, The Dialogue, June 27,2020

5. Dr.Dawanisa Dhar. Classroom Interaction: A strategy to develop the oral competency of ESL learners. *New Academia: AN International Journal of English Language and Literary Theory*, 8(3), 131-137. Retrieved from <https://interactionsforum.com/2019/vol-viii-issue-iii-july->

ii. **Research Projects/Grants (ongoing):\**

1. Language Maintenance and Language Shift among the Mizo speakers in Happy Valley Shillong, Dr. Chelmelyne Dhar; Rebecca Kingbawl and Ms. Egira Shadap MLCU Seed Grant Rs. 25,000/-  
(2019, 18 months)

iii. **Faculty Career Advancement & Professional Development Activities:**

a. *Memberships in Academic & Professional societies/bodies/organisations:*

1. North East Writer's Forum (NEWF) , Dr.Lalnunsanga Ralte .
2. English Language Teaching Association of India (ELTAI), Long term membership Dr.Samme Waanbah Dr. Sanda N Lyngwa.
3. English Language Teaching Association of India (ELTAI), Short term membership, Dawanisa Dhar
4. Meghalaya Integrated Mountain Development Initiative, Shillong- Lifetime member Lalrinmuani Kingbawl

iv. **Other activities:**

Number of students in NSS, Red Ribbon club -33

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### 3.1.6 Environment and Traditional Ecosystems

**Head of Department:**

Dr Larilin Kharपुरi

Contact No: 9774367649

Email: larikharpuri@gmail.com

**Asst.HoD:**

Mr Evan D Diengdoh

Contact No: 8258063455

Email: evandiengdoh@gmail.com

#### i. Faculty

Designation and Name	Qualifications	Specialisations/ Areas of teaching assignments
Associate Professor		
Dr.(Mrs.) Larilin Kharपुरi	PhD (Limestone mining and Ecology), M.Lib	Waste Management, Biodiversity, Pollution and Control
Dr. Subhasish DasGupta	PhD (Restoration Ecology), MSc (Botany)	Research Methodologies, Environmental Laws and Policies, Indigenous Environmental Knowledge, Intellectual Property Rights, Waste Management, Natural Resource Management, Ecosystems and Environment, Environment Pollution, Ecosystem Dynamics
Assistant Professor-I		
Mr. Evan Donkumar Diengdoh	MSW (Social Work), UGC-NET	Community Organisation, Social Concepts Culture, Gender and Environment, Social Impact Assessment, Community Development, Social Development Perspectives
Ms. Ibameaihun Dhar	MSc (Environmental Science)	Waste Management, Disaster Management
Assistant Professor-II		
Dr. Donboklang Marbaniang	PhD (Environmental Science), MSc (Botany)	Bioremediation, Taxonomy, Environmental Issues, Waste Management, Disaster Management
Dr. R Eugene Lamare	PhD (Environmental Science), MSc (Environmental Science), UGC-JRF, UGC-NET, ASRB-NET	Environmental Pollution, Environmental Impact Assessment, Natural Resource Management, Biodiversity

ii. **Adjunct faculty and Guest Lecturers appointed during 2019-2020**

<b>Name &amp; Qualification</b>	<b>Designation</b>	<b>Specialisation / Areas of Teaching assignment</b>
Mr. Brian K Daly	Cave explorist, Former CEO (Shillong Urban Co-operative Bank)	Cave Ecosystems
Mr. Wanshan Kharkhrang	Environmental Engineer, MSPCB, Shillong	Environmental Engineer

iii. **Brief statement of academic activities of the Department**

The Department offered two Undergraduate courses and two Post graduate courses, viz., BSc in environmental Science, BA in Environmental Studies, MSc in Environmental Science and MA in Environmental Studies. The intake capacities of the above courses are as follows:

BSc in environmental Science- 20 seats

BA in Environmental Studies- 20 seats

MSc in Environmental Science - 20 seats

MA in Environmental Studies- 20 seats

***Post graduate course***

**A. MA in Environment Studies**

**Semester I:** Natural Resource Management; Environmental Education & Awareness; Social Development & Perspective; Principles of Environment and Ecology; Biostatistics; Ecology and Biodiversity (Practical); Introduction to Information Technology; English and Communication I

**Semester II:** Environmental Impact Assessment & Social Impact Assessment; Waste management; Health & Environment; Environmental Laws & Policies; Biodiversity Conservation and Ecosystem Services; Waste management (Practical); Research Methodology; English and Communication II

**Semester III:** Environmental Hazards & Disaster Management; Internship; Sustainable Development & Livelihood

Environmental Ethics and Intellectual Property Rights; Indigenous Environmental Knowledge; Media and Environmental Activism /Remote Sensing and GIS; Media & Environmental Activism/Remote Sensing and GIS (Practical); Community Development; Entrepreneurship Development; English and Communication III

**Semester IV:** Dissertation, Contemporary Environmental Issues, Social Justice and Environmental Issues, Environmental Economics, Culture, Gender & Environment, English and Communication IV

**B. MSc in Environmental Science**

**Semester I:** Natural Resource Management, Environmental Education & Communication, Social Development & Perspective, Principles of Environment and Ecology, Biostatistics, Ecology and Biodiversity (Practical), Introduction to Information Technology, English and Communication I

**Semester II:** Environmental Impact Assessment & Social Impact Assessment, Waste management, Health & Environment, Environmental Laws & Policies, Biodiversity

Conservation and Ecosystem Services, Waste management (Practical), Research Methodology, English and Communication II

### *Undergraduate course*

#### **C. Bachelor of Arts in Environment Studies**

**Semester I:** Introduction to Environment and Ecology; Social Concepts in Environment; Biodiversity Elements and Ecosystem Dynamics; Natural Resource Management; Physico-Chemical Environment; Ecology & Biodiversity (Practical); Physico-Chemical Environment (Practical); English and Communication –I; Skill Enhancement (Fundamentals of Computer)

**Semester II:** Biodiversity Conservation & Ecosystem Services; Introduction to Community Organisation

Environmental Pollution & Control; Environmental Economics; Sustainable Development and Livelihood

Introduction to Waste Management; Environmental Pollution & Control (Practical); Field work - Community Organisation; English and Communication –II; Skill Enhancement (Fundamentals of Computer -II)

**Semester III:** Tribes and Environment: NE Perspective; Biostatistics; Indigenous Environmental Knowledge; Intellectual Property Rights; Principles of Waste Management; Types of Waste and their management; Basic Concepts of Community Organisation; Community Development; Introduction to Environmental Studies; English and Communication –III; Skill Enhancement (Entrepreneurship Development)

**Semester IV:** Mass Media and Environmental Activism; Research Methodology; Tribes and Environment

Environmental Education & Awareness; Bioremediation; Environmental Education & Awareness

Environmental Education & Awareness; Community Organisation and Applications; English and Communication V

Minor Subjects: Basic Environmental Studies: Disaster Management.

**Semester V:** Introduction to Remote Sensing and GIS; Environmental Safety, Health and Management; Contemporary Environmental Issues; Remote Sensing and GIS (Practical); Field Placement; Internship; Minor Subjects; Waste Management; English and Communication -V

**Semester VI:** Environmental Laws and Policies; Environmental Impact Assessment and Social Impact Assessment; Environmental Management & Standards; Environmental Hazards & Disaster Management; Introduction to Green Technologies; Social Development and Perspective; English and Communication –VI

#### **D. BSc in Environmental Science**

**Semester I:** Introduction to Environment and Ecology, Social Concepts in Environment, Biodiversity Elements and Ecosystem Dynamics, Natural Resource Management, Physico-Chemical Environment, Ecology & Biodiversity (Practical), Physico-Chemical Environment (Practical), English and Communication –I, Skill Enhancement (Fundamentals of Computer)

**Semester II:** Biodiversity Conservation & Ecosystem Services, Introduction to Community Organisation, Environmental Pollution & Control, Environmental Economics, Sustainable Development and Livelihood, Introduction to Waste Management, Field - Community

Organisation, English and Communication –II, Skill Enhancement (Computer Application), Human Values and Work Ethics

**Semester III:** Tribes and Environment: NE Perspective, Biostatistics, Principles of Waste Management (specialisation), Types of Waste and their management (specialisation), English and Communication –III, Skill Enhancement (Entrepreneurship Development), Introduction to Environmental Studies (Minor)

**Semester IV:** Mass Media and Environmental Activism, Research Methodology, Bioremediation (Specialisation), Environmental Education & Awareness (Specialisation), English and Communication –IV, Disaster Management (Minor)

**Semester V:** Tribes and Environment: NE Perspective, Environmental Safety, Health and Management, Contemporary Environmental Issues, Field Placement (Specialisation), Internship (Specialisation), English and Communication –V, Waste Management (Minor)

**Semester VI:** Introduction to Remote Sensing & GIS, Mass Media and Environmental Activism, Environmental Management & Standards, Environmental Hazards & Disaster Management, EIA & SIA, Introduction to Green Technologies, Remote Sensing And GIS (Practical), English and Communication –VI

**New Programmes/ Courses (Subjects) introduced during 2019-2020**

Name of Programme	Department	Objective of the programme	Duration of Programme
<b>MSc in Environmental Science</b>	Environment and Traditional Ecosystems	Acquire and apply scientific knowledge about environmental issues so as to understand the essential underlying scientific concepts. Develop a deeper understanding of environmental issues by relating scientific knowledge with environmental, social, cultural (indigenous), and economic perspectives. Acquire the necessary problem-solving skills that would enable them to examine and propose alternatives to a variety of environmental problems through research and experimentation. Critically evaluate their attitudes, behaviour and values and consequently adopt a more sustainable lifestyle, an element of responsible global citizenship.	2 years

**iv. Thrust areas of research**

- a. Indigenous/Traditional Knowledge
- b. Waste management
- c. Biodiversity conservation
- d. Culture and environment
- e. Environmental Pollution



v. **Students during 2019-2020:**

Semester	Degree	Male	Female	ST	SC	OBC	Others	Meghalaya	Other NE states	Other Indian states	Foreign students	Total no of students
Enrolment in 1 <sup>st</sup> Semester	UG	3	4	3	0	0	0	2	1	0	0	7
	PG	7	11	18	0	0	0	12	2	0	0	18
Students in all other Semesters	UG	8	2	9	0	0	0	7	2	0	0	10
	PG	6	6	10			2	7	5	0	0	12
Total		24	23	40	0	0	2	28	10	0	0	47

vi. **Degree Awarded during 2019-2020**

Degree	Male	Female	Total
UG	2	0	2
PG	1	2	3
Total	3	2	5

vii. **Students qualifying State/ national/ international competitive examination**

Name of examination	Year of passing	Name of Student	Other details if any
Meghalaya Eligibility Test	2019	Fortunately Paslein	

viii. **Fieldwork**

- Cleaning of the Umkaliar river as part of the Operation Clean-up, an activity of The Shillong Times 75th Anniversary. Umkaliar river, Nongmynsong. The Shillong Times and other institutions August 8-September 7 and 21, 2019; October 19& 26, 2019 and February 7, 2020. Number of students 34.  
Learning Outcome:
  - It was a firsthand experience especially for students who have just joined the course and to see for themselves the condition of the pollution in the river.
  - The sense of concern for our natural resources like river could be developed.
  - Students could conduct brand auditing of the solid pollutants.
- Tree plantation drive as part of Jal Shakti Abhiyan (JSA) focused on water conservation. Jongksha village, East Khasi Hills District organized by NSS, NCC, NYKS and Government of Meghalaya. August 27, 2019. Number of students - 28.  
Learning Outcome:
  - Instilled a sense of ecological awareness.
- Cleaning of Laban locality in Shillong as part of the Operation Clean-up, organised by Make Someone Smile. Laban locality in Shillong. October 26, 2019. Number of students 20.  
Learning Outcome:
  - Developed a sense of ownership towards Community cleanliness
  - Learnt the value of team work and to develop networking skills with organisations

- d. Conducted an awareness programme in a form of Street Play on Sanitation and Waste Management organised by DETE, MLCU. Nongmynsong Market area, December 6, 2019. Number of students 33.

Learning Outcome:

- Developed skills and confidence in conducting an awareness programme through experiential learning
- Students also instilled in the minds of the people a sense of concern towards the natural Environment

- ix. **Educational Tour of Students** - Study Tour to Himachal Pradesh, GB Pant National Institute of Himalayan Environment and Sustainable Development, Kullu, Himachal Pradesh, February 15-25, 2020. Number of students: 34.

**Objectives** for visiting GB Pant National Institute of Himalayan Environment and Sustainable Development at *Kullu*:

- to study successful practices of biodiversity and environmental conservation
- to learn and understand the traditional soil and water conservation techniques (any traditional knowledge which has been studied and documented)
- to be exposed to practices of cultivation of medicinal plants
- to have an overview of the climate change studies carried out by your institution

**Objectives** for visiting Himalayan Forest Research Institute, Shimla

- to familiarise students with practices for Rehabilitation of mined areas
- to learn and understand the traditional any traditional knowledge which has been studied and documented
- to be exposed to integrated pest management and disease control models
- to have an overview of the conservation methods

**Learning outcome:** Students visited the two institutions. They were received by Dr. R. K. Singh, Scientist-E & SIC and his team at GB Pant National Institute of Himalayan Environment and Sustainable Development, Kullu. They were received by Dr. S. S. Samant, Director and his staff at Himalayan Forest Research Institute, Shimla.

In both the institutions they were firstly briefed about the institutions and were taken to different labs and field visits.

- An exposure to students with different practices being carried out.
- Students got the opportunity to check their labs and learn about the different projects being carried out.
- Students interacted with experts and scientists to gain understanding of the work.

**Internship of students:**

One-month Internship at Meghalaya Basin Development Authority, Shillong, October 17 – November 17, 2019

x. **Board of Studies of the Department:**

a. **Composition of Members of BoS during 2019-2020**

<b>Name &amp; Qualification</b>	<b>Designation &amp; Affiliation with address</b>	<b>Specialisation / Areas of teaching</b>	<b>Remarks</b>
Mr.Mihin Dollo	(NRM), North Eastern Region Community Resource Management Project, Shillong	Natural Resource Management	External Expert Member
Mr. P Anil, Managing	Director, Green Waves Environmental Solutions (GWES), Vishakhapatnam, Andhra Pradesh	Waste Management	External Expert Member DETE signed an MoU with GWES
Mrs. Sai Brahmani Sayana	Head Operations, GWES, Vishakhapatnam, Andhra Pradesh	Waste Management	External Expert Member DETE signed an MoU with GWES
Dr. Glenn C.Kharkongor	Chancellor, MLCU		Ex-officio Member
Dr. Samuel Meshack,	Pro Chancellor, MLCU		Ex-officio Member
Dr. Vincent T Darling	Vice Chancellor		Member
Dr. Rennie O Lakadong	Registrar, MLCU		Member
Dr. R Jennifer War	Dean, Academics, MLCU		Chairperson
Dr. Larilin Kharpuri	HoD, Assoc. Prof., DETE, MLCU		Secretary
Dr.IwamonWara Joyce Laloo,	Dean Education and Outreach, MLCU		Member
Dr. MaribonViray	Controller of Evaluation and Examination, MLCU		Member
Dr. Ardonister Lyngdoh	Assistant Dean Academics, MLCU		Member
Mr. Stefan Wann Lyngdoh	Research Assistant, North East Slow Food and Agrobiodiversity Society (NESFAS), Shillong		Alumni Representative
Dr. S. Das Gupta,	Assoc. Prof, DETE, MLCU	Faculty	Member
Mr. Evan Kubar Diengdoh	Asst. Prof, DETE, MLCU	Faculty	Member
Dr. R Eugene Lamare	Asst. Prof, DETE, MLCU	Faculty	Member

Ms.	Asst. Prof, DE TE, MLCU	Faculty	Member
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b. **Board of Studies convened during 2019-2020:**

Date of BoS meeting	Summary of changes made during 2019-2020 following BoS meeting	
	Existing	Changes proposed/made
February 14, 2020	MSc curriculum	Updated MSc curriculum with total of 64 credits for the entire two years course
	BSc curriculum	Updated BSc curriculum as per New Education Policy
	No such policy was in existence	“A Tree for a Degree” Policy for the department was approved to be implemented with effect from 2020-21 Academic Year
	No such policy was in existence, though zero waste practices were being implemented in the department.	Zero Waste Policy for the department was approved to be implemented with effect from 2020-21 Academic Year
		DETE Research and community project plan in the following fields: Speleology and palaeontology Surface Archaeology Mining areas reclamation Waste management Traditional medicine
		Adjunct Faculty 1. Dr Srikumar Menon, HomiBhabha Fellow, Department of Heritage and Humanities, National Institute of Advanced Studies (NIAS), Indian Institute of Science, Bangalore. 2. Mr Mihin Dollo, Director (Natural Resources), NERCORMP. 3. Rev. Dr. J. W. Prakash, Project Co-ordinator, Dr. Somervell Memorial Medical College & Hospital, Thiruvananthapuram, Kerala Signing of MoU between MLCU and Green Waves Environmental Solutions

xi. **Seminars/Conferences/Symposia/Workshops/Panel Discussion:**  
**Organised by the Department:**

Sustainable Mountain Development Summit-VIII, 2019 (SMDS-VIII) in Shillong, Meghalaya, organized by Meghalaya Integrated Mountain Development Summit (MIMDI), Integrated Mountain Initiative(IMI), New Delhi, Martin Luther Christian University, Shillong, NERCORMP-NEC, Shillong at North East Council (NEC), Shillong. November 4-6, 2019. Number of participants 273.

*Remarks:* Academic inputs (framing thematics and concept note), arrangement of logistics (stay and travel) manpower (faculty & student volunteers), liaison with different agencies in the run up to SMDS-VIII, preparation and publishing of summit proceedings, preparation and arrangements of the venue, summit kit and hospitality.

**Attended by the faculty of the Department:**

- a. Workshop on Gender and Masculinity, MLCU Shillong, conducted by Centre for Health and Social Justice (CHSJ), New Delhi organised by North East Network (NEN) Meghalaya in collaboration with Academics Office, Martin Luther Christian University, Shillong. January 15-17, 2020. Attended by Dr. Larilin Kharpuri, Mr Evan D Diengdoh and Dr R. Eugene Lamare.
- b. Understanding Human Sexuality and Gender Identity: towards an inclusive and a sensitive church, Conducted by ESHA Project of the Christian Service Agency (A Service Wing of NCCI) and organised by Martin Luther Christian University, Shillong. January 27- 28, 2020. Attended by Dr. Larilin Kharpuri Dr Subhashish DasGupta Mr Evan Diengdoh Dr R. Eugene Lamare Ms Gifty Mery Phawa.
- c. Workshop on Research Skills Development, Organised by Martin Luther Christian University, Shillong January 13-14, 2020, Attended by Dr. Larilin Kharpuri Dr Subhashish DasGupta Mr Evan Diengdoh Dr R. Eugene Lamare Ms Gifty Mery Phawa.
- d. Workshop on Statistical Package for Social Sciences (SPSS), Organised by Martin Luther Christian University, Shillong January 23-24, 2020. Attended by Dr. Larilin Kharpuri and Ms Gifty Mery Phawa
- e. Online Faculty Development Programmes (FDP) Outcome based Teaching Learning, Don Bosco College, Manipur, May 22-29, 2020. Attended by Dr R. Eugene Lamare.
- f. International Webinar on Effective usage of ICT Tools for higher Education Servite Arts and Science College for Women, Tamil Nadu, June 3, 2020 Attended by Dr R. Eugene Lamare
- g. National Webinar on Open Educational Resources and Research Matrics, A.D.M College for Women, Nagapatinam, June 5-6, 2020. Attended by Dr R. Eugene Lamare.
- h. International Webinar on Post Covid-19 World Environment: Prospects and Challenges, Govt. V.Y.T. PG Autonomous College, Chattisgarh, June 5- 7, 2020. Attended by Dr R. Eugene Lamare.
- i. Online Webinar on Research Publications and Citations: Perspective of a Highly Cited Researchers Mizoram University, Mizoram, June 16, 2020, Attended by Dr R. Eugene Lamare.
- j. FDP on Digital Skills for Smart Teaching, Servite Arts and Science College for Women, Tamil Nadu, June 16-17, 2020 Attended by Dr R. Eugene Lamare
- k. Online FDP on Research Methodology and Statistical Data Analysis using SPSS, ICAFI University, Tripura June 22-28, 2020 Attended by Dr R. Eugene Lamare
- l. International Webinar on Sustainable Approach for Environmental Protection: Lesson from COVID-19 pandemic KIET Group of Institution, Lucknow June 25, 2020, Attended by Dr R. Eugene Lamare.

- m. Webinar on Tree improvement at a glance and Wildlife Conservation-Why and How? Mizoram University, Mizoram, June 30, 2020. Attended by Dr R. Eugene Lamare
- n. Webinar on “Managing Waste in Covid-19: Safety and sustainability” as part of the Himalayan Clean-up, 2020, IMI, New Delhi, May 26,2020 from 3.00-4.30 pm. Attended by Dr Subhashish DasGupta
- o. Webinar “Meet of the Mountain States-VIII, 2020” and attended the Panel Discussion on “Building an entrepreneurial Ecosystem in the Indian Himalayan region – Critical areas for engagement, IMI, New Delhi, May 16, 2020 from 4-5.30 pm. Attended by Dr Subhashish DasGupta
- p. Webinar “Formulating a Waste management strategy for the mountain states” on as part of the Himalayan Clean-up, 2020. IMI, New Delhi June 2, 2020 from 3.00-4.30 pm. Attended by Dr Subhashish DasGupta
- q. Online 1-day International Webinar on “Pandemic COVID-19: Changes and Challenges in society with special reference to Higher education”, IQAC, NSS and YCMOU Study Centre of B.B. Arts, N.B. Comm and B.P. Science College, Digras, Yavatmal affiliated to Sant Gadge Baba Amravati University, Amravati, Maharashtra, India, June 5, 2020. Attended by Dr Subhashish DasGupta
- r. Webinar “Economic revival of Mountain States Post Covid-19” delivered by Dr. Sanjeev Sanyal, Principal Economic Adviser, Govt. Of India, IMI, New Delhi June 12, 2020 from 4-5PM, Attended by Dr Subhashish DasGupta.
- s. Faculty Development Programme (FDP) on Research Methodology and Statistical Data Analysis through SPSS ICFAI University, Tripura, June 22-28, 2020. Attended by Dr Subhashish DasGupta.
- t. Teaching Learning Workshop, Organised by Martin Luther Christian University, Shillong, January 22-24, 2020. MLCU Shillong. Attended by Gifty Merry Phawa
- u. Orientation Course for Programme Officers, National Service Scheme, Indian Institute of Entrepreneurship under the Ministry of Skill Development & Entrepreneurship, Guwahati, Government of India, February 2-8, 2020. Attended by Gifty Merry Phawa\
- v. Research Methodology organized by the Department of Social Work (MSW), St. Edmund’s College, Shillong, September 30- October 1, 2019. Attended by Mr Evan D Diengdoh.
- w. Webinar on "Safe Storage and Handling of Chemicals in the Industry: Post Lockdown", Organised by Federation of Indian Chambers of Commerce and Industry (FICCI), New Delhi, June 12, 2020, 3:00 PM – 5:00 pm. Attended by Dr. Larilin Kharपुरi.
- x. Webinar on Leveraging on Indigenous Traditional Knowledge for Promoting Sustainable Natural Resource Management, Organised by Meghalaya Basin Management Agency (MBMA) Government of Meghalaya June 25, 2020 from 2:00 pm onwards. Attended by Dr. Larilin Kharपुरi.

## xii. Paper Presented in Seminar / Conference

### Oral Presentation

- a. Interrelationship between land tenure system with the floral diversity and livelihood in the eco-sensitive zone of Nongkhylllem Wildlife Sanctuary in Meghalaya, 1st North-East Land Conference, 2020, January 30 -31, 2020 organized by MLCU, NERCORMP, NEN, RNBA (Manipur), at MLCU, Shillong. Dr. Subhashish Das Gupta.
- b. Impact of Land use changes on Rural Livelihoods and Conservation practices in Community Forests in Meghalaya, 1st North-East Land Conference, 2020, January 30 -31, 2020 organized

by MLCU, NERCORMP, NEN, RNBA (Manipur), at MLCU, Shillong. Dr.Subhasish Das Gupta.

**xiii.Publications:**

**Abstracts/ Journal Article in National proceedings**

- a. Darlong, N., Marbaniang, D. and Diengdoh, E., The Aged Effect of Rubber Plantation on the Nutrient Status of Soil in Saibual Village, Tripura, International Journal of Multi-Disciplinary Educational Research. 8(9):98-104. (2019). Sucharitha Publications, Visakhapatnam, Andhra Pradesh. ISSN No. & Impact Factor 2277 – 7881.
- b. Phawa, G. M., Dkhar, E. K. and Marbaniang, D., Indigenous Wild Edible Plants of Bataw village, East Jaintia Hills District, Meghalaya. Shanlax International Journal of Arts, Science and Humanities. 7(2): 17-23. (2019). Shanlax Journals, Tamil Nadu, India, P-ISSN: 2321-788X E-ISSN: 2582-0397 Impact Factor: 1.5496.
- c. Khriam, D., Kharbangar, D. L., Diengdoh, E. D. and Marbaniang, D. Characterization of Market Solid Waste for the Purpose of Waste Management in Nongpoh, Ri-Bhoi District, Meghalaya, India. Sanskruti International Multidisciplinary Research Journal. 5(1): 9-16. (2019). Prof. Santosh Bongale Solapur, Maharashtra E-ISSN:2455-1511, Impact Factor 5.565

**Published abroad:**

R. Eugene Lamare and O. P. Singh., Effects of cement dust on soil physico-chemical properties around cement plants in Jaintia Hills, Meghalaya. Environmental Engineering Research 25(3): 409- 417 Korean Society of Environmental Engineers & Korea, eISSN: 2005-968X.

**Popular educational articles written/published:**

Feature article titled *What about Waste? – The Meghalaya picture*, TNT-The Northeast Today June 5, 2020, Dr Subhasish Das Gupta, Ms Gardinia Nongbri, Dr Larilin Kharपुरi, Mr Evan D Diengdoh

**xiv.Faculty Career Advancement & Professional Development Activities:**

**Memberships in Academic & Professional societies/bodies/organisations:**

Bombay Natural History Society, Mumbai, Annual member Dr. Subhasish Das Gupta, May, 2020

MIMDI (Meghalaya Integrated Mountain Development Initiative), Secretary and Founding Member Dr. S Das Gupta, Member and Founding Members Dr. Larilin Kharपुरi, and Mr. Evan D Diengdoh, 2018 to present

Eco-Ethics International Union (EEIU, Germany- India chapter), Life member Dr. Subhasish Das Gupta, July, 2003

Indian Society for Lifecycle Assessment, Life member Dr. Subhasish Das Gupta, July, 2003

National ecology & Environment Foundation, New Delhi, Life member Dr. Subhasish Das Gupta, July, 2003

Indian Science Congress Association, Kolkata, Life member Dr. Subhasish Das Gupta, May 2002

National Book Trust Book Club, New Delhi, Active member Dr. Subhasish Das Gupta, June 2002

**Faculty appointed as Committee Members in any other organisations:**

- Member, Khasi Traditional Medicine Committee, Member, Khasi Traditional Medicine Committee Since 2019, Dr Larilin Kharpuri
- Member, Central school Management Committee, Happy Valley, Member since 2018 Dr. Subhasish Das Gupta

xv. **Academic collaboration of the Department:**

Academic Linkages and Collaboration	Date of MOU	Duration of MoU
MoU with Green Waves Environmental Solutions (GWES), Vishakhapatnam for students' internship and other activities	February 14,2020	5 years

xvi. **Community Engagement:**

DETE Community Camp at Moosakhia village, Amlarem Block, west Jaintia Hills District, March 10-13.2020.

**Objectives:**

To document the profile of the village for short and long term interventions which would include:

Socio-economic profile, Basic livelihood, Community resources, Basic health amenities, Water and sanitation, Waste management, Flora and fauna (Endemic species, endangered, vulnerable species if any)

Bio prospecting of documented flora and fauna, Cultural heritage, Traditional knowledge.

- To develop the required skills amongst the students by applying different tools and techniques of community organization and ecological studies.
- To inculcate skills of enquiry, reflection, and critical thinking amongst the learners by observing, collecting, interpreting, recording and evaluating information.
- To develop an understanding amongst students by linking classroom learning with the field activities.
- To carry out awareness programmes.

**Learning objectives:** Students were able to develop the required skills by applying different tools and techniques of community organization, ecological studies, programme management and communication and observations in the field. The visit motivated students and helped build up their confidence level in participating and also understand the importance of team work. It was possible to instill in the minds of students of the community people and a sense of concern towards their natural environment and reinforce the services it provides.

It was an opportunity for students to learn from the community on many aspects of traditional knowledge and practices which are environmentally conducive.

xvii. **Other activities:**

Number of students in NSS: 33

Number of Red Ribbon club members: 12

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### 3.1.7 Music

#### Head of Department

Dr. Mebanlamphang Lyngdoh

Contact No 7005735361

Email mebz\_82@yahoo.com

#### Asst. HoD

Dr. Wadahunlin J D Kharlukhi

Contact No 8974028229

Email: waz\_j26@yahoo.co.in

#### i. Faculty

Designation, Name and Qualifications		Specialisations/Areas of teaching assignments
Assistant Professor-III		
Dr. Mebanlamphang Lyngdoh	Ph.D	Indigenous Music of North East India Theory, Ksing & Duitara Practical, Computer Application in Music, Western Music Theory, Musical Performance, PG Research Methodology, Supervise Research Projects
Dr. Wadahunlin Jones D Kharlukhi	Ph.D	Indigenous Music of North East India Theory, Vocal Music, Music Aesthetics, Music Psychology, Western Music Theory, Musical Performance, Music Education, UG Research Methodology, Supervise Research Projects
Assistant Professor-I		
Donovan Swer	M.A Music	Indigenous Music of North East India Theory, Ksing & Duitara Practical, Computer Application in Music, Western Music Practical (Guitar), Musical Performance, Supervise Research Projects
Darilin Jovita Masharing	M.Phil	Western Music Theory, Indian Classical Music, Music Aesthetics, Music Psychology, Musical Performance
E Pyndapbor Khongjirem	M.Phil	Indigenous Music of North East India Theory, Ksing & Tangmuri Practical, Music Pedagogy, Music Event Management, Musical Performance, Supervise Research Projects
Lecturer		
Tyngshainlibor Lyngdoh	MA Music	Indigenous Music of North East India Theory, Ksing Practical, Western Music Theory, Western Music Practical (Piano/Keyboard), Musical Performance, Music Education, Supervise Research Projects
Amabel Susngi	MA Music	Indigenous Music of North East India Theory, Ksing & Duitara Practical, Western Music Theory, Western Music Practical (Voice), Musical Performance, Supervise Research Projects

## ii. Brief statement of academic activities of the Department

The department offers the Master of Arts in Music and Bachelor of Arts in Music programme.

### Post Graduate Courses

#### A. MA Music

**Semester I:** Western Music Theory I; Music Practical I (Keyboard/Guitar/Voice); Development of Indigenous Music of North East India I (String & Percussion/Wind & Percussion) (Theory & Practical); Hindustani Classical Vocal Music I (Theory & Practical); Sound Management I (Theory & Practical); Introduction to Music Education I (Theory); Computer Application in Music I; Musical Performance I (Practical); Musical Performance Skills (Practical); English and Communication I

**Semester II:** Western Music Theory II; Music Practical II (Keyboard/Guitar/Voice); Development of Indigenous Music of North East India II (String & Percussion/Wind & Percussion) (Theory & Practical); Hindustani Classical Vocal Music II (Theory & Practical); Sound Management II (Theory & Practical); Music Event Management; Introduction to Music Education II (Theory & Practical); Computer Application in Music II (Project); Musical Performance II (Practical); English and Communication II; Entrepreneurship Development

**Semester III:** Western Music Theory III; Music Practical III (Keyboard/Guitar/Voice); Development of Indigenous Music of North East India III (String & Percussion/Wind & Percussion) (Theory & Practical); Hindustani Classical Vocal Music III (Theory & Practical); Music Aesthetics (Theory); Research Methodology; Musical Performance III (Practical); English and Communication III; Human Values

**Semester VI:** Western Music Theory IV; Western Music Theory IV; Development of Indigenous Music of North East India IV (String & Percussion/Wind & Percussion) (Theory & Practical); Hindustani Classical Vocal Music IV (Theory & Practical); Research Project; Music Psychology; Musical Performance IV (Practical); Internship

### Undergraduate Course

#### B. BA Music

**Semester I :** Sound Management I (Theory & Practical); Musical Performance I (Practical); Western Music Notation Reading & Writing I (Theory); Music Practical I (Keyboard/Guitar); Indigenous Music of North East India I (String & Percussion/Wind & Percussion) (Theory & Practical); Fundamentals of Hindustani Classical Vocal Music I (Theory & Practical); Musical Performance Skills (Practical); Vocal Music I (Practical); English and Communication I

**Foundation Semester:** Cultural Studies (CS); Personality / knowing myself and my identity (KM); Data and Research (D &R); Gender studies, Reproductive Health and Life Skills Education; Environment Studies (ES); Music Festival; Art Festival, Human Values, Career Skills.

**Semester II:** Music Event Management; Musical Performance II (Practical); Western Music Notation Reading & Writing II (Theory); Music Practical II (Keyboard/Guitar); Indigenous Music of North East India II (String & Percussion/Wind & Percussion) (Theory & Practical); Fundamentals of Hindustani Classical Vocal Music II (Theory & Practical); Sound Management II (Theory & Practical); Vocal Music II (Practical); English and Communication II. Fundamental of Computer (From the Department of Computer Science)

**Semester III:** Musical Performance III (Practical); Music Specialisation I – Voice Hindustani Classical Vocal I (Theory & Practical); Music Specialisation I – Voice Contemporary and Indigenous I (Theory & Practical); Music Specialisation I – Performance I (Theory & Practical); Western Music Notation Reading & Writing III (Theory); Music Practical III (Keyboard/Guitar); Indigenous Music of North East India III (String & Percussion/Wind & Percussion) (Theory & Practical); Music Pedagogy I; Computer Applications in Music I (Theory & Practical); Western Music Notation Reading and Writing-I (3rd Semester); Music of Meghalaya-I Ksing (3rd Semester); English and Communication III

**Semester IV:** Musical Performance IV (Practical); Music Specialisation II – Voice Hindustani Classical Vocal II (Theory & Practical); Music Specialisation II – Voice Contemporary and Indigenous II (Theory & Practical); Music Specialisation II – Performance II (Theory & Practical); Western Music Notation Reading & Writing IV (Theory); Music Practical IV (Keyboard/Guitar); Indigenous Music of North East India IV (String & Percussion/Wind & Percussion) (Theory & Practical); Computer Applications in Music II (Project); Music Pedagogy II; Western Music Notation Reading and Writing-II (4th Semester); Music of Meghalaya-II Ksing (4th Semester); English and Communication IV; Entrepreneurship Development

**Semester V :** Musical Performance V (Practical); Music Specialisation III – Voice Hindustani Classical Vocal III; Music Specialisation III – Music Education III; Music Specialisation III – Performance III (Theory & Practical); Western Music Notation Reading & Writing V (Theory); Music Practical V (Keyboard/Guitar); Indigenous Music of North East India V (String & Percussion/Wind & Percussion) (Theory & Practical); Fundamentals of Research Methodology; Church Music I (Theory & Practical); Western Music Notation Reading and Writing-III (5th Semester); Music of Meghalaya-III Dama (5th Semester); English and Communication V

**Semester VI:** Research Project; Musical Performance VI (Practical); Music Specialisation IV – Voice Hindustani Classical Vocal IV (Theory & Practical); Music Specialisation IV – Voice Contemporary and Indigenous IV (Theory & Practical); Music Specialisation IV – Performance IV (Theory & Practical); Western Music Notation Reading & Writing VI (Theory); Music Practical VI (Keyboard/Guitar); Indigenous Music of North East India VI (String & Percussion/Wind & Percussion) (Theory & Practical); Church Music II (Theory & Practical); Internship; English and Communication VI

### C. Post Graduate Diploma in Music

**Semester I:** Introduction to Western Music Notation Reading & Writing I, Music Practical I (Keyboard/Guitar/Voice), Introduction to Indigenous Music of North East India I (Theory), Indigenous Music of North East India I (String & Percussion/Wind & Percussion) (Practical), Fundamentals of Hindustani Classical Vocal Music I (Theory & Practical), Musical Performance Skills (Practical), Musical Performance I (Practical)

**Semester II:** Introduction to Western Music Notation Reading & Writing II, Music Practical II (Keyboard/Guitar/Voice), Introduction to Indigenous Music of North East India II (Theory), Indigenous Music of North East India II (String & Percussion/Wind & Percussion) (Practical), Hindustani Classical Vocal Music II (Theory & Practical), Musical Performance II (Practical), Project Work on Indigenous Music of North East India, Field Trip

iii. **Thrust areas of research**

- a. Indigenous Music of North East India
- b. Church Music in North East India

iv. **Students during 2019-2020**

Semester	Degree	Male	Female	S	S	OB	Other	Meghalaya	Other NE states	Other India states	Foreign students	Total no of students
	UG	12	0	9	0	0	3	7	6	0	0	12
	PG	2	3	4	0	0	1	4	1	0	0	5
Students in all other Semesters	UG	27	9	32	2		2	26	6	3	1	36
	PG	14	6	18	0	0	2	16	4	0	0	20
<b>Total</b>		55	18	63	2	0	8	53	16	3	1	73

v. **Degree Awarded during 2019-2020**

Degree	Male	Female	Total
UG	3	1	4
PG	3	5	8
PGDCA		1	1
<b>Total</b>	6	7	13

vi. **Fieldwork**

1. *Ka Onghikai bad ka Ongpynsngapkan ia ka Ongput Ongtem bad ka rwei ka siaw u Tynrai U Khasi*, Pyndengrei, Nongstoin, West Khasi Hills, March 14, 2020. Number of participants: 35 students of PG II and UGII and IV semester.  
Learning outcomes: Enhanced students' knowledge and skills in traditional music thereby, improving their skills in creative arrangement, rendition and craftsmanship
2. A Walk Around the Strings, Me-Ba-Kyrshan, Laitumkhrach, Shillong September 23, 2019. Number of participants: 15 students of PG I and III semester.  
Learning outcomes: Enriched students' knowledge about the stringed instruments of the Khasi tribe.

vii. **Board of Studies of the Department:**

a. *Composition of Members of BoS during 2019-2020*

Name & Qualification	Designation & Affiliation with address	Specialisation / Areas of teaching
Dr. Aribam Uttam Sharma	Assistant Professor, Department of Philosophy, North Eastern Hill University, Shillong	Western Music (Guitar), External Expert Member

Mr. Brian Wallang	Headmaster, Kiddies Corner Secondary School, Shillong	Experiential Learning, Choir Singing, External Expert Member
Dr. R Jennifer War	Dean, Academics, MLCU	Chairperson
Dr. Mebanlamphang Lyngdoh	Head Department	Secretary
Dr. Glenn C. Kharkongor	Chancellor, MLCU	Ex-officio Member
Dr. Samuel Meshack,	Pro Chancellor, MLCU	Ex-officio Member
Dr. Vincent T Darling	Vice Chancellor	Member
Dr. Rennie O Lakadong	Registrar, MLCU	Member
Dr. Iwamon Wara Joyce Laloo	Dean Education and Outreach, MLCU	Member
Dr. Maribon Viray	Controller of Evaluation and Examination, MLCU	Member
Dr. Ardonister Lyngdoh	Assistant Dean Academics, MLCU	Member
Dr. Wadahunlin J. D. Kharlukhi,	Asst. Prof, Dept of Music, MLCU	Member
Mr. E. Pyndapbor Khongjirem	Asst. Prof, Dept of Music, MLCU	Member
Mr. Donovan K. Swer	Asst. Prof, Dept of Music, MLCU	Member
Mr. Tyngshainlibor L. Mawphlang	Asst. Prof, Dept of Music, MLCU	Member
Ms. Amabel Susngi	Asst. Prof, Dept of Music, MLCU	Member
Mr. Sevenkisius Lamare	Part Time Faculty, Dept of Music, MLCU	Invitee
Mr. Lenar Phawa	Part Time Faculty, Dept of Music, MLCU	Invitee
Ms. Morealda Paswet		Alumni Representative

b. *Board of Studies convened during 2019-2020*

Date of BoS meeting	Summary of changes made during 2018-2019 following BoS meeting	
	Existing	Changes proposed/made
March 9, 2020	The Certification in Basic Music Education for faculty members of the Department of Music	Work in progress

Traditional Music Certificate for members of the community	Work in progress
BA Music curriculum	Updated BA Music curriculum as per New Education Policy
MA Music curriculum	Updated MA Music curriculum with total of 64 credits for the entire two years course
	<p><b>In-House Workshops for UG &amp; PG:</b> The Department presented to the Board the topics to be conducted in a workshop mode.</p> <ol style="list-style-type: none"> <li>1. Computer Applications in Music</li> <li>2. Music Composition &amp; Arrangement</li> <li>3. Role of Media in the Music Industry</li> <li>4. Church Music</li> </ol>
	<p><b>Faculty Development:</b></p> <ol style="list-style-type: none"> <li>1. <b>Certificate in Performance</b> - The Department presented to the Board that two faculty members will undergo certification in performance similar to the Certification in Basic Music Education.</li> </ol>
	<ol style="list-style-type: none"> <li>2. <b>Refresher Course in Music</b> - The Board approved the requirement of the Department in assigning two faculty members each academic year for a refresher course in music or any related field. It was suggested that the Department prepare the Budget and roster the institutions or online courses offering the same if there be any.</li> </ol>
	<ol style="list-style-type: none"> <li>3. <b>Music Theory</b> - The Department conveyed the need for every faculty to complete their certificate in music theory from any institutions offering Music Theory which was supported by the Board.</li> </ol>
	<ol style="list-style-type: none"> <li>4. <b>Recommendation of Adjunct Faculty</b> <ol style="list-style-type: none"> <li>a. <b>Mr. Ronald Laloo</b> Ronald Laloo, LTCL, is an experienced music teacher for about 35 years of active teaching experience. He was a music teacher at the Delhi School of Music for 28 years as well as a private tutor. Through the years, he has taught for about 900 students from around the world. Students under his guidance have appeared for both ABRSM and Trinity College of Music Exams and majority of them cleared with distinctions in both Theory and Practical. Ronald Laloo had also published two music books: <ol style="list-style-type: none"> <li>i. Mind Over Finger (Practical)</li> <li>ii. Distinction (Theory)</li> </ol> </li> </ol> </li> </ol>

		<p><b>b. Mrs. Lakshmi Mohan</b> Lakshmi Mohan is the founder of Sowmanasya. She is a Music Therapist who works with persons with special needs. She has also written several short stories and novels in Tamil based on her experiences with persons with Special Needs; these are written with the aim of spreading awareness about the abilities that are hidden in people with Special Needs.</p>
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viii. **Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

**Organised by the Department**

- a. Workshop on "Ka Onghikai bad ka Ongpynsngapkan ia ka Ongput Ongtem bad ka rwei ka siaw u Tynrai U Khasi" Pyndengrei, Nongstoin, West Khasi Hills, Department of Music, Martin Luther Christian University in collaboration with the NSS MLCU Cell and the Pyndengrei Social and Cultural Sports Club at Pyndengrei, Nongstoin, West Khasi Hills, March 14, 2020.

**Attended by the faculty of the Department**

- a. Statistical Package for Social Sciences (SPSS) organized by MLCU, January 22-23,2020. Attended by Dr. Mebanlamphang Lyngdoh, Amabel Susngi, E. Pyndapbor Khongjirem, Donovan K. Swer
- b. Research Skills Development organized by MLCU, January 13-14,2020. Attended by Dr. Mebanlamphang Lyngdoh, Dr. Wadahunlin JD Kharlukhi, Amabel Susngi, E. Pyndapbor Khongjirem, Donovan K. Swer
- c. Basic Career Skills, organized by MLCU, January 20-23, 2020. Attended by Dr. Wadahunlin JD Kharlukhi.
- d. Understanding Human Sexuality and Gender Identity organized by MLCU, January 27-28,2020. Attended by Dr. Wadahunlin JD Kharlukhi, Donovan K. Swer
- e. Child Protection and Safety organized by MLCU, July 1-7, 2019. Attended by Dr. Mebanlamphang Lyngdoh and Amabel Susngi.

**Participated by the faculty of the Department**

Performing Arts (Singing, Recitation, and Instrument Playing), St. Mary's College of Teacher Education, Shillong from August 26-30, 2019. Guest Faculty Wadahunlin J. D. Kharlukhi

ix. **Research Project**

An analysis of the Compositions of Late *Teslet Pariat*, MLCU Seed Grant, Dr. Mebanlamphang Lyngdoh (PI), Mr. Tynghainlibor L. Mawphlang (Co-PI), Ms. Amabel Susngi (Co-PI).2019-2020.

x. **Faculty Career Advancement & Professional Development Activities:**

**Academic and professional trainings attended**

- i. Orientation/Refresher course of National Service Scheme (NSS), Indian Institute of Entrepreneurship. February 2-8, 2020. Attended by Dr. Wadahunlin JD Kharlukhi
- ii. Online FDP on Contemporary Research Practices in Social sciences. Amity University, Uttar Pradesh. May 30- June 5· 2020. Attended by Mr. E. Pyndapbor Khongjirem

- iii. Online FDP on Research Methodology and Statistical Data Analyses through SPSS ICFAI University, Tripura. ICFAI University, June 22-28, 2020. Tripura. Attended by Mr. E. Pyndapbor Khongjirem

**Faculty appointed as Committee Members in any other organisation**

- i. Pyndapbor Khongjirem, Member of the Local Selection Committee for Arts and Culture Department in respect to the Young Talented Artistes Award, Govt of Meghalaya, Department of Arts and Culture, Govt of Meghalaya

**Faculty membership in Specific Organizations and Committees**

- i. Hynniew Trep Cultural and Welfare Organisation (HTCWO), Dr. Mebanlamphang Lyngdoh
- ii. Hynniew Trep Cultural and Welfare Organisation (HTCWO) E. Pyndapbor Khongjirem

**xi. Academic collaboration of the Department**

Academic Linkages and Collaboration	Date of MOU	Duration of MoU
MOU between MLCU and National Institute of Fashion Technology (NIFT)	27 July ,2018	3 years

**xii. Other activities:**

Number of students in NSS: All students  
 Number of Red Ribbon club members: 2

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### 3.1.8 Psychology

#### Head of Department:

Porsara Mesha J Kharbhih

Contact No: 6033008138

Email:porsaramjkharchih@gmail.com

#### Asst. HoD:

David Blah

Contact No:9862932325

Email:davidhblah@gmail.com

#### i. Faculty

Designation, Name and Qualifications		Specialisations/Areas of teaching assignments
Associate Professor		
Dr.Maribon V Sangma	Ph.D	Teaching Research Methods
Assistant Professor-III		
Porsara Kharbhih	Ph.D	Educational Specialization(Academic Development)/ Teaching Personality Development, Counselling Psychology, Research and Individual supervision
Assistant Professor-I		
Grace Mary Basanshrieh	M.Phil	Teaching Mental Health through Nutrition
Melissa Dora Kyndiah	M.Phil	Family and Eduational Specialization / Teaching Group Counselling Theory, Substance Abuse
Yohana Mawrie	MSc Psychology	Organizational Psychology Specialization/ Teaching Minor and Major in Organizational Psychology
David Howarth Blah	MSc Psychology	
Anniessa Camillaeh Lyngdoh	M.Phil	
Jochanan Diengdoh		
Lecturer		
Aldridge M Nengnong	MSc in Counselling Psychology	Educational Specialization / Teaching indigenous Psychology/ Health Psychology , Research and Individual Supervision
Phibawan Syiemlieh	MSc	

#### ii. Adjunct faculty and Guest Lecturers appointed during 2019-2020

Name& Qualification	Designation	Specialisation / Areas of Teaching assignment
Arlene. M. B. Kharnongrum	Counsellor/ Lecturer	Counselling Cell in St.Anthony's College Shillong

Dr.Prachi Ghildyial	Asst. Prof	Dept of Education, NERIE Shillong
Sr. Dr. Joan Chunkapura	Principal	TRADA India

### iii. **Brief statement of academic activities of the Department**

The Department has two main courses Bachelors of Science in Psychology for 3 years spread out in 6 semesters where they learn the theoretical frame work and practical aspects of Psychology and the intake capacity is 40 seats. The second course is the Master in Counselling Psychology for 2 years spread out in 4 semesters where the students will learn the theoretical and practical aspects of counselling. A certificate course in Basic Counselling is also provided for Undergraduate/Graduate with basic knowledge in English. The course is for 3 months and the minimum number of seats is 3.

The academic activity of the Department of Psychology has various components including; theoretical learning, practical learning, and self expression which are based on the activities that are conducted through workshops, internship placements, field visit, study tours and various events. The workshops includes; Inclusive education Workshop, Academic Integrity Workshop, Life skill workshop, Career Workshops, Intern workshops and Family Legal aspects Workshop. An annual event that the department has started on 1<sup>st</sup> June 2017 is known as “The Beautiful Mind” is a category in the activities where the students get to express their talents and enhance positive psychology.

### **Post Graduate Courses**

#### **A. Master in Counselling Psychology**

**Semester I:** General Psychology; Developmental Psychology; Personality Theories I; Group Counselling Theory I; Individual Counselling Skills; Behavioural Dysfunction English and Communication I; Human Values

**Semester II:** Substance Abuse; Research and Methodology I; Personalities Theories II; Group Counselling Theory II; Group Counselling Practical; Psychological Testing; English and Communication II; Entrepreneurship Development

**Semester III:** Research and Methodology II; Specialisation-Play Therapy; Specialization-Academic Development; Specialization-Career Counselling; School related Disorders; Specialisation-Special Education; Specialization-Family Therapy; Specialization-Family Counselling Program Development; Specialisation - Couples Therapy; Specialisation-Pre-Marital Counselling; Specialisation-Advocacy and Legal Aspects; Supervised Practicum I; Internship Report; English and Communication III

**Semester IV:** Supervised Practicum II; Dissertation; Internship Report; Case Conference; English and Communication IV

### **Undergraduate Courses**

#### **A. Bachelors of Science in Psychology**

**Semester I:** Fundamental Psychology I; Developmental Psychology I; Social Psychology I; Experimental Psychology I; Community Outreach Programme I; English and Communication I; Fundamentals of Computer; Human Values

**Semester II:** Fundamental Psychology II; Child Psychology I; Health Psychology I; Development Psychology II; Experimental Psychology II; English And Communication II

**Semester III:** Abnormal Psychology; Child Psychology III; Major paper -Organisational psychology III; Major paper -Abnormal Psychology I; Psychological testing; English and Communication III; Organisation Psychology I (Minor)

**Semester IV:** Indigenous Psychology; Counselling Psychology I; Major paper -Abnormal Psychology-II; Major paper -Organisational psychology-II; English and Communication IV; Organisation Psychology II (Minor); Environmental Science

**Semester V:** Counselling Psychology III; Major paper -Organisational psychology III; Major paper -Abnormal Psychology III; Research Methodology I; English and Communication V; Environmental Science; Entrepreneurship Development; Organisation Psychology III (Minor)

**Semester VI:** Research Methodology III; Major paper -Organisational psychology III; Major paper -Abnormal Psychology IV; Positive Psychology; Research Project; Field Placements; English and Communication VI

### Vocational Courses

Certificate in Basic Skills in Counselling

#### iv. Thrust areas of research

- a. Substance Dependence & Remedial
- b. Academic performance
- c. Learning Styles and Study Habits
- d. Well-being & Meaning in life
- e. Culture and Psychology
- f. Family Dynamics and relations
- g. Personality
- h. Career preparation & guidance
- i. Counselling Services
- j. Gender identity & Self-esteem
- k. Employment
- l. Folklore, folktales, myths & Psychology

#### v. Students during 2019-2020:

Semester	Degree	Male	Female	Total no of students
Enrolment in First Semester	UG	7	23	30
	PG	11	19	30
Students in all other Semesters	UG	19	69	88
	PG	7	16	23
	Ph.D.			
<b>Total</b>		44	127	171

vi. **Degree Awarded during 2019-2020**

Degree	Male	Female	Total
UG	10	16	26
PG	4	15	19
<b>Total</b>	14	31	45

vii. **Fieldwork**

Due to the pandemic, the final year students were not able to do their fieldwork. Hence, it was replaced by a project work. The project work was based on the application of the knowledge studied in the major papers (Abnormal psychology and Organisational Psychology) and relating it to the Covid-19 Pandemic.

For the Abnormal Psychology Majors, the students either worked on the project individually or in groups consisting of two members. They were instructed to understand the target population and adopt a method that is interesting, practical and to be as creative as possible for example creating videos to reach out and spread the message about the situation and how to tackle with it. Some of the Sample Topics for the Project Work included how to manage mental health during covid-19 pandemic, to understand the Psychological Impact Of Quarantine and the social stigma during COVID 19 and ways to reduce it. Students had to write a report and present their work describing the aim, method and the practical application of the topic they chose.

viii. **Educational Tour of students**

Workshop on management of Trauma, Addiction & Children in difficult circumstances through personality assessment, CPT & Art Therapy Organised by Total Response to Alcohol and Drug Abuse (TRADA). January 13-15, 2020. Number of students: BSc Psychology -39, MSc CP- 21. Learning Outcome: The students had a practical experience in a rehabilitation centre where they able to deal with clients.

ix. **Internship of students:**

**Organisation/institution & place of internship**

Internship was held in September 2019 and January 13-February 29, 2020 in the following schools, hospitals, centres and institutions:

Mizo Modern Higher Secondary School	Buddha Vidya Niketan Secondary School Polo
Rilang Children's Home	Oscar M. Memorial Secondary School
J.P Hostel	Golf-link Garo Baptist Church
Home of Hope	Kapasipara Garo Baptist Church
New Hope De-addiction centre, Shillong	Hubert Memorial Secondary School
North East Indian Mission Association (NEIMA), Laitmyngrieng, Pynusala	St. Rose Secondary School
Nongkrem Presbyterian Secondary School	St. Dominic Secondary School
Eastern Naga Christian Fellowship, Shillong	Missionaries of Charity Father Schools

St. Xavier's Secondary School, Nongthymmai	Holly Cross Sisters Convert
Shalom Hostel, Nongrim Hills	Loreto Hostel
Christian High School, Longleng, Nagaland	Observation Home, Mawkasiang
Good Shepherd High School, Longleng, Nagaland	Observation Home, Mawkasiang
Longleng Town Baptist Church (LTBC), Longleng, Nagaland	Christian Academy School
H.Elias Higher Secondary School Shillong	Exide Life Insurance Company
Phom Lempong School, Longleng, Nagaland	Shillong Secondary School
Brookside Adventist Higher Secondary School	Civil Hospital
Chin Baptist Association	Sumi Christian Fellowship Shillong, Dhankheti
Leimaroi Hostel	K.C. Secondary School, Shillong
Ladmukhla-Niamtre Hall	Hill Crest Higher Secondary School
Dr.H Gordon Robert Hospital, Shillong	Pearly Dew Higher Secondary School
Wolley Roy Upper Primary School	Little Angel Secondary School
St. Xavier's Secondary School Polo, Shillong	Risa Higher Secondary School, Shillong
St. Thomas High School Rynjah	Jingiaseng Khynnah Balang Lalong, Jowai
District Psychological Team	Shillong Public School
Super Care Hospital Shillong	Lad-mukhla Niemtre Hall

**i. Board of Studies of the Department:**

**a. *Composition of Members of BoS during 2019-2020***

<b>Name &amp; Qualification</b>	<b>Designation &amp; Affiliation with address</b>	<b>Remarks</b>
Dr. R. J Solomon	Associate Professor and Head of Department at KBP College, Navi Mumbai	External expert
Dr. Prachi Ghildyal	Assistant Professor NERIE, Shillong	External expert
Dr. Rennie O. Lakadong	Registrar , MLCU	Ex-Officio
Dr. MaribonViray	Controller of Examination	Ex-Officio
Dr Iwamon W. J. Laloo	Dean, Education Outreach	Ex-Officio
Ms. MelissaKyndiah	Assistant Professor	Faculty

Mr. Aldridge M. Nengnong	Lecturer	Faculty
Mr. David H. Blah	Assistant Professor	Faculty
Ms. Jochanan Diengdoh	Assistant Professor	Faculty
Ms. Phibawan Syiemlieh	Lecturer	Faculty
Ms. Anniesha C. Lyngdoh	Assistant Professor	Faculty

a. *Board of Studies convened during 2019-2020*

<b>Date of BoS meeting</b>	<b>Summary of changes</b>	
	<b>Existing</b>	<b>Changes proposed/made</b>
11 February, 2020	To change the name from "Counselling Psychology department" to 'Department of Psychology', so that affiliations with the department would be very beneficial	Name was changed on the 27 <sup>th</sup> of March 2018- notification no. 45/Academic/MLCU
	Curriculum Structure: Suggestion to use the IGNOU syllabus for some of the course	Have been incorporated
	Organizational Behavior needs to include decision-making.	Have been incorporated to the major and minor papers of I/O
	Conflict resolution to be included as a paper or part of a paper (maybe Social Psychology).	This is already included in the Family specialization paper and will be incorporated in Crisis Counselling paper.
	The first page of the syllabus should give an overall concept of the philosophy of the course.	Incorporated
	Practicum can be assessed based on the skill competencies.	A self rating competency schedule is used during their internship program
	To include statistics in research	This is already added in research paper and a statistic class is incorporated in the 3 <sup>rd</sup> semester BSc.
	Masters will consist of 20 credits of specialization and 20 credits research.	16 credit was given instead of the 20 credits. Research credit is followed as per the research cell

	Number of practicum of 12 credits should be dedicated for specialization.	Incorporated in internships
	Students should have practical experience in the field of specialization.	Incorporated in internships
	The dissertation and project need to reflect the specialization.	Incorporated
	Special education will be part of Educational Counselling	This is given as a workshop for the masters on inclusive education by RAISE foundation

**x.Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

a. **Organised by the Department:**

i.Academic Integrity Development workshop, December 6, 2019. Bsc 1 and MSc 1.

b. **Attended by the faculty of the Department:**

- i.Free counselling services by RCI certified professionals to support Mental Health and Well being of all citizens during and after Covid 19 outbreak, April 2020.Attended by Anniesha Camillaeh Lyngdoh
- ii.Psychosocial Care Team East Khasi Hills, March 2020 .Attended by all faculty
- iii.Suicide among adolescents & young adult: Risk Identification and Management, July 15,2020.attended by Yohana Mawrie
- iv.Online Faculty Development Programme (FDP) on Research Methodology and Statistical Analysis through SPSS, June 22-18,2020.Attended by Yohana Mawrie
- v. Professional Supervision in Mental HEALTH Practice- Emerging Need in India, June 3,2020. Attended by Yohana Mawrie.
- vi.Professional Supervision in Mental HEALTH Practice- Emerging Need in India, June 3,2020. Attended by Melissa Kyndiah.
- vii. Online Faculty Development Programme (FDP) on OBE May 22-29,2020. Attended by Phibawan Syiemlieh, Porsara Kharbhih
- viii.Understanding Human Sexuality and Gender Identity Towards an Inclusive and a Sensitive Church, January 27- 28,2020.Attended by David Howard Blah and Anniesha Camillaeh Lyngdoh
- ix.Teaching- Learning Workshop 2020, January 20-22,2020.Attended by Jochanan Diengdoh
- x. Workshop on Gender Masculinity, January 15-17, 2020 . Attended by Jochanan Diengdoh, David Howard Blah and Yohana Mawrie
- xi.Cultural Competence and Evidence- Based Practices in Mental Health Research Skills Development, August 1-2, 2019 . Attended by Jochanan Diengdoh and David Howard Blah.

**xi.Research Projects/Grants :**

- a. Monitoring the implementation of the P.O.S.C.O Act 2012, MLCU Seed Grant,2 years(2018-2020), Faculty: Principle Investigator Melissa Kyndiah/Co- investigator Whole Department

- b. Alcohol use among adolescent tribals in three corners of India: Prevalence and Pilot Intervention Studies, Funded by ICMR , 2 years(2019 onwards) Co Principal Investigator : Melissa Kyndiah,Data Collection: MSc students batch 2018
- c. Mental Health and Social Stigma among Healthcare Personnel involved in the management of Covid 19 patients in India Funded by ICMR , 2 months (ongoing) Principal Investigator : Maribon Viray ,Research Associate: Anniesha C Lyngdoh Counselling/ Clinical Psychologists: Phibawan Syiemlieh and Jochanan Diengdoh

**xii.Faculty Career Advancement & Professional Development Activities:**

a. **Academic and professional trainings attended:**

- i.Online Faculty Development Programme (FDP) on OBE, Don Bosco Maharam, Manipur May 22 -29, 2020. Dr. Porsora Kharbhih.and Phibawan Syiemlieh .
- ii.Qualitative Research, CMC Vellore. 2019. Melissa Kyndiah

b. **Memberships in Academic & Professional societies/bodies/organisations:**

- i.Rehabilitation Council of India, Rehabilitation Council of India, Anniesha C Lyngdoh
- ii.Meghalaya Association of Professional Counselors , Melissa D. Kyndiah(2017)

**xiii.Academic Collaboration of the department**

Academic Linkages and Collaboration	Date of MOU	Duration of MoU
North east Network ( NEN) Shillong	April 10, 2019	1 year

**xiv.Community Engagement :**

A community project was held for one month in May 2020. The main objective of the community project is for students' to apply their knowledge of Abnormal psychology in relation to the Covid-19 pandemic. The following are the names of the community related projects

Name of Community work /project
A mini project titled- Domestic Violence faced by women during Covid-19 pandemic
A mini project titled- Psychological effects faced by healthcare workers during Covid-19 pandemic
A mini project titled- Impact of Covid- 19 on general public and how to reduce the effect/fear of Covid- 19
A mini project titled- Taking care of anxiety during Covid-19
A mini project titled- Substance Abuse and Covid-19
A mini project titled- Impact of boredom and ways to remain effective during the Covid- 19 pandemic
A mini project titled- Health workers emotional battle during the period of Covid-19



A mini project titled- The Nagas view on other Nagas coming back to Nagaland from Covid-19 infected states
A mini project titled- Psychological Impact of quarantine and how to reduce it
A mini project titled- The impact of Covid-19 on students
A mini project titled- The impact of Covid-19 in the lives of people with Obsessive Compulsive Disorder
A mini project titled- Coping with stress by students stuck in Shillong from other States during Covid -19 pandemic
A mini project titled- Handling stress while being productive at assignment/project works given to students during Covid-19 pandemic
A mini project titled- Coping with stress by students stuck in Shillong from other States during Covid -19 pandemic
A mini project titled- How children below the age of 14 years old are reacting and the activities they are adapting and engaging to during this pandemic
A mini project titled- Handling stress while being productive at work during Covid- 19 pandemic
A mini project titled- Social Stigma during Covid-19 and ways to reduce it

**xv. Other activities:**

Number of students in NSS- All students

Number of students participating in blood donation camp- All students

Number of Red Ribbon club members- All students

Number of student Gender Champion- All students

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### 3.1.9 Social Work

#### *Head of Department*

Dr Marbabiang Syiemlieh  
 Contact No+919774003307  
 Email: marbaz84@gmail.com

#### *Asst.HoD*

Ms Ibasaralyne Thabah  
 Contact No+919089835441  
 Email: ibasara83@gmail.com

#### i. Faculty

Designation, Name and Qualifications		Specialisation/Areas of teaching assignment
Associate Professor		
Dr. (Ms.) Melari Nongrum	PhD	Urban and Rural Community Development/ Public Health
Assistant Professor-III		
Dr. (Ms.) Marbabiang Syiemlieh	PhD	Human Resource/Gender
Dr. Ardonister Lyngdoh	PhD	Generic/ Family and Child
Dr. Mangcha Touthang	PhD	Generic/ Tribal
Assistant Professor-I		
John Paul B Kharmalki	MSW	Generic/ Disaster Management
H S Dawnthingla	MSW	Generic/ Child
Nandaris Marwein	MSW	Generic/Public Health
Ibasaralyne Thabah Synthiang	MSW	Medical & Psychiatric Social Work/ Family
Wankmenlang Kharbuli	M.Phil	Generic/Tribal
Nadeen Pakyntein	MSW	Medical & Psychiatric Social Work
Deigo Richard T Sangma	MSW	Family and Child Welfare
Waera Dann Shylla	MSW	Medical & Psychiatric Social Work
Emideiwahun Rangad	MSW	Medical & Psychiatric Social Work
Assistant Professor-II		
Dr. Naorem Arunibala Devi	PhD	Generic/ Ecology with Social Work

ii. **Adjunct faculty and Guest Lecturers appointed during 2019-2020**

<b>Name &amp; Qualification</b>	<b>Designation</b>	<b>Specialisation / Areas of Teaching assignment</b>
Ms Ivyreen Warjri		PoSco Act
Mr Milind Dutta	Pioneer of LGBTQIA Movement in Assam and Founder of KEEP Guwahati Clean and Beautiful	Environment and queer identity and the LBGTQ Movement in North East India
Mr Ritupon Gogoi	Executive Director, Foundation for Social Transformation, Guwahati	Community Philanthropy

iii. **Brief statement of academic activities of the Department**

The Department of Social Work is offering three years BSW and a two years MSW course. At the BSW level, the student intake is 60. The first year of the program will introduce students to the subjects that provide the basis for various methods of social work and the second year trains and enhances students in the application of social work methods and other areas by including specialization and minor subjects in the curriculum. The third year helps students understand different social issues through field work and interventions. BSW students may take a specialization and a minor from another department. The major offered is Family and Child Welfare and Mental Health and the minor is Fundamentals of Community Development. At the MSW level, the student intake is also 60. The department offers a generic MSW (for non BSW graduates) and an MSW with specialization (for BSW and non BSW graduates). The first year of the generic MSW intends to provide knowledge in the applications of social work in various settings while the second year equips students in applying their knowledge in various settings through working with communities and organizations. The MSW with specialization will enhance the holistic competency of professionals through a combination of generic subjects and specialized electives. For non BSW graduates, a specialization may be taken after completing the basic subjects of Social work. In the course, field work and Internship is one of the most important components of the course.

**Postgraduate Course**

A. **Master of Social work (MSW)**

**Semester I (Non BSW background):** History and Philosophy of Social Work; Working with Individuals; Working with Communities; Research Methodology 1; Working with Groups; Analysis of Indian Society; Field Work; English and Communication I; Human Values and Work ethics

**Semester I (BSW background):** 1. Teaching Learning/Tribal Culture of North East India; Tribal Development; Social Policy and Legislation; Environment and Development; Integrated Social Work practice; English and Communication-I; Human Values and Work Ethics; Field Work

**Semester II (Non BSW Background):** Social Welfare Administration; Research Methodology II; Contemporary Ideologies in Social Work; Specialization Paper I (Family Life education/Introduction to Public Health ; Specialization Paper II (Child Growth and Development/ Community Health; Field Work; English; Community Camp

**Semester II (BSW Background):** English; Research Methodology II; Specialization Paper I (Family Life education/Introduction to Public Health; Specialization Paper II (Child Growth and Development/Community Health ; Contemporary ideologies in Social Work; Counselling: Theory and Practice; Community Camp

**Semester III (Non BSW Background):** Counselling: Theory and Practice; Disaster Management; Entrepreneurship Development; Specialization Paper III (Social Work Interventions with families/Mental Health); Specialization Paper IV ( Media and Advocacy); Online Course ( National Programme on Technology Enhanced Learning, Course: Disability Studies: An Introduction); Field Work

**Semester III (BSW Background):** Entrepreneurship Development; Specialization Paper III (Social Work Interventions with families/Mental Health); Specialization Paper IV ( Media and Advocacy); Online Course ( National Programme on Technology Enhanced Learning, Course: Disability Studies: An Introduction); Field Work; Social Work praxis in Contemporary context

**Semester IV (Non BSW Background & BSW Background):** Specialization paper V (Child Welfare and Advocacy/Community Nutrition); Specialization Paper VI (Gender studies); Research dissertation; Internship

### *Undergraduate Course*

#### **B. Bachelor of Social Work ( BSW)**

**Semester I:** Introduction to Social Work; Skills of working with individuals; Human Behaviour and Social Environment; English; Foundation course

**Semester II:** Community Organization; Social Welfare Administration; Skills of working with groups; Social Problems, services and Education; English; Field Work  
Foundation Course

**Semester III:** Major 1: Introduction to Mental Health/Family Development; Major 2: Mental Health services and policies/Child Development; Minor: Understanding communities; Field Work; Entrepreneurship Development; English

**Semester IV:** Community based placement; Community camp; Research methodology I; Field Work; English; Minor: Steps in working with communities; Major 3: Child Rights Policies and Act/Social Work interventions in Mental Health

**Semester V:** Research methodology II; Media and Social Work and Mass communication; Human Rights; Field work; English; Minor: Skill based application in community settings

**Semester VI:** Study tour; Basic skills in counselling; Women and Development; Community Nutrition; Research dissertation; Internship; English

**iv. Thrust areas of research**

- a. Teenage pregnancy
- b. Children related issues
- c. Various social issues
- d. Livelihood
- e. Health related issues

**v. Students during 2019-2020**

Semester	Degree	Male	Female	Total no of students
Enrolment in First Semester	UG	23	37	60
	PG	20	24	44
Students in all other Semester	UG	28	65	93
	PG	11	40	51
<b>Total</b>		82	166	248

**vi. Degree Awarded during 2019-2020**

Degree	Male	Female	Total
UG	11	31	42
PG	7	32	39
<b>Total</b>	18	63	81

**vii. Fieldwork**

**a. BSW Third Semester**

**i. BSW 3<sup>rd</sup> Semester**

- ii. Concurrent Community Placement: Umwang Nongbah, Ri Bhoi District: September 3 to September 28, 2019. Total 5 students
- iii. Concurrent Community Placement: Umwang Them, Ri Bhoi District September 3 to September 28, 2019. Total 5 students
- iv. Concurrent Community Placement: Khweng, Ri Bhoi District: September 3 to September 28, 2019. Total 5 students
- v. Concurrent Community Placement: Madanrtiang, Ri Bhoi District: September 3 to September 28, 2019. Total 4 students
- vi. Concurrent Community Placement: Liarsluid, Ri Bhoi District: September 3 to September 28, 2019. Total 5 students
- vii. Concurrent Community Placement: Borgang Marngar, Ri Bhoi District: September 3 to September 28, 2019. Total 5 students
- viii. Concurrent Community Placement: Khlieh Umstem, Ri Bhoi District: September 3 to September 28, 2019. Total 5 students

**Learning outcome of the Field Work:**

1. Students should be able to communicate in a simplified and easy manner, which ensures clarity and which could be understood by all especially community people
2. Students should be able to interact with individuals and groups constructively
3. Students should be able to coordinate tasks for planning of intervention

**b. BSW Fifth semester**

- i. One month Block Placement: Integrated Child Protection Scheme, Nongstoin, West Khasi Hills District: September 1-30, 2019: Total 2 students.
- ii. One month Block Placement: Integrated Child Development Services, Nongstoin, West Khasi Hills District: September 1-30, 2019: Total 4 students.
- iii. One month Block Placement: Integrated Child Protection Scheme, Shillong, East Khasi Hills District: September 1-30, 2019: Total 4 students
- iv. One month Block Placement: William Lewis Boys Home, Mawphlang: September 1-30, 2019: Total 1 student
- v. One month Block Placement: Children's Village Management Committee, Annie Margaret's Barr Children's Village, Pingwait: September 1-30, 2019: Total 4 students
- vi. One month Block Placement: Bethany Society, Laitumkhrah, Shillong: September 1-30, 2019: Total 3 students.
- vii. One month Block Placement: SELDD, Synod Sepngi, Mission Compound, Mawkhar: September 1-30, 2019: Total 3 student
- viii. One month Block Placement: Jo Foundation, Kohima :September 1-30, 2019: Total 2 students
- ix. One month Block Placement: SHURE, West Jaintia Hills, Jowai :September 1-30, 2019: Total 3 students
- x. One month Block Placement: SHURE, West Jaintia Hills, Jowai :September 1-30, 2019: Total 3 students

**Learning outcome of the fieldwork :**

The students were able to evaluate the effectiveness of their field work through their objectives and action plans, to analyze through observation and infer meaning from the same, to convey the relevant information accurately to others for planning and intervention and to prioritize task for effective implementation research findings

**c. MSW First Semester**

- i. Concurrent Field Work: Bellfonte Community College, Shillong: October 3, 2019 to November 22, 2019 (Only twice a week): Total 5 students
- ii. Concurrent Field Work: Faith Foundation, Shillong: October 3, 2019 to November 22, 2019 (Only twice a week): Total 5 students
- iii. Concurrent Field Work: Bombay Teen Challenge: October 3, 2019 to November 22, 2019 (Only twice a week): Total 5 students
- iv. Concurrent Field Work: Lamjingshai, Shillong: October 3, 2019 to November 22, 2019 (Only twice a week): Total 5 students
- v. Concurrent Field Work: Manbha Foundation, Shillong: October 3, 2019 to November 22, 2019 (Only twice a week): Total 5 students
- vi. Concurrent Field Work: Reach Shillong Ministries, Shillong: October 3, 2019 to November 22, 2019 (Only twice a week): Total 5 students
- vii. Concurrent Field Work: Childline, Shillong :October 3, 2019 to November 22, 2019 (Only twice

- a week): Total 5 students
- viii. Concurrent Field Work: North East India Committee on Relief and Development, Shillong :October 3, 2019 to November 22, 2019 (Only twice a week): Total 5 students

**Learning outcome of the fieldwork:**

1. The students were able to understand a situation by adopting different methods and tools of social work such as case study, group discussions, home visits and others.
2. Students were able to identify problems and the alternative options for solving them
3. Students were able to carry out the assigned tasks effectively and with proper time management

**d. MSW Third Semester**

- i. One month block placement: Directorate of Social Welfare, Lachumiere: September 1-30, 2020: Total 3 students.
- ii. One month block placement: Integrated Child Development Services, Nongpoh,: September 1-30, 2020: Total 4 students
- iii. One month block placement: Integrated Child Protection Scheme, Nongstoin, West Khasi Hills District: September 1-30, 2020: Total 2 students
- iv. One month block placement: Integrated Child Protection Scheme, Mawkyrwat, South West Khasi Hills District: September 1-30, 2020: Total 4 students
- v. One month block placement: Integrated Child Development Services, Mawkyrwat, South West Khasi Hills District: September 1-30, 2020: Total 4 students
- vi. One month block placement: Department of Palliative Care, North Eastern Indira Gandhi Regional Institute of Health and Medical Sciences, Shillong.: September 1-30, 2020: Total 4 students
- vii. One month block placement Social Service Centre, Laitumkhrah.: September 1-30, 2020: Total 4 students
- viii. One month block placement Indian Institute of Public Health, Shillong.:September 1-30, 2020: Total 3 students
- ix. One month block placement: Meghalaya Institute of Mental Health and Neuro Sciences, Shillong :September 1-30, 2020: Total 3 students

**Learning outcome of the fieldwork:**

1. Students were able to break down a complex tasks into manageable tasks systematically
2. Students were able to set priorities to task in order of importance
3. Students were able to suggest interventions to agencies based on proper research conducted
4. Students were able to coordinate activities in a well structured manner.

**ii. Educational Tour of Students**

MSW 3<sup>rd</sup> Semester, BSW 5<sup>th</sup> Semester: The Society For Door Step School; Society for Nutrition, Education and Health Action (SNEHA); Apne Aap Women's Collective; iVolunteer; Smile Foundation; Mumbai, Maharashtra **January 16 – 27, 2019**

**Objectives of the Study tour:** To enhance the perspective of students about emerging forms of social issues in various contexts .To learn about new concepts, approaches and methods of intervention in tackling specific issues and problems .

**Learning outcome of the study tour:** Students were able to communicate effectively and provide appropriate feedback and suggestions. They were able to empathize for improving interpersonal relationships and involved others through facilitation. They were also able to consciously use the principles while dealing with individual, groups or communities in social work practice.

**iii. Internship of students:**

An online field work called the “*Integrated Learning during the COVID 19 Pandemic*” was held for the BSW 6th and MSW 4<sup>th</sup> semester students from May 18-June 18,2020.To ensure the students' learning, the department prepared the following guidelines:

- a. Three case studies to be conducted as per their specialization and major. Intervention is not mandatory
- OR
- b. Two case studies if students are doing volunteering work within the community
- c. Prepare one Project proposal which is community-based.
- d. One advocacy work in the form of a pamphlet or video. This can be an individual or group and should be based on their specialization.
- e. Faculty supervisor assigning two skills-based exercises in a week based on their competencies and specialization.

Considering the intensity of the situation then, community involvement was not encouraged because of the protocols that were required to be followed. The students were able to complete all these tasks from home and case studies were conducted through a telephonic interview. The outcome of this online fieldwork has been really surprising whereby few advocacy works produced by the students have been uploaded to the department's YouTube channel and the issues covered were personal safety, domestic violence, community involvement during the Covid times to name a few. In addition, there was close supervision from the faculty. Furthermore, these skill-based sessions that have been conducted have also enhanced students' learning. In between, the students also attended webinars and which were also related to their specialization.



**iv. Board of Studies of the Department:**

**a. Composition of Members of BoS during 2019-2020**

<b>Name &amp; Qualification</b>	<b>Designation &amp; Affiliation with address</b>	<b>Remarks</b>
Dr. Miriam Samuel	HoD, Madras Christian College	External expert
Dr. Amaresha Reddy, PhD	Assistant Professor, Christ University	Medical and Psychiatric Social Work
Ms Joy Pathaw,	State programme Coordinator, national Mental Health Programme	Mental Health
Ms Bethleen Pale	Lady supervisor, Myllem ICDS Project	Representative from Alumni
Dr. Vincent T Darlong	Vice Chancellor, MLCU	Ex-Officio
Dr Glenn C Kharkongor	Chancellor, MLCU	Ex-Officio
Dr Jennifer War	Dean Academics, MLCU	Ex-Officio
Dr. Iwamon Laloo	Dean Education Outreach, MLCU, Chairperson	Ex-Officio

**b. Board of Studies convened during 2019-2020**

<b>Date of BoS meeting</b>	<b>Summary of changes made during 2018-2019 following BoS meeting</b>	
	<b>Existing</b>	<b>Changes proposed/made</b>
February 13, 2020	Two specializations were offered at the PG level	Another three more specializations proposed to start.
		The Department will now become the School of Social Work

**v. Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

**a. Attended by the faculty of the Department**

- i. Webinar on Mental Health Crisis during Covid19 Pandemic: A Gender Dimension, .Organized by Chandrababha Saikiani Centre for Women Studies, Tezpur University on June 30, 2020. Attended by Mr Emideiwahun Rangad
- ii. International Webinar on Effective Usage of ICT tools for Higher Education, .International Webinar, Servite Arts and Science College for Women, Tamil Nadu, June 3, 2020. Attended by Ms Nadeen Pakyntein
- iii. International webinar on Cultivating Compassion in Social Work and Helping Professions . International Webinar, , Indian Institute of Spirituality in Social Work and Helping Professions, Bengaluru, P.G & Research Department of Social Work, Sacred Heart College (Autonomous), Tirupathur Dist. Tamil Nadu in collaboration with Peace Channel, North East Institute of Social Sciences and Research, Nagaland. June 26, 2020. Attended by Ms Nadeen Pakyntein , Emideiwahun Rangad

- iv. Online National Faculty Development Programme on ‘Outcome Based Teaching Learning (OBE) Organized by IQAC of Don Bosco College, Maram, Manipur ,May 22-29, 2020. Attended by Dr Marbabiang Syiemlieh and Ms Nadeen Pakyntein
- v. Workshop on Research Skills Development MLCU campus, Shillong organised by MLCU Shillong, January 13-14 2020 .Attended by Dr Marbabiang Syiemlieh, Ms Ibasaralyne Thabah, Mr Emideiwahun Rangad, Mr Wankmenlang Kharbuli, Ms Nandaris Marwein, Dr Mangcha Touthang
- vi. Workshop on Gender & Masculinity MLCU campus, Shillong conducted by Centre for health and social justice, New Delhi organised by North East Network, Meghalaya in collaboration with Academics Office, MLCU January 15-17 2020. Attended by Dr Marbabiang Syiemlieh, Ms Ibasaralyne Thabah, Dr Mangcha Touthang, Dr Ardonister Lyngdoh, Dr Mangcha Touthang
- vii. Workshop on Understanding Human Sexuality and Gender Identity: towards an inclusive and a sensitive church. MLCU Campus, organised by ESHA, MLCU and NCCI January 27-28 2020. Attended by Dr Marbabiang Syiemlieh, Ms Ibasaralyne Thabah, Ms Nandaris Marwein, Dr Mangcha Touthang
- viii. Workshop on Statistical Package for the Social Sciences MLCU Campus, Shillong organised by MLCU, Shillong January 23-24 2020. Attended by Ms Ibasaralyne Thabah
- ix. Attended in a two days programme on *Intellectual Property Rights*, at ICSSR, NEHU, Shillong organized by State Council of Sciences, Technology and Environment (SCSTE), Meghalaya Catalyzed and supported by the Department of Science and Technology, Government of India, Technology Information, Forecasting and assessment Council (TITAC), New Delhi and Meghalaya Basin Development Authority (MBDA). October 14 – 15, 2019 Attended by Emideiwahun Rangad
- x. Workshop on MOOCs Organizers NEHU HRD December 2-7, 2019. Attended by Dr Ardonister Lyngdoh
- xi. 2nd National Conference on Social Development: Including Children with Disabilities in Education, . Bosco Reach Out, Guwahati, October 24-25, 2019, Bosco Reach Out: Attended by Ms Nadeen Pakyntein, Ms Ibasaralyne Thabah, Mr Emideiwahun Rangad
- xii. Workshop on "MOOCs- A contemporary Learning Dimension" workshop Organized by Computer Science Department Ladykeane College; September 27 - 28 2019. Attended by Dr Ardonister Lyngdoh
- xiii. International Conference on Young Thinkers’ Forum 2019 India & The Neighborhood: Next Gen Concerns & Issues : Jobs, Skills and Education Organized by Asia Confluence, Shillong, Meghalaya , August 8-9, 2019. Attended by Dr Marbabiang Syiemlieh
- xiv. Cultural Competence and Evidence based practices in Mental Health, 4. Martin Luther Christian University, August 1-2, 2019, Christ University. Attended by Ms Nadeen Pakyntein, Ms Ibasaralyne Thabah, Mr Emideiwahun Rangad, Ms Waera Shylla
- xv. **Academic Writing Workshop** MLCU Hall, organized by Research Cell, MLCU , July 15-17, 2019. Attended by Dr Marbabiang Syiemlieh, Dr Ardonister Lyngdoh
- xvi. Workshop on Theatre of the Oppressed MLCU Hall, organized by the Office of Academics, MLCU July 3, 2019 . Attended by Dr Marbabiang Syiemlieh, Ms Ibasaralyne Thabah, Ms Nadeen Pakyntein, Dr Ardonister Lyngdoh, Mr Emideiwahun Rangad, Ms Weara Shylla, Ms HS Dawnthingla, Mr Wankmenlang Kharbuli, Dr Naorem Arunibala, Dr Mangcha Touthang .
- xvii. Workshop on Child Safety, MLCU Organized by the Office of Academics, MLCU July 1, 2019. Attended by Dr Marbabiang Syiemlieh, Ms Ibasaralyne Thabah, Ms Nadeen Pakyntein, Dr Ardonister Lyngdoh, Mr Emideiwahun Rangad, Ms Waera Shylla, Mr Wankmenlang Kharbuli,

Dr Naorem Arunibala, Dr Mangcha Touthang

**b. *Participated by the faculty of the Department:***

- i. Life Skills Workshop for Youth under the Project, Alcohol Use among Adolescent Tribal in the three corners of India funded by the Indian Council of Medical Research (ICMR), New Delhi. March 4 -5, 2020, February 3- 5,2020 and December7-9, 2019. Facilitated by Ms Waera Shylla
  - ii. Facilitated in the 3 days *Residential training in Youth Leadership and Community Development* March 12, 2020 – March 14, 2020 at Youth Cultural Centre, Nongkrem Village organized by Nehru Yuva Kendra Sangathan (NYKS) in collaboration with Nongkrem youth Development Association. Facilitated by Mr Emideiwahun Rangad and Mr Wankmenlang Kharbuli
  - iii. Self Directed Learning Organized by MLCU at Montford, Bangalore and TRADA, Kerala on March 10-11, 2020. Facilitated by Dr Marbabiang Syiemlieh
  - iv. Teaching Learning Workshop .Department of Education, MLCU, Shillong on the 20-22 January 2020: Organized and Resource person by Ms Ibasaralyne Thabah
  - v. Career skills workshop. Centre for Career Development & Placement. MLCU. Shillong , January20, 2020. Resource person by Ms Ibasaralyne Thabah.
  - vi. Workshop on Teaching Learning Workshop 2020 MLCU, January 20-22, 2020. Facilitated by Dr Mangcha Touthang
  - vii. Life Skills and Personal Safety Education Programme for High School students Organized by organized by North East Network, Shillong on November 5, 2019 at Jowai, Meghalaya. Facilitated by Dr Marbabiang Syiemlieh .
  - viii. Consultation Programme on the setting up of Centre for Tribal Studies and Social Action MLCU Organized by MLCU, August 19, 2019. Resource person by Dr Marbabiang Syiemlieh, Dr Ardonister Lyngdoh .
- vi. Papers Presented in Seminar / Conference**
- a. ***Oral Presentation***
    - i. Land Tenure among the Kukis: Dynamics, Changing Trends and Implications. 4<sup>th</sup> India Land & Development Conference, 2020 organised by NRMCA, Azim Premji University, FES, HLRA, Landesa, LRI, NCAER, WRI India. March 2-4, 2020 at India International Center, New Delhi. Dr Mangcha Touthang
    - ii. “Rethinking Human Relationships in the era of the Fourth Industrial Revolution from the Social Work Perspective” at the 4<sup>th</sup> Panpacific International Research Conference, Philippines on October 24-26, 2019 . Dr Marbabiang Syiemlieh, Ms Ibasaralyne Thabah & Ms HS Dawnthingla
- vii. Publications:**
- a. ***Popular educational articles written/published***
    - i. Are Traditional Institutions equipped for Disasters? A Case study of the COVID-19 Pandemic. Shillong Times. May 20, 2020. Dr Marbabiang Syiemlieh, Dr Mangcha Touthang & Dr Naorem Arunibala
- viii. Research Projects/Grants**
- a. "Situational analysis on issues concerning children in Ri-Bhoi District, Meghalaya", Directorate of Social Welfare, ICPS, Ri –Bhoi Unit, Government of Meghalaya. Sanctioned amount Rs 3,00,000. PI/C-PI: Mr Emideiwahun Rangad & Dr Naorem Arunibala: One year with effect from March 2020

- b. Teenage Pregnancy with a special focus on familial, legal and socio-cultural context in Meghalaya Directorate of Social Welfare, ICPS, Government of Meghalaya, Sanctioned Amount Rs. 4,00,000. PI / Co-PI : Dr Marbabiang Syiemlieh Ms Ibasaralyne Thabah & Ms Nadeen Pakyntein .Duration: One year with effect from May 2019

**ix. Faculty Career Advancement & Professional Development Activities:**

a. *Academic and professional trainings attended*

- i. Certificate Course on Principles and Practices of Epidemiology, Christian Medical College, Vellore, Tamil Nadu July 15- 27, 2019,. Attended by Ms Ibasaralyne Thabah

b. *Memberships in Academic & Professional societies/bodies/organisations*

- i. Faith Foundation, Shillong, Meghalaya, February 4, 2019. Annual. Member faculty Ms Nandaris Marwein  
 ii. Kuki Research Forum (KuRF), India, 2017. .Member faculty Dr Mangcha Touthang  
 iii. National Association of Professional Social Workers in India, 2007. .Member faculty Ms Ibasaralyne Thabah .

c. *Faculty appointed as Committee Members in any other organization*

- i. Gospel Mission Society, Dr Marbabiang Syiemlieh Executive member  
 ii. Audiokraphiq, Dr Marbabiang Syiemlieh Executive member  
 iii. Faith Foundation, Ms Ibasaralyne Thabah Executive member  
 iv. Faith Foundation, Ms HS Dawnthingla Executive Member  
 v. Faith Foundation, Ms Nandaris Marwein, Member

**x. Academic collaboration of the Department**

Academic Linkages and Collaboration	Date of MOU	Duration of MoU
Faith Foundation	November 14, 2018	5 Years
Integrated Child Protective Services (ICPS) Government of Meghalaya	July 26, 2019	One Year

**xi. Community engagement:**

- i. Community Camp at Umdum, West Khasi Hills, Meghalaya from February 24-29, 2020

Objectives:

- To make the students understand the rural social system and community living.
- To study and analyze the rural social problems and approaches, and strategies of intervention adopted.
- To develop an understanding of the level of government intervention and its impact on people.
- To understand the working and influence of social institutions like joint family systems, marriages, etc on the life patterns of people.
- To study rural organizations like youth organizations, women’s organization, sports club, etc and their level of intervention for social development.

- To interact with people of different strata and gain practical knowledge, and develop skills in guiding and counselling with providing more effective solutions to problems.
- To assist the students in learning through experience in group living so as to develop their social responsibility.
- To acquire skills in planning, organizing and implementing programmes with productive use of time, communication skills, working with team spirit, handling relationships and conflicts, seeking cooperation and coordination whenever required
- To enable the students to identify the needs of the rural communities and provide them the professional information on setting up an NGO, preparation of the proposals, tapping of funds, organizing fund raising campaigns, teaching them management, legal and general office procedures and methods

**Brief description / Learning outcome of the community work/project**

This is part of the curriculum whereby the students are exposed to the rural settings, the lifestyle etc. The students activities during this one week stay at the community were

- Household Survey
- Household awareness on Waste Management
- School activities (Career skills, life skills, recreational activities)
- FGD with teachers on career paths
- Household awareness on Rain water harvesting
- Case study analysis using photographs
- Medical camp
- Cultural programme

ii. Mental Health Initiatives focusing on adolescence through school setting: Started in the year 2017 and an ongoing community project.

Objectives:

- To enable social work students to organise school based sensitization programmes focusing on Mental Health
- To educate young students to be aware of various mental health issues and seek help whenever required

**Brief description / Learning outcome of the community work/project**

This is part of an academic activity for students who have opted for Mental Health as their major through the CBCS. After theoretical classes they are encouraged in groups to organise school based programmes under the guidance of the faculty of the Department which allows room for their growth as well as indirectly educating school children around the area about Mental Health and its importance. This community project emphasises the need to sensitize young people about Mental Health and clarifies doubts and myths held by the young students through these sensitization programmes

**xii. Other activities:**

Number of students in NSS- 249

Number of students participating in blood donation camp- 10

Number of Red Ribbon club members- 249

Number of student Gender Champion- 5

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### 3.1.10 Theology

#### **Head of Department: (Acting)**

Rev Dr Samuel Meshack.

Contact No: 9940155549

Email: smeshack@gmail.com

#### **Coordinator**

Akashi Aye

Contact No: 8530080342

Email: chiqheaye@gmail.com

#### **i. Faculty**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialisation / Areas of Teaching assignment</b>	<b>Areas/Course of Teaching assignment</b>
Akashi Aye		Assistant Professor-I		1. Educational Psychology 2. Individual Counselling 3. Introduction to Psychology
P Zubeno Kithan	M.Th	Assistant Professor I	Marriage and Family Counselling	1. Personality Theories 2. Group Counselling 3. Biblical and Theological Foundations of Pastoral Care and Counselling

#### **ii. Brief statement of academic activities of the Department**

The Department of Theology began in the Academic year 2018-2019

The Department is offering a Master of Theology program in four branches namely (a) Christian Counselling, (b) Christian Education, (c) Missiology, and d) Communication and Media Studies.

#### **Postgraduate course**

##### **A. MTh in Christian Counselling**

**Semester I:** General Psychology, Developmental Psychology, Individual Psychology, Behavioural Dysfunction, Personality Theories 1. Group Counselling Theory 1, English and Communication-I

**Semester II:** Church and Its Ministry on the Indian Context, Biblical and Theological Foundations for Pastoral Care and Counseling, Pastoral Psychology, Clinical Pastoral Counselling and Training, English and Communication II

**Semester III:** Pastoral Care and Counseling in Crisis, Marriage and Family Counselling, Psychopathology and Pastoral Counselling, Human Development and Christian Counselling, Family Counselling Programme Development

English and Communication-III

**Semester IV: Qualitative Research Methods, Practicum II, Thesis**

iii. **Students during 2019-2020:**

Semester	Degree	Male	Female	ST	SC	OBC	Others	Meghalaya	Other NE states	Other India n states	Foreign student s	Total no of student s
Enrolment in First Semester	PG	5	5	10	0	0	0	0	10	0	0	10
Students in other semesters	PG	3	3	6	0	0	0	4	1	1		6
<b>Total</b>		8	8	16	0	0	0	4	11	1	0	16

iv. **Degree awarded in 2019-2020**

Degree	Male	Female	Total
PG	3	3	6

v. **Fieldwork**

i. Reach Shillong, Laitumkhrach, Shillong Meghalaya, September 16 -30 ,2019.

**Objectives:**

To develop effective individual counselling skills.

To develop culturally sensitive awareness and appropriate counselling skills.

To develop awareness of one's strengths, limitations, and areas of growth as counsellors.

**Learning outcome of the fieldwork**

Multicultural competency; awareness of the counselling process; effective individual counselling skills; navigate ethical situations; record and note taking; research and professional development

vi. **Internship of Students**

One-week internship of students at the Wisdom Center, Umdihar, Ri-bhoi, March 16-22, 2020.

vii. **Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

a. **Organised by the Department:**

i. Clinical Teaching and Training, March 9-13,2020. Number of participants 15

b. **Attended by the faculty of the Department:**

i. Theological Educators online course on human sexuality and Gender identities organized by NCCI, June 20- August 14, 2020. Attended by Akashi Aye.

ii. SPSS training webinar, May 21,2020. Attended by Dr. Samuel W. Meshack.

iii. Research skills Development, January 13-14,2020. Attended by Akashi Aye.

iv. Understanding human sexuality and Gender 27-28 January,2020. Attended by Akashi Aye.

c. **Participated by the faculty of the Department:**

i. COVID 19 Crisis Counselling Webinar, June 1-6,2020, July 6-11, 2020, August 17-22, 2020. Participated by Dr. Samuel W. Meshack

ii. Online Certificate Course on Confessions for Pastors and Laymen and women, May 14-August

13,2020 Participated by Dr. Samuel W. Meshack.

**viii.Publications:**

a. ***Published in India:***

i.Dr. Samuel Meshack Reflection on the leadership Journey Christian Medical Journal of India. Vol 34 (3), 2019 pp.21-24.

**ix.Faculty Career Advancement & Professional Development Activities:**

a. ***Memberships in Academic & Professional Societies/bodies/organisations:***

i.Dr. Samuel Meshack, Secretary World Association for Christian Communication (WACC), Toronto Canada

ii.Dr. Samuel Meshack, Chairperson Task Force on Continuing Education and Training, WACC, Toronto, Canada

iii.Dr. Samuel Meshack , President World Association for Christian Communication-Asia Region

iv.Dr. Samuel Meshack, Chairperson Commission on Communication and Public Relations, National Council of Churches in India

v.Dr. Samuel Meshack Content Advisory Committee, GlobeTheoLib

vi.Dr. Samuel Meshack, Board of Trustees Inter-Church Services Agency

vii.Dr. Samuel Meshack, Board of Director Lady Dock College

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### 3.1.11 Tourism and Travel Management

#### Head of Department:

Phidari

Kharlukhi

Contact No:

9774161654

Email: fidarykharlukhi@gmail.com

#### Asst. HoD:

Badarishisha

Kharwanlang

Contact No:

9811446409

Email: kbadarishisha@gmail.com

#### i. Faculty

Designation, Name and Qualifications		Specialisations/Areas of teaching assignments
<i>Assistant Professor-I</i>		
Hayley Donn Kharnarbi	Masters in Tourism Management	Tourism Ethics
Phidari Kharlukhi	Master of Tourism Management	Tourism Marketing
Kenneth Biondi Kharsyntiew	Master in Tourism and Travel Management	Entrepreneurship & Management
Iadonlang Tynsong	MBA(Tourism)	Event Management
<i>Lecturers</i>		Specialisations/Areas of teaching assignments
Badarishisha Kharwanlang	PGD Travel & Tourism	Airline Management
Zaman E Tongper	MTA	Eco and Sustainable Tourism

#### ii. Brief statement of academic activities of the Department

The department offers Bachelor of Tourism and Travel Management (BTTM) and the Master of Tourism and Travel Management (MTTM).

#### Postgraduate Courses

##### A. Master in Tourism and Travel Management ( MTTM)

**Semester I:** Fundamentals of Tourism; Research Methodology; Geography of Tourism; North East Tourism; Principles of Management I; Principles of Accounting; English and Communication- I. **Semester II:** Tourism Marketing Operations ;Tourism Impacts; Adventure Tourism; Research Methodology II; Event Management; Financial Management; Entrepreneurship Development; Human Values; Tourism and Information Technology; English & Communication

**Semester III:** Human Resource Management ;Contemporary Issues; Tourism Operation Management; Airline Management; National Language(Hindi); Rural Tourism; English and Communication

**Semester IV:** Dissertation/ Viva; Internship Report/ Viva; Study Tour Report; Tourism principles, practices & policies; Sustainable Tourism ; Travel Agency & Tour Operator / Adventure Tourism.

*Undergraduate courses*

**B. Bachelor in Tourism and Travel Management ( BTTM)**

**Semester I:**Fundamentals of Tourism; Geography of Tourism; English and Communication-I; Cultural Studies; Personality/Knowing myself and my identity; Data and Research; Gender studies, reproductive health and life skills education; Environment Studies; Music Festival; Art Festival; Human Values; Career Skills.

**Semester II:** Tourism Resources of India; Basics of Airline Management; Eco & Sustainable Tourism; Principles of Management; Event Management; Principles Of Accounting; Fundamentals of Computer; English and Communication.

**Semester III:** Hospitality Management-I (Front Office Management); Basics of Research; Specialization Paper (Travel Agency & Tour Operator); Foreign Language (German); English and Communication-III; Minor Paper

**Semester IV:** Hospitality Management II(F & B Services And Housekeeping Department); Foreign Language (German); (Sp) Travel Agency & Tour Operator; Tourism Management II; Environmental Studies; Study Tour Report/ Viva; Tourism Impacts; English and Communication.

**Semester V:** Customer Service Operations; Northeast Tourism; Foreign Language (German); Specialization: Agency & Tour Operator; English and Communication-V; Minor Paper

**Semester VI:** Tourism Marketing; Rural & Community Tourism; Tourism Ethics; Human Resource Management; (Sp) Travel Agency & Tour Operator; English & Communication

**iii. New Programmes/ Courses (Subjects) introduced during 2019-2020**

Name of Programme	Department	Objective of the programme
Tourism Principles , Practices & Policies	DTTM (PG)	To realize the importance of Tourism Industry. To understand the various elements of Tourism Management. To familiarize with the tourism policies in the national and international context
Specialized Paper: Adventure Tourism	DTTM (UG and PG)	To acquaint the learner with the scope of Tourism in the NE region To familiarize the students with the tools and equipments, safety measures needed for adventure tour operation

iv. **Thrust areas for research**

- a. Eco and Sustainable Practices in Tourism
- b. Cultural and Indigenous Practices
- c. Destination development
- d. Rural Tourism

v. **Students during 2019-2020:**

Semester	Degree	Male	Female	ST	SC	OBC	Others	Meghalaya	Other NE states	Other India states	Foreign students	Total no of students
Enrolment in First Semester	UG	17	4	21	0	0	0	21	0	0	0	21
	PG	10	6	16	0	0	0	15	1	0	0	16
Students in all other Semesters	UG	25	22	45			2	30	16	1		47
	PG	22	14	35			1	19	17			36
<b>Total</b>		74	46	117			3	85	34	1		120

vi. **Degree Awarded during 2019-2020:**

Degree	Male	Female	Total
UG	8	7	15
PG	2	4	6
<b>Total</b>	10	11	21

vii. **Fieldwork**

- a. Celebration of World Tourism Day 2019 – Interactive sessions with school students in St Peter’s School and Brookside Adventist Higher Secondary School, Shillong. September 27, 2019.

**Objective:** -To familiarize students with various job prospects in tourism field

- To help students examine the important role of tourism in the economy and its relation to employment.

**Learning outcome:** students gained valuable insight on various professional and practical skills required by the tourism industry. Reinforced the message of Tourism as a driver of job growth and economic prosperity.

### viii. Educational Tour of Students

A study tour to Indian Himalayan Center for Adventure & Eco Tourism (IHCAE) Govt. of Sikkim , December 1-13, 2019.BTTM 3<sup>rd</sup> Semester (2018 batch) and MTTM (2018 batch) Total students 36

**Objective:** Adventure Training Course -To expose students to the ground reality of the ins and outs of eco-tourism and adventure sports.-To impart and equip the students with necessary practical training in the areas of basic adventure sports.

**Learning outcome:**Students learned to employ practical skills in overcoming challenges of adventure sports activities individually and in group.They were actively engaged in authentic, mentally and physically challenging tasks in adventure sports which enhanced their understanding of their personal limitations

### ix. Internship of students:

Name of student	Organisation / institution & place of internship	Duration of internship	Date of internship	Remarks
Mr. Emkumar Emitre Dkhar	Vanrap Tours & Travels, Shillong,	12 months	July 2019 - June 2020	Students' internship report available
Mr. Macdonald Kharshandi	Vanrap Tours & Travels, Shillong, Meghalaya	12 months	July 2019 - June 2020	Students' internship report available
Mr. Ryan J. Paila	Nomads, Shillong, Meghalaya	12 months	July 2019 - June 2020	Students' internship report available
Ms. Rihunda Kurbah	Directorate of Printing, Govt. of Meghalaya, Shillong, Meghalaya	12 months	July 2019 - June 2020	Students' internship report available
Ms. Ribanty Lyngdoh	Mcrown Hotel, Shillong, Meghalaya and Nomads, Shillong, Meghalaya .	6+6months	July 2019 - December 2019	Students' internship

			January 2020 - June 2020	report available
Ms. Isabell R. Marak	Mcrown Hotel, Shillong, Meghalaya and Nomads, Shillong, Meghalaya	6+6 months	July 2019 - December 2019 January 2020 - June 2020	Students' internship report available
Ms. Rasika Kropi	Assam Holidays, Guwhati, Assam and Duia Trailblazers, Shillong	6+6 months	July 2019 - December 2019 January 2020 - June 2020	Students' internship report available
Mr. Deva Basumatary	Vanrap Tours & Travels, Shillong, Meghalaya	12 months	July 2019 - June 2020	Students' internship report available
Mr. C. Lalrinfela	TNT magazine, Shillong, Meghalaya and Zosang Adventure, Mizoram	6+6months	July 2019 - December 2019 January 2020 - June 2020	Students' internship report available
Ms. Dawa Chottan	Courtyard Marriott, Bangalore and Travo Inspire, Delhi	6+6 months	July 2019 - December 2019 January 2020 - June 2020	Students' internship report available
Ms. Chithing Et Hansepi	Courtyard Marriott, Bangalore and Travo Inspire, Delhi	6+6 months	July 2019 - December 2019 January 2020 - June 2020	Students' internship report available
Ms. Moby Sunku	Courtyard Marriott, Bangalore and Travo Inspire, Delhi	6+6 months	July 2019 - December 2019	Students' internship report available

			January 2020 - June 2020	
Ms. Chima Barbara O Sangma	CN Tours & Travels, Guwahati, Assam	12months	July 2019 - June 2020	Students' internship report available
Mr. Teseng Thomas Ch Marak	CN Tours & Travels, Guwahati, Assam and Nomads, Shillong, Meghalaya	6+6 months	July 2019 - December 2019 January 2020 - June 2020	Students' internship report available
Mr. Meyusapong	Radisson Blu, Guwahati, Assam,	6 months	July 2019 - December 2019	Students' internship report available
Mr. Ewingstar Tero Langstang	Radisson Blu, Guwahati, Assam	6 months	July 2019 - December 2019	Students' internship report available
Ms. Ehunrisa Sumer	AIESEC in Colombo, Sri Lanka and Duia Trailblazers, Shillong, Meghalaya.	6 weeks and 7 weeks	July 16- February 27,2020 March 1- April 10, 2020	Students' internship report available
Mr. Ruku Mero	India Trail, Kohima, Nagaland	3 months	January 10- April 10, 2020.	Students' internship report available
Mr. Kamal Singh	NOMADS, Shillong, Meghalaya from	3 months	January 10- April 10, 2020.	Students' internship report available

Ms. Melvareen Grace Kharsyntiew	CN Tours& Travel, Guwahati, Assam .	3 months	January 6- April 10, 2020	Students' internship report available
Ms. Liyir Kato	Duia Trailblazers, Shillong, Meghalaya	3 months	January 10- April 10, 2020.	Students' internship report available
Mr. Lipoksanen . A	India Trail, Kohima, Nagaland	3 months	January 10- April 10, 2020.	Students' internship report available
Ms. Battilang Ryntathiang	Duia Trailblazers, Shillong, Meghalaya.	3 months	January 10- April 10, 2020.	Students' internship report available
Mr. Balajied B. Nongkynrih	Duia Trailblazers, Shillong, Meghalaya.	3 months	January 10- April 10, 2020.	Students' internship report available
Mr. Manbha Darren Mawa	Duia Trailblazers, Shillong, Meghalaya.	3 months	January 10- April 10, 2020.	Students' internship report available
Mr. Salba A. Sangma	NOMADS, Shillong, Meghalaya	3 months	January 10- April 10, 2020.	Students' internship report available

**i. Board of Studies of the Department:**

**a. Composition of Members of BoS during 2019-2020**

<b>Name &amp; Qualification</b>	<b>Designation &amp; Affiliation with address</b>	<b>Specialisation / Areas of teaching</b>
Dr. Vincent Darlong,	Vice Chancellor, MLCU	

Dr Rennie O Lakadong	Registrar, MLCU	
Dr. Jennifer War	Dean of Academics, MLCU	
Dr. Iwamon Laloo	Dean of Education Outreach, MLCU	
Dr. Maribon Sangma,	Comptroller of Evaluation & Examination, MLCU	
Mr Alan West Kharkongor	Chairman Meghalaya Rural Tourism Forum	Rural Tourism
Mr Gerald Samuel Duia	Proprietor, Duia Trailblazers Shillong	Tour Operation
Ms. Phidari Kharlukhi, HOD	Asst Prof, MLCU, Shillong	Tourism Marketing
Ms. Badarishisha Kharwanlang, Asst HOD	Lecturer, MLCU Shillong	Airline Management
Ms. Hayley D. K. Donn,	Asst Prof, MLCU Shillong	Tourism Ethics
Mr. Zaman E. Tongper,	Lecturer, MLCU Shillong	Eco and Sustainable Tourism
Mr Iadonlang Tynsong	Asst Prof, MLCU Shillong	Event Management

**b. Board of Studies convened during 2019-2020:**

<b>Date of BoS meeting</b>	<b>Summary of changes made during 2019-2020 following BoS meeting</b>	
	<b>Existing</b>	<b>Changes proposed/made</b>
February 21,2020	Introduction of Papers & Lateral Entry	Introduction of Specialisation Papers for Masters' and Bachelors' course: Adventure Tourism and Travel Agency and Tour Operations. BTTM- Introduction of new paper approved: Tourism Principles, Practices and Policies. Members suggested to implement Lateral Entry to 2nd Year MTTM for students that have completed 3 years BTTM course



	Internship	Department is suggested to encourage placing students for internship internationally especially in Bangladesh and Phillipines.
	Department's NEP Outline for Bachelor's Degree	List of Core subjects presented and approved
	Five Year Plan	<p>The department has approached the Directorate of Tourism, Meghalaya for recognition of this certificate course <b>Customer Service Operations and Tour Guide</b>. Proposal of the same has been submitted to the Director of Tourism Meghalaya. The Department is working on the syllabus and course outline.</p> <p>To organize a Seminar on 'Rural Tourism: Challenges and Prospects' in Autumn Semester 2021.</p> <p>The Department reported on the project Tracing of Thomas Jones Trail in Meghalaya, a Heritage Tourism Project in collaboration with the State Council of Science, Technology and Environment (SCSTE) Meghalaya.</p> <p>Mawlynnong Case Study: One of the experts suggested to include the following heads in the casestudy: Threat of unchecked tourism growth in Mawlynnong, Change in culture, Tourism Impact Assessment.</p> <p>Proposed Tie-Up with Indian Himalaya Centre for Adventure and Eco Tourism (IHCAE), Sikkim:</p> <p>Practical Training in this centre to be made mandatory for those who opted Adventure Tourism as Specialized Subject.</p> <p>Official tie-ups with Travel Agency and Tour Operation within North East: Practical Training in these organizations to be made mandatory for those who opted TATO as Specialized Subject.</p> <p>Faculty Development: Suggested to collaborate with SCSTE/ NESAC for GIS training for faculties.</p> <p>Adoption of a Village: The expert member suggested on adopting a village and prepare a Tourism Planning Model with traditional heads, to create awareness on capacity building and have an interdisciplinary approach to community</p>

**x. Seminars/Conferences/Symposia/Workshops/Panel Discussion**

**a. Attended by the faculty of the Department:**

- i. DTORR Explore Innovate & Share ,Webinar, DTORR, June 6, 2020 .  
Attended by Badarishisha Kharwanlang.
- ii. Online FDP on Research Methodology. Amity Institute of Travel and Tourism Amity University Uttar Pradesh in Collaboration with Amity Academic Staff College and Indian Tourism and Hospitality Congress. May 30-June 5, 2020. Attended by Iadonlang Tynsong
- iii. Sustainable IT in Rural and Remote Environments , Department of Management Mizoram University, June 2, 2020. Attended by Iadonlang Tynsong

- iv. “ALUMNI SERIES: Tourism Research - Young perspective straight from the Horse’s Mouth. DTORR June 6 2020. Attended by Iadonlang Tynsong
- v. National Seminar on “Sustainable Tourism & Environmental Conservation: A Tool for Community Development” organized by Sankardev College, Shillong, Meghalaya, Sponsored by North Eastern Council, Government of India on March 12 – 13, 2020. Attended by Zaman Eddie Tongper .
- vi. Shillong Heritage Walk organised by the Directorate of Tourism in collaboration with Department of Forest, Meghalaya. January 24,2020. Attended by Zaman Eddie Tongper . Phidari Kharlukhi
- vii. 1<sup>st</sup> North East Land Conference (NE Land Con 2020) organized at Martin Luther Christian University, Shillong, Meghalaya in collaboration with NERCORMP, NEN, RNBA-Manipur, NRMCCenter for Local Governance held on January 30 – 31, 2020. Attended by Zaman Eddie Tongper .
- viii. The Role of the Youth in Peacebuilding , Department of Conflict Management and Peace Initiatives, MLCU, Shillong, Meghalaya held on September 13, 2019. Attended by Zaman Eddie Tongper .
- ix. “On Use of Online Resources” National Webinar organised by organised jointly by Central Library 2 IQAC – Shillong College in association with Assam College Librarians’ Association (ICT Cell) on June 24, 2020. Attended by Zaman Eddie Tongper.
- x. The Scope of Hospitality & Tourism: International, Domestic and Strategies for Future Business (Post Covid 19 Scenario).” National Webinar organized by Department of Hospitality & Tourism Management under: The Faculty of Commerce, Management, Humanities and Social Sciences on June 21, 2020. Attended by Zaman Eddie Tongper.
- xi. Online Workshop on “Upcoming Trends in the Travel & Tourism Industry Post Covid-19 and Basic Content & Sentiment Analysis to understand Tourism behaviour organized by North East Tourism Academy Powered by Finderbridge Tourism Private Limited, Guwahati, Assam held on June 1 – 3, 2020 . Attended by Zaman Eddie Tongper.
- xii. Online National Faculty Development Programme (FDP) on Outcome Based Teaching Learning (OBE) organized by IQAC of Don Bosco College, Maram, Manipur from May 22 – 29, 2020. Attended by Zaman Eddie Tongper.
- xiii. Two Day Workshop on “Understanding Human Sexuality and Gender Identity: Towards an Inclusive and a Sensitive Church” conducted by ESHA (**Ecumenical Solidarity for HIV and AIDS**) Project of the Christian Service Agency (A service wing of the National Council of Churches in India) and organized by the Martin Luther Christian University held on January 27 – 28, 2020. Attended by Zaman Eddie Tongper.
- xiv. Two Day Workshop on “Statistical Package for the Social Sciences (SPSS)” organized by Martin Luther Christian University, Shillong, Meghalaya held on January 23 – 24, 2020. Attended by Zaman Eddie Tongper.
- xv. Three Day Workshop on “Gender and Masculinity” conducted by Centre for Health and Social Justice (CHSJ), New Delhi organized by North East Network (NEN), Meghalaya in collaboration with Academics Office, Martin Luther Christian University, Shillong held from January 15 – 17, 2020. Attended by Zaman Eddie Tongper.
- xvi. Workshop on “Research Skills Development” organized by the Martin Luther Christian University, Shillong held on January 13 – 14, 2020. Attended by Zaman Eddie Tongper.
- xvii. Workshop on “Theatre of the Oppressed” organized by the Department of Social Work, MLCU held on July 4 – 5, 2019 . Attended by Zaman Eddie Tongper, Phidari Kharlukhi

xviii. Workshop on “Child Protection and Safety” organized by Faith Foundation, Shillong in collaboration with the Martin Luther Christian University, Shillong held on July 1 – 2, 2019 . Attended by Zaman Eddie Tongper

xix. Technology and Tourism: Next Decade Future, Webinar organised by DTORR Explore Innovate & Share, May 23, 2020, Attended by Phidari Kharlukhi

**x. Paper Presented in Seminar / Conference**

**a. Oral Presentation**

i. Significance of Conserving and Sustaining Indigenous and Traditional Knowledge of the Khasi’ presented by Badarishisha Kharwanlang at the National Seminar on The changing Dynamic of Tribal society In India with reference to North Eastern Region, Shillong College

ii. “Tourism and Job: A better future for all” presented by Zaman Eddie Tongper at the World Tourism Day 2019, Brookside Adventist Secondary School, Shillong, Meghalaya organized by the Department of Tourism and Travel Management, MLCU on September 27, 2019.

**xi. Publications:**

**a. Journals / Proceedings:**

i. Iadonlang Tynsong, Living a day as a member of Wahkhen Village: Finding a new dimension of Tourism. Journal of the Advances in Economics and Business Management (AEBM) Volume 6, Issue 4. July - September 2019

ii. Iadonlang Tynsong: Connecting Cultural and Festival in Preserving the Identity: A Case of Nongkrem Festiva: An emerging entrepreneurial practice in North East India; Building an Effective Support system for Entrepreneurial Growth in North East India .Journal of The Gujarat Research Society, UGC-CARE, Group D, November 2019 Publication of Department of Commerce, Printed & Published at Assam Book Depot, Guwahati-1 ISBN 13: 978-93-87797-54-3 p-5-20.

**xii. Research Projects/Grants:**

a. MLCU Seed Grant - Tracing of Thomas Jones Trail in Meghalaya, a Heritage Tourism Project in collaboration with the State Council of Science, Technology and Environment (SCSTE) Meghalaya, Funded by State Council of Science, Technology and Environment, SCSTE for one year.

**xiii. Faculty Career Advancement & Professional Development Activities:**

**a. Academic and professional trainings attended:**

i. Zaman Eddie Tongper, Certificate course in Basic Skills of Counselling, Department of Psychology, MLCU. October 1-December 18, 2020.

**b. Faculty appointed as Committee Members in any other organization:**

i. Iadonlang Tynsong, Hynniewtrep Research Scholar Association (HRSA), Executive Member

**c. Faculty membership in Specific Organizations and Committees**

i. Iadonlang Tynsong, Hynniewtrep Research Scholar Association (HRSA) Executive Member

**d. Memberships in Academic & Professional societies/bodies/organisations:**

i. Zaman Eddie Tongper, President, MLCU Alumni Association July 4, 2014.

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## 3.2 CENTRES

### 3.2.1 Career Development and Placement

#### *Head of Centre:*

Dr. Maxwell Lyngdoh

Contact no: +91-9774815927

Email: [mlcu.placement@gmail.com](mailto:mlcu.placement@gmail.com)

#### *i. Activities during 2018-2019:*

##### **a. Career Guidance Outreach Programmes:**

Date	Activities
August 3, 2019	Eriben Higher Secondary School, Nongthymmai, Jiengkieng, Shillong
August 22, 2019	Horirai Syiemlieh Memorial Higher Secondary School, Photjaud Rangthong, South West Khasi Hills District, Meghalaya
August 23, 2019	Balang Mawlangwir Higher Secondary School, Mawlangwir, South West Khasi Hills District, Meghalaya
August 24, 2019	P.N. Chaudhuri Higher Secondary School, Kench's Trace, Laban, Shillong
August 26, 2019	Nongthymmai Presbyterian Church, Shillong
August 30, 2019	Khliehriat Presbyterian Higher Secondary School, East Jaintia Hills District, Meghalaya
September 13, 2019	All Saint's Diocesan Higher Secondary School, Lachumiere, Shillong, Meghalaya – 793001
September 20, 2019	Alpha English Higher Secondary School, Ri Bhoi District, Meghalaya
September 23, 2019	Kyrdem Presbyterian Secondary School, Bhoirymbong, Ri Bhoi District, Meghalaya
October 18, 2019	Umroi Presbyterian Higher Secondary School, Ri Bhoi District, Meghalaya
October 21, 2019	Pillangkata Secondary School, Ri Bhoi District, Meghalaya
October 24, 2019	Nongtluh Higher Secondary School, Umden, Ri Bhoi District, Meghalaya
November 15, 2019	Hubert Memorial Higher Secondary School, Umpling, Meghalaya
November 30, 2019	Laban Bengali Girls Higher Secondary School, Shillong
February 20, 2020.	"Career Counselling" by the Office of the District Medical and Health Officer, East Khasi Hills District, Khliehriat for the Youth Health Festival 2020 on
February 21, 2020.	Career Counselling for Schools under Laitryngew Village,
March 10, 2020	Career Counselling at Seng Khasi School, Jaiaw, Shillong

**b. Career Talk: during 2019-2020**

<b>Name of the Programme</b>	<b>Date and Month</b>	<b>Departments</b>
"Two Month Internship Abroad" – Global Volunteer, AIESEC in Shillong	September 12 & 16, 2019	Across Departments
Motivational Talk by MLCU Alumni - Mr. Garry Umdor, Equity Advisor, Karvy Stock Broking Ltd, Hyderabad, Telangana	October 11, 2019	Dept. of Economics, Commerce and Management
Interactive Session with Bold-Move Admissions and Visa Consultant "Employability and Academic Progression"	October 16 & 23, 2019	Across Departments
"Plastic Pollution: Problem and Solution" by Mr. Vivek Kumar, Co-Founder, Saindur Enviro. Pvt. Ltd. Shillong	October 25, 2019	Dept. of Economics, Commerce and Management Dept. of Tourism & Travel Management
Career Prospects in SBI	November 13 & 14, 2019	Across Departments
Centre of Learning, Knowledge and Services (COLKS), Mawblei, Madanriting, Shillong - 793021.	December 4 – 6, 2019	Dept. of Economics, Commerce and Management
Emerge 2020 – The Spirit of Entrepreneurship beyond 1.0 – IIM, Shillong	February 22 & 23, 2020	Dept. of Economics, Commerce and Management
Conscious Business Workshop, Chillibreeze Solutions Private Limited. Shillong, India	March 2020	Dept. of Tourism & Travel Management Department of Computer Science

**c. Trainings Conducted during 2019-2020:**

- i. Foundation Semester – ‘Career Orientation and Planning for UG & PG Students’ (Workshop Mode) September 25 - 27, 2019
- ii. Workshop on Basic Skills in Career Counselling for MLCU Faculty (January 20 – 23, 2020).
- iii. Consultative Meet of Trained Career Counsellors at MLCU on January 30, 2020.
- iv. Main Agenda: Developing a Manual for Career Guidance at MLCU.  
Core Components for Career Orientation and Preparation – Foundation Semester  
Core Components for Formative Career Guidance for UG and PG students

Student's Career Profile and Reflection (*Reflective Dairy for all MLCU students across semesters till they graduate*)

Psychological Test and Assessment to be used during career guidance for students at various levels

Core components for Career Guidance for Class VIII to Class X Students (*Urban and Rural schools*)

Core components for Career Guidance for Class XI and Class XII Students (*Urban and Rural*)

Any other items; incorporating a Theoretical Framework – Career and Culture

Formative Career Guidance for existing Students (February 28, 2020).

**d. Winter and Summer internships of students abroad 2019-2020**

<b>Name of the students</b>	<b>Place</b>	<b>Department</b>
Ehunrisa Sumer	Sri Lanka	Tourism and Travel Management
Kazan Sentilong Kaping	Indonesia	Tourism and Travel Management
Joshua Daryll Lyngdoh	Sri Lanka	Tourism and Travel Management
Rovikhono Savino	Indonesia	Psychology
Iashan Nongkhlaw	Vietnam	Social Work
Inato Z Chopy	Vietnam	Social Work
Nathaniel P Kharkongor	Vietnam	Social Work

**e. Campus Recruitment (Walk-In Interview) 2019-2020:**

i. Radison Blu, Gauhati (February, 2020)

ii. Bio Resources Development Centre, Shillong (June, 2020)

**f. Workshops Attended**

i. Participated in a National Conference on “*Social and Behaviour Change Communication for North Eastern Region*” organized by Assam Don Bosco University, Kamarkuchi, Sonapur, Assam in partnership with Department of Mass Communication & Journalism, Tezpur University and UNICEF (August 8 – 10, 2019).

ii. Participated in a Two-Day Workshop on “*Understanding Human Sexuality and Gender Identity: Towards an Inclusive and Sensitive Church*” held on January 27 – 28, 2020 organized by ESHA Project of the Christian Service Agency (A service wing of NCCI).

iii. Participated in the *First North East Land Conference* organized at Martin Luther Christian University, Shillong, Meghalaya from January 30 to 31, 2020.

**g. Research**

i. Paper Presented “*Career Counselling as an important component that may be offered as a Specialization for the Postgraduate students pursuing Professional Courses in Shillong, East Khasi Hills District, Meghalaya, India*” (2019). , National Seminar on ‘*Quality Enhancement of Teacher Education in India: Recent Trends and Challenges*’ held on July 13 & 14, 2019 organized by N. B S. Mahavidyalaya, (Government Aided B.Ed & B.P.Ed.), Bishnupur, West Bengal:

ii. Paper accepted: “*Career Aspirations of the ‘Khatduh’ (Youngest Daughter) belonging to Khasi Matrilineal Society studying in Martin Luther Christian University, Shillong*” for the Seminar on

Gender, Society and Development in the context of North East India to be organised by the Department of Sociology, NEHU, Shillong, Meghalaya (February 2020).

- iii. Paper Submitted: *“Empowering Education; incorporating Career Conselling as a Course for School Teachers in Meghalaya”* (2019) in the Journal of Contemporary Concerns and Challenges for the theme ‘*Education for Sustainability*’ by North East Regional Institute of Education (NERIE), Shillong.
  - iv. Paper Submitted: *“Career Preparation and Planning of first generation learners who are currently pursuing their Program in Martin Luther Christian University, Shillong, East Khasi Hills District, Meghalaya”*(2020) in the Journal - Man and Society: A Journal of North- East Studies, ICSSR, North Eastern Regional Centre, NEHU Campus, Shillong
  - v. On-going (Survey): *“Traditional occupations of North East India; A survey on the existing occupations and those which are becoming extinct”*
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### **3.2.2 Counselling**

#### ***Coordinator of Centre:***

Grace M. BasanShrieh

Contact no: 9774086763

Email:gracebasan3@gmail.com

#### ***i.Activities during 2019-2020:***

- a. Conducted “Psychosocial Care Training in Disaster” for PG students of Psychology department. July 30, 2019.
  - b. Orientation to Mental Health and counselling services for the UG & PG students of AHS, Social Work, Theology and English department students, July- August, 2019
  - c. Provides counselling services to missionaries candidates of World Wide Evangelistic for Christ- International Mission Mobilisation(WEC-IMM) for Northeast India.,October 15 – November 11, 2019
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### 3.2.3 Doctoral Studies

#### *Dean, Research*

**Dr Maribon Viray Sangma**

Contact no: 8974599017

Email: mlcu.phd@gmail.com

#### i. Committees under Research

<b>Title of Committees</b>	<b>Constitution</b>	<b>Date of Meetings</b>
Doctoral Committee	Members reconstituted in May 29, 2019	October 3, 2019 May 18-29, 2020
University Research Ethics Committee (UREC)	Members reconstituted in 2014	October 30, 2019
Research Advisory Board (RAB)	Constituted on May 8, 2019	No meetings conducted so far

#### ii. Adjunct faculty as PhD Supervisors

<b>Name</b>	<b>Designation</b>	<b>Department</b>
Dr Prachi Ghildyal	Assistant Professor	Psychology
Prof John Touborou	Professor	Psychology
Dr Mallavika Desai	Professor	Psychology
Dr Brajesh Kumar Tiwari	Retd. Professor	Environment and Traditional Ecosystem
Dr V. Saradha Ramadas	Professor	Nutrition and Dietician
Dr Christy Simpson	Professor	Health Sciences
Dr James R. Krabill	Professor	Music
Dr. Fr. Joe Arimpoor	Director	Social work
Dr. Tito Cherian	Vice Principal	Psychology
Dr. Sabu De Mathew	Vice Principal	Psychology
Dr. Mereen Punnen	Counseling Psychologist	Psychology

Dr. Sreedevi V.G.	Assistant Professor	Psychology
Dr. Reji V Abraham	Counselling Psychologist	Psychology
Dr. Elizabeth A. Frank	Consultant and Medical Biochemist Researcher,	Health Sciences
Dr Srikumar Menon	Research Officer	Culture
Dr Sandra Joseph	Vice Principal	Social work
Dr. HS Ashok	Retd Professor	Psychology
Dr Rajiv Sarkar	Assistant Professor	Health Sciences

iii. *Activities 2019-2020*

**Number of PhD Enrolment**

A total of 67 candidates were enrolled for the PhD programme.

**Fellowships**

Name of Student	Type of the fellowship	Granting agency	Commence year	Stream	Year of PhD Regn	Title of Thesis	Department
Nandaris Marwein	National Fellowship for ST Students	Ministry of Tribal Affairs	2019	Humanities and Social Sciences	2018	Health Seeking behaviour and Utilisation of Health Care Services among Pregnant Women in South West Khasi Hills District, Meghalaya	Social Work
Tennyshell Khongjire m	National Fellowship for ST Students	Ministry of Tribal Affairs	2019	Humanities and Social Sciences		Research proposal not yet submitted	Allied Health Sciences

Mouching Zuo	UGC NET -JRF	University Grants Commission	2019	Humanities and Social Sciences	2020	Hypocaloric diet and its effect on body composition among overweight and obese adults: an interventional study	Allied Health Sciences
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#### Student awarded PhD during 2019-2020

Name of Student	Year of Submission	Title of Thesis	Department	Name of Supervisor	Name of Co-Supervisor
Hanabalahun Kharbuki	2019	Khasi traditional musical instruments in East Khasi Hills, West Khasi Hills and Ri-Bhoi districts of Meghalaya	Fine Arts	Dr Helen Giri	
Wadahunlin Kharlukhi	2019	A Study on the Structure and Technique of <i>Khasi</i> Indigenous Vocal Music	Fine Arts	Dr B R Kharlukhi	
Jellingstar Lymba	2019	Rituals of <i>Hima</i> Khyrim: Historical Perspective (1830 – 1978): A Case Study of Coronation, Marriage and Funeral Rites of the <i>Syiems</i> of <i>Hima</i> Khyrim	Social Sciences	Dr Helen Giri	
Ningsanrenla Longkumer	2019	Traditional healing practices and perspectives of mental health in Nagaland	Psychology	Dr PSS Sundar Rao	

Porsara Kharbhih	2019	Development of counselling strategies to prevent and reduce high school dropouts in Meghalaya, India	Psychology	Dr. Sr. Joan Chunkapura	Dr. Maribon Viray
Merill Sangma	2019	A study on the conservation of endangered medicinal plants of West Garo Hills, Meghalaya	Environment	Dr AA Mao	
Madhusmita Das	2019	Immuno-Epidemiological, Clinical and Molecular Biological Investigations on Transmission of Leprosy	Health Sciences	Dr PSS Sundar Rao	Dr. Rennie O Lakadong

### Workshops

<b>Title of Workshop/Seminar</b>	<b>Date</b>	<b>Number of Participants</b>	<b>Number of Facilitators</b>	<b>Objective of Workshop/Seminar</b>	<b>Brief description and learning outcome of the workshop /seminar</b>
Faculty Workshop Geographic indicator (GIS) and Community Knowledge Register	August 13, 2019	All faculty	2	To enhance their knowledge while supervising research projects ranging from UG, PG and PhD	As MLCU puts emphasis on community based research, traditional knowledge systems, among other community based participatory research so this kind of

					workshop is a must.
Research Skill Development	January 13-14, 2020	All faculty	5	To promote the various tools of research methods	
SPSS workshop	January 23-24 2020	41	2	To enhance their knowledge and application of SPSS software in their research work	To impart skills in using SPSS software in research

#### University Research week

<b>Name of activities</b>	<b>Date</b>	<b>Number of Participants</b>	<b>Number of Facilitators</b>	<b>Objective of activities</b>	<b>Brief description and learning outcome of the activities</b>
Data Interpretation	August 13, 2019	2 students from each department (1 PG + 1 UG)	2	To enhance students in data interpretation which will help them in their research	To be able to interpret the data in tabular form or graph form
Awakening Publication Awareness	August 13, 2019	PG students (selected) as the audience for the	2	To encourage students to publish their project/thesis	To be able to share it to the world with their publication on

		Awareness (PPT)		after submission	their project/thesis
Quiz on Research	August 13, 2019	2 students from each department (1 PG + 1 UG)	4	To enhance the level of knowledge of students regarding research methodology	Questions on Research Methodology
Play Act	August 14, 2019	2 students from each department (1 PG + 1 UG)	4	To enhance students regarding the steps in research	To enable students to remember the ethical considerations before interviewing a person and also during the interview
Out of the box	August 14, 2019	2 students from each department (1 PG + 1 UG)	2	To enhance students to present a research/study proposal	Participants will present a research/study proposal for something unconventional and unusual from normal academic paradigms. Creativity and imagination will be the main criteria for assessment.
Literature Hunt	August 14, 2019	4 students from each department (2 PG + 2 UG)	2	To enhance their knowledge on	To search for literature from the library, both books and using

				literature review	APA style and indicate the source of data
Poster presentation	August 16, 2019	26	2	To enhance the awareness about the importance of preventing plagiarism	Research studies were presented in the form of a poster
Award for Excellence in Research	August 16, 2019	40	4	To improve the number of publications	Recognising the Best Research Thesis of students

#### Projects undertaken

Name of project	Date	No. of Participants	No. of Facilitators	Objective of project	Brief description and learn outcome of the project
Prevalence of Subclinical vitamin A deficiency in children under age of 5 years (Pre School in rural Meghalaya	2016 - 2019		5	To estimate the prevalence of sub-clinical Vitamin A deficiency in children below the age of 5 years.	It will provide an insight to the extent of prevalence of sub-clinical Vitamin A deficiency in children in the rural areas of Meghalaya.
				To correlate consumption frequency of vitamin A dietary intake and sub-clinical Vitamin A deficiency.	It will also provide information on the dietary patterns of children in the rural areas of Meghalaya

Alcohol use among tribals in three corners of India: prevalence and pilot studies”.	2018-2021	200	7	To estimate the prevalence of alcohol use, psychiatric morbidity and related risk factors among 11-19 year old tribals in East Khasi Hills District. To conduct a feasibility study of the NIMHANS Life Skills Education model in forestalling alcohol use in tribal adolescent.	Establish a valuable database on a vulnerable section of the society, from very different parts of India. Test the use of the NIMHANS life-skills module in protecting this vulnerable group from alcohol use, through a pilot study. The study will follow the recommendations of the National Mental Health Program to carry out life skills training in school going age group, and among vulnerable tribal communities.
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#### Research assistants/ research fellows

Name	Designation (JRF/SRF/RA/Field workers)	Project Associated with	Duration of employment
MebanrihokKharmyndai	SRF	ICMR Prevalence of Subclinical vitamin A deficiency in children under age of 5 years (Pre School in rural Meghalaya	Till the completion of the project
Wa Era Shylla	SRF	ICMR Alcohol use among tribals in three corners of India: prevalence and pilot studies”.	Till the completion of the project
Robert Phanbuh	Data Entry Operator	ICMR Alcohol use among tribals in three corners of India: prevalence and pilot studies”.	Till the completion of the project



### On -going Consultancy

Name of Consultant	Name of Consultancy project	Consultant/ Sponsoring agency	Duration of project
Department of Psychology, MLCU	Monitoring of the implementation of the POCSO Act, 2012 in East Khasi Hills, Meghalaya	North East Network	1 year
Department of Allied Health Sciences , MLCU	No One Shall be Left Behind Initiative	North East Slow Food Agro biodiversity Society (NESFAS)	3 years

### Collaboration

Collaboration	Department
Meghalaya State Rural Livelihood Society (MSRLS)	Department of Economic Commerce and Management
State commission of Women in Meghalaya	Social Work
Academy of Integrated Christian Studies, Aizawl	Conflict Management and peace initiative
Bangalore Conservatory	Music

### Adjunct faculty as PhD Supervisors

Name	Designation	Department
Dr N Chandrasekaran	Co-founder Centre for Business Innovation, India Advisor, SRM University , Chennai Retired Pro VC, Manipal University	IT
Dr PSS Sundar Rao	Retired Professor, CMC Vellore	Public Health, Research Methods
Dr Sandra Albert	Director, Indian Institute of Public Health( IIPH) Shillong	Public Health
Dr Samuel Meshack	Pro Chancellor, Martin Luther Christian University	Theology, Communication
Dr Leban Serto	Anthropologist ,Freelancer	Peace Initiatives
Dr Evarisha Syiem	Principal, All Saints Diocesan Higher Secondary School , Shillong	English, Education

### Memorandum of Understanding

Memorandum of Understanding	Department	Date of Signing
National Institute of Fashion Technology (NIFT)	Department of Music	July ,2018

North East Network (NEN), Meghalaya	Department of Psychology	
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### Seed Grant sanctioned

<b>Name of the research project</b>	<b>Name of Principal Investigator</b>	<b>Department</b>	<b>Amount sanctioned</b>	<b>Year of sanction</b>
A study on nutritional status of children under 5 years in selected areas in East Khasi Hills, Meghalaya	Ms Eldanolyne Shadap -	Allied Health Sciences	25,000	2018-19
A study on frequency and associated risk factors of scrub typhus infection in Mawphlang Block	Mr Banlamphrang Jyrwa	Allied Health Sciences	25,000	2018-19
Social class through the prism of gender and tribe in matrilineal Meghalaya –	Dr Marbabiang Syiemlieh & Dr Samhita Barooah	Social Work	25,000	2018-19
Language maintenance and language shift among Mizo speakers in Happy Valley, Shillong	Dr. Chelmelyne Dhar, MsLalrinmuani Kingbawl & DrEgira Shadap	English and Communication	25,000	2018-19
A comparative Case Study on Immunization of children in East Khasi Hills District, Meghalaya – Refusal village versus Compliant village	Dr Rennie Orson Lakadong & Ms Ibadahun Dhar	Allied Health Sciences	25,000	2018-19
An analysis of the Compositions of Late Teslet Pariat	Dr Mebanlamphrang Lyngdoh, Tyngshain Lyngdoh & Amabel Susngi -	Music	25,000	2019-2020
Falsification of Hybrid Systems	Dr Amit Gurung & Mr Sangyal Lama Tamang	Computer Sciences	25,000	2019-2020

### 3.2.4 Education

#### *Head of Centre:*

Dr. Iwamon W J Laloo  
Contact No: 9612165042  
Email: [monwara.laloo@gmail.com](mailto:monwara.laloo@gmail.com)

#### **Asstt. HoD**

Name: Dr. Bamonlang M Dkhar  
Contact No: 9774968337  
Email: [bamonlang2010@yahoo.com](mailto:bamonlang2010@yahoo.com)

#### **i. Faculty:**

<b>Name &amp; Qualification</b>	<b>Designation</b>	<b>Specialisation / Areas of Teaching assignment</b>
Dr. Iwamon W J Laloo	Associate Professor	Education
Dr Bamonlang Dhar	Assistant Professor	Education

#### **ii. Brief statement of academic activities of the Department:**

The Centre currently offers a minor of 12 credits for undergraduate students in 'Teaching and Learning' which is carried out in three semesters of 4 credits each. The minor is part of the Choice Based Credit System. For postgraduate students an elective subject entitled 'Basic in Teaching and Learning' of four credits is offered only to MSW students who have completed their BSW. The centre also provides Teaching-Learning certification to all teachers joining the University. The Centre also conducts workshops on Teaching-Learning for other institutions.

#### ***Postgraduate Course (Elective 4 credits)***

MSW with BSW background

**Semester II:** Basic in Teaching and Learning

#### ***Undergraduate Course (Minor 12 Credits)***

**Semester III:** Teaching and Learning

**Semester IV:** Teaching and Learning

**Semester V:** Teaching and Learning

#### **iii. Thrust areas of research:**

Enhancement of knowledge and skills in the teaching- learning process, life skills & reproductive education and career development & counselling of students and teachers at Sein Jaintia Morning School, Qualapaty Shillong'

School Environment and Level of Educational Aspiration in relation to Academic Achievement of Secondary School Students in Jaintia Hills, Meghalaya

**iv.Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

a. *Attended by the faculty of the Department:*

- i.Education in the 21<sup>st</sup> Century: Adapting to a Changing World, Virtual Conference, June 1-2, 2020 . Attended by Dr. Bamonlang M.Dkhar
- ii.Gender and Masculinity organised by Centre for Health and Justice (CHSJ), New Delhi ,North East Network (NEN) in collaboration with Academics Office, Martin Luther University, Shillong, January 15-17,2020 Attended by Dr. Bamonlang M.Dkhar and Dr. Iwamon W J Laloo
- iii.Research Skills Development organised by Martin Luther Christian University, Shillong,January 13-14, 2020. Attended by Dr. Bamonlang M.Dkhar
- iv.Academic Writing organised by Martin Luther Christian University, Shillong,July 15-16,2019 . Attended by Dr. Bamonlang M.Dkhar
- v.Theatre of the Oppressed organised by Martin Luther Christian University, Shillong,July 4-5,2019 . Attended by Dr. Bamonlang M.Dkhar and Dr. Iwamon W J Laloo
- vi.Statistical Package for the Social Science (SPSS) organised by Martin Luther Christian University, Shillong,anuary 23-24,2020. Attended by Dr. Bamonlang M.Dkhar
- vii.Understanding Human Sexuality and Gender Identity towards an Inclusive and a Sensitive Church organised by Martin Luther Christian University, Shillong,January 27-28, 2020 . Attended by Dr. Bamonlang M.Dkhar

**Paper Presented in Seminar / Conference**

b. *Oral Presentation*

- i.Iwamon W J Laloo, Maribon M. Viray, Rynthlin Jennifer War: Foundation Studies: Report of Preliminary Findings and Follow-up of a Pedagogical Approach for the Freshmen Students from Northeast India . “Cresting 4.0: Multidisciplinary Research on the Wave of the Fourth Industrial Revolution.”Panpacific University, Philipines 24-26, October 2019, 4<sup>th</sup> Panpacific International Research Conference.
- ii.Bamonlang M.Dkhar:Stress Among Secondary school Students of Saipung Block, East Jaintia Hills, Meghalaya,National Seminar “Recent Trends in Educational Psychology” Department of Education, Sikkim University; Gangtok,November 11-12,2019

**v.Faculty Career Advancement & Professional Development Activities:**

a. *Academic and professional trainings attended:*

- i.Teaching Learning Workshop ,MLCU .Dr Bamonlang Dhar

b. *Memberships in Academic & Professional societies/bodies/organisations:*

- i.North East India Education Society, Dr Bamonlang Dhar
  - ii.All India Association for Educational Research .Dr. Iwamon W J Laloo
  - iii.North East India Education Society. Dr. Iwamon W J Laloo.
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### 3.2.5 GENDER ( Gender Equity aNd Diversity Research Education )

**Head of Centre:**

Dr.R Jennifer War

Contact no: 7005264850

Email:[jenniferwar80@gmail.com](mailto:jenniferwar80@gmail.com)

**i.Faculty**

Name& Qualification	Designation	Specialisation / Areas of Teaching assignment
Dr. R. Jennifer War	Associate Professor	Reproductive health and Life skills, Research methodology
Dr. Lavinia Mawlong, PhD	Assistant Professor	Gender studies, Sociology, Research Methodology
Dr Ardonister Lyngdoh	Assistant Professor	Gender studies and Life skills
Dr Marbabiang Syiemlieh	Assistant Professor	Gender studies and Life skills
Mr Arwan R Lyngdoh	Assistant Professor	Reproductive health and Life skills
Ms Naphibanmer Wankhar	Assistant Professor	Reproductive health and Life skills

**ii.Adjunct faculty and Guest Lecturers appointed during 2019-2020**

Name& Qualification	Designation	Specialisation / Areas of Teaching assignment
Fr. Thomas Ninan, BEngr, BTh, MTh	Professor	Understanding Human Sexuality and Gender Identity: Towards an Inclusive and a Sensitive Church
Ms Joy Grace Syiem, LLM	Assistant Professor	POCSO, Women's empowerment

**iii.Activities during 2019-2020:**

**Board of Studies of the Department:**

**a. Composition of Members of BoS during 2018-2019**

Name & Qualification	Designation & Affiliation with address	Specialisation / Areas of teaching
Patricia Mukhim	Writer and Editor, The Shillong Times	Media
Joy Grace Syiem	Programme Manager, North East Network, Shillong	Lawyer
Samanda Phanwar	Project Manager, Lamjingshai, Shillong	Gender diversity

Shannon D Massar	Co-Founder and Director, Faith Foundation, Shillong, Meghalaya	Child rights
Dr Brightstar Syiemlieh	Principal, John Roberts Theological Seminary, Shillong	Theology
Fr Thomas Ninan	General Coordinator, ESHA Project of the Christian Service Agency (A service wing of NCCI)	Theology
L Romal M Singh	Editor-in-Chief, Provoke Lifestyle magazine and Founder, Queer Arts Movement India (QAMI)	Gender diversity
Gwyneth A Mawlong	Art Mediator	Artist

b. ***Board of Studies convened during 2019-2020***

<b>Date of BoS meeting</b>	<b>Summary of changes made during 2019-2020 following BoS meeting</b>	
	<b>Existing</b>	<b>Changes proposed/made</b>
January 28, 2020	The Centre for Gender Studies and Life Skills is approved by the Academic Council held on March 18, 2019 and created by the Board of Management	
January 28, 2020	A proposal for a Minor in Gender studies, reproductive health, sexuality and life skills education (12 credits) for UG students was presented at the Board of Studies held on June 4, 2019	The curriculum for the Minor has been developed and presented at the Board of Studies
June 4, 2019	Recommended that the Centre document MLCU key learning on gender issues and experiences	MLCU's journey on gender issues from 2007-2019 has been documented by the Centre for GENDER and the same has been submitted for the application for the eNabling North East Award 2019 under the project " <i>Gender, reproductive health and life skills education for university students: Broader effects on faculty, academics, policy and community</i> "

**iv. Seminars/Conferences/Symposia/Workshops/Panel Discussion:**

**a. Organised by the Department:**

- i. Workshop on Child Protection and Safety , MLCU, July 1-2, 2019. Number of participants: 40
- ii. Workshop for field staff and coordinators of Bethany Society on Gender , Bethany Society in collaboration with Faith Foundation, Shillong, August 7, 2019. Number of participants: 30
- iii. Workshop on “Gender and Masculinity”, MLCU, January 15-17, 2020. Number of participants: 40
- iv. Gender sensitization workshop on “Understanding Human Sexuality and Gender Identity: Towards an Inclusive and a Sensitive Church” for the faculty and staff of Martin Luther Christian University (MLCU), MLCU in collaboration with the ESHA Project of the National Council of Churches in India, Nagpur , January 27-28, 2020. Number of participants: 110

**b. Attended by the faculty of the Department:**

- i. Consultation to set up a national level civil society coalition, organized by Oxfam India, Bethany Society, Shillong. November 22, 2019 . Attended by Dr. Lavinia Mawlong
- ii. National Conference of Gender , Sexuality and Religion, Organised by the Christian Service Agency, National Council of Churches in India, Montfort Social Institute, Hyderabad November 19-21, 2019. Attended by Dr R Jennifer War

**c. Participated by the faculty of the Department:**

- i. Panel discussion on “gender-based violence” as part of 16 days of activism, Hosted and televised by Doordarshan Kendra, Shillong, Invited resource person Dr. Lavinia Mawlong
- ii. Presented the project “Gender, reproductive health and life skills education for university students: Broader effects on faculty, academics, policy and community” at the eNabling North East Award 2019 on June 16 and 20, 2020. North East Development Foundation (NEDF) and Digital Empowerment Foundation (DEF) and supported by United Nations Development Programme (UNDP) . Dr Lavinia Mawlong and Dr R Jennifer War

**v. Paper Presented in Seminar / Conference**

**d. Oral Presentation**

- i. Dr R Jennifer War: “Gender, reproductive health and life skills education for university students: Broader effects on faculty, academics, policy and community; experiences and key learnings, National Conference of Gender , Sexuality and Religion, Organised by the Christian Service Agency, National Council of Churches in India at Montfort Social Institute, Hyderabad November 19-21, 2019

**vi. Publications**

**e. Book Chapters / Proceedings:**

- i. Mawlong, Lavinia “Transformation of Autochthonous Land and Property Rights among the Khasis in Meghalaya” in Book ‘Land, Words and Resilient Cultures: The Ontological Basis of Tribal Identity’., Edited by bodhi s.r & raile r. ziipao, 2019, Published in India by Tribal Intellectual Collective India, page 43-54, E-book edition 2019, ISBN 978-81-942059-0-6

vii.. **Research Projects/Grants (ongoing):**

<b>Title of Project</b>	<b>Name of PI / Co-PI</b>	<b>In-house Funding Agency</b>	<b>External Funding Agency</b>	<b>Amount</b>	<b>Year &amp; duration of the grant</b>
Indian Council of Medical Research (ICMR) funded project for life skills community intervention for forestalling alcohol use (Ongoing project)	Dr. R. Jennifer War		Indian Council of Medical Research (ICMR) funded	Rs 39,57,788	Three year (2018-2021)

viii.**Faculty Career Advancement & Professional Development Activities:**

- a. *Faculty membership in Specific Organizations and Committees*
- ii. Internal Complaint Committee, MLCU, Dr. Lavinia Mawlong, January 6, 2020-2023.

ix.**Community engagement:**

<b>Name of Community work /project</b>	<b>Date of community project</b>	<b>Duration of Community project</b>	<b>Objectives of the community work/project</b>
Indian Council of Medical Research (ICMR) funded project for life skills community intervention for forestalling alcohol use (Ongoing project).	11/30/2019	1 day	Community meeting with community elders (Nongrah) facilitated by Dr. R. Jennifer War
Indian Council of Medical Research (ICMR) funded project for life skills community intervention for forestalling alcohol use (Ongoing project).	December 7-10, 2019	3 days	Life Skills Workshop for community children facilitated by Dr. R.Jennifer War
Indian Council of Medical Research (ICMR) funded project for life skills community intervention for forestalling alcohol use (Ongoing project).	February 3-5, 2020	3 days	Life Skills Workshop for community children facilitated by Dr.R.Jennifer War



### 3.2.6 Publication and Communication

#### *Director of Centre:*

Dr.Sanda Nichell Lyngwa

Contact no: 9436111110

Email: [mlcupublication@gmail.com](mailto:mlcupublication@gmail.com)

#### *i.Activities during 2019-2020:*

<b>Title of Book/Monograph</b>	<b>Author</b>	<b>ISBN</b>	<b>Year of Publication</b>	<b>Release date</b>	<b>Purpose</b>
Building a Community in Bissamcuttack : The works of Mercy and John Oomen	Dr.Glenn C Kharkongor		July 2019	August 22, 2019	Academic, research and general reading
MLCU Annual Academic Digest Volume 3			July 2019	August 22, 2019	Research reference and development
MLCU Annual Report 2018-2019			July 2019	August 22, 2019	Report
Students Yearbook			July 2019	August 22, 2019	Students achievement
Tales of Darkness and Light,	Dr.Janet Hujon	978-81-940739-3-2	November 2019	November 2019	Academic,research and general reading
In the Shadows-Children of Urban Poor Households in Shillong, Meghalaya	Dr.Melari Shisha Nongrum	978-81-940739-4-9	March 2020	March 17, 2020	Academic,research and general reading

### 3.3.Library

#### **Library in-charge:**

PR Lanhiamliu

Contact no: +91-7640060265

Email id:[mlculibrary@gmail.com](mailto:mlculibrary@gmail.com) / [prlanhiamliu@gmail.com](mailto:prlanhiamliu@gmail.com)

#### **i.Budget allocation & expenditure during 2019-2020**

Particulars	Allocation during 2019-20 (in lakhs)	Expenditure during 2019-20(in lakhs)
1. Books	5,72,050.00 (2019) + 13,46,894 (2020)	25,00000 [till date]
2. Periodicals subscription	286624	[Till date]
3. Online subscriptions	2,00000.00 [JSTOR renewal]	1,96071.00
4. Library stationary & others	1, 57,200	1990+26956+1100=30,046 [Stationary + (racks, equipment, furniture etc.) till date ]

#### **ii.Library collections:**

Particulars	Number / Volumes
1. Total books on purchase	4183
2. Total books by gift	270
3. Total collection of books as on 16-06-2020	5490

#### **iii. Books, Journal and e journal Collections during 2019-2020:**

Particulars	Number / Volumes
1. Books purchased	187
2. Books gifted	161
3. Total books added during 2019-2020	1007
4. Indian Journals	12 (from previous annual report)
5. International Journals	NA
6. Total number of journals subscribed during 2019-20	NA

7. Total number of journals subscribed till 30.6.2019	11 subscribed this year)
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**iv. Library Memberships / visitors:**

Particulars	Number
1. Faculty	86
2. Guest lecturers & Adjunct faculty	NA
3. Ph.D. / M.Phil scholars	60
4. PG students	4922
5. UG students	4709
6. Non-teaching staff	NA
7. Alumni	NA
8. Others (scholars/students from other universities/colleges & public)	21
9. Total number of visitors in the library during 2019-20	9798

**v. Library Circulation & Automation during 2019-2020**

Particulars	Volume / Number
1. Books issued	869
2. Books returned	789
3. Books consulted	N/A
4. Books classified during 2019-2020	1007
5. Books added in the Database & Barcoded till 16.6.2020	1007

**vi. Revenue Collected during 2019-2020:**

Particular	INR
1. Reprography services	Nil

2. Overdue fine	4,130.00 (from: Aug 2019 till date)
3. Donation received	Nil
Total	4,130.00

**vii. Books damaged/written off and journals discontinued till date and during 2019-2020:**

Particulars	Volume / Number
1. Books damaged/written off during 2018-2019	10
2. Indian journals discontinued	02
3. International journals discontinued	NA
4. Books damaged till date as on 30.6.2019	06
5. Total journals (Indian & International) discontinued till 30.6.2019	02

**viii. Ph.D. Thesis and other academic reports added during 2019-2020:**

**Ph.D. /M.Phil. Thesis**

Name of Candidate	Title of Thesis	Category of Thesis (Ph.D. or M.Phil.)	Date of Submission in the Library	Date of Classification & No
A. Jellingstar Lymba	Rituals of Hima Khyrim: Historical Perspective (1830-1978): A Case Study of Coronation, Marriage and Funeral Rites of the Syiems of Hima Khyrim.	PhD	20.02.2018	Lib19035
Hanabalahun Kharbuki	A Study of Khasi Traditional Musical Instrument in East Khasi Hills, West Khasi Hills and Ri-Bhoi Districts of Meghalaya.	PhD	20.02.2018	Lib19036
Madhusmita Das	Molecular Biological and Immunological Studies on Transmission of Leprosy in Tamil Naidu, India	PhD	20.02.2018	Lib19037
Merril N. Sangma	A Study on the Conservation of Endangered Medicinal	PhD	20.02.2018	Lib19038

	Plans of West Garo Hills, Meghalaya			
Ningsangrenla Longkumer	Traditional Healing Practices and Perspectives of Mental Health in Nagaland	PhD	30.10.18	Lib19039
Porsara Mesha J Kharbhih	Development of Counselling Strategies to Prevent and Reduce Dropout among Tribal Hill School Students in Meghalaya, India.	PhD		Lib19040
Thingbaijam Lenin	Prediction of Student's Performance Using Technique Based on Classification Algorithms	M. Phil		Lib19041
Wadahunlin J. D. Kharlukhi	A Study on the Structure and Technique of Khasi Indigenous Vocal Music	PhD		Lib19042

**ix. Other Activities (such as training attended by Library staff, etc.):**

Attended workshop on “Understanding Human Sexuality and Gender Identity: Towards an Inclusive and a Sensitive Church” organized by the Martin Luther Christian University, Shillong in collaboration with the ESHA Project of the National Council of Churches in India, Nagpur. January 27-28 2020.

**Attended the following webinars:**

- i. Strategies and Tips for Organizing a Virtual Learning Environment during the Lockdown, organised by EBSCO, May 5, 2020.
- ii. Library Intellectual Property Rights Protection: Role of the Library, organised by MIT Academy of Engineering on May 9, 2020.
- iii. Library & Information Science Professional Growth, organised by SLP & IEG May 9, 2020.
- iv. Digital Marketing, organised by Mizoram University on May 15, 2020.
- v. Intertwining Research with Intellectual Property Rights for Value Enhancement, organised by Informatics Global May 18 2020.
- vi. A Modern, Open Source Library Services Platform Built to Support Emerging Workflows, organised by EBSCO June 16, 2020
- vii. Challenges Imposed on Libraries by Covid - 19 and the New Normal Service Paradigm, organised by EBSCO. May 27, 2020
- viii. SLA Asian Chapter & Society for Library Professionals Webinar - By Dr P R Goswami & Dr Surekha Kaul, organised by SLA on May 30, 2020.
- ix. National Webinar on Academic and Research Integrity, organised by LISPA Assam May 27-28, 2020.
- x. 7th Webinar on Access and Impact of Information and Research in Digital Content, organised by Indian Library Association (ILA) in association with Association of Indian Law Libraries (AILL) on May 23, 2020
- xi. Virtual Workshop on Design and Development of Digital Repository using DSpace, organised by Central Library, Naharkatiya College in collaboration with Library and Information Science Professionals Association, Assam on May 28 -29, 2020.

## APPENDIX

### A. Members of the Board of Governors (BoG)

Dr. Glenn C Kharkongor	Chancellor Chairman, Board of Governors
Rev. Dr Samuel Meshack	Pro Chancellor Member
Dr Vincent T Darlong	Vice Chancellor Member
Dr. Rennie O Lakadong	Registrar Ex-Officio Secretary, Board of Governors
Dr B D Cajee	Representative from the State Government Member
Rt. Rev. GinkhanmungZou	Member nominated by the sponsor (NLHMB)
Ms. Patricia Mukhim	Member nominated by the sponsor (NLHMB)Member
Mr. Torist Mark	Educationist of repute nominated by the Govt of Meghalaya
Mr Pradyot Manikya	Member nominated by the sponsor (NLHMB)

### B. Members of the Board of Management (BoM)

Dr. Vincent T Darlong	Vice Chancellor, Chairperson,
Dr. Rennie O Lakadong	Registrar Ex-Officio Secretary,
Dr B D Cajee	Representative, State Government, Member
Mr. Toki Blah	Member nominated by the sponsor (NLHMB)
Dr. Gordon Rangad	Member nominated by the sponsor (NLHMB)
Dr Gideon Arulmani	Member nominated by the sponsor (NLHMB)
Dr. R Jennifer War	Dean, Academics
Dr. Iwamon W J Laloo	Dean, Education and Outreach

### C. Members of the Academic Council

Dr Glenn C Kharkongor	Chancellor
Dr Vincent T Darlong,	Vice-Chancellor, Chairman
Dr Rennie O Lakadong	Registrar, Secretary
Ms Sonia A LyngdohTron	Finance Officer
External Experts nominated by the VC	
Dr Vanessa Kharmawphlang,	Principal CTE (PGT), Shillong
Dr Beryl Buam,	Associate Professor, College of Teacher Education (PGT), Shillong.
Prof. David R Syiemlieh	Former Vice Chancellor Rajiv Gandhi University, Arunachal Pradesh
Teachers from the constituent, affiliated or other institutions, nominated by the VC	
Dr Dibyendu Paul	Professor, Department of Environmental Science, NEHU
Mr Carmo Noronha	Executive Director, Bethany Society, and Shillong.
Dr R. Jennifer War	Dean, Academics
Dr Iwamon W J Laloo	Dean, Education Outreach
Dr Maribon Viray	Controller of Evaluation and Examination
Heads of Departments	

Faculty members less than the rank of professor nominated by the VC

Dr Debbie Zothanpari,	Asst. Prof Dept. Of Psychology
Dr Chelmelyne Dhar,	Asst. Prof, Dept. of English and Communication

Invitees

Dr Sairabell Kurbah	Secretary, Doctoral Committee
Dr Sanda Lyngwa	Director, Publication and Communication
Dr Ardonister Lyngdoh,	Asst. Dean, Academics
Ms Lakynti Kharpur	Deputy Registrar
Mr Z V Jesse	Human Resource Manager
Dr S. Maxwell Lyngdoh	Career Development and Placement
Mr Banpynshngain Kharlukhi	Quality and Compliance Coordinator
Ms Riyan Yimchunger	Students Services Officer

**D. Members of the Finance Committee**

Dr Vincent T Darlong,	Vice Chancellor, Chairman
Dr. Rennie O Lakadong	Registrar, Secretary
Ms. Sonia A Lyngdoh Tron,	Finance Officer
Mr. Malcolm David Roy	Executive Director (CPM), NEEPCO Ltd. Shillong (External)
Ms Geraldine Shabong	(External)
Mr. Pradyot Manikya Deb Barman	Representative of the Board of Governors/Board of Management
Dr. R. Jennifer War	Dean, Academics

**E. Member of other miscellaneous Administrative Committee**

**i. Members of the Academic Committee**

Dr. Glenn C. Kharkongor	Chancellor
Dr. Vincent T. Darlong	Vice Chancellor
Dr. Rennie O. Lakadong	Registrar
Ms. Sonia A. Tron	Finance Officer
Dr. R. Jennifer War	Dean, Academics
Dr. Iwamon W. J. Laloo	Dean, Education Outreach
Dr. Maribon Viray	Controller of Evaluation & Examination
Dr. Bonnie M Nicol	HoD, Allied Health Sciences
Mr. Lenin Thingbaijam	HoD, Computer Science
Ms. Melissa Kyndiah	HoD, Psychology
Dr. Fabian Marbianang	HoD, English & Communication
Dr. Larilin Kharpuri	HoD, Environment
Dr. Mebanlamphang Lyngdoh	HoD, Music
Dr. Sairabell Kurbah	HoD, Management
Dr. Elungkiebe Zeilang, HoD	Christian Studies & Peace Initiatives
Dr. Marbabiang Syiemlieh	HoD, Social Work
Dr. Fabian Lyngdoh, HoD	Cultural & Community Initiatives

Ms. Phidari Kharlukhi, HoD	Tourism & Travel Management
Ms. Melissa D Kyndiah,	Asst. Prof. Dept. of Psychology
Dr. Chelmelyne Dhar	Asst. Prof. Dept. of English & Communication
Dr. Sairabell Kurbah	Secretary, Doctoral Committee
Dr. Sanda Lyngwa	Director, Publication
Dr. Ardonister Lyngdoh	Asst. Dean, Academics
Ms. Lakynti Kharpuri	Deputy Registrar
Mr. Z V Jesse	Human Resource, Manager
Dr. S. Maxwell Lyngdoh	Career Development & Placement
Mr. Banpynshngain Kharlukhi	Quality & Compliance Coordinator
Ms. RiyanYimchunger	Students Affair officer
2 Students nominated by Vice Chancellor 1 from UG & 1 from PG	

**ii. Members of the Administrative Committee (AdCom)**

Dr Rennie Orson Lakadong	Registrar, Secretary
Ms. Sonia A Lyngdoh Tron,	Finance Officer
Dr. R. Jennifer War	Dean, Academics
Dr Iwamon W J Laoo	Dean, Education Outreach
Dr Maribon Viray	Dean, Research
Dr Marina B Marwein	Controller of Evaluation and Examination
Ms Lakynti Kharpuri	Deputy Registrar

**iii. Promotions Committee for Non-Teaching Staff**

Dr. Rennie O Lakadong	Registrar, Chairperson
Ms Lakynti Kharpuri	Deputy Registrar, Member
Mr Toki Blah	One Board Member, Member
Ms Sonia L Tron	Finance Officer, Member
Dr Marina B Marwein	Controller of Evaluation and Examination

**iv. Statutes and Rules Committee**

Dr Glenn C Kharkongor	Chancellor, Member
Dr R. Jennifer War	Dean, Academics, Chairperson
Dr Iwamon W J Laoo	Dean, Education Outreach, Member
Ms Lakynti Kharpuri	Deputy Registrar, Member
Legal Counsel	Member

**v. Evaluation and Examination Committee**

Dean, Academics	Chairperson
Controller of Evaluation and Examination	Secretary
Dean, Education Outreach	Member
Head, Department of Associate Institution	Member
Secretary, Doctoral Committee	Member
Heads of Departments, Invitees	



Dr. Fabian W Marbaniang  
Mr Lenin Thingbajam  
MsBerthaleneKharkongor

HoD, English & Communication  
HoD, Computer Sciences  
Junior Officer, Evaluation, Member

**vi. Library Committee**

Ms Lakynti Kharpuri  
Ms. PR Lanhiamliu  
Dr Fabian Lyngdoh  
Dr Sairabell Kurbah  
Dr Sanda N Lyngwa  
Dr Larilin Kharpuri

Deputy Registrar, Convenor  
Assistant Librarian, Secretary  
HoD, Cultural and Community Initiatives, Member  
Secretary, Doctoral Committee, Member  
Associate Professor, English and Communication,  
Associate Professor, Environment and Traditional  
Ecosystems  
Assistant Professor, Department of Social Work  
Assistant Professor, Department of Allied Health  
Sciences

Dr Mangcha Touthan  
Ms Badalin S Marwein

**vii. Grievance Redressal Committee**

Registrar  
Student Affairs Officer  
Dean, Academics  
Controller of Evaluation & Examination  
Counsellor  
Respective HoDs/AsstHoDs

Chairperson  
Secretary

Special Invitee (either the student concerned or any other person that the committee is of opinion can be of assistance in resolution of the grievance in question)

**viii. Purchase Committee**

Registrar  
GA Executive  
Finance Officer  
Deputy Registrar  
Stationery In charge

Chairperson  
Secretary  
Member  
Member  
Member

**ix. Convocation Committee**

Dr Rennie O Lakadong  
Dr Maribon Viray  
Ms Sonia L Tron  
One Faculty from each department, Member  
Head, Department of Associate Institutions  
Ms Rilanglin Kharpuri  
Ms Riyan Yimchunger  
Mr Khrawboklang Kharwanlang

Registrar, Chairperson  
Controller of Evaluation and Examination, Secretary  
Finance Officer, Member  
Public Relations Officer, Member  
Students Affairs Officer, Member  
GA Executive

Martin Luther Christian University

# Convocation 2019

MLCU's 12th Convocation  
August 21, 2019  
Windermere Resorts, Shillong

# Martin Luther Christian University

## Convocation 2019

The event was presided over by the Hon'ble Governor of Meghalaya Shri Tathagata Roy, who is also the Visitor to the University. The graduates were motivated towards inspiration by the words of the Convocation Speakers, Dr. Johnny Oommen and Mrs. Mercy John, a couple serving in Christian Hospital, Bissamcutack, also in attendance was the MLA of Nongthymmai Constituency, Mr. Charles Pyngrope. Dr. Glenn C Kharkongor and Dr. Vincent T Darlong, Chancellor and Vice Chancellor respectively of MLCU hosted the guests and the graduates at the scenic Windermere Resorts, Shillong.



669 graduates were conferred their degrees in the Convocation Ceremony amidst an august gathering of guests, parents and faculty of the University. The graduates included seven PhD, 311 Master's degrees, 241 Bachelor degrees, 28 MPhil degrees and 51 Diplomas.



An Honorary Doctorate of Philosophy in Education was awarded to former Inspector of Schools, Mrs Billiancy Lamare in recognition of her outstanding contribution in the field of education, especially for the initiative of free schooling for the underprivileged that she championed along with Sein Jaintia.



# Alumni Award 2019



### **Banshailang Mukhim, Department of Music**

An alumnus of the Dept of Music, MLCU, Banshailang Mukhim utilised the numerous opportunities given to develop and showcase his talent and in the process, achieved the “North East Young Talented Artist” award in folk and tribal music for the year 2016-2017, by the NE Zone Cultural Centre, Ministry of Culture, Govt of India.

### **Gerald Samuel Duia, Department of Tourism and Travel Management**

An active student while in the university, Gerald Samuel Duia graduated from the Dept of Tourism and Travel Management to become a Tour Instructor, Guide and Planner and a Travel Photographer. He founded Duia Trailblazers in 2018, a tour that organizes eco-cultural and adventure tours in a sustainable and responsible manner.

### **Ivyreen Warjri, Department of Psychology**

Ivyreen Warjri, after completing her M.Sc in Counseling Psychology from Martin Luther Christian University, immediately joined the Voluntary Health Association of Meghalaya (VHAM) under United Nations Office of Drugs & Crime on August 2011 and continued to work there till 22<sup>nd</sup> August 2012 as a counsellor. Currently she holds the position of Assistant Director of Good Governance in Meghalaya Administrative Training Institute (MATI) where she continues to passionately devote her time to helping people in any way she can.

### **Wilson Hasda, Department of Social Work**

Wilson Hasda, after honing his skills and capabilities as a social work professional in MLCU, joined a reputed NGO in Assam known as “Peoples Action for Development” as an intern. By August 2011 he was appointed as a full time Project Coordinator and in 2012, to Coordinator of the organization. His work from 2015 to 2017 during the National Register of Citizens (NRC) registration/enrollment process, especially with the marginalized, earned him the Certificate of Excellence in 2018 for excellent contribution towards Social Works. He is presently pursuing PhD in Social Work from Assam University and has recently been offered the position of General Secretary - North East India Region, by the International Human Rights Council (IHRC).

### Order of Ceremony

**Marshall: Mr. Ableman Nohriang**, Evaluation Executive

**Comperes: Ms. Melissa Dora Kyndiah**, Head of Department of Psychology and **Dr. Ardonister Lyngdoh**, Assistant Dean, Academics

11:00 am	Call to Order (2)	Traditional Music – <i>KaLumpaid</i>
11:02 am	Processional (5)	Traditional Music – <i>KaShadwait</i>
11:07 am	National Anthem (3)	Audience to remain standing
11:10 am	Invocation Music (2)	<i>God Is On Our Side</i> , <b>Department of Music</b>
11:12 am	Reading of Holy Books (3)	Christianity, Islam, Buddhism, Hinduism, Niam Khasi Niam Tynrai
11:15 am	Welcome Address (5)	<b>Dr. Glenn C. Kharkongor</b> , Chancellor
11:20 am	Report of the University (10)	<b>Dr. Vincent T. Darlong</b> , Vice Chancellor
11:30 am	Award of Honorary Doctorate to <b>Mrs. Billiancy Lamare</b> (6)	<b>Mr. Torist Mark</b> , Member, Board of Management
11:36 am	Award of Degrees and Diplomas (30)	<b>Dr. Rennie Orson Lakadong</b> , Registrar <b>Dr. Maribon M. Viray</b> , Controller of Evaluation and Examinations
12:06 pm	Graduates' Pledge (3)	<b>Dr. R. Jennifer War</b> , Dean, Academics
12:09 pm	Response from Graduates (6)	<b>Mr. Soyuiner H. Shimray</b> MSW <b>Mr. Bakerlang Nonglait</b> , BCA <b>Mr. Charles Pyngrope</b> , MLA, Nongthymmai Constituency
12:15 pm	Release of Publications (5)	<b>MLCU Choir</b>
12:20 pm	<i>Brave</i> (5)	<b>Dr. Gordon Rangad</b> , Member, Board of Management
12:25 pm	Introduction of the Convocation Speaker (5)	<b>Dr. Johnny Oommen and Mrs. Mercy John</b> , Christian Hospital, Bissamcuttack, Odisha
12:30 pm	Convocation Address (20)	<b>Ms. Patricia Mukhim</b> , Member, Board of Management
12:50 pm	Alumni Award (5)	<b>Mr. Julian O. Dhar</b> , Campus Development and Resource Mobilisation Officer
12:55 pm	Introduction of the Visitor (3)	<b>The Visitor of the University</b> <b>Shri Tathagata Roy</b> , Hon'ble Governor of Meghalaya
12:58 pm	Presidential Address (15)	MLCU Anthem (Audience to kindly stand)
1: 13 pm	' <i>We Blend Our Voices</i> ' (3)	Audience to remain standing
1: 16 pm	National Anthem: (3)	



Words by the Visitor to the University, Shri Tathagata Roy Hon'ble Governor of Meghalaya

*“Academic degrees are not mere pieces of paper, but passport to an elite class. Education is not only about jobs but elevating graduates to a particular level where they enter the portals of a select group”*



## Mrs. Mercy John, Christian Hospital, Bissamcuttack, Odisha

It is on these kinds of big days that the concerned people don't listen and if they do, they don't remember the various points said anyway. Those days are weddings, graduations and I'm sure you are itching to go away from here. I hope I am normal because I don't remember all those speeches that I was supposed to listen to. But I'm sure that if I tell you a story, some of you may remember.

So here goes:

Once upon a time, there was a timid first time mother who went into labour and delivered at home a 1.2 kg premature baby girl not distinct by all natural laws. It was her first baby. Her husband was working far away in what is now Chennai in a mission book publishing house.



During those days, after the delivery, was there any thought about the future? Wasn't it only to ensure that her baby survived? She said that the baby wasn't even big enough to be held with two hands; she could be fitted only into one hand. Well, somehow that baby survived, girls are a stronger sex, aren't they? She did well in school and college. She wanted to become a doctor, but ended up, against all her wishes, a nurse. That baby, many years later, stands here before you today!

What God plans, or what some people may call fate, is predestined or predetermined. The question is: Is my life mine? Many things happen in our lives which we may notice or not so having a few gray hairs gives us this wonderful opportunity of looking back over a little time to see where we were, where we have come or been brought. Is it my achievement or am I a pawn within some greater plan? Nothing I have is mine; it's all been given in trust.

Let me give you an example of my life. After I completed my B.Sc. Nursing, I wanted to do my P.G. as soon as possible. Getting a seat through a sponsorship was encouraged but I did not want to take the sponsorship because I knew that someday I would be getting married but I didn't know to whom. I did not want to break the sponsorship either, because I'd be posted in some place and I'll be getting married to someone somewhere else so I did not take the sponsorship. I applied and did the entrance well, I knew it because that is what my professors

told me but my name did not even come in the waiting list. Disappointment! I went through the same drama the next day and the same thing happened. Second disappointment! Not that I did not have any disappointments within that year. The third year, when we both decided to get married, he took me to the place where we were going to work in Bissamcuttack and said “Marry the place and then only marry me.” So we both went together and the people there offered me sponsorships so I said, Okay I’ll take the sponsorship now, and for some reason I sailed through and got a seat. Why? What was the idea of the delay? There are many reasons for the delay which I at that time did not know. I was angry and I was becoming cynical but over time, the realisation came.

One, that was how I got married to him. Two, that was what brought me to the place that I am now, Bissamcuttack, where I was used to do so much for the institution, for the state, for the mid part of India, for nursing education, leading the school of nursing, starting the GNM course, starting the B.Sc. Nursing programme last year, influencing the curriculum through the Nursing Education Board. These are all not small things. And finally, after 26 years, it was this year in the last few months that I was again shown the reason for that delay 28 years ago. The Principal of a college of nursing needs at least 5 years of teaching experience in a collegiate programme. At that time, God knew even though I didn’t neither did my teachers that to start a B.Sc. nursing programme, 5 years of collegiate experience was necessary and that was why I was made to delay starting my programme then. All my 25 years here at Bissamcuttack were spent in teaching a Diploma programme. Now that experience helped. Otherwise, we wouldn’t have been able to have a Principal and I don’t think we would have been able to start the course either.

And another point! My life as a nurse has been used much because in nursing, we are taught all subjects under the sun except astronomy. Everything is there. So all these kinds of experiences and learning come into play in a small place because you are there and you do what you were called to do. God has His own strange ways of giving us. I couldn’t have asked for something different now neither did I see it at that time. Was the going easy? Just to say 26 years, is that easy? The going was not so easy. But I must say that the most difficult thing to deal with is people. So we had to build strategies to retain people. Now looking back, God had predestined me for something special. He has the same for you too, for each one of you sitting here. There is something special, my dear students. God has something special, you may not see it now, and you may not even know it. But we all have stuff packed into each one of us. Those skills and those gifts which God has given to us are not for us. They are for us to give away. Of course, we may gain immensely in the process. Anything stagnated inside us will get infected.

That's the medical rule. If there is some fluid inside you and doesn't come out, it gets stagnated, it gets infected. Allow your gifts to flow for others. It will come back to you a hundred fold, be assured. You are at the brink of stepping out. Take thought, Who should lead your way? Whose call should you listen to? I would suggest that you listen to the beat of the other drummer, not what everyone else is listening or hearing. Give off yourself, that's the only thing you can give.

In closing, let me read to you four lines by Albert Rios:

We give because someone gave to us,

We give because nobody gave to us,

We give because giving has changed us,

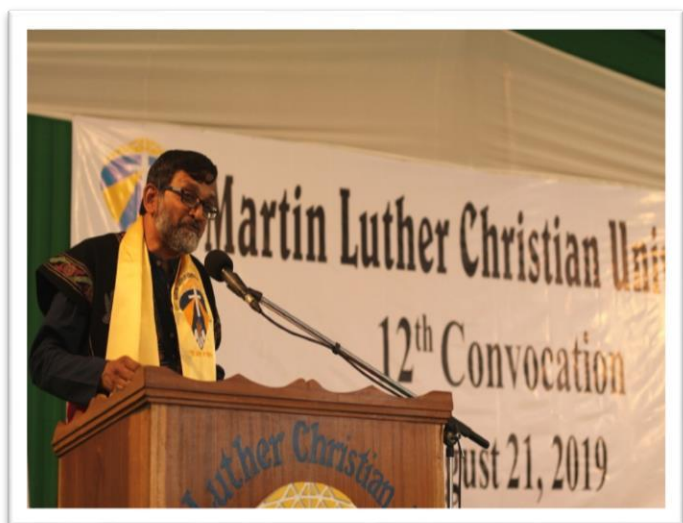
We give because giving could have changed us.

So my dear friends, throw yourselves into the future knowing that the insecurity and uncertainty is secure and certain in the hands of the Creator. God bless each of you and fill you with compassion for the other in creation.

### **Dr Johnny Oommen, Christian Hospital, Bissamcuttack, Odisha**

Like they say in the markets, Buy one, get one free. To all in the audience and the dias, Namaskar. I wanna thank MLCU for inviting us to be here. I haven't shaken so many hands in my life except on my wedding day and I feel I've had in my hands today the future of the Northeast. Thank you so much for allowing us to be here. I wanna thank the Chancellor, Dr. Glenn who took the risky decision of inviting us to be here with you this afternoon. Most people don't call me back to the same place twice. Don't worry, I won't upset the boat.

I was just thinking when the speakers were talking about being on your Students' Affairs Committee, Glenn was the president of the



Students' Association in CMC Vellore many years ago. I followed in his footsteps many years later. He had long hair when he was the President, my father wouldn't let me grow hair. He sings Simon and Garfunkel beautifully, I can't sing for nuts. They threw me out of the church choir and said, Don't come back so I won't try.

I was trying to figure out why they wanted Mercy and me to come because we are not scholarly professors or dignified statesmen. I look at the list of the people who have come before for Convocation, it psyches the daylight out of me. We are just two kids having fun in a village in Orissa and for some funny reason, MLCU decided to call us here and we are grateful.

Education is not evaluated through examinations, marks and scores. The education that MLCU has given you will be evaluated by what you do with your lives. There is no field as strategic and critical as education. There is also no field as scary and sensitive. We can do so much good and so much damage, sometimes blissfully unaware of the consequences of our attitudes and actions. So we ask ourselves, What use can two jokers like us be to you? We have nothing to offer but ourselves, our own stories, our lives. And so I would pick up 5 snapshots from our family album and share with you some thoughts that we have learnt over the journey.

1980, I was 17 years old, I applied for my +2. I applied in commerce, my application went late. I got into World History and Economics, I got bored within one week, I shifted to Science because that was the only place where even if you can't draw the intestines of a cockroach, there's an artist who will do it for you. So that's how I landed up in Science. At the end of the +2 towards my study holidays, an incident occurred that changed my life. A friend of mine who claimed to be an atheist at that time was on a bus when an elderly beggar got in. He started joking, everybody laughed, and nobody gave him any money. So when he was getting off he was angry and he cursed the whole bus. The one line he said changed my life. He said, When Indira Gandhi and I were born, we were both born naked and then he told us what to do with our money which I cannot repeat here. Now this line changed the direction of my life. If the then Prime Minister, the beggar on the bus and I, a young student were all born equally naked, who are we? Just products of the lottery of circumstances? That's the reason I did medicine; with only one aim, to work for those who did not get the opportunity I got. What I have is not my own, it belongs to others as much as it does to me. And so the first reflection that I want to put to you is the same that Mercy said, All that we have and all that we are, are not our own; just a gift from God to be used for others. That's what education is.

1993, Mercy and I have completed our post graduate studies at CMC Vellore. We were packed and ready to go to Bissamcuttack, a little village in Orissa where we had committed to

go and work in. We spent a week with our parents. My parents were unusual people. They were Christians and Gandhians. My father was a pastor and a Gandhian and was a chaplain in Vellore. My father as a theological student in Serampore, had quit college to follow Gandhiji in 1947. When Gandhi wrote an article asking, 'Where are the Christians?' my father went to report to Gandhi in Delhi and said, you've asked, we've come. tell us what to do. And so they were posted in the Northwestern border of India working with Muslims and Hindus sharing pain in the trauma of Partition. That's the kind of family I come from, little screw loose, it's a useful thing to have.

We spent a week with my parents in our home in Kerela seeking their blessings and saying goodbye before setting out for Orissa in 1993. I said to my parents, Where we are going, there are no phones, I'm your only son, when you die I will not be able to come for your funeral. Is that okay? I thought I was being very mature and man-to-man. My father said, You fool! If you claim it is God who is calling you to Orissa, then it is God's responsibility to organise my funeral. Either you leave or you don't leave, 50/50 doesn't work. And my mother said, Remember our calling is to obedience not necessarily to success; obedience to the divine, to a higher calling, not to worry about what others think of us. And then my father said, You are going to serve the tribal people of a remote village in Orissa, very good! And what do you think? At the end of it all, do you think they will touch your feet and say, Oh great pastor you have helped us and served us? The person for whom you do the most will stab you in the back, that's the rule. It happened to Gandhiji, it happened to Jesus, why shouldn't it happen to you? So when that happens, what are you going to say? Are you going to say, After all I did for them, look what they did to me? Then don't go! If you're ready for the deal, take it. That was the best advice we got. And so the reflection I want to share with you: the Bhagwad Gita teaches us of doing good without a motive. Cast your bread in the waters. Don't worry about the place, whether you will be invited to be a Convocation speaker or not, that is all masala.

1995. I was a community doctor working with the people of a remote place. Every morning, my small team would get out with a knapsack full of medicines and a bag full of *samosas* because that is the only thing you could get at 7 o'clock in the morning. There were no roads and we had to walk for about 10 kilometres every day village by village treating patients. It was good work. The ego was rising. I felt I was making a difference and doing what I was born to do and then reality hit me in the stomach. One of my village health workers, a very smart young tribal lady was pregnant for the first time and she asked me, Sir, if I run into trouble with my delivery at home, will you come to help? I said, Of course, call me anytime, I'm here for you. But on one terrible rainy July day, she delivered, complications arose and she bled and bled.

She sent her husband to find me but I was in some other village saving the world. By the time, I got the message, she was dead. I sat down in that village and cried my heart out. I remember holding that baby in my hand and cutting the cord, I asked myself, What is the point of life? What is the point of an MBBS and an MD from CMC Vellore if I can't save the life of my health worker? What am I good for? It took me months before I could come to terms with it and I understood that we are not called to save the world, we are not called to change the world, we are called to share the pain of people; to cry with those who mourn, to be broken and out of that comes healing and transformation. That is the Jesus way. As you go out into your homes, your villages, your societies, identify the unaddressed pain in your society. Share that pain and of that situation our responses that come will come from humility and brokenness.

In 1995, when we started the Mitra programme with 38 villages, 20 % of children were dying before they were 1, 35% were dying before they were 5. We had an infant mortality rate of 356 per thousand. Most of it was because of malaria. In 1996, we started the People's Movement Against Malaria. By 1997, malaria had dropped drastically in our area. We started doing community dreaming sessions asking each tribal village to dream of what they want to be. One dreaming session led to the starting of a tribal school. This Mitra Residential School which was started in a clearing in a forest 21 years ago today has given quality secondary education to more than 600 children and the alumni includes engineers, teachers, *sarpanches* and many good people. But the ideas we worked on in malaria control through this business got picked out by the government and in 2018, the World Health Organisation commended the government of Orissa as a role model for malaria control with an 80% reduction of malaria in the state in one year. But the funny thing is the ideas they took were things we had started in a small way in a small area. The reflection I want to leave with you is that the little things we do have big meanings. If you get a small job in a small place, don't look down on yourself. Do it well because even those little things have big meanings and you really do not know where the game will go. Whatever you get to do, do well. You may not get what you want but you can want what you get.

Cut to 2019. What Mercy and I do now has very little to do with what we train but a lot to do with why we train. For the last 5 years, we have been doing construction, architectural engineering, building hospital buildings. It doesn't matter. It's not what I wanted to do but it's what needed to be done. My satisfaction was immaterial. Get down and do it. 25 years down the line we can confidently say that it's been fun. We've not sacrificed anything. There will be good times and bad times, easy phases and difficult ones but it's been definitely worthwhile. So

dear graduates, do not let your degrees define you. You are far more than your subject choices. Those are additional tools in your quiver. You have in your hands both the gift of modern education and the rootedness of your tribal culture. Do not let one negate the other. We are outsiders who have lost touch with our roots. We need you to lead us home. When your grandchildren ask you, 'Who are we?', what will you say? Will there be anything left to say? Identify those 'non-negotiables' in your culture and value systems and work to celebrate and preserve them. In our Mitra education team which is mostly tribal, we had an interesting exercise last year. Just outside our school is a grove of mango trees that serves as an auditorium. Last year for our reflections, we ask ourselves, What can we learn from the mango tree? And so I want to end with five points that we learn from the mango tree:

1. No tree eats its own fruits. It lives for others.
2. No tree can decide who eats its fruit or who will sleep in its shade. It provides regardless.
3. The tree withstands the storm because of its rootedness in the soil. The visible is anchored by the invisible. What is your invisible?
4. It is only the tree with sweet fruits that has stones thrown at it. If no one is throwing stones at you, there's something wrong with you. You're not even worth throwing stones at.
5. Every tree begins as a small seed; seed to plant to tree to flower to fruit to seed. That's the rhythm of life. Change needs time, don't be impatient. The fruits will come.

May the wisdom of the mango tree challenge us to live for others or as Gandhiji said, we have to be the change we want to see. Thank you. God bless. Jai Hind.



# Report of the University presented at the 12<sup>th</sup> Convocation of Martin Luther Christian University

August 21, 2019

*We are honoured to have the privilege of briefly presenting to you the summary of the Progress Report of the University for the academic session 2018-19.*

1. **Introduction and recognitions:** Since its establishment in 2006 as a State Private University, and as we enter into our 14<sup>th</sup> academic year with our 12<sup>th</sup> Convocation, Martin Luther Christian University has much to rejoice for. As you may have seen in the media, we are pleased to announce that in the *Grand Jury Awards 2019-20 of Education World*, India's leading education magazine, Martin Luther Christian University, Shillong was nominated among India's Top 10 '**Newly Emergent**' private higher education institutions and secured 10th rank in the category of '**Student Diversity**'. In addition, MLCU got 41<sup>st</sup> rank in the **India Today** magazine ranking of 42 private universities as the best private general universities out of 400 plus private universities in the country.
2. **Membership and partnerships:** MLCU is recently enrolled as a member of the Association of Indian Universities and Indian Mountain Initiative, New Delhi.  
We also have a number of MoUs signed with various institutes and NGOs such as SPARK, National Institute of Fashion Technology (NIFT), Bethany society, Rotary Club of Orchid City Shillong, Integrated Child Protective Services (ICPS), and Meghalaya State Rural Livelihood Society (MSRLS). We have also just concluded a collaborative MoU with the Asian Theological Association (ATA).

## Academic Highlights

1. **Academic Departments and Centres:** The University has been growing in strength with 109 full-time teaching staff and 54 non-teaching staff. The University also has the services of over 25 Adjunct Faculty in various disciplines. The departments and centres have been robust in bringing about positive developments in line with the academic policies of the university. A proposal and preparation for a tribal study centre is now at advanced stage with most consultations having been concluded.
2. **Students Diversity and Enrolment:** The University has an affirmative policy for inclusive diversity in admissions. The enrolment of new students for the academic year 2019-2020

has crossed 500. Additionally, the University also has 38 enrollments for PhD studies. While majority of the students are from Meghalaya, our students' footprints are also from other states of Northeast India particularly Nagaland, Assam, Tripura, Manipur, Mizoram, Arunachal Pradesh and other parts of India. We are also slowly attracting students from other countries including Myanmar, Bangladesh, Thailand and USA, though their numbers remain modest.

3. **Foundation Course:** To ease the transition of students from school to university life, an eight module of foundation studies for the first year undergraduate students has been initiated. The range of modules are self-awareness and personality development, career orientation and preparation, cultural studies, human values, art appreciation, music festival, environmental studies, gender studies and life skills.
4. **Experiential learning: Community engagements, outreach activities and study tours:** MLCU being a developmental university believes in community engagement. The University has adopted five villages under the *Unnat Bharat Abhiyan*, three villages are in the East Khasi Hills and two in Ri Bhoi district. Baseline household survey and many community outreach programmes and health camps has been conducted in these villages. As part of experiential learning, many activities has been organized for and by the students such as youth community camp on tourism livelihood initiatives; quantification of waste, documentation of traditional practices; awareness on e-governance and e-waste, musical performances at popular cafés in town; career counseling services in various schools and colleges in the city. The list of such experiential activities goes on. Every academic year, students undertake study tours to places of educational interest as part of their course requirement.
5. **University research week:** The recently held annual University Research week bears witness to the various community and action based research which students undertake. The week activity saw the participation of students in activities such as interpretation of data, awakening publication awareness, quiz on research, play act, out of the box, literature hunt, poster presentation and an award of excellence in research.
6. **Internships:** One of our strongest pedagogy of learning is through internships. As part of experiential learning, internships are encouraged and supported in MLCU. Most students

have found internships to be a personal and professional transformative experience. Internship activities include practicum in disciplinary competencies, organizational and administrative aspects, including entrepreneurial exposure and research or community project. The partners for field placement and internships include hospitals and health care centres, government organizations, corporate and business organizations, educational institutions, sports club, churches and NGOs.

7. **Academic workshops, conferences and seminar:** Umpteen numbers of workshops and seminar on diverse subjects has been conducted in the last academic year. It would not be possible to mention the names of all these workshops and seminars. However, a few of them needs special mention such as symposium on Intellectual Property Rights in the context of Traditional Knowledge and Biodiversity, Meghalaya Round Table Consultation on National Mission for Himalayan Studies and Christian response to the prevailing social issues in Meghalaya.
8. **Alumni:** The University greatly values its alumni. To date, the university has nearly 7,000 alumni. In order to connect and re-connect with alumni, an Alumni meet was recently held in the month of July. At last year's convocation, Mr. Lian Khan Siam from the Department of economics, commerce and management was conferred the first Alumni Award.
9. **NSS:** The University has a NSS programme coordinator with a team of five programme officers. The number of students enrolled in NSS in the last academic year is 597. A couple of programmes has been organized by the NSS members.
10. **Swatch Bharat Abhiyan:** Four teams of students from the University had participated in the Swachh Bharat Summer Internship programme in three villages of the East Khasi hills and one village in Jaintia hills namely Laitrynew, Mawjrong, Khliehshnong and Umkiang village.
11. **Faculty Development:** To enable faculty development, the University has a provision for paid PhD and academic leave. Tenured faculty with PhD can avail sabbatical leave for pursuing a major academic project or professional leave to gain real world professional experience. Besides these special leave provisions, a number of in-house faculty development workshops is also organized from time to time.
12. **Research grants and projects:** Currently the university is implementing two research projects funded by the Indian Council of Medical Research (ICMR). The projects entitled 'Prevalence of

subclinical Vitamin A deficiency in children’ is mid-way and the second on ‘Alcohol use among adolescent tribals’ is at the completion of its first year.

A recent research project on Teenage Pregnancy with a special focus on familial, legal and socio-cultural context in Meghalaya is funded by the Directorate of Social Welfare, ICPS and Government of Meghalaya. The MLCU Seed grant initiative has also benefitted the departments for engaging in research and enhancing the research standards of the university. As a university, we need to undertake many more projects in the near future.

### Administration

13. **Administration and Administrative Committee:** The University has a number of statutory committees and governing bodies which meets at least twice a year. The University administration is run by a committee of young officials and heads of departments, all in their mid-thirties or early forties.
14. **IT, e-governance and digital initiatives:** On the administrative front, the university has implemented the Enterprise Resource Planning (ERP) system, Inventory Listing and the Keka-HR Software in its progress under e-governance and digital initiatives, to further improve the efficiency and effectiveness of various education processes and enhance stakeholders and student-centric related services.
15. **Staff Welfare:** As part of the welfare measures for the staff, the university has introduced the Employee’s State Insurance Corporation policy, Individual Welfare Fund, Staff Welfare Fund and Individual/Family Health Insurance policy with a purpose to provide social security and facilities to the workforce. The University has also recently set up the MLCU Thrift and Credit Society.
16. **University Land and Campus development:** All approvals has been obtained for the purchase of over 20 acres of land at Umphyrnai for the setting up of its permanent campus. The University also has a lease land at Sohra thanks to the generosity of the Hima Sohra. The University has collaborated with the Botanical Survey of India (BSI) to support and develop land at Sohra into a Botanical Garden. The MLCU Sohra Experimental cum Botanical Garden (SECBG) was inaugurated jointly by officials of BSI and MLCU on June 5, 2019 coinciding with World Environment Day. A plantation programme of 1000 seedlings by MLCU students, staff and faculty, was initiated and a target of 10000

seedlings comprising of indigenous, endemic and rare, endangered and threatened species will be planted till the end of planting season of 2019.

17. **Centre for Career Development and Placement:** Campus recruitment conducted through the newly created centre for Career Development and Placement has provided placement opportunities to 27 graduates in the last five months. This centre also provides career counseling services to various schools and institutions in and around the city
  
18. **Centre for Publication and Communication:** A book entitled *Waiting for an Equal World: Gender in India's Northeast*, by Patricia Mukhim was published earlier this year. The University has also brought out the MLCU Academic Digest and Students' Annual Yearbook. Today the centre is releasing three university publications one of which is a monograph on the work of this year's convocation speakers Dr. Johnny and Mrs. Mercy Oommen, which is authored by Prof Glenn C Kharkongor.

**Our dreams:** As we enter into our fourteenth academic year, we have achieved much but we still need to dream big. As mentioned we have completed all the required procedures to purchase the University land at Umphyrnai. Our dream is to create a permanent campus to provide a competitive learning environment and facilities for the students. For this we will need the continued support and help of alumni, parents, guardians, and all well-wishers with philanthropic minds. All the departments are working hand in hand with the administration in preparing the Five-year plan.

To conclude, on this august gathering the University would like to express its sincere gratitude and appreciation to all the Board members, heads of institutions and organizations, teaching and non-teaching staff, adjunct faculty, community leaders, alumni, parents and well-wishers who were involved in taking the University to greater heights

**To the graduates,** the University wishes you a bright future, a new beginning and keep the MLCU flag flying high. May you venture into the world, finding strength in your roots and may you forever shine the light of truth. Let India be proud of each one of you.

Thank you all for being here with us in witnessing the twelfth convocation.

***Khublei, Mithela, Dhanyabad, Jai Hind.***



# M/s Amit O P Sharma & Co

Chartered Accountants

Firm Registration No : 325831E

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## AUDITORS' REPORT

We have audited the attached Balance Sheet of **Martin Luther Christian University, Meghalaya**, as at 31st March 2020 and also the Income and Expenditure account for the year ended on that date annexed thereto.

The preparation of the financial statements is the responsibility of the management of the University. Our responsibility is to express an opinion on these financial statement based on our audit.

We have conducted the audit in accordance with the Generally Accepted Auditing Standards. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free of material misstatement.

An audit includes examining, on test check basis, an evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used by the University, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

The university capitilises the Develpoment fee received during the year under Develpoment Fund, as authorised by its Act. However, the same is not invested separately.

Subject to above we report that :-

1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit.
2. In our opinion, proper books of accounts as necessary for the purpose of audit have been maintained by the University, so far as appears from our examination of those books.
3. The Balance Sheet and the Income and Expenditure account dealt with by this report are prepared in accordance with the accounting principles generally accepted in India.
4. The Balance Sheet and the Income and Expenditure account referred to above is in agreement with the books of accounts.
5. In our opinion and to the best of our information and according to the explanations given to us the said accounts, subject to the notes on accounts, give a true and fair view :
  - (i) in the case of the Balance Sheet, of the state of the affairs of the University as at 31st March 2020; and
  - (ii) in the case of the Income and Expenditure account, of the excess of *income over expenditure* for the year ended on that date.

Place: Shillong

Dated: 14th December 2020



for Amit O P Sharma & Co.  
Chartered Accountants

*Amit Sharma*

(Amit Sharma)

Proprietor

M No 063463

**Martin Luther Christian University, Meghalaya**  
(Established under Martin Luther Christian University Act. 2005)

**Balance Sheet as on March 31, 2020**

Particulars	Sch	Mar 31, 2020	Mar 31, 2019
<b>Source of Funds</b>			
University Funds	A	12,51,26,291	10,49,72,413
Long Term Borrowings	B	72,04,945	23,37,074
<b>Total</b>		<b>13,23,31,236</b>	<b>10,73,09,487</b>
<b>Application of Funds</b>			
Fixed Assets	C	7,45,75,476	3,50,05,429
Investments		2,72,45,379	2,10,47,900
<b>Current Assets</b>			
Deposits		13,40,976	13,40,976
Accounts Receivable	D	1,95,38,911	1,50,30,181
Cash & Bank balance	E	2,04,89,525	3,35,06,222
<b>Total</b>		<b>4,13,69,413</b>	<b>4,98,77,378</b>
<b>Less: Current Liabilities and Provisions</b>			
Current Liabilities	F	2,38,50,123	1,64,19,784
Provisions	G	39,85,771	42,29,450
<b>Total</b>		<b>2,78,35,894</b>	<b>2,06,49,234</b>
<b>Net Current Assets</b>		<b>1,35,33,519</b>	<b>2,92,28,144</b>
<b>Income &amp; Expenditure Account</b>			
Opening Balance		2,20,28,013	4,58,06,705
For the year		-5,051,152	-23,778,690
Closing Balance		1,69,76,861	2,20,28,014
<b>Total</b>		<b>13,23,31,236</b>	<b>10,73,09,487</b>

Significant Accounting policies and Notes on Accounts S

For MARTIN LUTHER CHRISTIAN UNIVERSITY

As per our report of even date  
For Amit O P Sharma & Co  
Chartered Accountants

*Amit Sharma*

Amit Sharma  
Proprietor  
Membership No: 063463



Shillong  
December 14, 2020

*Dr. Vincent T Darlong*

Dr. Vincent T Darlong  
Vice Chancellor

*Sonia Alma L. Tron*

Sonia Alma L. Tron  
Finance Officer



**Martin Luther Christian University, Meghalaya**  
(Established under Martin Luther Christian University Act, 2005)

**Income & Expenditure Statement For the year ended March 31, 2020**

Rs

Particulars	Sch	Mar 31, 2020	Mar 31, 2019
<b>Income</b>			
Income from Academic Activities	H	8,78,69,669	7,20,99,309
Income from Education Outreach	I	70,94,906	89,94,869
Income from Examination & Evaluation	J	45,67,600	42,66,980
Grant and Income from Research	K	35,69,167	22,95,087
Grant & Income from Projects	L	23,23,373	1,41,61,833
Income from Administration	M	1,01,93,757	75,28,692
<b>Total Income</b>		<b>11,56,18,472</b>	<b>10,93,46,770</b>
<b>Expenditure</b>			
Academic Expense	N	5,39,15,860	4,66,11,672
Education Outreach Expense	O	34,01,545	32,95,951
Examination & Evaluation Expense	P	31,98,312	30,34,684
Research Expense	Q	31,17,614	20,83,590
General Administration	R	3,89,41,915	2,57,49,557
Project Expense	T	21,26,541	86,269
Provision for Doubtful Debts		15,15,200	8,12,349
<b>Total Expenditure</b>		<b>10,62,16,987</b>	<b>8,16,74,072</b>
Surplus/(Deficit) before Depreciation, Interest and Amortization		94,01,485	2,76,72,698
Depreciation		32,46,606	37,62,552
Finance Cost		11,03,726	1,31,455
<b>Surplus/(Deficit) Transferred to Balance Sheet</b>		<b>50,51,152</b>	<b>2,37,78,690</b>

Significant Accounting policies and Notes on Accounts S

For MARTIN LUTHER CHRISTIAN UNIVERSITY

As per our report of even date  
For **Amit O P Sharma & Co**  
Chartered Accountants

*Amit Sharma*

Amit Sharma  
Proprietor  
Membership No: 063463



Shillong  
December 14, 2020

*Dr. Vincent T Darlong*

Dr. Vincent T Darlong  
Vice Chancellor

*Sonia Alota L Tron*

Sonia Alota L Tron  
Finance Officer

**Martin Luther Christian University, Meghalaya**  
(Established under Martin Luther Christian University Act. 2005)

**Schedules to Balance Sheet**  
March 31, 2020

<b>Schedule A: University Funds</b>		
<b>1. Endowment Fund</b>		
	<i>Rs</i>	
Particulars	Mar 31, 2020	Mar 31, 2019
Balance April 1	12,348,622	12,204,272
Interest on Endowment Fund (25% Allocation)	121,165	144,350
Balance March 31	12,469,787	12,348,622
<b>2. Development Fund</b>		
	<i>Rs</i>	
Particulars	Mar 31, 2020	Mar 31, 2019
Balance April 1	88,450,337	68,760,488
Interest on Endowment Fund (75% Allocation)	363,497	455,649
Development Fee for the Year	19,253,000	19,234,200
Transferred to Income & Expenditure Account		
Balance March 31	108,066,834	88,450,337
<b>3. Dr.Homiwell Memorial Fund</b>		
	<i>Rs</i>	
Particulars	Mar 31, 2020	Mar 31, 2019
Balance April 1	199,499	189,542
Contribution to the Fund		
Interest for the Year	18,711	9,957
Balance March 31	218,210	199,499
<b>4. Rev.S.S.Majaw Scholarship Fund</b>		
	<i>Rs</i>	
Particulars	Mar 31, 2020	Mar 31, 2019
Balance April 1	144,219	142,262
Contribution to the Fund		
Interest for the Year	18,712	9,957
Scholarship awarded during the year	10,000	8,000
Balance March 31	152,931	144,219
<b>5. Queensilies &amp; Jwinsilies Scholarship Fund</b>		
	<i>Rs</i>	
Particulars	Mar 31, 2020	Mar 31, 2019
Balance April 1	309,260	303,355
Contribution to the Fund		
Interest for the Year	41,166	21,905
Scholarship awarded during the year	20,000	16,000
Balance March 31	330,426	309,260
<b>6. Dr.Helen Giri Scholarship Fund</b>		
	<i>Rs</i>	
Particulars	Mar 31, 2020	Mar 31, 2019
Balance April 1	331,664	325,261
Contribution to the Fund		
Interest for the Year	42,102	22,403
Scholarship awarded during the year	20,000	16,000
Balance March 31	353,766	331,664
<b>7. Dr.Rajaratnam Scholarship Fund</b>		
	<i>Rs</i>	
Particulars	Mar 31, 2020	Mar 31, 2019
Balance April 1	134,614	132,657
Contribution to the Fund		
Interest for the Year	18,711	9,957
Scholarship awarded during the year		8,000
Balance March 31	153,325	134,614

**Martin Luther Christian University, Meghalaya**  
(Established under Martin Luther Christian University Act, 2005)

**Schedules to Balance Sheet**  
March 31, 2020

**Schedule A: University Funds**

		<i>Rs</i>	
<b>8. Bluebell Reade Standal Syiem Scholarship Fund</b>		<b>Mar 31, 2020</b>	<b>Mar 31, 2019</b>
Particulars			
Balance April 1	129,943		127,986
Contribution to the Fund			
Interest for the Year	18,712		9,957
Scholarship awarded during the year	10,000		8,000
Balance March 31	138,655		129,943
<b>9. Thomas Jones Scholarship Fund</b>		<i>Rs</i>	
		<b>Mar 31, 2020</b>	<b>Mar 31, 2019</b>
Particulars			
Balance April 1	161,943		151,986
Contribution to the Fund			
Interest for the Year	18,712		9,957
Balance March 31	180,655		161,943
<b>10. General Scholarship Fund</b>		<i>Rs</i>	
		<b>Mar 31, 2020</b>	<b>Mar 31, 2019</b>
Particulars			
Balance April 1	3,000		3,000
Contribution to the Fund			
Interest for the Year			
Balance March 31	3,000		3,000
<b>11. Dr Rajaratnam Research &amp; Project Endowment</b>		<i>Rs</i>	
		<b>Mar 31, 2020</b>	<b>Mar 31, 2019</b>
Particulars			
Balance April 1	1,549,785		2,000,000
Contribution to the Fund			
Transferred to Dr KM Shyamprasad Research Fund for Health All			(500,000)
Interest for the Year	93,559		49,785
Balance March 31	1,643,344		1,549,785
<b>12. Dr Domes Roy Shullai Memorial Scholarship</b>		<i>Rs</i>	
		<b>Mar 31, 2020</b>	<b>Mar 31, 2019</b>
Particulars			
Balance April 1	109,957		
Contribution to the Fund			100,000
Interest for the Year	18,712		9,957
Balance March 31	128,669		109,957
<b>13. Dr KM Shyamprasad Research Fund for Health for All</b>		<i>Rs</i>	
		<b>Mar 31, 2020</b>	<b>Mar 31, 2019</b>
Particulars			
Balance April 1	1,099,570		
Contribution to the Fund			1,000,000
Interest for the Year	187,118		99,570
Balance March 31	1,286,688		1,099,570
<b>Balance March 31</b>	<b>125,126,290</b>		<b>103,762,886</b>
<b>Schedule B: Long Term Borrowings</b>		<i>Rs</i>	
		<b>Mar 31, 2020</b>	<b>Mar 31, 2019</b>
Particulars			
Land Development Loan	5,000,000		
Unsecured Loan	1,650,000		1,650,000
Vehicle Loan	554,945		687,074
<b>Total</b>	<b>7,204,945</b>		<b>2,337,074</b>

Schedules to Balance Sheet as on March 31, 2020

Schedule C : Fixed Assets

Particulars	Rate	Gross Block				Depreciation		Net Block	
		Balance Apr 1, 2019	Additions for the year	Deletion for the year	Balance Mar 31, 2020	For the year	Deletion for the year	Balance Mar 31, 2020	Mar 31, 2019
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
<b>Block 60%</b>									
Computers	60%	4,894,977	783,810		5,678,787	326,187		4,798,887	879,900
Computer Software		931,410	440,970		1,372,380	933,713		1,093,639	278,741
Library Books	60%	2,959,556	303,906		3,263,462	171,232		2,852,442	411,020
<b>Block 15%</b>									
Instructional Equipment	15%	519,647	0	1,488	518,159	42,126	1,045	279,902	238,257
Laboratory Equipment	15%	966,334	682,455		1,648,789	169,115		555,666	1,093,123
Office Equipment	15%	1,533,345	561,390	52,869	2,041,866	208,486	32,316	770,364	1,271,502
Audio Visual Equipment		569,761	632,448		1,202,209	84,608		224,019	978,190
Electrical Installation	15%	69,550	262,480		332,030	33,402		34,288	297,742
Generator	15%	732,000			732,000	66,823		353,333	378,667
Vehicles	15%	3,993,145		51,095	3,942,050	346,718	37,191	1,991,179	1,950,871
<b>Block 10%</b>									
Furniture & Fixtures	10%	5,784,806	339,134	36,663	6,087,277	347,965	24,091	2,815,673	3,271,604
<b>Block 0%</b>									
Leasehold Improvements *		2,505,541	1,249,190		3,754,731	516,231		2,218,528	1,536,203
<b>Main Campus Land</b>									
Umsawi Land			2,064,354.00		2,064,354				37,352,693
<b>Total</b>		<b>25,460,072</b>	<b>44,672,831</b>	<b>142,116</b>	<b>69,990,787</b>	<b>3,246,606</b>	<b>94,643</b>	<b>17,987,920</b>	<b>52,002,867</b>
Land Purchased in progress		1,500,000		1,500,000					1,500,000
Land Development in progress		308,705		308,705					308,705
Building in progress		22,572,610			22,572,610				22,572,610
Solar Development (Land and Building)			85,339	85,339					
<b>Total</b>		<b>49,841,387</b>	<b>44,758,070</b>	<b>2,036,060</b>	<b>94,563,497</b>	<b>3,246,606</b>	<b>94,643</b>	<b>17,987,920</b>	<b>74,575,477</b>
									<b>35,005,429</b>

**Martin Luther Christian University, Meghalaya**  
(Established under Martin Luther Christian University Act, 2005)

**Schedules to Balance Sheet**

March 31, 2020

**Schedule D: Accounts Receivable**

Particulars	Mar 31, 2020	Mar 31, 2019
Accrued Interest	153,655	105,822
Receivable: Suppliers/Others	1,930,118	1,818,706
EMI on KJPA Construction Loan	4,837,617	4,837,617
KJPA	133,050	133,050
Advances Staff/Contractor	812,540	40,000
Student Fee Receivable	7,751,508	8,094,986
<b>Total</b>	<b>15,618,487</b>	<b>15,030,181</b>

**Schedule E: Cash and Bank Balance**

Particulars	Mar 31, 2020	Mar 31, 2019
Cash in Hand	64,831	
Balance in Saving Account	4,780,350	4,097,517
Balance in Current Account	4,330,792	8,831,263
Bank Overdraft	574,575	5,159,031
Short term deposit	10,738,977	15,418,411
<b>Total</b>	<b>20,489,525</b>	<b>33,506,222</b>

**Schedule F: Current Liabilities**

Particulars	Mar 31, 2020	Mar 31, 2019
Accrued Expense	24,755	463,972
Payable: General /Suppliers	17,109,580	7,310,335
Caution Deposit from Students	5,729,259	4,476,259
Designated / Project Funds	982,966	439,785
NLHMB	3,565	13,013
Payroll Clearance		3,716,421
<b>Total</b>	<b>23,850,125</b>	<b>16,419,784</b>

**Schedule G: Provisions**

Particulars	Mar 31, 2020	Mar 31, 2019
Doubtful Debts	1,285,771	1,529,450
Building Rental	2,700,000	2,700,000
<b>Total</b>	<b>3,985,771</b>	<b>4,229,450</b>

**Martin Luther Christian University, Meghalaya**  
(Established under Martin Luther Christian University Act, 2005)

**Schedules to Income & Expenditure Statement**  
March 31, 2020

**Schedule H: Income from Academic Activities**

Particulars	Mar 31, 2020	Mar 31, 2019
Tuition Fee	84,086,785	69,018,750
Study Tour	2,656,294	2,416,840
Other Fees	1,126,590	663,719
<b>Total</b>	<b>87,869,669</b>	<b>72,099,309</b>

**Schedule I: Income from Education Outreach**

Particulars	Mar 31, 2020	Mar 31, 2019
Application/Registration/Association/Accreditation fee	1,853,100	1,480,300
Tuition Fee	5,165,930	7,468,834
Training	30,000	45,735
Others	45,876	
<b>Total</b>	<b>7,094,906</b>	<b>8,994,869</b>

**Schedule J: Income from Examination & Evaluation**

Particulars	Mar 31, 2020	Mar 31, 2019
Income from Certificates	245,900	146,100
Convocation Fee	3,139,150	3,207,000
Examination & Evaluation	1,182,550	913,880
<b>Total</b>	<b>4,567,600</b>	<b>4,266,980</b>

**Schedule K: Grant and Income from Research Activities**

Particulars	Mar 31, 2020	Mar 31, 2019
Tuition & Other Fee	3,445,900	2,220,652
Conference/Seminars/Workshops		26,435
Grants & Donations		48,000
Publication	123,267	
<b>Total</b>	<b>3,569,167</b>	<b>2,295,087</b>

**Schedule L: Grant & Income from Projects**

Particulars	Mar 31, 2020	Mar 31, 2019
Project Income	2,233,366	1,41,00,657
Interest from saving	90,007	61,176
<b>Total</b>	<b>23,23,373</b>	<b>1,41,61,833</b>

**Schedule M: Income from Administration**

Particulars	Mar 31, 2020	Mar 31, 2019
Application Fee	504,000	522,500
Income from Student Registration	4,217,500	4,137,000
Income from PhD/MPhil Entrance	441,000	
Interest and Dividends	2,049,068	1,285,979
Miscellaneous	2,982,189	1,583,213
<b>Total</b>	<b>10,193,757</b>	<b>75,28,692</b>

**Schedule O: Academic Expense**

Particulars	Mar 31, 2020	Mar 31, 2019
Staff Cost & Statutory Contributions	36,589,885	34,284,861
Centre for Publication	-	176,819
Consultancy	79,720	
Instructional Expense	9,479,553	7,378,590
Faculty Development	562,670	185,365
Scholarships	310,000	240,000
Student Academic Programs	6,894,032	4,346,037
<b>Total</b>	<b>53,915,860</b>	<b>4,66,11,672</b>

**Schedule P : Education & Outreach Expense**

Particulars	Mar 31, 2020	Mar 31, 2019
Staff Cost & Statutory Contributions	3,046,704	2,806,094
Outreach activities	354,841	489,857
<b>Total</b>	<b>3,401,545</b>	<b>32,95,951</b>

**Schedule Q : Examination & Evaluation Expense**

Particulars	Mar 31, 2020	Mar 31, 2019
Staff Cost & Statutory Contributions	1,764,150	1,649,282
Convocation	1,312,153	1,187,775
Examination and Evaluation	122,009	197,627
<b>Total</b>	<b>3,198,312</b>	<b>30,34,684</b>

**Schedule R: Research Expense**

Particulars	Mar 31, 2020	Mar 31, 2019
Staff Cost & Statutory Contributions	1,010,324	1,096,857
Research Activities	2,064,790	986,733
Research Grant	42,500	
<b>Total</b>	<b>3,117,614</b>	<b>20,83,590</b>

**Schedule S: General Administration**

Particulars	Mar 31, 2020	Mar 31, 2019
Staff Cost & Statutory Contributions	17,326,668	15,164,472
Communication	836,988	546,923
Office & General Expense	18,765,232	8,037,195
Repair & Maintenance	832,344	996,561
Utilities	291,743	299,494
Vehicle Maintenance & Transportation	888,940	704,912
<b>Total</b>	<b>38,941,915</b>	<b>2,57,49,557</b>

**Schedule T: Project Expense**

Particulars	Mar 31, 2020	Mar 31, 2019
Bank charges	270	269
Department expense	2,126,271	86,000
<b>Total</b>	<b>2,126,541</b>	<b>86,269</b>

**Schedule S: Significant Accounting Policies and Notes on Accounts**

March 31, 2020

**A. Significant Accounting Policies:**

1. Basis of Preparation of Financial Statements

The financial statements are prepared under the historical cost convention and all significant items of income and expenditure are accounted on the accrual basis of accounting. The Statements of Accounts comply with generally accepted accounting policies and mandatory accounting standards and statements issued by the Institute of Chartered Accountants of India.

2. Use of estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires the University to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent liabilities at the dates of the financial statements, and the results of operations during the reported period. Although these estimates are based on the University's best knowledge of current events and actions, actual results could differ from these estimates. Difference between the actual results and the estimates are recognized in the period in which the results are known or materialized.

3. Income Recognition

All income including tuition and other fees are recognized on their due dates on accrual basis. The portion of fees received which pertains to the subsequent financial year are treated as fees received in advance.

4. Expenses

All expenses are accounted on accrual basis and provisions are made for all known liabilities.

5. Fixed Assets

Fixed assets are stated at their cost of acquisition inclusive of freight, duties, taxes and incidental expenses relating to acquisition of the asset, and the cost of installation/erection as applicable.

6. Depreciation

Depreciation is charged on cost as per written down value method as per rates given in Rule 5. Appendix I of the Income-tax Rules, 1962 Leasehold improvements are amortized over the period of the lease and computer software has been depreciated @ 100%.



7. Impairment of Assets

Impairment of an asset would take place when the carrying value of the asset exceeds its recoverable amount. Accordingly, impairment losses will be charged to the Income & Expenditure Account in the year in which an asset is identified as impaired. The impairment loss recognized in a previous accounting period is reversed if there has been a change in the estimate of the recoverable amount.

8. Provisions

Provisions involving substantial degree of estimation in measurement are recognized when there is a present obligation as a result of past events and it is probable that there will be an outflow of resources. Provisions that are not otherwise made in the accounts are disclosed by way of appropriate note, wherever applicable.

9. Contingent Liabilities & Contingent Assets

Contingent liabilities are not recognized, but are disclosed in the notes. Contingent assets are neither recognized nor disclosed in the financial statements.

**B. Notes on Accounts:**

1. Fixed assets include building in progress and expenses incurred towards land development.
2. Depreciation has been charged on the written down value of assets as per rates given in Rule 5. Appendix I of the Income-tax Rules, 1962 and computation of depreciation on additions during the year has been made from the date on which the assets have been effectively put to use. Leasehold improvements have been amortized over the period of lease.
3. The University during the year has identified various assets as scrap/lost or no longer in use and has written off the written down value of such assets amounting to Rs 1.42 lakh.
4. Interest earned on investment of university endowment fund has been allocated between the Development Fund and Endowment Fund in accordance with Section 40(4) of the Martin Luther Christian University Act, 2005. Interest earned on investment of other endowment funds is apportioned among the respective funds.
5. By an arrangement with KJPA, the University paid the equated monthly installments (EMI) of the loan availed by KJPA from IDBI Bank for the construction of additional floors of the KJPA Conference Centre which is being used for library and classrooms. A contingent liability exists in this behalf with respect to a rental charge for the premises or partial/full amortization of the EMI.
6. The University undertakes execution of projects and carries out consulting engagements on behalf of government agencies and non-governmental organizations as part of its initiatives to build practical knowledge for its faculty and students. The receipts and disbursements in respect of projects and consulting engagements completed during the year are stated in the Income & Expenditure Statement and the remaining ones are carried over under Designated Fund Accounts in the Balance Sheet.

7. Gratuity expense include previous year's outstanding gratuity payable for sum of Rs 38.32 lakhs.
8. The building rental arrears for the financial year 2017-18, 2018-19 amounting to Rs 9.85 lakhs has been accounted under head rent, rates & taxes during the year.
9. Provision for doubtful debts has been made in the accounts at 10% of the outstanding fees receivable as on March 31, 2020.
10. Previous year figures have been regrouped and re-arranged wherever necessary.

For Amit O P SHARMA & CO For MARTIN LUTHER CHRISTIAN UNIVERSITY  
Chartered Accountants



Amit Sharma  
Proprietor  
Membership No: 063463



Vincent T Darlong  
Vice Chancellor



Sonia Alma L Tron  
Finance Officer

Shillong  
December 14, 2020

## Pynkup burom ka MLCU ia 663 ngut ki samla pule, kynthup 7 ngut ki Research Scholar

AUGUST 22, 2019

Shillong, Nailar, 21: Ka skulbah Martin Luther Christian University (MLCU) ha ka 12th Convocation mynta ka sngi balang kaba la long ha Windermere Resorts, Umpling, Shillong ka la pynkup burom ia 369 spah ngut ki samla pule Post Graduate, 663 spah ngut ki samla pule Under Graduate bad ki samla ba pule ha ka Diploma.

Nalor kine, kane ka skulbah ka la pynkup burom ruh hynñiew ngut ki Research Scholar da ka kyrdan Doctor of Philosophy bad iwei iba la ioh ia ka kyrdan M.Phil Degree.

Ia kane ka jingialang pynkup burom la sakhi lang da u Lat ka Jylla u Tathagata Roy ha ryngkat ka jingiadonlang jong u Dr. Johnny Oommen bad ka Mrs. Mercy John, ki shikurim kiba shakri ia ki nongpang ha Christian Hospital, Bissamcutack kiba la wan ai ia ka jingkren bakyrpang sha ki samla pule.

Ha kane ka jingialang pynkup burom, la ai ruh ia ka Honorary Doctorate of Philosophy ha ka subjek Education sha ka Inspector of School barim ka Kong Billiancy Lamare kum ka jingithuh ia u synniang u bynhei ba la noh sha u sup u thiar jong ka pule puthi bad khamtam eh ka jingpynsdang ban pynshong skul ei ia ki khynnah kiba wan na ki longiing kiba duk da ka jingiatreilang bad ka Seiñ Jaiñtia.

U Lat ka Jylla haba kren kum u Kongsan u la ai khublei ia ki samla pule bad ia ki bor pynñaid jong ka skulbah bad u la pynkynmaw ruh ia ki samla pule ba ka jingshong skul kam dei satia tang ban shu ioh kam hynrei ban kiew sha kiwei pat ki kyrdan kiba thymmai ha ka jingim.

Ha kane ka jingialang pynkup burom, ka Mercy John bad u Dr. Johnny Oommen ki la ai ia ka jingkren bakyrpang sha ki samla pule ha kaba iadei bad ka pule ka puthi.

Mynta u snem, sa ngut ki samla pule barim ki la ioh pdiang ia ka khusnam namar u synniang u bynhei ba ki la noh ha ki kam bapher bapher.

## MLCU holds review meet on Draft Education Policy

© November 18, 2019 7:47 pm

A CORRESPONDENT

**SHILLONG:** The Martin Luther Christian University (MLCU) held a consultation on the Draft National Education Policy 2019 on November 16 in the varsity premises.

The consultation was held with the aim of adopting the essential elements of the Policy in developing a blueprint for its undergraduate education.

Carmo Naronha, Executive Director, Bethany Society, gave the keynote address on 'Universal Design for Learning', that is universally inclusive of all learners.

He emphasised on the need to do away with the myth of the "average brain" and the "average student" where the focus should be shifted instead to the variables in learners' learning methods thus ensuring that the formulation of any learning design is done so in a learner-centered fashion. "We cannot just keep telling our learners-We to have just one education system; it is the best, take it or leave it. Very often that is how we kill their intellectual and creative capacity. A good education system will teach its learners to see a pattern where others see chaos," he stated.

This was followed by group discussions on various themes pertaining to the Draft National Education Policy like multidisciplinary curriculum, community learning, department and faculty autonomy, program and performance evaluation, faculty career management, learning methods, open and distance learning, self-directed learning, fine arts, aesthetics, and culture.

Billian Lamare, Headmistress, Sein Jaintia School, Torist Mark, retired Director, Elementary and Mass Education, Dr. Beryl Buam, Associate Professor, College of Teacher Education, Shillong, Carmo Naronha, Executive Director, Bethany Society, Dr. Ananya Guha, Retd. Director, IGNOU, Shillong, Bryan Wahlang, Principal, Kiddies Corner School, Bakerlang L. Nonglait, Graphic designer and MLCU alumnus participated in the group discussions along with the faculty and staff of MLCU.

# The Shillong Times

## Concern over dying indigenous languages

By Our Reporter

**SHILLONG:** Indigenous languages are becoming endangered because people living in today's world hardly speak in their native tongue.

Speakers at a two-day event on indigenous languages while raising concern said that the conservation and strengthening of a language should start from within and should be inculcated by the individual as institutions can only play a limited role in this aspect.

The Department of English and Communication of Martin Luther Christian University held the two-day event that concluded on Wednesday to commemorate the 2016 resolution adopted by the United Nations General Assembly proclaiming 2019 as the 'International year of Indigenous Languages'.

The event aimed to raise awareness on the crucial role that languages play in people's lives along with the consequences of the endangerment of indigenous languages across the world and to establish a link between language, development, peace and reconciliation.

The event also aimed to create awareness on the vital role played by each indigenous language spoken in North East India and to protect, preserve and promote linguistic diversity.

The event kicked off on



Students of Martin Luther Christian University during the indigenous food tasting event in Nongrah on Tuesday.

Tuesday at the MLCU main campus in Nongrah with a panel discussion on the topic 'Protect, preserve, promote the indigenous languages of the Northeast'.

Fabian Lyngdoh, former MDC and faculty of MLCU, SK Singh, head of the Department of Linguistics,

the preservation of language.

In this regard, suggestions were made concerning the measures that can be taken to preserve indigenous languages.

The inauguration ended with the display of traditional attires including dance

NEHU and Lorinda D Marak, assistant professor of the Department of Garo, Shillong College were the panellists during the discussion.

The panellists were of the opinion that oral traditions cannot be relied on anymore as the tool for

forms of all Northeastern states and a fusion of the dance forms of the indigenous communities outside the North East. There was also a food tasting event on indigenous food.

The second day of the event started off with a story telling programme where students from different communities narrated folktales.

A number of traditional games were also organised for the participants.

Meanwhile, the Indian National Trust for Arts and Cultural Heritage in association with the Department of Cultural and Creative Studies, North Eastern Hill University (NEHU) will organise a workshop on scientific preservation of indigenous languages on Friday at the New Guest House, NEHU in Umshing, Mawkyntoh.

The inaugural session will begin at 10:30am.

# The Shillong Times

ESTABLISHED 1945

## **MLCU delegation present papers in Intl conference**

**By Our Reporter**

**SHILLONG:** A four-member delegation from Martin Luther Christian University Shillong led by the Vice Chancellor, Dr. Vincent Darlong presented their research papers in the 4th International Research Conference hosted by the Panpacific University, Pampanga Philippines held on October 24-26.

The event was a multi-disciplinary conference on coping with the Fourth Wave of the Industrial Revolution. The research presentation was on areas like *Jhum* cultivation in Northeast India, value addition of the traditional rice-based snacks, foundation studies as a pedagogical approach for freshmen undergraduate students and rethinking of human relationships in the fourth industrial revolution from the social work perspective.

## Pynlong ka MLCU ia ka jingkren kyrpang halor u Thomas Jones

NOVEMBER 20, 2019

Shillong, Naiwieng 19 : Ka skulbah Martin Luther Christian University ha ka sngi Ba-ar ka la pynlong ia ka jingkren kyrpang halor u Thomas Jones ha kaba u Prof. Andrew May uba long uwei na ki khun khnai jong u Thomas Jones u la long u kongsan nongkren.

Haba kren ha katei ka sngi, u Prof. May u la kren sngewtynnad bha halor ka jingim bad ka jingtrei jong u Thomas Jones uba long u mishoneri na ri Wales ha kaba u la aiti ialade ban trei ha ri India hapdeng ki nongshong shnong jong ka Assam bad Meghalaya ha kito ki por.

U la kren ruh shaphang ka jinglong khynnah jong u bad kumno u poi katei ka jingmut kaba tyngkhuuh bad ka rukom trei jong u Jones kaba la ktah bha ia u bad khamtam eh kaba la neh skhem shi syndon ha ki paidbah ha kine ki spah snem. Hadien kane, ka la don ruh ka jingpyllait ia ka kot ba la thoh da ka Kong Janet Hujon kaba la ai kyrteng, "Tales of Darkness and of Light". Katei ka kot kadei kaba la pynkylla ktien bad ka jingthoh jong ka kot, 'Ki Sngi Barim u Hynñiewtrep' ba la thoh da u Myllung Soso Tham. Ia kane ka kot la pyllait paidbah da i Kong Sarahline Giri Tham iba long i pyrsa ksiew jong u Myllung Soso Tham.

Ka nongthoh lyngba katei ka kot ka pyrshang ruh ban pynpaw ia ka nongrim jong u Soso Tham kaba u ieng kum u Khasi. Ha kane, la pynpaw ruh ia ka rukom long ka lehnam, ka rukom im kumba la pruid dak da u Soso Tham ha katei ka kot 'Ki Sngi Barim u Hynñiewtrep'.

Na ka liang i Kong Sarahline Tham haba kren hadien ba la pyllait ia katei ka kot i la pynpaw ka jingsngewnguh ia ka skulbah MLCU bad ia ka Kong Janet Hujon na ka bynta kane ka kot kaba pyni shisha ia ka imlang sahlang jong ka Jaidbynriew Khasi ha kito ki por.

I la pynpaw ruh ka jingangnud bad jingkyrmen ba ki nongpule ka juk mynta kin sngewtynnad bad ioh jingmyntoi na kane ka kot.

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# The Shillong Times

## **MLCU celebrates International Day of Peace** **By Our Reporter**

**SHILLONG:** Along with the rest of the world, Martin Luther Christian University (MLCU) in collaboration with the Nichols-Roy Bible College (NBC), Sohryngkham celebrated International Day of Peace here on Saturday.

To mark the day, the Department of Conflict Management and Peace Initiatives (CMPI) of MLCU organised a workshop on the theme 'Climate Action for Peace' at NBC campus.

The workshop was attended by the students and faculty of CMPI, MLCU and NBC, Sohryngkham.



# The Shillong Times

## MLCU holds two-day conference to discuss land issues



Agnes Kharshing of CSWO delivers her address during the panel discussion.

**SHILLONG:** The Martin Luther Christian University (MLCU) in collaboration with NERCORMP, RNBA, Manipur and North East

Network organised a two-day North East Land Conference focusing on issues of land, laws, local and livelihoods on January 30 and

31 at its premises in Nongrah.

The key objectives of the seminar were to bring together like-minded stakeholders to deliberate on the various issues concerning land-like ownership and tenure systems, legislations as well as the customary laws that govern land ownership in the North East.

Speaking at the inaugural session, the chief guest of the Seminar, Rina Chandran, Thomson Reuters Foundation, observed the women, who she has encountered in her various assignments around the world, have always displayed a spirit of courage in the face of hurdles and felt that it was so with the women of the North East, too, who had to continually fight

for their rights, especially when it comes to issues of land ownership.

The inaugural session was followed by a technical session on 'Community Land Governance and Customary Tenure: Documentations, Enquiries and Change dynamics.'

A paper on the security status of customary land tenure system from sustainable development perspectives was delivered by VT Darlong, Vice-Chancellor, MLCU, who presented a preliminary study of customary land systems through the lens of land-based development programmes in North East.

Another paper on the emergence of landlessness in Meghalaya was presented by Fabian Lyngdoh, fac-

ulty, MLCU, who presented a detailed analysis of the history of the *Kur, Raid, Hima and Syiem* systems in Meghalaya and how they influenced the emergence of the various traditional and customary land ownership and inheritance laws, which are practised till date.

A panel discussion moderated by *The Shillong Times* editor, Patricia Mukhim, was held on 'Land Rights of Indigenous Women in NE India.' The panelists include Agnes Kharshing of CSWO, Meghalaya; Seno Tsuhah of NEN, Nagaland; Mayalmit Lepcha, IRN, Sikkim and Christina Lalremdik, Centre for Research and Advocacy, Manipur.

The key point that was brought forth in the discus-

sion was that women lacked proper rights of property inheritance and ownership. This is worsened by the fact that women are losing their livelihood with land acquisition and occupation by various government agencies in the name of development.

The panelists also pointed out that women do not have a say in issues of land as they are not part of decision-making bodies in the community.

A panel discussion on 'Land Right Issues in Manipur' was also moderated by Dimgonglung Rongmei of RNBA, Manipur.

On the second day of the conference, a panel discussion on 'Community Led Land Mapping for Customary Tenure Rights in Ma-

nipur' was held. The panelists narrated various procedures and techniques of land mapping, measurement and documentation practised and the advantages that each has had on the locals of Manipur. This was followed by a panel discussion on 'Development, Investments and Displacement in NE India'.

The panelists spoke about the high rate of displacement in the Northeastern region with people living under constant threat of eviction because of the various infrastructural and developmental initiatives.

The panelists emphasised that the media should present the stories of these displaced people more as they are robbed of their very identity.

# The Shillong Times

## Medical, mental health camps

**SHILLONG:** The Research Office of Martin Luther Christian University (MLCU), Shillong in collaboration with the Department of Psychology, Allied Health Sciences, and Bansara Eye Care Centre organised a two-day free medical-cum-mental health camps in Umsawmat village, Mawphlang Block on Monday last and in Mawbeh village, Pynursla Block on Wednesday. The initiatives are the closing activities of the project "Applying principles of community based participatory research (CBPR) in developing a community mental health program (CMHP) in Meghalaya, funded by the Indian Council of Medical Research (ICMR), New Delhi. Two medical doctors, one psychiatrist and five optometrists attended to the people who came for the free check-ups in the two camps. Students conducted blood pressure test, temperature, height and weight measurements, etc. The students from the department of Psychology also conducted a role play to generate awareness on mental health. As many as 63 people came for check-up in Umsawmat village on Monday while 186 people turned up on Wednesday.



## Mir jingmut ka MLCU halor ka University Centre

AUGUST 20, 2019

Shillong, Nailar 19 : Ka Martin Luther Christian University (MLCU) ka la pynlong ka jingiamir jingmut mynta ka sngi halor ka jingplie ia ka University's Centre for Tribal Studies and Social Action.

Ha kane ka jingiamir jingmut la khot ia ki riewpawkhmat na ki riewpaidbah bad sorkar ruh kiba long kum Dr Melvil Pereira Director North Eastern Social Research Centre, Prof Don Syiem Dept Biochemistry NEHU, Dr George Matthew Ex Principal CMC, Vellore, Patricia Mukhim Editor Shillong Times, Dr Samantha Syiem Dept Internatonal Development University Sussex, Edmund Sangma MDC ba rim bad kiwei kiwei.

Ka jingiakren kaba kongsan eh ha katei ka jingiamir jingmut ka long beit halor ka thong ban seng ia katei ka Centre bad kiei kiba dei ban leh naduh ka rukom hikai, ka jingwad bniah bda khamtam kumno ban pyniadon bynta lang ia ki paidbah ha kaba wad bniah shaphang ka kolshor, histori, ki jaka ban phai khmat nyngkong bad ter ter.

Ka la don ruh ka jingiamir jingmut halor ka project "Poorest of the Poor" ba ka MLCU ka pynkhreh ban pyntreikam na ka bynta kiba duk tasam bad kumno ban thaw ki lad ki lynti ban pynmih pisa na ka bynta kane ka project.

# The Shillong Times

## MLCU holds consultation on centre for tribal studies

**By Our Reporter**

**SHILLONG:** The Martin Luther Christian University (MLCU) organised a consultation on the setting up of the University's Centre for Tribal Studies and Social Action on Monday.

The consultation comprised of eminent academic and government personalities which included Melvil Pereira, Director, North Eastern Social Research Centre, Guwahati, Don Syiem, Department of Biochemistry, NEHU, George Matthew, Ex-Principal, CMC, Vellore, Patricia Mukhim, Editor, *The Shillong Times*, Samantha Syiem, Department of International Development, U of Sussex, UK and Edmund Sangma, Former MDC, GHADC.

The main issues that



**Carl Rangad, Vice-Chairman (Operations), NESFAS and Chairman, MLCU Doctoral Committee with the winners of the Excellence in Research award during the University Research Week.**

were deliberated on were the articulation of an action plan for the establishment and functioning of the said centre, development of directions and content for teaching, research and community engagement in tribal studies, identification of places, organisations and

contact persons for student internships, study tours and faculty development. It also included a discussion on the establishment of a project titled "Poorest of the Poor".

### **Research week**

The MLCU organised a University Research Week which concluded on August

16.

The programme aimed to inculcate a spirit of research among students and faculty as well as to recognise the efforts of students across various departments who completed their research projects.

The programme saw participation of undergraduate and post graduate students in research related activities such as data interpretation, quiz on research, literature hunts, play acts and poster presentations.

Speaking on the occasion, Carl Rangad, Vice-Chairman (Operations), NESFAS and Chairman, MLCU Doctoral Committee, urged the students to be ambitious minded and make good use of the facilities and technology they have at their disposal.



**A doctor examines a patient at health camp for the Reach Ministries organised by Martin Luther Christian University at Umkdait, Nongmensong recently. As many as 85 residents of Nongmensong turned up to the camp to have a medical check-up and a free consultation with doctors made available by the University. Volunteers from Bansara Eye Care also gave free eye evaluations. Besides these, the attendees were also given dietary counselling. Medicines were also provided free of cost.**

# The Shillong Times

## MLCU celebrates World Tourism Day



**By Our Reporter**

**SHILLONG:** The Department of Tourism and Travel Management MLCU recently celebrated World Tourism Day by reaching out to students from different schools.

With the year's theme being 'Tourism and Jobs: Better Future For All', the students of the department held interactive sessions with the students of St. Peter's School and Brookside Adventist Higher Secondary School with an aim to help them examine the important role of tourism in the economy and its relation to employment.

The tourism industry has an incredibly wide scope of generating employment in the form of several kinds of jobs and skill management roles.

The sessions aimed to generate awareness on the significance of tourism and its social, economical and cultural worth. The interactions also helped the students gain valuable insight on various professional and practical skills required by the tourism industry.

Other issues emphasised on during the sessions included sustainable tourism management and the conservation of natural and heritage resources.

The message of tourism as a driver of job growth and economic prosperity was also emphasised throughout the discussions.

# U Nongsain Hima

NSAIW

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## La rakhe ia ka 'World Suicide Prevention Day'

Shillong, Nailur 10

Ki nonghikai bad kumjuh ki khynnah pule ka Martin Luther Christian University (MLCU) jong ka tnad Psychology, hynne ka sngi ha Khyndai Lad ki la pynlong ia ka jingrakhe ia ka sngi ban iada ia ki briew naba thmu ban shim ia la ka jong ka jingim kaba la tip kumka 'World Suicide Prevention Day'. *...Pule Sla 9*

Ha katei ka sngi ki khynnah pule ki la ieng ha khmat ka iingdorbar barim ka Meghalaya ha Khyndai Lad bad ki la rah ruh ia ki placard ha kaba la thoh ia ki kyntien ai mynsiem ia kito ki briew ba thmu ban shim ia la ka jong ka jingim bad kumjuh ban kyntu ruh ba kim dei leh ia kane ka kam.

Kiba kwah ban ioh ia ka jingiarap ki lah ban ioh jingtip na ka Meghalaya Association of Professional Counsellor da kaba phone ha u number 878781490.

## MLCU walks for women's health to create awareness on breast cancer



**SHILLONG, Oct 14:** The month of October is celebrated worldwide as Breast Cancer Awareness Month with National Mammographic Day falling on October 18. To commemorate this and to create awareness and sensitivity about this disease that has become the most common type of cancer in women, Martin Luther Christian University (MLCU), Shillong organised a special programme entitled 'Walk for Women's Health' in collaboration with Rotary Club of Orchid City, Shillong on Monday.

The programme started with a walk flagged off by Dr. Gordon Rangad, the Chief Guest of the programme who then joined the Vice Chancellor of MLCU, the President and office-bearers of the Rotary Club of Orchid City, Shillong, the invitees of the event and the students and faculty of the Department of Allied Health Sciences, Social Work and Music of MLCU in the walk from Pohkseh to MLCU campus, Nongrah. The participants on the walk carried placards, shouted slogans and distributed pamphlets about breast cancer to the people.

This was followed by a concluding programme at MLCU campus chaired by President, Rotary Club of Orchid City, Shillong, Pradeep Pillai. In the programme, the Department of Allied Health Sciences presented the various achievements of the joint programme on breast cancer by MLCU and Rotary Club of Orchid City, Shillong that was initiated by an MoU signed in April 2019. The joint programme was carried out in Thadnongjiew, Nongspung and Mawpadang and amongst the students of the University. The programme was successful in empowering key persons in becoming ambassadors who were trained on carrying out initial tests and examinations to identify symptoms of breast cancer.

The Walk, in which 200 volunteers participated, was a culmination of these various community initiatives that benefitted more than 31 persons directly and about 3000 members of the community indirectly.



A scientific talk was also delivered by Dr. Judita Syiemlieh in which she emphasised that proper knowledge about the disease and its early diagnosis can lead to an attainment of up to 99 percent chance of cure of breast cancer. She also talked broadly about the treatment facilities available in Civil Hospital, Shillong.

Testimonies were also delivered by two breast cancer survivors who stated that proper follow up of treatment can lead to a complete cure from breast cancer. They also encouraged everyone to speak up about this disease and to not let stigma or embarrassment hinder them from coming forward.

Dr. Gordon Rangad, the Chief Guest, in his speech, emphasised that support is the best tool to fight this disease with as patients who enjoy a good support from their loved ones have a higher chance of survival.