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New Academic Programmes 2019-20

No.	Programme	Department	Eligibility
1	Masters of Arts in English Literature	English and Communication	Any Bachelor's degree. Applicants are required to be competent in spoken and written English.
2	MPH	Social Work	Graduates with minimum four-year medical or health science degrees: MBBS, BDS, BAMS, BNYS, BUMS, BSMS, BHMS, BVSc, BSc Nursing, B Physio, BOT, BPharm, or postgraduate degree in Statistics/ Biostatistics, Demography, Population Studies, Nutrition, Sociology, Economics, Psychology, Anthropology, Social Work, Management or Law. Work experience in a health- related field is desirable.
3	PG Diploma in Music	Music	Any bachelor's degree with or without a certificate from a school of music.

Individualized Postgraduate Studies

For a degree or specialization

Degree programmes

The individualized degree programme may integrate concepts and methodologies from various disciplines to get a deeper understanding of a research problem, working with faculty from across academic faculties who will encourage the student to develop innovative solutions to our most critical challenges.

Specialisations

Flexibility and innovation within the Master's curriculum are essential in order to allow both faculty and students to engage new trends in higher education. Students have the ability to discern the development

of nascent fields and have the freedom to pursue them as part of their coursework for the MA degree. This proposed concentration in individualized studies empowers students who identify a new area of study for which a concentration does not currently exist to work closely with a faculty member to create an individualized concentration of study within the programme.

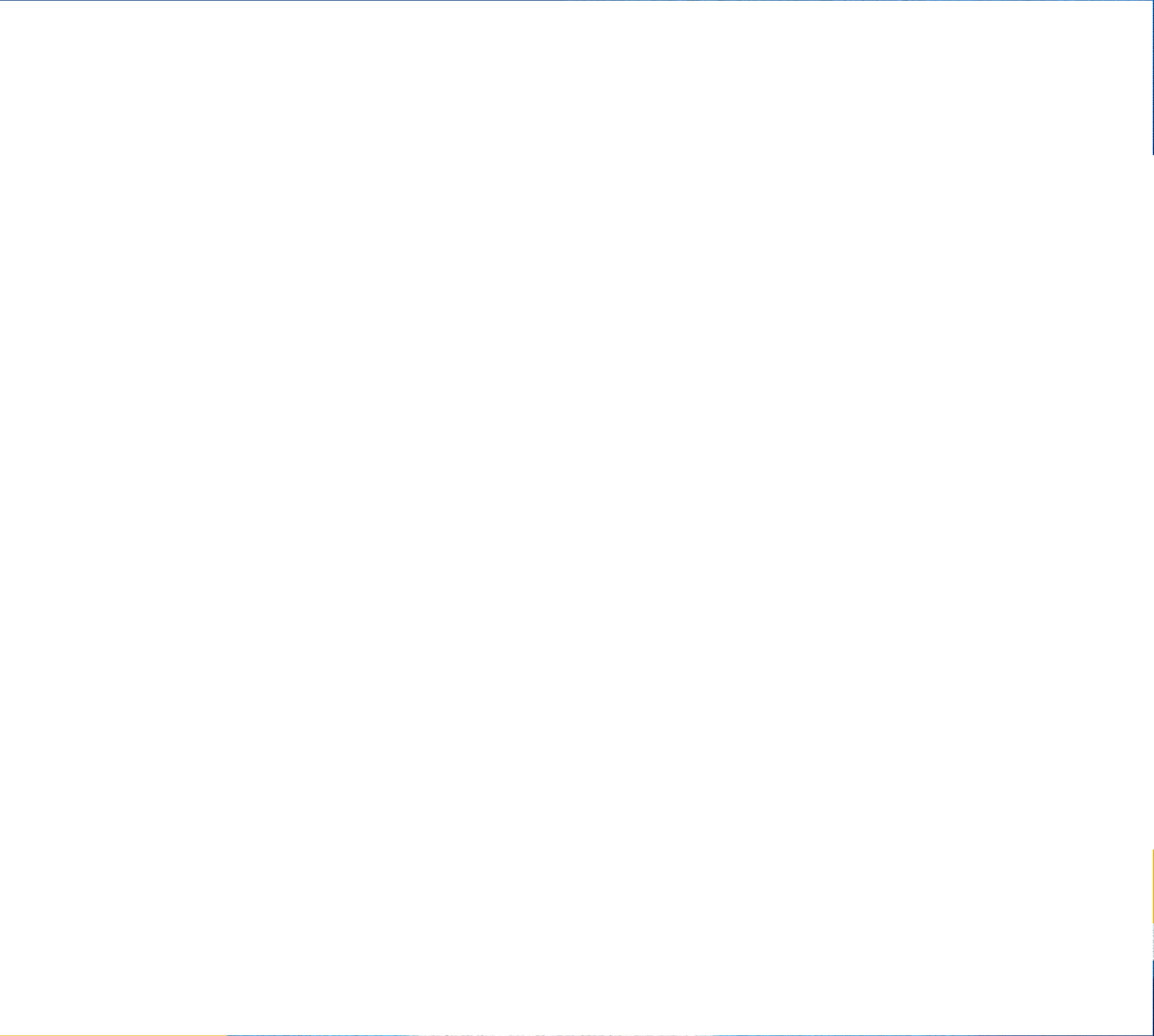
Each student in an individualized programme of study has a faculty supervisor and a supervisory committee and must complete the same minimum number of required course units and the same type of Master's thesis. However, instead of taking a standardized set of required courses from a group of faculty members who are part of an established programme, each student's programme of coursework is uniquely constructed to represent the interests of the student, in consultation with her or his supervisor. Courses may be selected from those required for thematic programmes, other courses in the department, or even courses outside the department. Each individualized programme of study does have a particular focus, which must be compatible with the research interests of the supervisor.

MLCU will offer individualized Master's programmes with the following provisions:

1. The degree programme will be housed in a department having direct or related expertise to the programme of studies approved by the student.
2. The student will be mentored by a faculty/adjunct faculty member having direct or related expertise in the discipline being taken up by the student. In a multidisciplinary degree, a co-mentor from another department may be appointed.
3. The student under the guidance of the mentor will draw up the structure and content of the master's degree or specialization, including the research project. The proposed programme will include details of pedagogy and pedagogy.

Procedure

1. The applicant will prepare a concept proposal which will be submitted to the Dean, Academics in the prescribed format.
2. If approved in principle by the Dean, a department/mentor/co-mentor will be assigned to guide the student in preparing the detailed degree programme/specialization.
3. The programme prescribed by the Mentor shall be submitted to the Dean, Academics for final approval of the Academic Council.



Highlights of Academics at Martin Luther Christian University

Career Preparation

Community Orientation

Communicative English

Cultural and Traditional Knowledge

Continuous Formative Evaluation

Experiential Learning

Foundation Course

Gender Studies and Reproductive Health

Human Values

Individualised Masters

Life Skills

Martin Luther Christian University, Meghalaya, India

Creation of the University

Martin Luther Christian University was created by Act No. 11 of 2005 of the Legislative Assembly of Meghalaya and received the assent of the Governor on July 6, 2005. The Government of Meghalaya issued the gazette notification on February 22, 2006. The creation of the university is in accordance with the University Grants Commission Act, 1956 under Section 2(f) and the university is empowered to grant degrees under Section 22 of the UGC Act.

Several students and graduates of MLCU have been awarded JRF, NET and merit scholarships by the UGC. Many graduates of MLCU are pursuing their higher studies in universities and institutions in different parts of the country and abroad.

The First Christian University

Martin Luther Christian University is the first full-fledged Christian University in India, the capstone to more than two centuries of Christian education in this country. As a Christian university, MLCU has the mandate, mission and commitment to engage proactively with the Christian community, especially youth, Christian educational institutions and Christian organizations.

A Developmental University

The University recognises its opportunity and responsibility to contribute to the sustainable development of Meghalaya and the Northeast region, participating not only in higher education, but also in vocational education, health care, information and communication networks, environmental conservation, gender studies, cultural documentation, peace building and interventional projects. The University collaborates with NGOs, community organisations, and industry in the development of the community.

The Name

The University is named after Martin Luther (1483-1546), a church reformer who is known as the Father of Protestantism. Though Martin Luther left law studies to become a monk, his enlightened views on education are quoted to this day. He was especially concerned about “parents who do not have the opportunity or means to educate their children”. His sermon on “Keeping children in schools” later published as a treatise, focused on poor families who needed their children to work rather than go to school. He laid emphasis on the establishment and maintenance of Christian Schools in response to a decline in the church run schools in the 16th century.

The Emblem

The University Emblem comprises of the *Knup*, the Cross and the Hearth. The *Knup* is a traditional woven bamboo cane cape used as a protection against rain when working in the fields or out in the open. The *Knup* symbolises protection and nurture in the journey through hardship to gain knowledge. In the centre of the *Knup*, is the Cross which is the symbol of Christianity and denotes sacrifice and endurance. At the base of the *Knup* is the Hearth with burning fire which occupies an important place in tribal houses. It is a place where parents and elders gather to instruct, narrate stories and sing songs while imparting the cultural and traditional knowledge of the forefathers to the younger generation.

The Motto

Noted poet, historian and archeologist George Fabricius (1516- 1571) eulogised the Protestant Reformist, Martin Luther as “The Light of Truth.” Martin Luther Christian University’s motto has emerged from this praise of the Father of Protestantism. According to Fabricius, truth is a light that illuminates, educates and edifies.

The Mission Statement

To contribute to the sustainable development of Meghalaya and Northeast India, by providing knowledge, skills and values that will enable our students to become global citizens, while upholding gender, ethnic and religious equity for all, conserving its bio-cultural heritage and by recognising its Christian legacy and commitment.

Vision

Christian education and values for the betterment of society, especially its youth and Christian community.

The Vision of the University has encapsulated the mandate and commitment of the Founders of the University which have been recorded verbatim in the Minutes of the first meeting of the Board of Governors and is extracted as below:

“The role and responsibility of the church is to transform society in a manner that is relevant in today’s context. The process of transformation must come about in such a way that it solves the problems of unemployment among young people, poverty, health, education and development. The university has come at the right time and should help our people to help themselves. Our state has a rich potential in nature and the university should help to tap these resources in a proper way. The university should be rooted in the local culture.”

“The university should help to define the role of the church in this society. It should serve the people of Meghalaya. Historically, the church has provided school and higher education in Meghalaya but the university will be the crown of our educational efforts in Meghalaya. The praxis of faith, grace and scripture is education.”

Programmes at a Glance

FACULTY OF ARTS AND HUMANITIES

Department of English and Communication

- Master of Arts in English
- Masters of Arts in English Literature
- Refresher Programme for Teachers in English

Department of Conflict Management and Peace Initiatives

- Master of Arts in Peace and Justice

FACULTY OF ENVIRONMENTAL STUDIES

Department of Environment and Traditional Ecosystems

- Masters of Arts/ Master of Science in Environment Studies
- Bachelor of Arts/ Bachelor of Science in Environment Studies with specializations in
 - » Indigenous Environmental Knowledge
 - » Community Organization (only for BA)
 - » Waste Management (only for BSc)

FACULTY OF FINE ARTS

Department of Music

- Master of Arts in Music
- Bachelor of Arts in Music with specializations in
 - » Music Education
 - » Music Performance
- PG Diploma in Music

FACULTY OF HEALTH SCIENCES

Department of Allied Health Sciences

- Master of Science in Medical Laboratory Technology
 - » Microbiology
 - » Clinical Biochemistry
- Master of Science in Medical Imaging Technology
- Master of Arts in Nutrition and Health Education
- Master of Science in Nutrition and Dietetics
- Master of Optometry
- Bachelor of Science in Medical Laboratory Technology
- Bachelor of Science in Medical Imaging Technology
- Bachelor of Science in Surgical and Operation Theatre Technology
- Bachelor of Science in Physician Assistant
- Bachelor of Science in Community Health
- Bachelor of Science in Food Science and Nutrition
- Bachelor of Arts in Nutrition and Health Education with specialisations in
 - » Community Nutrition and Health
 - » Healthcare Services
- Bachelor of Science in Health Information Management
- Bachelor of Optometry
- Diploma in Medical Laboratory Technology
- Diploma in Medical Imaging Technology

FACULTY OF INFORMATION SCIENCES

Department of Computer Sciences

- Master of Computer Applications with specialisations in
 - » Dot Net
 - » PHP Hypertext Preprocessor
 - » J2EE Technology (Java)
- Master of Science in Information Technology
- Bachelor of Computer Applications with specialisations in
 - » Web Technology
 - » Hardware and Networking
 - » Mobile Applications
 - » Animation and Multimedia
- Post Graduate Diploma in Computer Applications
- Certificate Course in Computer Hardware Technology
- Diploma in Computer Applications

FACULTY OF ECONOMICS, COMMERCE AND MANAGEMENT

Department of Economics, Commerce and Management

- Master in Business Administration with dual specialization in
 - » Finance/Human Resource / Marketing
- Master of Commerce with dual specializations in
 - » Accounting and Financial Institutions
 - » Markets and Security
- Bachelor of Business Administration
 - » Marketing
 - » Human Resource Management
 - » Financial Markets, Services and Security Management
- Bachelor of Commerce

- Diploma in Entrepreneurship Development
- Certificate Course in Customer Relationship Management

Department of Tourism and Travel Management

- Master of Tourism & Travel Management with specialisation in
 - » Rural Tourism
- Bachelor of Tourism & Travel Management with specialisation in
 - » Travel Agency and Tour Operations

FACULTY OF SOCIAL AND BEHAVIORAL SCIENCES

Department of Psychology

- Master of Science in Counselling Psychology
 - » Educational Counselling
 - » Family and Marital Counselling
 - » Crisis Counselling
 - » Counselling in Organisational Setting
 - » Applied Counselling
 - » Counselling and Addiction Therapies
- Bachelor of Science in Psychology with specialisations in
 - » Abnormal Psychology
 - » Organisational Psychology
- Certificate Programme in Basic Skills in Counselling.

Department of Social Work

- Master of Social Work with specialisations in
 - » Public Health
 - » Family and Child Welfare
 - » Medical and Psychiatric Social Work
- Master in Public Health
- Bachelor of Social Work with specialisations in

- » Family and Child Development
- » Mental Health

FACULTY OF RELIGIOUS STUDIES

Department of Theology

- Master in Theology with specialisations in
 - » Missiology
 - » Christian Education
 - » Christian Counselling
- Diploma in Peace and Christian Studies

CENTRES

Centre for Doctoral Studies

- MPhil
- PhD

Centre for Education

- Teaching and Learning

Centre for Cultural and Community Initiatives

- Tribal Culture of Northeast India

Centre for Gender Studies and Life Skills

- Gender studies, reproductive health and life Skills education

Centre for Counselling

- Counseling services

Centre for Careers and Placement

- Career Counselling
- Placement Services

Bridge Courses

No.	Programme	Entry Qualification	Bridge Courses
1	BCom	10+2 Arts /Science	Accountancy (4 credits)
2	MSc CP	BA	Psychology (4 credits)
3	MA Economics	BA	Statistics, Mathematics and Economics (4+4+4 credits)
4	MA Nutrition	BA	Basic Life Science, Basic Nutrition (3 +2 credits)
5	MA English	Bachelor's degree	English Language Pedagogy (1 credit)
6	MA English Literature	Bachelor's degree	Critical Approach to Literary Studies (1 credit)

** Fees for the Bridge courses are Rs.2000 per credit

Lateral Entry Admission

No.	Course	Qualification	Duration	Admission to
1	BSc MLT	DMLT	2.5 years	2 nd year of BSc MLT
2	BMIT	DMIT	2.5 years	2 nd year of BSc MIT
3	MCA	MSc (CSc), MSc (IT), BCA, BSc(CSc), BSc(IT), PGDCA	2 years	2 nd year of MCA
4	BCA	DCA	3 years	2 nd year of BCA
4	MA Music	BA Music	4 years	2 nd year of MA Music
5	MSc CP	PG Diploma in Counselling	1 year	2 nd year of MSc CP
6	MSW	PG Diploma	1 year	2 nd year of MSW
7	BSW	Diploma (after Plus 2)	2 year	3 rd year of BSW
8	MPH	Diploma in Public Health (PHFI-MOHFW programmes)	2 years	2 nd year of MPH
9	B.Optom	Vision Technician and/or Dep Optom	2-3 years	1st or 2nd year of B.Optom

Department of Allied Health Sciences

Mission Statement

To be a centre of excellence, dedicated to quality education in healthcare and research, by integrating values, commitment, social consciousness, professionalism and services to the community by creating skilled global health professionals.

The government and the healthcare sector have recognized the need and importance of the allied health professions. The National Skills Development Corporation (NSDC) has coordinated the setting up of vocational courses in eleven manufacturing and ten service sectors. In allied health there are 14 technician courses in anesthesia, blood bank, cardiac care, diabetes educator, dialysis technician, emergency medical technician, general duty assistant, histo-technician, home health aide, medical lab technician, phlebotomy technician, radiology technician, refractionist and vision technician.

A 2012 study commissioned by the Ministry of Health and conducted by the Public Health Foundation of India, was titled as the “National Initiative for Allied Health Sciences (NIAHS): From ‘Paramedics’ to Allied Health Professionals: Landscaping the Journey and Way Forward”. The NIAHS report calculated a shortage of 64 lakh allied healthcare professionals including gross shortages of anesthesia and operating theatre technicians (8.5 lakhs), optometrists (1.27 lakhs), rehab specialists including clinical psychologists (18 lakhs) and dieticians (2.3 lakhs).

Who is an Allied Health care Professional?

The Ministry of Health and Family Welfare, has recommended the following definition: “Allied and health care professionals (AHPs) includes individuals involved with the delivery of health or healthcare related services, with qualifications and competence in therapeutic, diagnostic, curative, preventive and/or rehabilitative interventions. They work in multidisciplinary health teams in varied health care settings including doctors, nurses and public health officials to promote, protect, treat and/or manage a person(s) physical, mental, social, emotional, environmental health and holistic well-being.

MLCU was the first university in Northeast India to have a full-fledged department of allied health sciences. It has provided paramedical professionals for government, private and mission hospitals throughout the region and some of the graduates have become faculty members at several teaching institutions. The Department was established in 2006, and the total number of graduates is 611. The Department has 23 faculty members.

The NIAHS Report prompted the Ministry of Health and Family Welfare to develop model curricula for the allied health professions. The department of AHS follows this model curriculum. Practical training of MLCU students is conducted at leading hospitals in Shillong and internship postings are arranged at leading private and mission hospitals all over India.

The Department has been given a grant by the Indian Council of Medical Research entitled “Prevalence of Subclinical Vitamin A deficiency in children under age of 5 years in rural Meghalaya”. The Department also regularly conducts health camps in various villages in East and West Khasi Hills, West Jaintia Hills and RiBhoi Districts.

Allied health workers are an untapped treasure, critical to fixing the gaping holes in India's health workforce, particularly the severe shortage of physicians and specialists. NIAHS

Master of Science in Medical Laboratory Technology (Microbiology)

Duration: 2 ½ years (4 semesters and 6 months internship).

Eligibility: BSc Medical Laboratory Technology (BScMLT)

MSc Medical Laboratory Technology in Microbiology is an allied health profession with specialization in the micro-organisms that cause disease. The role of the technologist in this field is to aid the doctor or medical microbiologist to detect, diagnose and prevent diseases through the use of clinical laboratory tests. In addition to the running tests the technologist should also set up and maintain laboratory equipment. They also take care to ensure that the laboratory is under the stipulated ambient conditions of temperature and humidity. Quality control, safety and sterility are maintained by these professionals. He or she should be able to finish tasks with speed and accuracy, handle stress and make analytical judgments to interpret technical or scientific data, use and maintain laboratory instrumentation, and ability to use computer hardware and software.

Course delivery

- Theoretical knowledge: lectures, demonstration, seminars, computer aided learning and assignments.
- Practical skills: practical classes, hands-on clinical experience in hospitals and rural healthcare, training in other health institutions and internship.

Career prospects

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Teaching faculty
- Research

In hospitals, nursing homes, diagnostic centres, academic institutions, research labs and industry.

Master of Science in Medical Laboratory Technology (Clinical Biochemistry)

Duration: 2½ years (4 semesters + 6 months internship)

Eligibility: BSc Medical Laboratory Technology (BSc MLT)

Medical Laboratory Technology is an allied health profession concerned with the diagnosis, treatment and prevention of disease through the use of clinical laboratory tests. Though medical lab technologists spend less time with patients than doctors and nurses, they are just as dedicated to patients' health. As vital members of the health care team, medical laboratory professionals play a critical role in collecting the information needed to give the best care to an ill or injured patient. The fact is the practice of modern medicine would be impossible without the tests performed in the laboratory.

Clinical biochemists specialize in diagnostics and therapeutics using their knowledge of biochemical and physiological functions of the human body in wellness and disease. The demand for such trained professionals is ever increasing and there is a huge gap between demand for such professionals and their availability. The reason for this can be associated with increasing awareness among the general masses of the people towards health and hygiene, mushrooming health-care facilities/ hospitals and initiatives to assure that only trained personnel be allowed to perform the specific duties.

Objectives of the Programme

- To learn judicious use of various biochemical laboratory tests.
- To prepare individuals to conduct and supervise complex medical tests, clinical trials, and research experiments, manage clinical laboratories; and consult with physicians and clinical researchers on diagnoses, disease causation and spread, and research outcomes.
- To facilitate skills needed for performing various biochemical tests.
- To integrate basic scientific knowledge for biochemical diagnosis and monitoring.
- To develop skilled human resources in medical biochemistry for teaching and research

Course delivery

- Theoretical knowledge: lectures, demonstration, seminars, computer aided learning and assignments.
- Practical skills: practical classes, hands-on clinical experience in hospitals and rural healthcare. Training in other health institutions and internship.

Career prospects

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Teaching faculty
- Research

In hospitals, nursing homes, diagnostic centres, academic institutions, research labs and industry.

Master of Science in Medical Laboratory Technology

Duration: 3 years (5 semesters + 6 months internship)

Eligibility: BSc in any Life Sciences

Medical Laboratory Technology is an allied health profession concerned with the diagnosis, treatment and prevention of disease through the use of clinical laboratory tests. Though the Medical Lab technologists spend less time with patients than doctors and nurses, medical laboratory professionals are just as dedicated to patients' health. As vital members of the health care team, medical laboratory professionals play a critical role in collecting the information needed to give the best care to an ill or injured patient.

Objectives of the Programme

This course aims to produce laboratory technicians who are academically sound and technically skilled. Students will be given sufficient training to examine blood samples, body fluids and other tissues samples. The role of a medical technologist is to assist doctors in the diagnostic process of identifying patient's illnesses. They are concerned with the diagnosis, treatment and prevention of diseases through the use of clinical laboratory tests.

Course delivery

- Theoretical knowledge: lectures, demonstration, seminars, computer aided learning and assignments.
- Practical skills: practical classes, hands-on clinical experience in hospitals and rural healthcare. Training in other health institutions and internship.

Career prospects

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Teaching faculty
- Research

In hospitals, nursing homes, diagnostic centres, academic institutions, research labs and industry.

Master of Science in Medical Imaging Technology

Duration: 2½ years (4 semesters+6 months internship)

Eligibility: BSc MIT

Being vital members of the healthcare team, the postgraduate in medical imaging technology can effectively manage radiological diagnostic service facilities and assist radiological procedures involving CT (Computerized Tomography) and MRI (Magnetic Resonance Imaging). Medical imaging is important in virtually every facet of clinical practice and is one of the key elements in diagnosis, monitoring of and in some cases guiding of therapy.

After learning how to deal with a range of physiological and environmental factors, they will become experts in the operational aspects of the imaging department and in quality and safety aspects. The postgraduates in this course will learn the in depth function and use of conventional x-ray, Computerized Tomography (CT), and Magnetic Resonance Imaging (MRI). Using new imaging techniques, alongside doctors and nurses, the imaging technologist can help in quicker and more accurate diagnosis of illness.

Course delivery

- Theoretical knowledge: Lectures, demonstrations, seminars, presentation and assignments.
- Practical Skills: Hands-on clinical experience in hospitals and diagnostic centres.

Career Prospects

- Medical imaging technologist
- Application specialist for equipment
- Interventional radiology specialist
- Marketing and sales in the biomedical industry
- Magnetic resonance imaging specialist
- Computed tomography specialist

In hospitals, nursing homes, diagnostic centres, academic institutions, research labs and industry.

Masters of Arts in Nutrition and Health Education

Duration: 2 years (4 semesters) + 6 months internship.

Eligibility: Bachelor's degree in Home Science or BA Nutrition or PG Diploma in Nutrition.

*Candidates must have passed BA with a nutrition paper. Those who have graduated in allied fields such as sociology, anthropology or social work will have to do bridging courses as per the recommendation of the Head of the Department

This programme is an interdisciplinary field of study involving physical sciences, biological sciences and social sciences. It is a course that draws and synthesizes the knowledge, concept and theories from arts and humanities as well. The curriculum at the Master's level is focused on specialization and is practical oriented.

Course delivery

- Theoretical knowledge: lectures, seminars, computer-aided learning, group discussions, debate, quiz, assignments, report writing and observation
- Practical Skills: practical classes, demonstrations, hands-on clinical experience, model making, health camps, awareness programmes, internships, visit to hospitals, rural healthcare center and food industries.

Career prospects

This course is planned to promote an understanding of foods, nutrition and community health and their application through specialized professional training so that students can seek jobs as:

- Teachers in schools and colleges
- Nutritionists and counselors in governmental and voluntary organizations
- Researchers in Universities and other academic institutions and in research and development units in industry
- Administrators government and voluntary organizations
- Entrepreneur in food preservation and production

Master of Science in Nutrition and Dietetics

Duration: 2 years (4 semesters) + 6 months internship.

Eligibility: BSc Home Science/ Clinical Nutrition/ Bachelor's degree with nutrition as one of the subjects

Nutritionists and dietitians deal with people to inform and guide them about the diet they should take to improve their general health, to avoid nutritionally related diseases or to maintain adequate nutrition during illness. Adherence to the right diet can help in speedy recovery or stability of a disease condition.

The major role of dietitians is to assist people in planning their dietary intake depending upon their age, sickness or work. Nutritionists counsel individuals and groups, organize the food service systems in hospitals, schools, hotels and other organizations and institutions. Dietitians specialize in education, research, administration and clinical or community dietetics. This field finds application in medicine, veterinary, agriculture and public health.

Course delivery

- Theoretical knowledge: lectures, seminars, computer-aided learning, group discussions, debate, quiz, assignments, report writing and observation.
- Practical Skills: practical classes, demonstrations, hands-on clinical experience, model making, health camps, awareness programmes, internships, visit to hospitals, rural healthcare center and food industries.

Career prospects

This course is planned to promote an understanding of foods, nutrition and community health and their application through specialized professional training so that students can seek jobs as:

- Teachers in schools and colleges
- Nutritionists and counselors in governmental and voluntary organizations
- Researchers in universities and other academic institutions and in research and development units in industry
- Administrators government and voluntary organizations
- Entrepreneur in food preservation and production.

Master of Optometry

Duration: 2 years (4 semesters)

Eligibility: B.Optom (4 years) Graduate or equivalent degree

Optometry deals with the examination, diagnosis and management of refractive errors. Optometrists examine eyes and treat vision problem, usually by prescribing eye glasses or contact lenses, Vision therapy, or rehabilitation programmes. They diagnose eye diseases that need surgery and refer patients to Ophthalmologists (physician who perform eye surgeries). Sometimes optometrists discover eye conditions caused by systematic problems, such as diabetes or high blood pressure and refer their patients to ophthalmologist.

Course delivery

The course will involve study on binocular anomalies, abnormal ocular conditions, clinical studies, ophthalmic drugs, low vision, contact lenses and social as well as legal aspects of optometry.

The course of study will include lectures, practical classes, hands on clinical experience, seminars, computer aided learning and a visit to reputed eye hospital in India.

Career Prospects

Employment of optometrists in India is projected to grow over the next ten years, much faster than the average for all occupations. Because vision problems tend to occur more frequently later in life, an aging population will lead to demand for optometrists. As people age, they become more susceptible to conditions such as cataracts and macular degeneration and will need vision care.

The number of people with chronic diseases, such as diabetes, has grown in recent years. Diabetes has been linked to increased rates of several eye conditions, including diabetic retinopathy, a condition that affects the blood vessels in the eye and may lead to loss of vision. More optometrists will be needed to monitor, detect and refer individuals with chronic conditions stemming from diabetes.

In addition, nearly all health plans cover medical eye care and many cover preventive eye exams. More optometrists will be needed to provide services to more patients.

Bachelor of Science in Medical Laboratory Technology

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Class XII Science (or equivalent +2 examinations) or lateral entry to second year after DMLT

The medical laboratory technologist is a key member of the healthcare team. Many laboratory tests are performed during routine health checkups to confirm good health or to diagnose early signs of disease. In patients, the medical laboratory technologist performs lab tests that help in making the diagnosis and in deciding the treatment. They are able to do this because lab tests can give the doctor information about presence or absence of disease, and the extent to which the disease has spread and effectiveness of treatment.

In this programme, students will be educated in the basic medical sciences, and trained to conduct a wide spectrum of medical laboratory tests. They will learn how to deal with a range of physiological and environmental factors that may have an impact on patient care. The student will become knowledgeable in the operational aspects of the laboratory and in quality and safety aspects. Students will also be trained to work with other health care professionals so patients will obtain the type of care most appropriate for them. The medical laboratory technologist performs tests in clinical pathology, blood banking, biochemistry, hematology, immunology and microbiology. Medical Lab Technologists examine body fluids such as blood, sputum, urine, stools and cerebrospinal fluid and work with the doctors and other members of the healthcare team, to hunt for clues to the diagnosis and treatment of diseases.

Course delivery

- Theoretical knowledge: lectures, demonstration, seminars, computer aided learning and assignments.
- Practical skills: practical classes, hands-on clinical experience in hospitals and rural healthcare settings. Training in other health institutions and internships in hospital in various parts of the country.

Career prospects

- Hospital laboratories
- Diagnostic centres

Department of Allied Health Sciences

- Emergency medical services
- Health maintenance organisations
- Blood banks
- Public health projects
- Teaching faculty
- Researchers

In government, private and mission hospitals, nursing homes and medical diagnostic franchises

Bachelor of Science in Medical Imaging Technology

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Class XII Science (or equivalent +2 examinations) or lateral entry to second year after DMIT

Medical imaging technologists are important member of the healthcare team. In healthy patients, certain imaging tests are performed during routine health checkups to confirm good health or to diagnose early signs of disease. In sick patients, the medical imaging technologist performs procedures that help in making the diagnosis and in deciding the treatment.

In this course, students will be educated in the basic medical sciences, and trained to conduct a wide spectrum of imaging procedures. They will learn how to deal with a range of physiological and environmental factors that may have an impact on patient care. They will become knowledgeable in the operational aspects of the imaging department and in quality and safety aspects. Students will also be trained to work with other health care professionals so patients will obtain the type of care most appropriate for them. The medical imaging technologist performs a range of procedures on various types of equipment: conventional x-ray, C-Arm, mammography, computerized tomography (CT), magnetic resonance imaging (MRI) and other modalities.

Course delivery

- Theoretical knowledge: Lectures, demonstrations, seminars, presentation and assignments.
- Practical skills: Hands-on clinical experience in hospitals and diagnostic centres, internship

Career prospects

- Hospital imaging departments
- Diagnostic centres
- Emergency medical services
- Health maintenance organisations
- Public health projects
- Teaching faculty
- Researchers

In government, private and mission hospitals, nursing homes and medical diagnostic franchises

Bachelor of Science in Surgical and Operation Theatre Technology

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Class XII Science (or equivalent +2 examinations)

Surgical and Operation Theatre technologists are allied health professionals who are an integral part of the hospital team that provides surgical, pre-op and post-op care to patients in a variety of settings. Surgical technologists are integrated members of a surgical team who work in conjunction with the surgeon, anesthesiologist and nurse in order to provide quality patient care before, during, and after surgery. They are vital personnel who work side-by-side with the surgeon during a surgical procedure. They assist in operations under the supervision of the surgeon or registered nurses. They help to setup the operating room with surgical instruments, equipment and other sterile supplies needed for the surgery.

Course delivery

Theoretical knowledge: lectures, demonstrations, group discussion, guest lectures, assignments, case studies, seminars and presentations.

Practical skills: health camps, hospital postings, project work, case presentations and internship.

Career prospects

- Surgical, intensive care and emergency departments
- Central sterile supply departments
- Surgical and operating theatre assistants
- Emergency ambulance services
- Home health care

In government, private and mission hospitals, nursinghomes and other healthcare organizations

Bachelor of Science Physician Assistant

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Class XII Science (or equivalent +2 examinations)

A physician assistant (PhA) is a health professional who practices healthcare under the supervision of a physician. A physician assistant provides a broad range of health care services that were traditionally performed by a doctor. As part of the physician/PhA team, a physician assistant exercises considerable autonomy in diagnosing and managing illnesses. In general, a physician assistant can provide many of the services typically provided by a family physician. They perform physical examinations, diagnose illnesses, develop and carry out treatment plans, order and interpret lab tests, suture wounds, assist in surgery, and provide preventive health care counseling. They may also take on managerial duties, supervising various medical staff and ordering hospital supplies.

Students will be trained in performing duties such as: taking medical histories, examining and treating patients, ordering and analyzing lab tests and x-rays, treating minor injuries, developing treatment plans, counseling patients and their families, performing minor procedures and assisting at surgery.

Course of study

Theoretical knowledge: lectures, demonstrations, group discussion, guest lectures, assignments, case studies, seminars and presentations.

Practical skills: health camps, hospital postings, urban and rural health postings, project work, case presentations and internship.

Career prospects

Employment of physician assistants is expected to grow much faster than the average for all occupations. Projected rapid job growth reflects the expansion of the healthcare sector and an emphasis on cost containment, which results in increasing use of physician assistants by healthcare establishments. Physicians and institutions are expected to employ more physician assistants to provide primary care and to assist with medical and surgical procedures because physician assistants are cost-effective and productive members of the healthcare team. Physician assistants can relieve physicians of routine duties and procedures. Career opportunities for physician assistants are seen in both urban settings and in rural areas.

Bachelor of Science in Community Health

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Class XII Science (or equivalent +2 examinations)

The Community Health (CH) graduate is a mid-level health worker who has been trained to diagnose and treat common health problems, to provide the initial management of emergencies and to refer appropriately and transfer seriously-ill or injured patients for further care. They can play an important role in meeting the healthcare needs in many countries and the World Health Organization has cooperated with, encouraged and supported many governments in developing the training and practice of Community Health Workers.

Course of study

Theoretical knowledge: lectures, demonstrations, group discussion, guest lectures, assignments, case studies, seminars and presentations.

Practical skills: health camps, hospital postings, urban and rural health postings, project work, case presentations and internship.

Career prospects

- Healthcare institutional and community health centres
- Planning and management roles for healthcare programmes and schemes
- Health educator
- Home health care

In government, private and mission hospitals, nursing homes and other healthcare services

Bachelor of Science in Health Information Management

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Class XII (or equivalent + 2 examination)

A Health Information Management (HIM) professional is one of the key positions in a healthcare organization responsible for management of various health related information of patients that are generated within the healthcare system. HIM involves maintaining, collecting, analyzing protecting and disseminating traditional and digital medical information essential for delivery of quality care. The World Health Organization stated that the proper collection, management and use of information within the healthcare systems will determine the system's effectiveness in detecting health problems, defining priorities, identifying innovative solutions and allocating resources to improve health outcomes.

Course of study

Theoretical Knowledge: lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing and observation.

Practical Skills: practical classes, demonstrations, model making, health camps, awareness programmes, internships, visit to hospitals and rural healthcare centres.

Career prospects

Health Information Management Officer/Technologist at

- Hospitals
- Community health centers
- Public health services
- Health insurance sector.
- Healthcare IT and research organizations

Bachelor of Science in Food Science and Nutrition

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Pass in Higher Secondary Science stream (or equivalent +2 examination)

Nutritional science has its roots in biological sciences; however application of the principles of nutrition to promote positive health calls for an understanding of both biological and social sciences. The role of nutrition in enhancing the quality of life through improved physical growth, development and productivity, improved immune competence have all been studied recently and continue to be interesting areas of investigation. At the same time, translation of these basic nutritional facts into practice require an understanding of the dietary patterns about how these are influenced by social, economic and cultural factors. Chemistry of foods and changes in nutrient content during food processing are equally important in understanding the science of nutrition.

The course learning experience is designed in such a way as to provide an understanding of both the biological and social science perspectives. The students will receive both basic theoretical and practical training in the core courses for two years and subsequently undertake professional elective courses in the areas of Clinical Nutrition & Dietetics and Food Processing & Nutrition.

Course delivery

- Theoretical knowledge: lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing and observation.
- Practical skills: practical classes, demonstrations, hands-on clinical experience, model making, health camps, awareness programmes, internships, visit to hospitals, rural healthcare center and food industries.

Career prospects

- Nutritional practitioner and consultant
- School health
- Entrepreneurs
- Research and community surveys
- Food analyst and food inspector
- Nutritional programme administration

Bachelor of Arts in Nutrition and Health Education

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Class XII (or equivalent + 2 examination)

This programme is designed for students who wish to build a foundation in nutrition by examining the various ways in which food has an impact on our lives. The BA Nutrition and Health Education contributes to the nation's health habits by developing graduates with an adequate nutrition background and thus enabling them to function safely, creatively and reliably within the food industry or with consumers from all sectors of the professional spectrum, like nutrition health and counseling skills. The programme is designed to fully engage students with the wide range of issues currently surrounding food and nutrition by applying and emphasizing practical, theoretical and hands-on learning in industrial, commercial and community based settings through the curriculum.

Course delivery

Theoretical knowledge: lectures, seminars, computer-aided learning, group discussions, debate, quiz, assignments, report writing and observation.

Practical skills: practical classes, demonstrations, hands-on clinical experience, model making, role plays, health camps, awareness programmes, internships, visit to hospitals, rural healthcare centres and food industries.

Career prospects

- Nutritional practitioner and consultant
- School health
- Entrepreneurs
- Community health education
- Research
- Nutritional programme administration

Bachelor of Optometry

Duration: 3 years (6 semesters) + 1 year internship.

Eligibility: Class XII Science (or equivalent 10+2 examination). Candidates with 10th standard pass and diploma courses (Such as Vision Technician and Diploma in Optometry) may be eligible for admission to the first year or to the second year as lateral entry student.

Optometry deals with the examination, diagnosis and management of refractive errors. Optometrists examine eyes and treat vision problem, usually by prescribing eye glasses or contact lenses, Vision therapy, or rehabilitation programmes. They diagnose eye diseases that need surgery and refer patients to Ophthalmologists (physician who perform eye surgeries). Sometimes optometrists discover eye conditions caused by systematic problems, such as diabetes or high blood pressure and refer their patients to ophthalmologist.

Course delivery

The programme will involve study on basic medical sciences, provide diagnosis and management of ocular problems physically and pathologically, deal with range of physiological and environmental factors that have impact on patient care with special reference to eyes.

Course of study will include lectures, practical classes, hands on clinical experience, seminars, computer aided learning and a visit to reputed eye hospital in India.

Career Prospects

Employment of optometrists in India is projected to grow over the next ten years, much faster than the average for all occupations. Because vision problems tend to occur more frequently later in life, an aging population will lead to demand for optometrists. As people age, they become more susceptible to conditions such as cataracts and macular degeneration and will need vision care.

The number of people with chronic diseases, such as diabetes, has grown in recent years. Diabetes has been linked to increased rates of several eye conditions, including diabetic retinopathy, a condition that affects the blood vessels in the eye and may lead to loss of vision. More optometrists will be needed to monitor, detect and refer individuals with chronic conditions stemming from diabetes.

In addition, nearly all health plans cover medical eye care and many cover preventive eye exams. More optometrists will be needed to provide services to more patients.

Diploma in Medical Laboratory Technology

Duration: 2 years (4 semesters) + 6 months internship.

Eligibility: Class X

DMLT is a paramedical course which deals with various laboratory investigations. The subjects covered during the first semester are mainly basic sciences and from the second semester to the fourth semester pre-clinical and para-clinical subjects are taken. The programme covers basic knowledge and skills in Biochemistry, Microbiology, Blood Banking and Pathology. The technologists perform tests on various body fluids and tissues such as blood typing, microorganism screening, biochemical analysis, cell counts and many others.

Course delivery

- Theoretical knowledge: lectures, demonstration, seminars, computer aided learning and assignments.
- Practical Skills: practical classes, hands-on clinical experience in hospitals and rural healthcare and internship.

Career prospects

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Public health projects

In government, private and mission hospitals, nursing homes and medical diagnostic franchises

Diploma in Medical Imaging Technology

Duration: 2 years (4 semesters) + 6 months internship

Eligibility: Class X

Imaging technicians use cutting-edge technology and equipment to visualize the inside of the human body. The images they create help physicians to diagnose and treat illnesses or injuries with great accuracy. Technicians have a unique opportunity to work with some of the most exciting and groundbreaking medical machinery available.

Course delivery

The course is designed to impart practical knowledge with theoretical concepts ensuring optimum learning by the students.

- Theoretical knowledge: Lectures, demonstrations, seminars and assignments.
- Practical Skills: Hands-on clinical experience in hospitals and diagnostic centres

Career prospects

- Hospital imaging departments
- Diagnostic centres
Public health projects

In government, private and mission hospitals, nursing homes and medical diagnostic franchises

Department of Computer Sciences

Mission Statement

To produce industry ready students by keeping pace with rapidly changing computing technologies and create computer professionals of high standards with the capabilities of adapting to the needs of the society to which they belong.

The department was started in 2006 and the total number of graduates so far is 890. There are 9 faculty members.

Special projects and activities:

1. The department of Computer Sciences is implementing the Spoken Tutorial Project of the Indian Institute of Technology, Bombay in all the departments of the University.
2. The Department conducts the Symantec IT Training project in collaboration with ETPL, Shillong.
3. Besides undertaking various projects in software development, hardware and networking infrastructure implementation, students of the Computer Science Department conduct community outreach programmes under the theme “Learn, Teach, Serve”.

Master of Computer Applications

Duration: 2 years (4 semesters)

Eligibility: BCA, BSc (CSc), BSc (IT), PGDCA, MSc (IT), MSc (CSc)

About the Programme

The programme is designed to enable students to analyze a problem, identify, formulate and use the appropriate computing and engineering requirements for obtaining a solution. The programme puts emphasis on the latest programming languages and tools. More than half of the programme credit is by experiential learning and hands on practicals. Students are allowed to take elective subjects from the 4th semester onwards. The 6th semester is dedicated to project work to be done in industry and thus provide students the opportunities to gain real world experience. The programme outline of MCA is revised every year by consulting industry in the state and the region to make students industry ready.

Course delivery

The MCA programme focuses on providing good practical, industry-oriented learning teaching to meet the IT requirements of small, medium and large enterprises and also to develop entrepreneurs.

- Theoretical knowledge: lectures, demonstration, group discussions, assignments, case studies.
- Practical skills: laboratory, project works, industrial visits, presentations, seminars, workshops and other experiential activities

Career prospects

- Software developer/testers
- Information systems project manager
- System analyst/administrator
- System integration technician
- Web designer/master
- Data warehousing technician
- Database administrator
- Information officer
- Computer scientist
- Tech support engineer

Master of Science in Information Technology

Duration: 2 years (4 Semesters)

Eligibility: BSc/BSc (IT), BSc (CS), BSc (HNT), BCA or equivalent

About the Programme

This programme provides comprehensive knowledge and skills for the utilization of modern and sophisticated technologies. The programme covers different areas of information technology and emphasizes computer programming, software testing, software engineering, software development, web development, networking, and computer security. In the 2nd year, students are encouraged to choose elective subjects and to take up projects in the private or public sector. The programme provides experiential learning, practicals, and project work. The programme has been designed to suit the requisites of the organization in which the graduate will take up technical or management positions. Our graduates enter employment in many roles, including computer programmers, technical support staff and research associates.

Course delivery

The MSc (IT) programme focuses on providing good practical, industry-oriented learning and teaching to meet the IT requirements of small, medium and large enterprises and also to develop entrepreneurs.

- Theoretical knowledge: lectures, demonstration, group discussions, assignments, case studies.
- Practical skills: laboratory, project works, industrial visits, presentations, seminars, workshops and other experiential activities

Career prospects

- Software developer/testers
- Information systems project manager
- System analyst/administrator
- System integration technician
- Web designer/master
- Data warehousing technician
- Database administrator
- Information officer
- Computer scientist
- Tech support engineer

Post Graduate Diploma in Computer Applications

Duration: 1 year (2 semesters)

Eligibility: Any bachelor's degree

About the Programme

The PGDCA programme is designed to provide knowledge and skills in computer applications. This programme is an employment oriented programme and therefore includes all the essential competencies required by various public and private employers of the state and the region. Its focus ranges from the basic skills of office packages, hardware networking maintenance and visual design, to the expert web designing and visual programming using latest technology.

Course delivery

The PGDCA programme focuses on providing good practical, industry-oriented learning and teaching to meet the IT requirements of small, medium and large enterprises and also to develop entrepreneurs.

- Theoretical knowledge: lectures, demonstration, group discussions, assignments, case studies.
- Practical skills: laboratory, project works, industrial visits, presentations, seminars, workshops and other experiential activities

Career prospects

- Computer support staff in a business or in any other organization
- Data Entry/Computer Operator
- Web designer
- Software tester
- Information systems manager
- Database administrator
- System administrator
- Technical Support

Bachelor of Computer Applications (Web Technology)

Duration: 3 years (6 semesters)

Eligibility: Class XII or equivalent

Lateral entry to the 2nd year can be taken after a 3-year diploma.

About the Programme

Bachelor of Computer Applications (Web Technology) is a programme that is customized for students wishing to shine in the field of computers and information technology with enhanced skills on web application development. The programme aims at providing strong knowledge to the students on different areas like database, programming, logical and numerical methods. The students are given ample opportunity to excel in the area of web application development using various programming languages like C#, PHP, Java. The students will also learn the different various web designing tools and techniques. The programme outline is revised every year to meet the industrial demand from the graduates.

All BCA students are to complete any two out of the following five certification programmes:

1. Certified DTP operator
2. Certified Hardware Technician
3. Certified MS Office Package Professional
4. Certified Joomla Developer
5. Certified Search Engine Optimization Master

Course delivery

BCA (Web Technology) programme focuses on providing good theoretical background, industry-oriented education to meet the demand of the Information Technology of SME, Large Enterprises and also developing entrepreneurial graduates.

- Theoretical knowledge: Lectures, Demonstration, Group discussions, Assignments, Case studies.
- Practical Skills: Laboratory, Project works, Industrial visits, Presentations, Seminar, Workshops and other experiential activities.

Career prospects

- Web developer
- Project Manager
- System Analyst
- System Integration Technician
- Web Designer
- Webmaster
- Data warehousing Technician
- Software Testers
- Information System manager
- Database administrator
- Information officer
- Computer scientist
- System administrator
- Tech Support Engineer

Bachelor of Computer Applications (Hardware and Networking)

Duration: 3 years (6 semesters)

Eligibility: Class XII or equivalent. Lateral entry to the 2nd year can be taken after a 3-year diploma.

About the Programme

The programme includes a broad range of technical modules in hardware and computer networking so that the student will be able to maintain computer and network hardware, and also system software. The student will also be able to support all peripheral equipment which connects to computer networks. The 1st year will cover the key scientific, mathematical and engineering concepts that are essential for a future career in computer science. In the 2nd year subjects on computer application will be included and the 3rd year gives emphasis to the specialized subjects of Security, Hardware and Networking in order to provide valuable skills before stepping into the professional world of information technology. Students will be capable of implementing, administering and maintaining computer hardware, networks and security systems together with the knowledge of business operations and management. The programme have a strong emphasis on the practical application of the technologies the student will learn about and therefore more than half of the programme credits is based on experiential learning and practicals. The programme is for those seeking a career in designing, building and maintaining computer networks.

Course delivery

- Theoretical knowledge: lectures, demonstration, group discussions, assignments, case studies.
- Practical skills- laboratory, project works, industrial visits, presentations, seminars, workshops and other experiential activities

All students are to complete any two out of the following five certification programmes:

1. Certified DTP operator
2. Certified Hardware Technician
3. Certified MS Office Package Professional

4. Certified Joomla Developer
5. Certified Search Engine Optimization Master

Career prospects

- System Integrator
- Networking Professional
- PC Assembler/ Technician
- Technical Support Executive
- Network/ System Administrator
- Electronic Data Processing Managers and System Engineers

Bachelor of Computer Applications (Mobile Applications)

Duration: 3 years (6 semesters)

Eligibility: Class XII or equivalent. Lateral entry to the 2nd year can be taken after a 3-year diploma.

About the Programme

This programme is structured to groom students with a strong theoretical and practical approach to mobile applications development. In addition to all the mandatory subjects of a traditional BCA, this specialized programme offers in-depth practical know-how of developing mobile applications with emphasis on Android, Windows and IOS with industry requirements in mind. It will allow the student to correlate the BCA subjects of the first 1 ½ years with specialization in mobile applications development for the remaining 1 ½ years. The 1st year provides more emphasis in the logical perception of mathematics and programming concepts that are essential to the higher semesters. In the 2nd year students will be introduced to the fundamentals of various mobile operating systems and application tools. The 3rd year will allow students to build expertise in particular platforms based on the personal choices of the student and provide valuable experience before stepping into the professional world of information technology. The core subjects are Mobile Device Architecture, Mobile Application Development, Mobile Web Application Development, Java and Advanced Java for Mobile System, and Mobile Eco System and Business Models.

All students are to complete any two out of the following five certification programmes:

1. Certified DTP operator
2. Certified Hardware Technician
3. Certified MS Office Package Professional
4. Certified Joomla Developer
5. Certified Search Engine Optimization Master

Structure of the programme

This programme is designed to equip students with the skills to design, develop and maintain secure and usable mobile applications that exploit the capabilities of the internet on small devices, giving students the opportunity to pursue a career as a mobile developer. Teaching will be delivered by a combination of lectures, hands-on practical, seminars, computer-aided learning, case study and visit to industry.

Career prospects

There are excellent career opportunities for mobile application development graduates in business, industry and government as mobile application developers, programmers, systems analysts.

Bachelor of Computer Applications (Animation and Multimedia)

Duration: 3 years (6 semesters)

Eligibility: Class XII or equivalent. Lateral entry to the 2nd year can be taken after a 3-year diploma.

About the Programme

This programme is structured to groom students with a strong theoretical and practical knowledge in animation and multimedia. The 1st year gives more emphasis to the logical perception of mathematics and programming concepts that are essential for a computer application graduate. In the 2nd year students will be introduced to the fundamentals of multimedia, sketching, and texturing using application tools. The 3rd year will allow students to build expertise in particular platforms based on the personal choice of the student and provide valuable experience before stepping into the professional world of information technology. In addition to all the mandatory subjects of the conventional BCA, this specialized programme offers in-depth practical know-how of animation and multimedia with industry requirements in mind. The core subjects are 2D Animation, 3D Modeling, Texturing, and VFX & Compositing.

All students are to complete any two out of the following five certification programmes:

1. Certified DTP operator
2. Certified Hardware Technician
3. Certified MS Office Package Professional
4. Certified Joomla Developer
5. Certified Search Engine Optimization Master

Course delivery

This programme is designed to provide an industry-based curriculum and instructions in digital arts, multimedia and computer animation to the graduates in computer applications. Teaching will be delivered by a combination of lectures, hands-on practical, seminars, computer-aided learning, case studies and visits to industry.

Career prospects

The field of commercial animation and digital art today is broad and diverse, and no longer dependent solely on the film industry. These days, animators find work not only in animation films and television serials, but also in feature film special effects, production design, architecture and interior design, and industrial and automobile modelling, games design and entertainment production. They can work as web designers, graphic designers, special effects technician and game designer.

Diploma in Computer Applications

Duration: 3 years (6 semesters)

Eligibility: Class X

About the Programme

The Diploma in Computer Applications is meant for those who want to pursue a career in the field of computers after matriculation and develop a firm foundation in computing systems and applications.

Structure of programme

The DCA programme aims to produce middle level technical workforce equipped with the knowledge and skills of computer applications so as to meet the demand of such professionals. The programme curriculum covers computer fundamentals, office automation, hardware and networking, web design, database management system, application development and a project.

- Theoretical knowledge: lectures, demonstrations, group discussions, assignments, case studies
- Practical skills: laboratory, project works, presentations, seminars, workshops and other experiential activities

Career prospects

- Computer Assistant
- Hardware Technician
- Data Entry Operator
- Web Designer
- Technical Support Staff

Further studies: After the DCA, lateral entry to the 2nd year of BCA can be taken

Certificate Course in Computer Hardware Technology

Duration: 2 months (July-Sept)

Eligibility: Class X

About the Programme

This programme introduces the student to the concepts of PC support with emphasis on the practical applications. It deals with installing, configuring and upgrading PCs, diagnosing and troubleshooting both common and unusual hardware and software problems, performing preventive maintenance on computer equipment, installing required software patches and the connectivity of PCs, handheld and other computing devices.

Career prospects

Computer Hardware Technicians may find positions in many small and medium enterprises, such as repair and maintenance shops. They may also be employed as technical support specialists and hardware technicians and may also start their own repair and maintenance centres as well.

Department of Conflict Management and Peace Initiatives

Vision

Peace and harmony in the community and society for all.

Mission Statement

To equip the learners with the required knowledge and skills to become peacebuilders thereby promote a culture of peace, nonviolence, justice and harmony in the community and society of North East India and beyond.

Introduction to the Department

The Department of Conflict Management and Peace Initiatives (formerly called Department of Peace and Christian Studies) was started in 2008. It offered PG Diploma in Peace Studies from 2008-2014. After a gap of two years, the department was restarted in 2016 and it offers *Human Values and Work Ethics* subject across the departments in the University. Since 2017, the department also offers a minor in *Peace and Conflict Studies* for the interested bachelor students. In July 2018, the department launched the MA in Peace and Justice programme and there are 10 students in the first batch. The department has three faculty members.

Beside the regular academic programmes, the department conducts peace seminars for students of different departments in the University. It also organizes peace seminars with other institutions/organizations. Our MAPJ students conduct workshops on *Human Values for Peace* in schools/higher secondary schools in Shillong.

Master of Arts in Peace and Justice (MAPJ)

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree

About the Programme

The world is filled with all kinds of conflicts and violence, and there is a loud cry for peace and justice in every society. Our region, the North East India, has been deeply affected by various conflicts for the last many decades. Peace studies, therefore, is a dire need in the region where people struggle in the midst of multiple conflicts. The Master of Arts in Peace and Justice (MAPJ) programme is designed to enable the learners to understand the theories of conflicts and peace; analyse the causes and process of conflicts; the various methods of conflict resolution; the approaches to peacebuilding; human rights for justice and peace, etc. The course will equip the learners with both theoretical and practical skills to become effective peacebuilders in the society.

Course delivery

Theoretical knowledge: Lectures, review of literature, paper presentations, guest lectures, discussions, paper presentations, and watching of relevant video clips/movies.

Practical skills: Role plays, field visits, internship, workshops, seminars, debates, practical works in the community. Career prospects

Career Prospects

- Teach in colleges and universities
- Work in regional/national/international peace organizations
- Work in peace journalism
- Work in Christian organizations/institutions
- Peace researcher/trainer
- Civil servants

Department of English and Communication

Mission Statement

The department of English and Communication presents to its students, cultures and languages of a people, and empowers them with means, methods and specialized skills for teaching and learning, in the fields of Linguistics, English Language and Education, and English Literature.

The Department was established in 2006 to offer English and Communication across the curriculum to all undergraduate and postgraduate students of the University. The department has nine faculty members.

Special projects and activities

1. A seminar entitled *Voice of the Voiceless* on the issue of child trafficking. This was conducted in collaboration with Impulse NGO Network.
2. Inter College and Intra University debates, quiz and literary competitions.
3. Community Projects such as street plays, flash mobs, awareness programmes in schools and colleges in the rural and urban areas addressing social and educational issues.
4. World Book Day with an interactive session on Gender Perspectives on human rights with Padmashree Awardee, Smt. Patricia Mukhim.
5. An interactive session on So So Tham with Dr. Janet Moore, Cambridge.

Master of Arts in English

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree

About the Programme

The MA (English) programme is aimed at students who wish to pursue a course of study in the field of English Language Education (ELE). The programme is intended to help students develop a deeper comprehension of issues in the theory of language teaching and learning and practice of language pedagogy, teacher development and curriculum development. The programme also focuses on language as a medium of communication in society and in education. During the programme, students will also be exposed to fields of study in English Literature and Linguistics.

Career Prospects

- Teaching
- Research
- Freelance writers
- Content writers
- Editing and copy editing
- Competitive examinations

Masters of Arts in English Literature

Duration: 2 years (4 semesters)

Eligibility: Any Bachelor's degree. Applicants are required to be competent in spoken and written English.

About the Programme

The prime focus of the Masters of Arts in English Literature is to study culture vis-à-vis literature and to train students in the knowledge of literary theories as necessary tools to read narrative texts from various ideological perspectives. The engagement of colonialism with literary culture in India is too deep and invasive for the disciplinary expansion of English pedagogy to be studied with Britain as the only or chief focus. Understanding the curriculum as an 'activity' rather than a repertoire of texts, this course aims to help students to study texts in the context of the imperializing mission of Western hegemony. In the light of this, the course structure encourages a sustained cross-referencing between histories of England and its colonies, thereby instilling a sense of appreciation of a people, their cultural beliefs, lifestyles, traditional practices, and forms of expression reflected through literary art forms.

Career Prospects

- Teaching
- Research,
- National Eligibility Test,
- Freelance Writing,
- Content Writing,
- Editing And Copy Editing
- Competitive Examinations

Refresher Course in Conversational English for Teachers of Primary and Secondary School (Indian and Foreign Nationals)

Duration: Four weeks

Eligibility: School teachers teaching English as a subject, and School teachers teaching other subjects in English

About the Programme

As a continuing professional education, a Refresher Course enables a learner to improve their knowledge and skills and learn about new developments that are related to the job that they do. The aim of the programme is to enable the in-service teachers to raise the proficiency level in Spoken English for classroom instruction purposes.

Objectives of the programme:

1. The learners apply the sounds and accent in spoken English for clarity in English diction and pronunciation.
2. The learners conceptualise and organise conversations in given situation
3. The learners initiate, carry forward and close conversations in given situations within a classroom setting
4. The learners are able to initiate, carry forward and close a conversation in authentic situations

Department of Environment & Traditional Ecosystems

Mission Statement

To promote and document environmentally conducive indigenous methods and traditional practices of the region by providing knowledge and skills to the students and inculcate in them genuine empathy for the environment; to become equipped and competent in understanding, conserving and practicing these methods for livelihoods which will contribute to the sustainable development of the Society

The Department was established in 2012 with a postgraduate programme in Environment and Social Development and in 2016 the department introduced both BSc in Environmental Sciences and BA in Environmental studies. The Department presently offers Master of Arts in Environmental Studies (MAES) and Master of Science in Environmental Sciences (MSc ES). The department has 6 fulltime faculty.

The projects and activities undertaken by the Department are as follows:

1. Training and mock drill on disaster management (first aid, fire-fighting and evacuation) for staff and students of MLCU
2. Awareness Programme on Sanitation and Waste Management organised in collaboration with PHE, Government of Meghalaya in East Khasi Hills (Rangbhibih, Mawkliaw Pynursla), and in Umrynjah, RiBhoi district, Meghalaya.
3. Project titled, “Prioritisation, identification and mapping of medicinal plants used in the traditional medicine systems of the Khasi and Garo tribes of Meghalaya”, funded by the Department of Biotechnology, Government of India.
4. Project on “Waste Management at Iewduh” under the Clean Shillong Campaign in collaboration with Hima Myllem and Meghalaya State Pollution Control Board
5. Collaboration with Khasi Traditional Medicine Commission, Khasi Hills Autonomous District Council to provide education in, conduct research on, provide healthcare in, and promote Khasi traditional medicine under the Promotion and protection of Khasi Traditional Medicine Act, 2011.

6. Khasi History in Stone: The Robin Laloo Memorial Seminar on Heritage and Legacy on April 10, 2018 in collaboration with ICARE, Shillong
7. Understanding Mountain Peoples' Approach & Practices to Combating Climate Change in the Indian Himalayan Region: Research to Renewal and Reforms" – a Roundtable organized by the Department of Environment & Traditional Ecosystems, Martin Luther Christian University, Shillong in collaboration with Integrated Mountain Initiative, New Delhi
8. Swachh Bharat Summer Internship for college and & University students - an initiative of the Ministry of Human Resources Development implemented by the Swachh Bharat Mission (Gramin), Government of Meghalaya.
9. National Symposium on "Intellectual Property Rights in the context of traditional knowledge and biodiversity" from 4-6th Dec, 2018

Master of Arts in Environmental Studies (MAES)

Duration: 2 years (4 semesters)

Eligibility: Bachelor's degree in any discipline

About the Programme

The prevailing socio-ecological problems require a multidisciplinary approach that transcends the usual boundaries of science and decision-making. This programme trains students in wide-ranging interdisciplinary thinking skills and provides them with the ability to study and understand the environmental and sustainability issues with special reference to Northeast India, and solve the problems of socio-ecological sustainability in collaboration with various social stakeholders.

The programme also aims to provide students with a wide range of knowledge and skills relating to environmental studies.

This postgraduate programme is multidisciplinary and relates to current environmental issues, conservation strategies, energy flow, nutrient cycling, legal aspects, community organization, environmental and social impact assessment, basic ecological and technological concerns and advances, and scientific analysis and solutions to environmental problems.

As part of the field activities students will be exposed to the values and practices of environmentally conducive indigenous methods and the government regulatory framework. They will also be given an opportunity to inculcate skills to cope with the environmental problems prevailing in our surroundings.

Career prospects

The career options for graduates with MAES are available in government and private organizations, including industries and NGOs. The course in itself covers both natural science and social science and promises employment opportunities as environmentalists, environmental managers, researchers, project managers, and environmental consultants and analysts.

Master of Science in Environmental Sciences (MSc ES)

Duration: 2 years (four semesters)

Eligibility: Bachelor's degree in any Science discipline

About the Programme

Environmental science is highly inter and multi-disciplinary in nature and integration of natural sciences with social sciences and humanities in a holistic study of the world around us is required to achieve the objectives of the programme. The course includes the biological and social matter that relate to current environmental issues, conservation strategies, legal aspects, basic ecological and technological concerns and advances, and scientific analysis and solutions to environmental problems.

The programme seeks to help students to:

- Acquire and apply scientific knowledge about environmental issues so as to understand the essential underlying scientific concepts,
- Develop a deeper understanding of environmental issues by relating scientific knowledge with environmental, social, cultural (indigenous), and economic perspectives.
- Acquire the necessary problem-solving skills that would enable them to examine and propose alternatives to a variety of environmental problems through research and experimentation
- Critically evaluate their attitudes, behaviour and values and consequently adopt a more sustainable lifestyle, an element of responsible global citizenship.

This postgraduate programme encompasses a wide variety of subject matter from different fields like ecology, waste management, biodiversity conservation, environmental economics, natural resource management, environmental and social impact assessment environmental laws, sustainable development and livelihoods, media and environmental activism, ethics and intellectual property rights, besides indigenous environmental knowledge that is supported with lab and field based experiential learning

Career prospects

The career options for graduates with MSc in Environmental Sciences are available in government and private sectors including industries and NGOs. The course in itself covers large areas of natural sciences and promises employment opportunities as scientists, academicians, environmentalists, environmental managers, researchers, project managers, environmental consultants, journalists and analysts.

BA in Environmental Studies (BA ES)

Duration: 3 years (6 semesters)

Eligibility: Plus 2 in Arts or Commerce stream

About the Programme

The Bachelor of Arts in Environmental Studies is a multi-disciplinary programme that will equip students with knowledge, skills and proficiencies to understand, identify and assess the qualitative, technical, anthropogenic, socio-economic and scientific components of environmental issues. The course aims to provide students with skills to manage different environmental problems and apply various indigenous knowledge as well as global standards and adapt to local conditions with an integrated sustainability approach. Students will be equipped with appropriate knowledge and skills to understand the interrelationship between human society and the environment as well as to efficiently manage natural resources besides prevention and mitigation of pollution.

The programme is also designed to provide an understanding of scientific principles and social components with factors playing a role in the environment both natural and man-made. It will allow students to learn the different ways and methods to manage such situations and conditions. This programme will offer practical skills in the field, laboratory and community including geographical information science. Students will obtain and apply relevant skills and knowledge in the fields of ecology, physical and chemical environment, environmental monitoring and assessment as well as community and social development prospects. The programme is structured in such a manner that it will allow students to examine global issues, various tools for management and decision making, laws and policies related to environment, and will be able to apply their skills and approaches to environmental issues from a sustainability perception. The special component of the course is the tribal and environment perspective which will be supported by case studies of traditional methods which are environment friendly.

Career prospects

Graduates of BA in Environmental Studies programme have a number of career options in various fields of environment and management. Graduates can find job opportunities in research organization, NGOs working for environmental protection, private sector, public sector and some popular career options which include environmental analyst, environmental manager, natural resource manager, conservationist, environmental consultant, wildlife film-maker, environment photographer, environment activists and many other fields.

BSc in Environmental Sciences (BSc ES)

Duration: 3 years (6 semesters)

Eligibility: Plus 2 in Science stream

About the Programme

The Bachelor of Science in Environmental Sciences is a programme designed to equip the students with knowledge, skills and proficiencies to understand, identify and assess the qualitative, technical, anthropogenic and scientific components of environmental issues for the protection and conservation of the environment at local, regional, national and global levels. The programme aims to provide students with skills to critically analyze different environmental problems and apply globally and nationally acceptable standards and align with local conditions. Students will be equipped with advanced scientific knowledge and analytical skills to sustainably manage natural resources.

The programme is designed to provide an understanding of scientific principles and factors playing a role in the environment, both natural and man-made. It will allow students to learn different ways and methods to manage such situations and conditions. This programme will impart practical skills to students by exposing them to field, laboratory, and community conditions. Students will also obtain relevant skills and knowledge in the fields of ecology, physical and chemical environment, environmental monitoring and assessment, and community participation. This programme is structured in a manner that will allow students to examine global issues, tools for management and decision making, laws and policies related to environment and will be able to combine their skills to environmental issues from sustainability perception. The special component of the course is the tribal and environment perspective which will be supported by case studies of traditional methods which are environment friendly.

Career prospects

BSc Environmental Science graduates will have a number of career options in environmental science. Graduates can find work in research organization, NGOs, private sector, public sector, and research & development laboratories. Some popular career options include environmental analyst, environmental manager, natural resource manager, conservationist, environmental consultant, wildlife film-maker, national parks and wildlife manager, environment photographer, environment activists, and environmental journalists.

Department of Economics, Commerce and Management

Mission Statement

The Department of Economics, Commerce and Management aims to train students as professional economists and aspires to prepare and develop students in areas of commerce and management by providing relevant industrial, managerial and entrepreneurial knowledge, skills and values and thereby empowering them to be self-reliant and capable of making meaningful contribution to society

The Department was started in 2006, and the total number of graduates is 300. The department has 12 fulltime faculty.

Special projects and activities:

- Manroi Business Consultancy at Jowai in 2015
- NOVA – 2016
- Synergy- Farmer's Market and Seminar, 2017
- Seminar on Sustainable Livelihoods, 2018
- Department Club Activities

Master in Business Administration (MBA)

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree

About the Programme

The MBA programme provides a platform for students to acquire business related skills and be moulded into promising business professionals. The programme is designed to train and guide students to be proficient and specialized professionals who are able to demonstrate leadership, interpersonal skills and problem-solving abilities which are essential for success in any business endeavor.

The course intends to provide the basis for various specialisation in management and also to enhance the skills of students in specialized areas thereby widening the scope for their future careers. The MBA programme offers dual specialization in Human Resource Management, Marketing & Finance.

Course of study

The course is designed to bridge the gap between theory and practice ensuring optimum learning.

- Theoretical knowledge: lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews and debates.
- Practical skills: surveys, role plays, field visits, internship, workshops, seminars, quality circles, project works, case study development, presentations and other experiential activities.

Career prospects

- Banking
- Marketing
- Human Resources
- Advertising
- Public Relations
- Retail
- Consultancy
- Entertainment
- Entrepreneurship
- Government sector

Master in Commerce (MCom)

Duration: 2 years (four semesters)

Eligibility: Bachelor of Commerce

About the Programme

The programme focuses on commerce, management and economics related subjects. The programme strengthens the theoretical, analytical and applied knowledge base of commerce through teaching, research and interactive learning. The programme will thus create an avenue for employment that will benefit industry by providing them with suitably trained people.

The MCom programme offers dual specialization in Accounting and Financial Institutions, and Markets and Securities.

Course delivery

The course includes lectures, guest lecturers from industry, presentations, group discussions, case studies, presentations, field visits and study tours.

Career prospects

- Banking, finance and insurance sectors
- Business consultancy
- Educational institutions
- Foreign trade
- Finance managers/analysts
- Non-banking financial institutions
- Entrepreneurship
- Government sector

Master of Arts in Economics (MA Eco)

Duration: 2 years (four semesters)

Eligibility: Preferably BA in economics, an applicant with any other bachelor's degree, will have to take bridge courses in statistics, mathematics and economics

About the Programme

The Master of Arts in Economics programme offers a strong theoretical and quantitative background in the principles of economics and aims to train students as professional economists for the government, non-government and the corporate sectors and also for careers in academia and research institutions. The curriculum is designed in a manner that the students are able to independently undertake analysis of economic issues using the various methodologies and analytical frameworks. The course also prepares students for research work and ensures that the latest economic events are used to build the student's understanding of applied economics and enhance their analytical strengths.

Course of study

The course is designed to bridge the gap between theory and practice ensuring optimum learning by the students.

- Theoretical knowledge: lectures, tests, demonstration, group discussions, guest lectures, assignments, case studies, lab work, article/book reviews and debates.
- Practical skills: surveys, role plays, field visits, internship, workshops, seminars, quality circles, project works, case study development, presentations, industrial visits, and other experiential activities.

Career prospects

- Government Sector
- Non-Government and Corporate Sector
- Academia
- Research Institutions
- Management Consultant
- Financial Consultant
- Statistician
- Entrepreneur
- Banking Sector
- Insurance Companies
- Agriculture
- Civil Service

Bachelor of Business Administration

Duration: 3 years (6 semesters)

Eligibility: Class XII in any stream

About the Programme

The BBA programme is designed to offer a platform for students of business to acquire both hard (business related) and soft (personality related) skills. The programme also emphasizes the importance of hands-on experience, apart from theoretical discovery. The programme provides a strong practical undergraduate level education using the principles, theories and tools necessary to be successful in business. During the three years of study, students will be introduced to the basics of management. They will be provided with in-depth knowledge of management accompanied with experiential learning and in the last year of study, students will be equipped with technical knowhow and exposure for future avenues in the field of business.

Course delivery

The course is designed to deliver a combination of theoretical knowledge practical skills in various management aspects. In addition, the students will also have an exposure to other subjects of their choice and interest through specialization and minors.

Career prospects

Upon graduation, students can aspire for further studies and enter the world of work as professionals in private and public sectors.

Bachelor of Commerce

Duration: 3 years (6 semesters)

Eligibility: Class XII Commerce/Science (with Mathematics)

About the Programme

The programme inculcates a wide range of skills and competence among the students in the area of commerce. In today's era, commerce is a growing career with more and more corporate entering into e-commerce networks. This programme offers Financial Accounting, Business Economics, E- Commerce, Business Statistics, Auditing and Entrepreneurship. Commerce offers foundation for many professional careers like Finance, Planning, Accountancy, Tax Practitioners, Banking and Broking besides academics, research, and many more.

Course delivery

The course includes lectures, guest lecturers from industries, group discussions, case studies, presentations, field visits and study tours.

Career prospects

- Banking, finance and insurance sectors
- Business consultancy
- Educational institutions
- Foreign trade
- Finance managers/analysts
- Non-banking financial institutions
- Entrepreneurship
- Government sector
- Accountancy

Diploma in Entrepreneurship Development

Duration: 1 year (two semesters)

Eligibility: Class X

Entrepreneurship Development is a vital discipline for professionals of different disciplines. It is aimed at working professionals who aspire to learn more about the concept of managing and running their own business. It enables one to be creative, dynamic and to adapt to the frequent changes of economic situations. With the limited availability of paid employment, it is important that youth should develop skills in order to be independent and self-sustaining.

About the programme

The programme has a comprehensive learning approach by incorporating a distinctive blend of academics and industry related courses.

Certificate Course in Customer Relationship Management

Duration: 3 months (July-September)

Eligibility: Graduate or final year in Bachelor's degree

“A business will not survive without customers”. This course is intended to introduce individuals to the importance of having strong customer relationship management skills. The course in CRM will allow students to know the different methods and technologies that can be used to attract customers interact with and retain them.

Programme overview

The course includes lectures, guest lecturers from industry, group discussions, case studies, and presentations. Experts from IT businesses are invited to share their insights and updates in the field of CRM.

Department of Music

Mission Statement

To equip students with the required knowledge and skills to become dynamic, versatile, artistic, distinctive professional musicians in diverse musical arenas through the integration of Western and Indian musical concepts and practices while preserving and promoting the indigenous music of Northeast India.

The Department was started in 2007 and the total number of graduates is 99. The department has 8 fulltime faculty.

Projects and activities:

- MusiCafe – Musical performances in different cafes in Shillong
- Music by the Lake – Musical performances at Ward's Lake
- Ha Jylli Ki Khriang – Annual Music Concert
- Music Workshops and Interactive Sessions

Master of Arts in Music (MA Mus)

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree with a Certificate/ Diploma in Music from a school of music

About the Programme

In the first year of study, students will be introduced to Technicalities in Music and Technicalities in Musical Performance. They will be exposed to Western Music, Indigenous Music of North East India, Hindustani Classical Vocal, Sound Management, Music Psychology, Musical Performance, English and Communication. In addition to these, students will be introduced to research, internship and music event management. The programme provides advanced learning in music theory and performance with special emphasis on cultural musical forms.

Course delivery

This course is designed to bridge the gap between theory and practice ensuring optimum learning by the students.

- Theoretical knowledge: lectures, assignments, group discussions, interactive sessions
- Practical skills: presentation, reviews, fieldwork and field visits, public performances, community projects, research project

Career prospects:

- Music Teacher
- Performer
- Music Author
- Music Arranger & Score Creator
- Music Event Manager

Bachelor of Arts in Music (BA Mus)

Duration: 3 years (6 semesters)

Eligibility: Plus 2 in any stream preferably with certificate in music

About the Programme

In the context of the culture of India and its Northeast region, this course provides comprehensive knowledge and skills in music in the varied areas of the music industry while streamlining students' areas of interest in music.

During the three years of study, students will be equipped with Technicalities in Music, Technicalities in Musical Performance, Western Music, Indigenous Music of North East India, Hindustani Classical Vocal, Sound Management, Music Event Management Musical Performance, English and Communication.

Course delivery

This course is designed to bridge the gap between theory and practice ensuring optimum learning by the students.

- Theoretical knowledge: lectures, assignments, group discussions, interactive sessions
- Practical skills: presentation, reviews, fieldwork and field visits, public performances, community projects, research project

Career prospects

- Music Teacher
- Performer
- Music Author
- Music Arranger & Score Creator
- Music Event Manager

Post Graduate Diploma in Music (PGD Mus)

Duration: 1 year (2 semesters)

Eligibility: Any bachelor's degree

About the Programme

In this programme students will be introduced to Technicalities in Music and Technicalities in Musical Performance. They will be exposed to Western Music, Indigenous Music of North East India, Hindustani Classical Vocal, Musical Performance. In addition to these, students will be introduced to research. The programme prepares students who want to enroll themselves in the Post Graduate in Music programme. This course will work as a bridge course for Non Music Under-Graduates who wish to join Post Graduate in Music. Students who completed PG Diploma in Music but do not wish to enroll themselves to the Post Graduate programme will acquire a certificate for PG Diploma in Music.

Course of study

This course is designed to bridge the gap between theory and practice ensuring optimum learning by the students.

Theoretical knowledge: lectures, assignments, group discussions, interactive sessions

Practical skills: presentation, reviews, fieldwork and field visits, public performances, community projects, research project.

Career prospects:

- Music Teacher
- Performer
- Music Author
- Music Arranger & Score Creator

Department of Psychology

Mission Statement

Capacity building for effective and culturally relevant delivery of counselling and psychology related services facilitating the development of mental health in the Northeastern region of India and beyond.

The Department was established in 2006, and the total number of graduates is 258. The Department has 6 faculty members

The Department is currently involved in two projects and one training programme titled, “**Monitoring of the implementation of the POCSO Act, 2012 in East Khasi Hills, Meghalaya**”, and a Basic Counselling Training programme in collaboration and funded by North East Network Shillong and the second project on “Alcohol use among adolescent tribals in three corners of India: prevalence and pilot intervention studies”, funded by the Indian Council for Medical Research. MOU has also been signed with NEN.

Master of Science in Counselling Psychology

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree

Counselling Psychology as a psychological specialty facilitates personal and interpersonal functioning across the life span with a focus on emotional, social, vocational, educational, health-related and spiritual concerns. This specialty encompasses a broad range of practices that help people improve their well-being, alleviate distress and maladjustment, resolve crisis, and increase their ability to live more highly functioning lives. Counselling Psychology is unique in its attention both to normal developmental issues and to problems associated with physical, emotional, and mental disorders.

The following specializations are offered: Marriage and Family Counselling and Educational Counselling

About the programme

Counselling psychologists participate in a range of activities including teaching, research, psychotherapeutic and counselling practice, career development, assessment, supervision, and consultation. They employ a variety of methods closely tied to theory and research to help individuals, groups and organizations function optimally and to mitigate dysfunction. Interventions may be either brief or long-term; they are often problem-specific and goal-directed. These activities are guided by a philosophy that values individual differences and diversity and a focus on prevention, development, and adjustment across the life-span which includes vocational concerns. This course will prepare the students to become professionals to offer counselling in different settings such as health, family and pastoral.

Course delivery

The coursework includes didactic study, clinical experience, research/field work and dissertation, conducting counseling and community related experiential learning.

Career prospects

Counselling psychologists are employed in a variety of settings depending on the services they provide and the client populations they serve. Some are employed in colleges and universities as teachers, supervisors, researchers, and service providers. Others are employed in independent practice providing counselling, psychotherapy, assessment, and consultation services to individuals, families, groups, and organizations. Additional settings in which counselling psychologists practice include community mental health centers, family services, health maintenance organizations, rehabilitation agencies, business and industrial organizations and consulting firms.

Bachelor of Science in Psychology

Duration: 3 years (6 semesters)

Eligibility: Plus 2 in any stream

Psychology is a discipline which has found importance in various private and public domains, be it in the education, health or corporate sectors. The programme is aimed at understanding the behavior of human beings and their mental processes, leading to the promotion of personal, social and educational development.

About the Programme

The programme provides understanding of basic psychological processes through theoretical, research, and practical work. Familiarity and mastery of psychological tests are prioritized with the emphasis on sensitivity to the cultural and indigenous psychology of the region and beyond. The activities in the class focus on the importance of individual differences, cultural uniqueness, and general aspects of human development. The basic study of research and methodology within the course will prepare the students to become more effective professionals to conduct or facilitate research that are culturally relevant. Projects conducted by the students are problem-solving oriented research that aim to facilitate healthy psychological growth of individuals, groups, family, institutions, and society at large.

Course delivery

The course includes practical learning and conducting psychological tests, didactic study, experimentation, observation, clinical experience, and research/project work.

Career prospects

Students who complete this course will find themselves doing tasks such as administering tests to measure mental and behavioral characteristics like intelligence and personality traits. Interpretation of the information gathered from the tests is a vital part of client evaluation. Further career tasks of a psychologists include analyzing the effect of heredity, social, occupational, and other factors on individual thought and behavior; conducting counselling or treatments with individuals and groups; studying psychological factors in the diagnosis, treatment, and prevention of mental illnesses; and understanding work behavior in industrial and organizational settings and also offering services to promote occupational health. Graduates may work in hospitals, educational institutions, corporate sector and industry.

Certificate Course in Basic Skills in Counselling

Duration: 10 weeks (July –September/October-December)

Eligibility: Any bachelor's degree

This is a course for anyone who has a passion to understand oneself, and is committed to help others discover their potential. The programme is designed to be practical and stimulating with its core objective to learn the correct application of counselling skills. This programme enhances the work and ministry of anyone working or planning to work among students, teams, the workforce, parents, leaders, and teachers.

About the course

The course will help students to develop effective listening skills and also to demonstrate basic micro-skills in counseling. Students will be exposed to various theoretical approaches in counselling and in the process develop their own natural style of helping others. The course will also provide a platform for dialogue and reflection of personal values and beliefs

Course delivery

This is an experiential programme where students are engaged in the basic skills of counselling and experience and practise the appropriate skills and approaches.

Department of Social Work

Mission Statement

To strive towards excellence in the field of social work practice and research in alignment with prevailing cultural heritage and indigenous knowledge systems through comprehensive teaching learning towards the development of students.

The Department was started in 2006 with the MSW and the BSW was started in 2007, and the total numbers of graduates are 959. At present the department has 15 full time faculty.

The major projects and activities initiated and organized by the department include:

1. Model Village Project, Umsawli
2. Project Help Desk, Nongmynsong
3. A baseline survey on Social, Political and Economic Empowerment of Women in Meghalaya in collaboration with the State Commission of Women in Meghalaya
4. Exploratory study on the socio-economic status and problems of single mothers in Meghalaya in collaboration with the State Commission of women.
5. Campaign on Consumer Rights
6. Survey on the Annual Status of Educational Report (ASER)
7. Awareness programmes on Gender, Health, Importance of Education, Substance Use Disorders and workshops on Life Skills and Career Skills.
8. National Seminar on Mental Health: Initiate for Action
9. Seminar on Social Justice and change with implications on the youth
10. Workshop on Introduction to Psychotherapy

Master of Social Work (MSW)

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree

About the programme

The MSW programme will help students to apply their theoretical knowledge into practice through field work which is a compulsory aspect of the curriculum. As part of field work, students will be exposed to various settings of work such as hospitals, homes for the elderly, children's homes, de-addiction and rehabilitation centres, schools, prisons, community development projects, rural areas and urban slums. Apart from regular field work, students would be given opportunities to participate in field projects of the department and university so they experientially learn the prevailing issues in society and their intervention strategies.

The programme would thus enable students to be facilitators of change by working with individuals, groups and communities. Through the programme, the students would acquire skills in analysis, problem solving, counseling, community organising and social action, management of projects and nonprofit organisations and social work research.

The department offers a generic MSW (for non BSW graduates) and an MSW with specialization (for BSW and non BSW graduates). For the generic MSW, the first year intends to provide knowledge in the applications of social work in various settings while the second year will equip students in applying their knowledge in various settings through working with communities and organizations.

The MSW with specialization will enhance the holistic competency of professionals through a combination of generic subjects and specialized electives (Family & Child studies and Public health Medical Psychiatric Social Work).

Course delivery

The MSW programmes were designed to bridge the gap between theory and practice ensuring optimum learning by the students. The theoretical knowledge will be imparted through lectures, demonstrations,

group discussions, guest lectures, assignments, case studies, article/book reviews, debates, presentations, quizzes and practical skills will be imparted through surveys, role plays, field work, workshops, seminars, project works, community camps, study tours, presentations, research dissertation and other experiential activities.

Career prospects

- Non-profit or public social service agencies
- Grassroots advocacy organizations
- Community health organizations
- Faith based organizations
- Research based organizations
- Educational institutions
- Hospital settings
- Government departments of social welfare
- Rehabilitation centres
- Government departments as administrators, monitoring, evaluation of government projects

Master of Public Health

Duration: 2 years

Eligibility: Medical graduates (MBBS), Dental graduates (BDS), Graduates of AYUSH [Bachelor of Ayurvedic Medicine and Surgery (BAMS), Bachelor of Naturopathy & Yogic Sciences (BNYS), Bachelor of Unani Medicine & Surgery (BUMS), Bachelor of Siddha Medicine and Surgery (BSMS), Bachelor of Homeopathic Medicine and Surgery (BHMS)], B Tech or BE (Any Branch) and graduates of four year degree programmes in Veterinary Sciences, Nursing Sciences, Physiotherapy, Occupational Therapy, Pharmacy, or students with a postgraduate degree in Statistics/Biostatistics, Demography, Population Studies, Nutrition, Sociology, Economics, Psychology, Anthropology, Social Work, Management or Law may apply. Work experience in a health-related field is desirable

Along with the Application form, candidates shall submit a 500 word essay on a public health issue of relevance to India and a 300 word personal statement on 'Why I wish to do an MPH'

The World Health Organization adopted public health as a core of Universal Health Coverage (UHC) in 2017 and the Government of India had declared UHC as a goal to be achieved by 2022. Despite significant achievements over the past decade, Public Health challenges continue to prevail in India and in the world.

While old threats continue to challenge health systems, new issues and challenges have appeared that burden the health systems. Creation of a dedicated Public Health Cadre has been identified as one of the important pre-requisites in moving towards improving health systems. Public Health professionals help in bridging the gap between the clinical and managerial aspects of the programme implementation and provide techno-managerial inputs.

Public Health Programmes demand a special emphasis on the study of disease epidemiology, various determinants of health & emerging challenges in health, public policy making and programme management.

The MPH course will attempt to prepare competent cadre of professionals who have a basic understanding of the various aspects of public health and are able to successfully apply this knowledge towards meeting public health challenges in the Indian context. The state of Meghalaya has sanctioned posts for a state and district epidemiologists.

Objectives:

This course aims to develop and strengthen the public health workforce and to develop capacity in health care leadership and management in northeast India.

- To develop knowledge, analytical skills and attitudes pertinent to public health
- To develop leadership and management skills in public health
- Analytical and assessment skills for collecting and interpreting information
- Policy planning and development skills to address public health challenge
- Communication skills for advocacy, dissemination and evaluation of public health data and information

Course delivery:

Pedagogy: lectures, practicum, field work, assignments, internship, some subjects will be delivered in modules.

Assessment: continuous formative evaluation, presentations, reports

Career opportunities

- District and state level epidemiology officers
- Government sector- Public Health Officer
- NGO Sector – public health Officers
- International agencies – public health officers

Bachelor of Social Work (BSW)

Duration: 3 years (six semesters)

Eligibility: Plus 2 from any stream

About the programme

The Bachelor of Social Work programme is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversity are central to social work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledge, social work engages people and structures to address life challenges and enhance wellbeing. Social work addresses the barriers, inequities and injustices that exist in society. It responds to crises and emergencies as well as to everyday personal and social problems.

Social work utilizes a variety of skills, techniques, and activities consistent with its holistic focus on persons and their environments. Social work interventions range from primarily person-focused psychosocial processes to involvement in social policy, planning and development. These include counseling, clinical social work; group work, social pedagogical work, family treatment and therapy as well as efforts to help people obtain services and resources in the community. Interventions also include agency administration, community organization and engaging in social and political action to impact social policy and economic development.

Course delivery

The 1st year of the programme will introduce students to the subjects that provide the basis for various methods of social work and the 2nd year will train and enhance students in the application of social work methods and other areas by including specialization and a minor subjects in the curriculum. The 3rd year will help students understand different social issues through field work and interventions. BSW students may take a specialization and a minor from another department.

Career prospects

- Non-profit or public social service agencies
- Grassroots advocacy organizations
- Community health organizations
- Faith based organizations
- Research based organizations
- Educational institutions
- Hospital settings
- Government departments of social welfare
- Rehabilitation centres
- Government departments as administrators, monitoring, evaluation of government projects

Department of Tourism and Travel Management

Mission Statement

The Department endeavours to transform students into professionals of global excellence by imparting knowledge and skills to help uplift society through community involvement in tourism growth and development and help preserve and instill pride and sustaining culture, and the natural environment of Meghalaya and Northeast India.

The Department was established in 2008 and the total number of graduates is 141. The department has 6 fulltime faculty and one part time faculty member.

The Heritage Walk which was initiated by the Department in 2015 and continued in 201 to celebrate the rich heritage of the state were a huge success and it focused on the heritage sites within the city limits.

Master of Tourism & Travel Management

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree

About the programme

This course will provide a learning environment in which our students can gain knowledge of theoretical and practical skills in preparation for employment in the world of tourism. Up to date lectures in the various changes and events in the industry, current affairs affecting the industry, study of tourism policies and other subjects will enable students to discuss and debate views on how these would affect the various sectors within the industry, both on a domestic and international scale.

During the two years of study, students will be introduced to the basics of tourism and all its components. This programme offers specialization in rural Tourism in the second year. Students are to have a set of formal attire for presentations.

Course delivery

Theoretical knowledge: Lectures and discussions including guest lectures, readings, case studies

- Practical skills: Case study development, field trip reports, study tours, internship, presentations, workshops and seminars, and other experiential learning activities
- Industrial training: The course includes three months industrial training

Career prospects

Upon graduation, students can aspire for further studies and to enter the world of work as professionals in private and public sectors like tour agencies, tour operators, airlines and hotels.

- Travel agencies
- Educational Institutions
- Entrepreneurs
- Airlines
- Human resource management
- Hotel administration
- Advertising
- Public Relations

Bachelor of Tourism and Travel Management

Duration: 4 years (6 semesters + 1 year industrial training)

Eligibility: Plus 2 in any stream

About the programme

The rapid growth of tourism worldwide has created challenges and opportunities for established and emerging tourism destinations. The tourism industry is in need of young professionals adept in management, entrepreneurial skills as well as specialist skills to contribute to the sustained growth of the industry. The BTTM programme will offer students a platform to acquire the skills needed for advanced careers in the travel and tourism industry. The aim of the course is to provide students with the necessary foundation in management, logistics and marketing and related fields in tourism. The course offers a choice of specializations in Travel Agency & Tour Operator.

Course delivery

Theoretical knowledge: Lectures and discussions including guest lectures, readings, case studies

- Practical Knowledge: Case studies development, field visits, study tours, internship, presentations, workshops and seminars, and other experiential learning activities

Students are to have a set of formal attire for presentations.

Career prospects

Upon graduation, students can aspire for further studies and enter the world of work as professionals in private and public sectors like tour agencies, tour operators, airlines and hotels.

- Travel Agencies
- Tour Guide Agencies
- Event Management Firms
- Human Resources
- Advertising
- Public Relations
- Entertainment
- Tourism Retail
- Entrepreneurs
- Consultancy

Department of Theology

Mission Statement

To promote theological education through academics, research and community engagement within the holistic context of inclusiveness of tribal, gender and cultural issues through the empowerment of ministerial and lay leaders for church and society.

The aim and vision in designing the Theological Education programme at MLCU is to fulfill our commitment to serve the Church and Society in developing leaders with Christian Values that are characteristics of improving quality of life and professionalism, holding Christ-like humility, that will create lasting relationships, demonstrated in the life of Christ, making a long-term commitment to the transformation of society. The unique team of scholars who contribute to this programme are reputed nationally and internationally. Therefore, Theological education at MLCU is delivered by people who understand the challenges on ministry that are experienced by the church in the Twenty first century.

Master of Theology (MTh)

Duration: 2 years

Eligibility: B.D. or M.Div. from a recognized body/University or its equivalent deemed fit by the Academic Committee. Ministerial experience is an advantage for admission.

Entrance: June 14

Interview: June 15

Master of Theology (MTh) is a two-year regular, but non-residential degree programme in Practical Theology combining an intellectually challenging and practically significant study programme to suit the nature of Christian Ministry in a changing, challenging and complex socio-political, and religio-cultural environment. The programme provides an opportunity to reflect theologically upon the practices of ministry, develop the necessary competencies to engage the field practically and effectively, and assists in the Continuous Professional Development.

Disciplines offered

1. Christian Counseling
2. Christian Education
3. Missiology

Course delivery

In the pursuit of being intellectually challenging and practically significant programmes, the course of study focuses on both conceptual and procedural knowledge through various learning methods and environments, such as lectures, reading assignments, seminars and presentation, field exposure, placement and internship, field training, projects, and workshops. Students are to engage in critical reflection and action throughout their theological formation for the purpose of knowing and experiencing the realities and possible ways of meaningful, effective and productive engagement.

Career Prospects:

- Teach in Theological colleges/seminaries
- Counselors in the Local church or Christian Organization
- Leadership in the Local church
- Leadership in Christian organizations
- Work in NGOs

Diploma in Peace and Christian Studies (DPCS)

Duration: 2 Years (four semesters)

Eligibility: Class 8 passed with at least 2 years of Christian ministry or experience in peace organizations.

About the programme

The Diploma in Peace and Christian Studies (DPCS) course is designed for lay (non-theological) people who are actively working in the local churches or engaged in Christian or peace related institutions/organizations. The programme introduces the learners to the basic theological concepts and ministry skills for effective Christian ministry. It also equips the learners with the basics of conflicts and peace-building so that they can become peace builders in church and society.

Course delivery

Theoretical knowledge: lectures, readings, discussions, guest lectures, and written assignments.

Practical skills: role plays, presentations, workshops, seminars, case studies, practical in churches/institutions.

Career Prospects

- Work in local churches
- Work in Christian organizations
- Work in NGOs
- Work in Peace Institutes/Organizations

Centre for Doctoral Studies

PhD Studies

MLCU is a development university and so promotes the pursuit of applied research, especially in the social sciences. Candidates who wish to study issues and problems pertaining to the development of communities are especially invited to apply. MLCU also encourages research on indigenous issues, especially indigenous knowledge as it is important to preserve and revitalize the traditional ways and wisdom of the indigenous peoples of Northeast India and find useful applications to modern life. Traditional medicine and the fine arts and folklore of the region, especially music, dance and literary forms are other areas of current research at MLCU.

The Master of Philosophy (MPhil) Degree

The Master of Philosophy (MPhil) is generally considered to be an advanced research degree usually pursued before the Doctor of Philosophy. It typically includes a taught portion and a significant research portion, during which a thesis research project is conducted under supervision. The MPhil is regarded as an advanced master's degree, standing between a PhD and a shorter master's degree.

For the academic year 2019-20, the following MPhil Programmes are offered:

1. MPhil in Medical and Psychiatric Social Work - 2 years
2. MPhil in Psychotherapy - 2 years
3. MPhil Counselling Psychology - 2 years
4. MPhil in School Counselling - 2 years
5. MPhil in Family and Marital Counselling - 2 years
6. MPhil in Community Development - 2 years
7. Individualised MPhil - 2 years

Integrated MPhil–PhD Programme

Interested candidates who intend to pursue their PhD subsequently may apply for the Integrated MPhil-PhD Programme . The advantages of this Programme are:

1. Pursuing a single research project in two stages over a longer period, thereby enabling a stronger research outcome.
2. Possibility of completing the PhD in a shorter period
3. Possible exemption from a portion of or all of the PhD course work

Eligibility for MPhil/PhD

Master’s degree (or equivalent) in any subject. Admission is based on the performance of the candidate in the MPhil/PhD Entrance Test and Interview.

Application information: The application form can be downloaded from www.mlcuniv.in or by writing/ emailing the Registrar at Martin Luther Christian University, Dongkatieh, Block I, Nongrah, Shillong 793006, Meghalaya, India (or) to admin@mlcuniv.in or at mlcu.phd@gmail.com. The application must be filled-in completely and should be accompanied by a 500 words essay on “Why I want to do a PhD and how it will help my career and benefit society”. The applicant will also have to submit a tentative research proposal of approximately 1500 words with five to ten academic references. The last date for submission of forms is **2nd July, 2019**.

Entrance Test:

An Entrance Test of 3 hours duration is conducted every year covering the following areas:

1. Communication skills
2. Analytical skills
3. Research methods
4. Community orientation

Interview:

After the entrance test, shortlisted candidates will have to appear for an interview which will cover the following:

- Motivation and career goals
- Research interest of the candidate and its importance
- Communication skills
- Analytical skills
- Research methods

Course Work:

The qualified candidate has to attend the PhD course work conducted by the University, after which the candidate will require to submit the research proposal.

MPhil/PhD Timetable 2019

- Last date submission of application form – **July 2, 2019**
- Entrance test – **July 24, 2019** from 10:00am to 1:00pm
- Interview – **July 26, 2019**
- Course work – **July to December 2019**

PhD Studies in Theology and Christian Management

MLCU aspires to contribute to the advancement of knowledge in disciplines and fields that will promote the attainment of the vision and mission of the University. The mission of the University emphasizes the mandate to recognize the Christian legacy of the University and its commitment to Christian institutions and Christian communities, in its Endeavour to promote advance theological education to develop leadership for the mission of God Through the ministries of the Church in India and abroad. Thus, the doctoral studies programme aims at equipping competent leaders in their field of specializations to be culturally and contextually relevant research.

Eligibility

Theology- MTh or its equivalent from a recognized body/University with at least two to three years of experience

Christian Management- Master in Christian Management

Course of Study

The Course of the PhD programme consist of 16 to 20 credits of course work and an Independent thesis under the supervision of nationally and internationally acclaimed and experienced supervision within the duration of three to four years.

Entrance Test:

An Entrance Test of 3 hours duration is conducted every year covering the following areas:

1. Communication skills
2. Analytical skills
3. Research methods
4. Community orientation

Entrance Test – July 24, 2019 from 10:00am to 1:00pm

Interview:

After the entrance test, shortlisted candidates will have to appear for an interview

Doctor of Ministry (DMIN)

The Doctor of Ministry (DMIN) is a professional doctoral degree designed to enrich religious leaders in traditional and non-traditional settings, to deepen their understanding of and commitment to ministry, and to refine its practice. The programme's mission is *"to develop leaders for communities of faith and to equip women and men for ministries and vocations that provide personal religions and social transformation."* It provides men and women with the opportunity to pursue advanced study in Christian Life and Ministry by research in the Context of professional practice, with supporting specialized coursework. It is designed for those who seek to expand their own understanding and develop new knowledge in such an areas for professional reasons and, additionally for academic, vocational and/or personal reasons.

Eligibility

B.D./M.Div. or its equivalent from a recognized University/body. Bridge Course are offered to students to fulfill Credit deficiency for MABS, MACS and MA in Christian Studies form a recognized body/University.

Course of Study

The Course of the DMIN programme consists of 16 credits for Course work and 20 credits of Research work. The Duration of the programme is 3 years.

Entrance Test:

An Entrance Test of 3 hours duration is conducted every year covering the following areas:

1. Communication skills
2. Analytical skills
3. Research methods
4. Community orientation

Entrance Test

July 24, 2019 from 10:00am to 1:00pm

Interview:

After the entrance test, shortlisted candidates will have to appear for an interview

Academics in MLCU

Academic Principles

- 1. Programmes:** The programmes that MLCU offers are livelihood, career and entrepreneurial centered. They are oriented to the development needs of the state, region and country.
- 2. Curriculum and pedagogy:** The curriculum is experiential, not didactic, dynamic, not static, competency-based rather than theoretical. It deemphasizes lectures and examinations. Complementary knowledge and skills will be provided. It is oriented to the context of indigenous history, culture and issues. It will seek to create awareness and stimulate advocacy and community activity. It offers minors, specializations and ability enhancement courses.
- 3. Student centered:** The academic programme emphasises learning rather than teaching, and provides students with hands on experiences. It acknowledges their individual differences, backgrounds and abilities. The University uses multiple and innovative methods of learning and provides a friendly and supportive environment. The academic assessment of student learning is achieved by continuous formative evaluation to shift the focus from assessment of learning to assessment for learning. Career guidance and career preparation is provided.
- 4. Research:** The research is community-based and relevant to the development of society. Emphasis is given to the revitalization of indigenous knowledge so as to benefit and strengthen traditional, transitional and contemporary communities.
- 5. Academic structures:** The University follows a two-semester academic calendar. The syllabus is delivered in the form of credits and the evaluation of students uses grades and grade point average.

Choice Based Credit System (CBCS)

In line with UGC recommendations, the University follows the Choice Based Credit System for all undergraduate students. Under CBCS, students choose a Specialization (18 credits) within the department and a Minor (12 credits) from another department.

Under the CBCS scheme, a minor is an aggregate of 12 credits taken by an undergraduate student in another department.

No.	Department/Centre	Name of Minors
1	Allied Health Sciences	Fundamentals of Health and Nutrition
2	Computer Sciences	Office Automation Systems
3	Theology	Peace and Christian Studies
4	English and Communication	North East Indigenous Art and Literature
5	Environment and Traditional Ecosystems	Basic Environmental Management
6	Economics, Management and Commerce	Basic Management Studies
7	Music	Western Music Notation Reading and Writing or Music of Meghalaya
8	Psychology	Organizational Psychology
9	Social Work	Fundamentals in Community Development
10	Tourism and Travel Management	Tourism Management
11	Centre for Education	Teaching and Learning
12	Centre for Cultural and Community Initiatives	Tribal Cultural of North East India

Foundation Course

Lifespan development is the field of study that examines patterns of growth, change, and stability in behaviour that occur throughout the entire life span. Lifespan development focuses on human development and views development as a continuing process throughout the life span. Lifespan development uses a scientific approach to understanding human growth and change throughout life, encompasses physical, cognitive, social, and personality development. Culture and ethnicity also play an important role in development, both broad culture and aspects of culture, such as race, ethnicity, and socioeconomic status.

The period of young adulthood is characterized by potential for high performance, more than at any other stage of life. It also highlights the role and importance of cultural learning as an example of lifelong development.

The physical development of puberty is completed during this phase and peak physical performance may continue till the age of 30, as seen in many athletes. Health and fitness are often a concern, including attention to proper nutrition, junk foods and overweight. But experimentation with and use of drugs and drinking are often a feature of new-found independence. Efforts to enhance mental and psychological well-being are important to reduce inherent stresses of this phase of life.

In early adulthood, networks of friendships expand as new social relationships are made away from home. These friendships sometimes become more important than family in the maintenance of sound mental health. Shared altruism and idealism may lead to group volunteerism, strengthening social integration. Moral reasoning and ethical codes reach the highest stage of development between 20-22 years of age. Ethnicity, identity and growing awareness of one's cultural roots should result in a healthy balance of cultural self-confidence and respect for diversity. The goal for this phase of life are youth who emerge with a complete sense of self.

Heterosexual relationships are normal and common sexually active. In MLCU, a study has shown that more than 50% of students are in a relationship. There are prejudices or openness about issues such as pornography, premarital sex abortion, rape, and alternative sexual orientations, depending on upbringing and the influences of religion, peers and media. Concerns arise about contraception, sexually-transmitted diseases, and sexual harassment.

Career decision-making is an imperative of early adulthood, including the need to select disciplines of study and specializations. Cultural, social and gender beliefs influence choice of careers, as does peer influences. Goals in life need to be formulated so that study choices are aligned accordingly. Employability, placement and soft skills are given priority by the contemporary young adult.

The Foundation Course will provide awareness and engagement with the issues that young adults face and will provide academic, social and psychological support or this important phase of life and university education.

Experiential Learning

Experiential Learning Theory (ELT) provides a holistic model of the learning process and a multilinear model of adult development, both of which are consistent with what we know about how people learn, grow, and develop. Experiential learning theory defines learning as the process whereby knowledge is created through the transformation of experience. Knowledge results from the combination of grasping and transforming experience. It is distinct from rote or didactic learning, in which the learner plays a comparatively passive role.

The University Grants Commission encourages the use of experiential learning stating that, “Learners must have ample scope to formulate their own queries and have multiple interpretations of knowledge through self-search and experiential learning.”

To emphasise the importance of experiential learning, MLCU encourages the broad use of experiential strategies and tools, recommending that at least half of the learning time be spent in experiential learning.

Self-Directed Learning (SDL)

The UGC Guidelines for Master’s degrees has the following provision: “The students shall be encouraged to study some part of the syllabus themselves and shall be given assignments, so as to make use of the library, laboratory, internet and such other faculty.”

Self-learning is any study form in which individuals have primary responsibility for planning, implementing, and even evaluating the effort. Most people prefer self-learning to teacher-directed learning. Self-directed

learning has become a major research area in the last three decades. Several things have been established about self-directed learning:

1. Individual learners become empowered to take increasing more responsibility for decisions associate with learning
2. Self-direction creates a continuum of learning
3. Self-learning can take place in collaboration with others
4. Self-directed learners are able to transfer learning from one situation to another
5. Self-directed learning can effectively be conducted through various activities: self-guided reading, participation in study groups, internships, electronic dialogues, and reflective writing
6. Effective roles for teachers are possible: dialogue with learners, helping with sources and resources, promoting critical thinking and evaluating outcomes
7. Innovative programmes may be created/conducted such as: individualized study options, non-traditional course offerings, open learning programmes, computer-mediated instruction and others.
8. “Most important of all, self-directed learning works!”

Self-directed learning, in its broadest meaning, describes a process in which individuals take the initiative with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying resources for learning, choosing and implementing learning strategies and evaluating learning outcomes.

In self-directed learning, learners themselves take the initiative to use resources rather than simply reacting to transmissions from resources, which helps them learn more in a better way. Lifelong, self-directed learning (SDL) has been identified as an important ability for graduates. It has been shown through many studies worldwide that the self-directed method is better than the teacher centric method of learning. Teacher-directed learning makes learners more dependent and the orientation to learning becomes subject-centred. If a teacher provides the learning material, the student is usually satisfied with the available material, whereas if a student is asked to work on the same assignment, he or she invariably has to explore extensive resources on the subject.

External Internships

As part of experiential learning, internships are encouraged and supported in MLCU. All departments have internships. The strongest internship Programme in terms of duration and learning is in the AHS department. Most AHS students have found the internship to be a personal and professional transformative experience. A transformative experience will best come about from an immersive internship.

Transformative internships will serve several purposes:

1. Experience in hands-on skills
2. Develop attributes of confidence, maturity and agency
3. Demonstrate analytical skills, critical reflection and decision-making skills
4. Develop interactive skills with other professionals in the field
5. Become more familiar with the world of work
6. Obtain cross-cultural experiences

We will define ‘external internship’ as one that is conducted out of place of student origin . It may include internships that have been arranged by individual students, but generally will encompass a group of institutions and organizations with which MLCU will have a formal relationship. These arrangements will be academically and administratively structured for optimal learning experience.

It is proposed that postgraduate programmes of AHS, social work (MSW) and counselling psychology (MSc) provide external internships, eventually for all departments. For each of these departments, a list of potential organizations for internship should be drawn up by the departments.

Internship academic and operational guidelines

7. Selection criteria for internship organizations
8. Internship activities
9. Assessment of intern performance
10. Assessment of internship organization quality and suitability
11. Administrative and financial guidelines between the two organizations.

Internship activities

1. Practicum in disciplinary competencies
2. Organizational and administrative aspects, including entrepreneurial exposure
3. Research or community project

Internship structure

- Internship proposal: Week 1
- Dissertation: standard, article, NTF, research/community
- Internship: Week 2-10
- Preparation of internship report, presentation, submission
- Compilation of data, writing of report: Week 11-16
- Presentation: Week 17-18

Continuous Formative Evaluation (CFE)

Continuous formative evaluation refers to any form of frequent assessment, such as tests, essays, projects, interviews, or presentation during the course, in which the goal is to give students early and continuous feedback about their performance, so as to help the student correct gaps in knowledge and to improve during the semester. In contrast, *summative* evaluation is to make a final evaluation about the quality of performance at the end of the course, such as a final examination. CFE is used at MLCU.

Research

The Research Office was established in 2014 to coordinate the research activities in the University. It aims to encourage and develop the research capacity of students and faculty, to enhance the relevance of the university in the community through research, and to disseminate information about projects and research studies in academic journals and other for a and media.

The university believes that research is a key in making the university relevant in the society. Research informs educators about changing contexts; which enables educators to redefine learning and its systems. It also informs about practice i.e., it assists educators to frame curricula so as to be relevant in the job market. With the understanding that emerges from scientific research, educators can take informed decisions as to

directions of change as required.

Through evidence based research, the University can develop innovations in enhancing pedagogy within the university and the initiatives in the community. As the university focuses on upholding the heritage and culture of our students, the Research Office has laid emphasis at documentation of valuable indigenous knowledge systems and cultural practices that are in danger of decline and extinction. The Research Office would also look at translating culturally important documents of various tribes which could be widely disseminated. Although the research studies undertaken are of local problems and concerns however the findings and its implications should be applicable to a wider audience at the national and the international level.

Students Services

Career Counselling

Career Counseling aims to facilitate students to explore the world of employment and new career avenues and assist them in career planning wherein they gather information about themselves in terms of their interests, aptitudes, and abilities so that they can choose their career more effectively. It provides students a platform to meet experienced professionals in relevant fields and learn, through listening and interacting, as they chart out their career path and long term goals. Career Counseling thus serves to effectively balance and match the personal abilities, interest, and situation of the student with the external factors of employability and courses, prioritizing and choosing the best available option.

As the approach of MLCU towards educating their students is holistic, career counseling is being offered to the students in addition to their Academic programme. The purpose is to assist them in their academic trajectory, enhance their abilities and orient the students on employability skills. The University believes that such initiatives will create more avenues for them to acquire meaningful employment, including self-employment, in both urban and rural setups. Career Counseling programmes are arranged every semester to ease their transition from the time they are enrolled in the University till they face the world of work.

Counselling Cell

Martin Luther Christian University is committed to the holistic development of students. With this objective in mind, the Students' Counselling Cell was initiated in the year 2010. The Counselling Cell caters to academic development and to the personal issues of the students. Students are encouraged to attend counselling sessions as and when needed in order to face challenges with confidence, courage and integrity. The Counselling Cell aims to equip students with skills to transform adversities into opportunities for excellence. MLCU inculcates in students the spirit to battle all odds and to take risks by finding their own pathways.

Gender studies, reproductive health and life skills education

Life skills have been defined by the World Health Organization as 'the abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demand and changes of everyday life'. These

skills help to promote social, emotional and mental well-being and competency for young people to face the realities of life. Life Skills include communication and listening skills; negotiation and refusal skills; decision-making and problem solving skills; and coping and self-management skills, such as increased self-esteem and the ability to manage feelings and stress.

The International Guidelines on Sexuality Education (UNESCO, 2009) defines sexuality education as “an age-appropriate, culturally sensitive and comprehensive approach to sexuality education that includes scientifically accurate, realistic and non-judgmental information.” Comprehensive sexuality education provides opportunities to explore one’s own values and attitudes and to build decision-making, communication and risk reduction skills about aspects of sexuality. Comprehensive sexuality education promotes critical thinking, self-actualisation, and behavioural change through knowledge about the body; healthy sexuality; relationships; sex abuse, pregnancy, HIV and sexually transmitted infection prevention; and many other topics in human sexuality and sexual and reproductive health and rights.”

MLCU conducts a workshop on “Gender studies, reproductive health and life skills education” for undergraduate and postgraduate students. The workshop is held over four days. The course is broadly divided into three sections, namely gender, reproductive health and life skills education. The life skills team consists of certified facilitators from health, social work and psychology background.

Library

The University has both Central and Departmental libraries. The main library is housed in the main campus and is accessible to all the students and staff of MLCU and the departmental libraries are located in the respective departments and accessible to students and staff of those departments. The Library is equipped with computers and internet facilities for the students to browse for reading materials related to their studies, and also have photocopying and spiral-binding facilities. The University subscribes to JSTOR, a digital library for scholars, researchers and students through which over 10 million academic journals, books, articles and primary sources in 75 disciplines can be accessed.

MLCU Scholarships

MLCU offers various Merit-Cum-Means Scholarships to its students and has set up a scholarship fund known as the MLCU Scholarship Fund (MLCUSF). The objective of the MLCUSF is to provide financial

assistance to MLCU students on a merit-cum-means basis. To be eligible for a scholarship, a student must be registered in a full-time degree or diploma course and should have completed at least one year of the course. Regular attendance and academic progress are also criteria which are taken into consideration in order to determine the award of scholarship. There are 30 scholarships offered every year from the MLCU Scholarship Fund. Apart from this, the following Scholarships funds are also available for students:

1. The Quinsilies and Jwinsilies Scholarship Fund (2)
2. Bluebell Reade StandalSyiem Scholarship Fund (1)
3. Dr Helen Giri Scholarship Fund (2)
4. Dr K Rajaratnam Memorial Scholarship Fund (1)
5. Rev. SS Majaw Scholarship Fund (1)
6. Faculty of Social Work Scholarship (1)
7. The Dr. D. R . Shullai Memorial Scholarship (1)

National Service Scheme (NSS)

The vision of NSS is to build youth with the mind and spirit to serve the society and work for the social upliftment of the down-trodden masses of our nation as a movement. The mission is “Not me but you”. The NSS Unit of Martin Luther Christian University was started in 2013. Many students have registered to be NSS Volunteers. Many programmes have been organised by the NSS Unit through various Departments in the University. NSS Volunteers are also involved in community programmes. Students who wish to join the NSS in the Unit are asked to fill a Form.

The objectives of NSS are to:

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem solving process
- Develop among themselves a sense of social and civic responsibility
- Utilize their knowledge in finding practical solution to individual and community problems
- Develop competence required for group living and sharing of responsibilities

- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitude
- Develop capacity to meet emergencies and natural disasters and
- practice national integration and social harmony

Internal Complaints Committee

The University has a zero tolerance policy on sexual harassment in the University. In view to provide a place of work and study free of sexual harassment, intimidation or exploitation, the University has put in place an Anti-Sexual Harassment Policy.

Anti-Ragging Policy

The University has implemented the regulations notified by the University Grants Commission on curbing the Menace of Ragging in Higher Educational Institutions, 2009.

Grievance Redressal Committee

The University believes that students should be given an opportunity to air their grievances in a manner that is formal and structured. While there is a mentorship programme in the departments that can address some of the concerns of the students, there sometimes are larger issues that need to be addressed at the University level. The University in its handling of students' grievances is committed to the fair, transparent and equal treatment of all individuals regardless of gender, age, disability, colour, race, ethnic or national origin, socio-economic group, marital status, and religious or political beliefs. The University is also committed to upholding the highest ethical standards in dealing with grievances in compliance with all applicable laws while upholding its values.

Alumni Association

MLCU is proud of its alumni, many of whom have made successful careers in government, private sector and or in their own enterprises. The MLCU Alumni Association endeavours to actively reconnect with every alumnus. The mission statement of the Association is, "Building a productive network amongst professionals from different fields".

CONVOCATION

The Convocation is the culmination of academics. The ceremonial moments of the Convocation are memorable milestones for students and faculty. MLCU convocations have been graced by the presence of renowned personalities. Martin Luther Christian University today celebrated the success of its 582 graduates in a grand event at their 11th Convocation, which was held at Windermere Resort, Umpling in the presence of the Visitor of the University, the Hon'ble Governor of Meghalaya, Shri Ganga Prasad; the Convocation Speaker, Mr. Jerry Pinto; MLA of Nongthymmai Constituency, Mr. Charles Pyngrope; the Chancellor of MLCU Dr. GC Kharkongor; Vice Chancellor of MLCU Dr. VT Darlong; the graduates and faculty.

The graduates included one PhD, 284 Master's degrees, 210 Bachelor degrees, 40 MPhil degrees and 47 Diplomas.

The university also awarded an Honourary Doctorate to Meghalaya's very own cave expert, Mr. Brian D Kharpran Daly and also awarded the university's first Outstanding Alumnus Award to Mr Lian Khan Siam, a graduate from the Department of Management and Commerce Studies of batch 2015.

The number of graduates is a tenfold increase over the 62 graduates at MLCU's first convocation in 2008.

Past speakers at MLCU convocations were:

- 2008 Mr. Manas Chaudhuri, Minister of Education, Government of Meghalaya
- 2009 Mr. Phrang Roy, Assistant President of the International Fund for Agricultural Development, and Chair, North East Slow Food and Agrobiodiversity Society, Shillong
- 2010 Dr. Ramesh C Deka, Director, All India Institute of Medical Sciences, New Delhi
- 2011 Mr. GK Pillai, IAS, Former Home Secretary, Government of India
- 2012 Dr. Darshan Shankar, Director, Foundation for the Revitalization of Local Health Traditions, Bangalore
- 2013 His Holiness Tenzin Gyatso, the 14th Dalai Lama
- 2014 Mr. Mike Pandey, Chairman, Earthwatch Institute India & Earth Matters Foundation, New Delhi
- 2015 Ms. Mamang Dai, Author and Journalist, Arunachal Pradesh
- 2016 Ms. Bertha G Dkhar, Headmistress, Jyoti Sroat School, Bethany Society, Shillong
- 2017 Mr. Paul Thomas, founder of the Evangelical Social Action Forum, Kerala
- 2018 Mr Jeronimo Pinto, author and journalist

PARTNERS FOR FIELD PLACEMENTS AND INTERNSHIPS

MLCU is privileged to have many partners in various corporate, service and professional sectors serving society with high commitment and expertise in different parts of the country. These organizations provide MLCU students with invaluable exposure and experience.

Hospitals and Healthcare Centres

- Apollo Hospitals, Main, Chennai, TN
- Apollo Hospital, Hyderabad, Andhra Pradesh
- Bansara Eye Centre, Shillong
- Bangalore Baptist Hospital, Bangalore
- Bethany Hospital, Shillong
- Children's Hospital, Shillong
- CSI Mission General Hospital, Tamil Nadu
- CSI Somervell Memorial Medical College, Kerala
- CSI Rainy Multispecialty Hospital, Chennai, Tamil Nadu
- CSI Mission Hospital, Bangalore
- Christian Hospital, Rayagada District, Orissa
- Dr. Jeyasekharan Medical Trust Hospital, Tamil Nadu
- GudalurAdivasi Hospital, Tamil Nadu
- Jowai Civil Hopital, West Jaintia Hills, Meghalaya
- Nazareth Hospital, Shillong
- Nongstoin PHC, Meghalaya
- Shillong Civil Hospital, Meghalaya
- SANKER, Shillong
- Woodland Hospital, Shillong

Government Organizations

- District Rural Development Agency, Nagaland
- Department of Information Technology, Govt of Meghalaya
- Centre for Community Initiative, Manipur
- Directorate of Social Welfare, Meghalaya
- Directorate of Social Welfare, Nagaland
- Directorate of Employment & Craftsmen Training, Govt of Meghalaya
- Indian Council of Agricultural Research, Umiam, Meghalaya
- Integrated Basin Development & Livelihood Promotion Programme, Meghalaya
- Indian Council for Cultural Relations, Government of India
- Integrated Child Protection Scheme, Meghalaya
- Integrated Women and Child Development Centre, Manipur
- Incredible India, Shillong, Meghalaya
- Indian Council of Agricultural Research, Division of Social Sciences, Umiam, Meghalaya
- Meghalaya Energy Corporation Limited, UmiamRiBhoi District, Meghalaya
- Meghalaya Tourism Development Corporation, Shillong, Meghalaya
- Meghalaya Small Farmers' Agri-Business Consortium, Shillong
- Meghalaya Basin Development Authority (MBDA)
- Meghalaya Rural Development Society, Meghalaya
- Meghalaya Energy Corporation Limited, Shillong
- Meghalaya Basin Development Authority, Shillong
- Meghalaya Health Insurance Scheme, DHS, Shillong
- Meghalaya State Vector Borne Disease Control Society, DHS, Shillong
- Mizoram Social Defense and Rehabilitation Board, Mizoram
- Nagaland State Social Welfare Board, Nagaland
- National Health Mission, Meghalaya
- North Eastern Region Community Resource Management Project (NERCOMP), Meghalaya

Partners for Field Placements and Internships

- North Eastern Electronic Power Corporation Limited (NEEPCO), Shillong
- Office of the Medical & Health Officer, I/C Dawki PHC, Meghalaya
- Office of Block Development Officer, Umsning C&RD Block, Ri-Bhoi District, Meghalaya
- Office of the Superintendent of Taxes, East Jaintia Hills District, Meghalaya
- Office of the Block Development Officer, Khliehriat C & RD Block, Meghalaya
- Office of District Urban Planner, West Jaintia Hills District, Meghalaya
- Power Grid Corporation of India, Shillong, Meghalaya
- State Rural Roads Development Agency, PMGSY, Govt of Meghalaya
- Soil and Water Conservation, Shillong, Meghalaya
- State Resource Centre for Women, Manipur
- Women's Economic Development Society, Meghalaya

Corporate and Business Organizations

- Vanrap Tours & Travels, Shillong, Meghalaya
- Cement Manufacturing Company Limited, Lumshnong, Meghalaya
- Clara Tours, Shillong, Meghalaya
- Camp Fire Trails, Shillong, Meghalaya
- Cox & Kings, Kolkata, West Bengal
- Golden Arrows, Shillong, Meghalaya
- Housing Development Finance Corporation Bank (HDFC), Shillong
- Industrial Credit and Investment Corporation of India (ICICI), Shillong
- Khyriem Information Technology Essential Services (KITES), Shillong
- InTown Solutions, Shillong
- Life Insurance Corporation, Shillong
- Lafarge Umiam Mining Pvt. Ltd, Shillong
- Mahindra & Mahindra Automotive Products, Shillong, Meghalaya
- Makemytrip.com, Shillong, Meghalaya

- MawmluhCherra Cement Limited, Meghalaya
- Marboh Bamboo Products PVT LTD, Shillong
- Mercy Tours, Itanagar, Arunachal Pradesh
- Meghalaya Co-operative Apex Bank Ltd
- Media Infrastructure Pvt. Ltd, Shillong
- Modrina Auto Enterprises
- Mott Macdonald, Meghalaya
- Natasha Tours, Shillong, Meghalaya
- Oriental Insurance Company
- Pinewood Hotel, Shillong, Meghalaya
- Rani Motors, Shillong, Meghalaya
- RMG Video Collection, Jowai, Meghalaya
- Sundare Hotel, Tura, Meghalaya
- Social Forestry Department, Government of Meghalaya
- Shillong Cooperative Urban Bank Ltd (SCUB)
- State Bank of India, Shillong
- SS NET COM Private Limited, Shillong, Meghalaya
- Star Union Dai-Ichi Life Insurance Co. Ltd, Shillong

Sports

- Langsning Sports Club, Shillong

Educational Institutions

- Bethany Society, Meghalaya
- Bellefonte Community College, Shillong
- Bangalore Conservatory, Bangalore, Karnataka
- Buddha Vidyalaya Secondary School, Shillong
- Christian Medical Association of India (CMAI), Meghalaya

Partners for Field Placements and Internships

- Brookside Adventist Higher Secondary School, Shillong
- Dainty Buds School, Shillong
- Douglas Memorial School, Shillong
- DinetManikSyiem Memorial School, Shillong
- Eriben Presbyterian Secondary School, Nongthymmai, Shillong
- East End Chambers Secondary School, Shillong
- Garo Union Secondary School, Shillong
- Hill Crest Higher Secondary School, Shillong
- National Institute of Electronics & Information Technology (NIELIT), Shillong
- JawaharNavodayaVidyalaya, Mawphlang, Meghalaya
- KJP Synod Sepngi Higher Secondary School, West Khasi Hill District
- Laban Assamese Girls' Higher Secondary School
- Laban Presbyterian Higher Secondary School, Shillong
- Malki Presbyterian Secondary School, Shillong
- Mawngap District Christian Multipurpose Higher Secondary School, East Khasi Hills, Meghalaya
- Mawlai Presbyterian College, Shillong, Meghalaya
- Mary Rice Centre for Special Education, Shillong, Meghalaya
- Mayfair Secondary School, Shillong, Meghalaya
- Nora Evalyn Secondary School, Shillong
- Nongtalang College, Nongtalang, West Khasi Hills
- Pila Rapsang Memorial Secondary School, Shillong
- Pearly Dew Higher Secondary School
- Rajiv Gandhi Indian Institute and Management
- Risa Secondary School, Shillong
- Royal Academy Secondary School, Shillong
- School and Centre for the Hearing Handicapped Children, Shillong, Meghalaya
- Shillong Public School, Shillong

- St. Edmund's College, Shillong
- St. Xavier's School, Shillong
- St. Peters School, Shillong
- Xavier Residential School, Shillong

Churches

- All Saints' Cathedral
- Pohkseh Presbyterian Church, Shillong
- Ummulong Presbyterian Church, Ummulong, West Jaintia Hills District

NGOs

- Action North East Trust, Assam
- Bosco Integrated Development Society, Shillong
- DwarJingkyrmen, Meghalaya
- Grassroots, Meghalaya
- Hope Orphanage Trust, Mawkyrwat, Meghalaya
- Human Rights Law Network, Delhi
- Ebenezer Home, Nagaland
- Enfold, Bangalore
- Faith Foundation, Meghalaya
- HasiruDala, Bangalore
- International Fund for Agricultural Development (*IFAD*)
- Indian Youth Climate Network (IYCN)
- Jana UnnayanSamiti Tripura (JUST) Tripura
- Kripa Foundation
- KokborokTeiHukumu Mission, Tripura
- Lamjingshai, Meghalaya
- Manbha Foundation

Partners for Field Placements and Internships

- Mercy Home, Shillong
- NEIMA Orphanage, Laitmynrieng
- Network of Naga People, Nagaland
- New Hope Centre, Meghalaya
- North East Educational and Development Society (NEEDS)
- Prodigals Home, Nagaland
- Reach Shillong Ministry
- Shelter Home for Boys, Reach Shillong Ministries
- Shillong Society for the Performing Arts
- ShishuShikshaGhar, Meghalaya
- Tribal Health Initiative, Tamil Nadu
- Voluntary Health Association of Meghalaya (Female Injecting Drug Users), Meghalaya
- Voluntary Health Association of Meghalaya, Meghalaya
- William E Lewis Boys Home, Meghalaya
- World Vision, Meghalaya

Villages

- Lumsohpieng Village, Meghalaya
- MawphlangLyngdohship, East Khasi Hills District, Meghalaya
- MawpunKshaid Village, RiBhoi District, Meghalaya
- Nongtraw Village, Meghalaya
- Nongtymmai Village, Meghalaya
- Swer Village, East Khasi Hills, Meghalaya
- Umsawnengbri Village
- Umtung Village, East Khasi Hills, Meghalaya

AUTHORITIES OF THE UNIVERSITY

The Visitor: His Excellency, Governor of Meghalaya

The Board of Governors

Dr. Glenn C Kharkongor	Chancellor
Dr. Vincent T Darlong	Vice Chancellor
Rev. Dr Samuel Meshack	Nominee of the Sponsor
Mr. Torist Mark	Educationist of repute nominated by the Government of Meghalaya
Ms. Patricia Mukhim	Person of repute from the State nominated by the Sponsor
Mr. Pradyot M. Deb Barman	Nominee of the Sponsor
Rev. Ginkhanmung Zou	Nominee of the Sponsor

The Board of Management

Dr. Vincent T Darlong	Vice Chancellor
Dr. Marina B Marwein	Registrar
Rev Dr Samuel Meshack	Nominee of the Sponsor
Mr. Toki Blah	Nominee of the Sponsor
Dr. Gordon Rangad	Nominee of the Sponsor
Mr T Mark	Person of repute from the state nominated by the Sponsor

Authorities of the University

Dr R Jennifer War Dean, Academics
Dr Iwamon J Laloo Dean, Education Outreach

The Academic Council

Dr. Vincent T Darlong Vice Chancellor
Dr. David Syiemlieh Fomrmer VC Rajiv Gandhi University, Arunachal Pradesh
Dr. Vanessa Kharmawphlang Principal, College of Teacher Education, PGT, Shillong
Dr. D T Khathing Vice Chancellor, North East Christian University, Nagaland
Mr. Aaron Basaiawmoit CEO, Bansara Institute of Ophthalmic Sciences, Shillong
Dr. Marina B Marwein Registrar
Dr. R Jennifer War Dean, Academics
Dr. Iwamon W J Laloo Dean, Education Outreach
Dr. Melari S Nongrum, Dean, Research
Dr. Maribon Viray Controller of Evaluation and Examinations
Mrs. Sonia A Tron, Finance Officer
Heads of Departments

THE FINANCE COMMITTEE

Dr Vincent T Darlong, Vice Chancellor, Chairman

Dr Marina B Marwein, Registrar, Secretary

Ms Sonia Alma Lyngdoh Tron, Finance Officer

Mr Malcolm David Roy External member

Ms Geraldine Shabong, External member

Mr Pradyot M Burman, Representative of BOG/BOM

Dr Jennifer R War, Dean Academics

Ms Rupabakor Kharshiing, HOD DMCS

The Administrative Committee

Dr. Marina B Marwein Registrar

Dr. R Jennifer War Dean, Academics

Dr. Melari S Nongrum Dean, Research

Dr. Iwamon W J Laloo Dean, Education Outreach

Dr. MaribonViray Controller of Evaluation and Examinations

Ms. Sonia A Lyngdoh Tron Finance Officer

Ms Lakynti Kharpuri Deputy Registrar

Two Heads of Departments by rotation

THE FACULTY

Allied Health Sciences

1. Dr. Rennie O. Lakadong, MSc, PhD, Associate Professor, HOD
2. Dr. Bonnie M Nicol, MSc, PhD, Associate Professor
3. Dr. R. Jennifer War, MSc, PhD, Associate Professor
4. Dr. Iwamon W. J. Laloo, MSc, Med, PhD, Associate Professor
5. Ms. Michelle L Lyngdoh, MSc, Assistant Professor
6. Ms. Colleen S. Pariat, MSc, Assistant Professor
7. Ms. Larina Kharmawphlang, MSc, Assistant Professor
8. Ms. Naphibanmer Wankhar, MSc, Assistant Professor
9. Mr. Arwan Raplang Lyngdoh, M Pharm, Assistant Professor
10. Ms. Lewaka Plain, MSc, Assistant Professor
11. Ms. Laribha Dohtdong, MSc, Assistant Professor
12. Ms. Melodynia Marpna, MSc, Assistant Professor
13. Ms. Ibadahun Dhar, MSc Nursing, Assistant Professor
14. Ms. Eldanolyne Shadap, MSc, Assistant Professor
15. Mr. Banlamphrang Jyrwa, Msc, Assistant Professor
16. Ms. Rihokmika Rymbai, MSc, Lecturer
17. Ms. Risadaroi M Pyngrope, MSc, Lecturer
18. Ms. Pynhunlin Lyngdoh, BSc, Tutor
19. Ms. Badalin S Marwein, MSc Nursing, Assistant Professor-I
20. Mr. Elbert Kharbuli, MSc MLT, Clinical Tutor

Computer Sciences

1. Mr. Lenin Thingbajjam, MCA, Assistant Professor, HOD
2. Dr. Amit Gurung, PHD, Assistant Professor
3. Mr. John Heribert Nongkynrih, MCA, Assistant Professor

4. Mr. Celestial Pillar Passah, MCA, Assistant Professor
5. Mr. Sangyal Lama Tamang, MTech (CSE), MCA, Assistant Professor
6. Ms. Risuklin Giri Rymmai, MCA, Assistant Professor
7. Ms. Lucy Manisha Kurbah, MCA, Assistant Professor
8. Ms. Balasara Kshiar, MCA, Assistant Professor

Conflict Management and Peace Initiatives

1. Rev. Dr. Elungkiebe Zeliang, BA, BD, MTh, MA, PhD, Associate Professor/HOD
2. Ms. Claireen C Fancon, MA, Assistant Professor I

Environment and Traditional Ecosystems

1. Dr. Subhasish DasGupta, MSc, PhD, Associate Professor/HOD
2. Dr. Larilin Kharpuri, MSc, PhD, Associate Professor
3. Dr. Eugene Lamare, MSc, PhD, Assistant Professor-II
4. Dr. Vincent T Darlong, MSc, PhD, Professor
5. Mr. Evan Donkumar Diengdoh, MSW, Assistant Professor-I
6. Mr. Eric K Dkhar, MA, Assistant Professor-I
7. Ms. Ibameaihun Dhar, MSc, PGD-GIS, Assistant Professor-I

English and Communication

1. Dr. Fabian Wanbok Marbaniang, MA, MPhil, PhD, Assistant Professor III/HOD
2. Dr. Sanda Nichell Lyngwa, MA, MPhil, PhD, Associate Professor
3. Dr. Chelmelyne Dhar , MA, PhD, Assistant Professor III
4. Dr. Sammedea W D Waanbah, MA, MPhil, PhD, Assistant Professor II
5. Ms. Dawanisa Dhar, MA, MPhil, Assistant Professor-I
6. Ms. Lalrinmuani Kingbawl, MA, Assistant Professor-I
7. Mr. Lalnunsanga Ralte, MA, MPhil, Assistant Professor-I
8. Ms. Monica Bhattacharya, MPhil, Assistant Professor-I
9. Dr. Egira Shadap, MA, PhD, Assistant Professor II

Economics, Commerce and Management

1. Dr. Rupa Bakor Kharshiing, MA, MPhil, PhD, Associate Professor/HOD
2. Dr. Marina B Marwein MCom, PhD, Associate Professor
3. Dr. Sairabell Kurbah, MBA, PhD, Associate Professor
4. Mr. Justin Khrawkuper Lyttan, PGDM, Assistant Professor-I
5. Mr. Deverdo Lamin, MBA, Assistant Professor-I
6. Ms. Adlene Shylla, MCom, Assistant Professor-I
7. Ms. Janice B Shadap Marbaniang, MBA, Assistant Professor-I
8. Mr. Russel Jeremy Warjri, MBA, Assistant Professor-I
9. Mr. Bakerphang War, MCom, Assistant Professor-I
10. Ms. Ibashisha Kharhujon, MBA, Assistant Professor-I

Music

1. Dr. Mebanlamphang Lyngdoh, MA, PhD , Assistant Professor III, HOD
2. Mr. Melamlari Warjri, MA, M Phil, Assistant Professor
3. Mr. E. Pyndapbor Khongjirem, MA, Assistant Professor
4. Ms. Wadahunlin J D Kharlukhi, MA, Assistant Professor
5. Mr. Donovan K Swer, MA, Assistant Professor
6. Ms. Darilin Jovita Masharing, MA, M Phil, Assistant Professor
7. Mr. Tyngshainlibor Lyngdoh, MA, Lecturer
8. Ms. Amabel Susngi, MA, Lecturer

Psychology

1. Ms. Melissa Dora Kyndiah, MPhil, Assistant Professor-I, HOD
2. Dr. Debbie Zothanpari, PhD, Assistant Professor III
3. Ms. Grace Mary Basanshrieh, MPhil, Assistant Professor
4. Ms. Porsara Kharbhih, MSc MPhil, Assistant Professor-I
5. Ms. Yohana Mawrie , MSc Psychology, Lecturer

6. Dr. Maribon V Sangma, MSc Psychology, PhD, Associate Professor
7. Ms. Osheen T Tariang, MA, Lecturer
8. Mr. Aldridge MSc, CP.

Social Work

1. Dr. Marbabiang Syiemlieh MSW, PhD, Assistant Professor III/HOD
2. Dr. Glenn Christo Kharkongor, MBBS, MPH, DABP, FAAP, Professor
3. Dr. Melari Nongrum MSW, PhD, Associate Professor
4. Dr. Ardonister Lyngdoh, MSW, PhD, Assistant Professor-III
5. Mr. John Paul B Kharmalki, MSW, Assistant Professor-I
6. Ms. H S Dawnthingla, MSW, Assistant Professor-I
7. Ms. Nandaris Marwein, MSW, Assistant Professor-I
8. Ms. Ibasaralyne Thabah Synthiang, MSW, Assistant Professor-I
9. Mr. Wankmenlang Kharbuli, MSW, M.Phil, Assistant Professor-I/Field Work Coordinator
10. Ms. Nadeen Pakyntein, MSW, Assistant Professor-I
11. Mr. Deigo Richard T Sangma, MSW, Assistant Professor-I/Field Work Coordinator
12. Dr. Mangcha Touthang MSW, PhD, Assistant Professor III
13. Dr. Lindsay Murray M Sangma, MSW, PhD, Assistant Professor-II
14. Ms. Waera Dann Shylla, MSW, Assistant Professor-I
15. Mr. Emideiwahun Rangad, MSW, Assistant Professor-I, MPhil
16. Dr. Samhita Barooah, MSW, PhD, Assistant Professor-II
17. Ms. Riyan Yimchunger, MSW, Lecturer

Tourism and Travel Management

1. Ms. Phidari Kharlukhi, MTM, Assistant Professor-I/HOD
2. Ms. Hayley Donn Kharnarbi, MTM, Assistant Professor-I
3. Mr. Kenneth Biondi Kharsyntiew, MTTM, Assistant Professor-I

Faculty

4. Mr. Iadonlang Tynsong, MBA(Tourism), Assistant Professor-I
5. Ms .Badarishisha Kharwanlang, MTM, Lecturer
6. Mr. Zaman E Tongper, MTA, Lecturer

Theology

1. Rev. Dr. Samuel W. Meshack, BD, MTh, PhD, Associate Professor/ Acting HOD/Dean
2. Ms. P. Zubeno Kithan, MTh, Assistant Professor I
3. Mr. David H Blah, BD, MSc CP, Assistant Professor-I

Cultural and Community Initiatives

Dr. Fabian Lyngdoh, PhD, Assistant Professor III/HOD

Centre for Education

Dr. Iwamon W J Laloo, Head

Centre for Career Development and Placement

Dr. S Maxwell Lyngdoh, Head

Centre for Counselling

Ms. Grace Mary Basanshrieh, Director

Centre for Gender Studies and Life Skills

Dr. R Jennifer War, Head

ADJUNCT FACULTY

Name

4. Prof N Chandrasekaran
5. Prof PSS Sundar Rao
6. Prof Sandra Albert
7. Prof Samuel W Meshack
8. Dr. Carl Rangad
9. Dr. Leban Serto
10. Dr. Evarisha Syiem
11. Dr Joan Chunkapura
12. Dr. Enid Basaiawmoit
13. Dr. Gordon Rangad
14. Dr. Sudha Bhogle
15. Dr. Gideon Arulmani
16. Dr. Melvil V Pereira
17. Dr. RL Hnuni
18. Dr Malavika Desai, PhD
19. Dr Janet Moore
20. Dr Ananya Guha
21. Dr. Paul Pudussery
22. Dr. Lancy Lobo
23. Dr. RJ Solomon
24. Ms. Careen J Langstieh
25. Ms Arlene Kharnongrum
26. Mr Gregory Warjri
27. Mr Wanshan Kharkrang
28. Mr Brian Kharpran Daly

Fees

PhD FEES

Fee Structure for Students Admitted in 2019-20

	PhD General	PhD Theology/PhD Christian Management	DMIN
Application Fee	500	500	500
Entrance Fee	5,000	5,000	5,000
Registration Fee	5,000	5,000	5,000
RP Evaluation Fee	5,000	5,000	5,000
*Annual Course Fee	30,000	20,000	15,000
**Examination Fee	25,000	25,000	25,000
Total	70,500	60,500	55,500

*Annual Course Fee can be paid in two installments and is applicable till the candidate completes the program

Ist installment last date is 15th September

IInd installment last date is 15th March

** Examination fee is to be paid as per the fee structure enforced at the time of submission of thesis

Note: Late payment of fees will attract a fine of Rs.100/- per day

MPHIL FEE**Fee Structure for Students Admitted in 2019-20****1st Year**

Program	Duration	Application Fee	Entrance Fee	Registration Fee	Tuition Fee	Total
MPhil in Psychotherapy	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Medical and Psychiatric Social work	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Medical and Psychiatric Social work	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Counselling Psychology	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Family and Marital Counselling	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in School Counselling	2 yrs	500	5,000	5,000	20,000	30,500
MPhil in Community Development	2 yrs	500	5,000	5,000	20,000	30,500
Individualised Mphil	2 yrs	500	5,000	5,000	20,000	30,500

2nd Year

Program	Duration	Tuition Fee	Examination Fee*	Total
MPhil in Psychotherapy	2 yrs	20,000	25,000	45,000
MPhil in Medical and Psychiatric Social work	2 yrs	20,000	25,000	45,000
MPhil in Medical and Psychiatric Social work	2 yrs	20,000	25,000	45,000
MPhil in Counselling Psychology	2 yrs	20,000	25,000	45,000
MPhil in Family and Marital Counselling	2 yrs	20,000	25,000	45,000
MPhil in School Counselling	2 yrs	20,000	25,000	45,000
MPhil in Community Development	2 yrs	20,000	25,000	45,000
Individualised Mphil	2 yrs	20,000	25,000	45,000

*Examination fee is to be paid as per the fee structure enforced at the time of submission of dissertation

FEE PAYMENT CALENDAR**Under Graduate & Post Graduate Programs 2019-20****Autumn Semester (July – December)**

Particulars	Date of Notification	Last date for payment	Publication of Default list
1st installment	1st July	15th July	18th July
2nd Installment	1st October	15th October	18th October

Spring Semester (February – June)

Particulars	Date of Notification	Last date for payment	Publication of Default list
1st installment	01st February	15th February	18th February
2nd Installment	15th April	30th April	3rd May

Note: Students who fail to pay the fees will be charged a late fee fine of Rs 100 per day and further may be liable to be barred from attending classes.

REFUND POLICY FOR TUITION, DEVELOPMENT FEE AND STUDY TOUR FEE

1. Anytime after admission up to starting of the program	100% refund
2. Within 15 days of starting of the program	100% refund
3. After 15 days of starting of the program up to 45 days	50% refund
4. After 45 days of starting of the program	No refund

*Registration Fee Not Refundable

Fees can be paid through bank transfer to:

Account Number : 11905500002834

IFS Code : FDRL0001190

Account Name : Martin Luther Christian University

FEE STRUCTURE FOR STUDENTS ADMITTED IN 2019-20**Postgraduate Programs Semester – I**

Program	Duration	Registration	Caution Deposit**	Study Tour Fee*	Convocation Fee	Tuition	Development Fee	Total per Semester	1st installment	2nd installment
MBA	2 yrs	7,000	5,000	5,000	2,500	59,950	9,000	88,450	47,725	40,725
MCA/ Msc IT	2 yrs	7,000	5,000	5,000	2,500	59,950	9,000	88,450	47,725	40,725
MSW	2 yrs	7,000	5,000	5,000	2,500	59,950	9,000	88,450	47,725	40,725
MPH	2 yrs	7,000	5,000	5,000	2,500	75,000	9,000	103,500	55,250	48,250
MSc CP	2 yrs	7,000	5,000	5,000	2,500	59,950	9,000	88,450	47,725	40,725
MSc ND	2 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MSc MLT *#	2 1/2 /3 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MSc MIT *#	2 1/2 /3 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MOPTOM	2 yrs	7,000	5,000		2,500	44,930	9,000	68,430	37,715	30,715
MA N&HE	2 yrs	7,000	5,000		2,500	39,930	9,000	63,430	35,215	28,215
MTTM	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MA/Msc in Environment Studies	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MCom	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MA Economics	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MA Music	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
MA English/ English Literature	2 yrs	7,000	5,000	5,000	2,500	39,930	9,000	68,430	37,715	30,715
M.A. Peace & Justice	2 yrs	7,000	5,000	5,000	2,500	27,500	9,000	56,000	31,500	24,500
MA Theology	2 yrs	7,000	5,000	5,000	2,500	27,500	9,000	56,000	31,500	24,500

FEE STRUCTURE FOR STUDENTS ADMITTED IN 2019-20**Postgraduate Programs Semester - II, III, IV, V, VI per/each Semester**

Program	Duration	Tuition	Development Fee	Total per Semester	1st installment	2nd installment
MBA	2 yrs	59,950	9,000	68,950	34,475	34,475
MCA/ Msc IT	2 yrs	59,950	9,000	68,950	34,475	34,475
MSW	2 yrs	59,950	9,000	68,950	34,475	34,475
MPH	3 yrs	75,000	9,000	84,000	42,000	42,000
MSc CP	2 yrs	59,950	9,000	68,950	34,475	34,475
MSc ND	2 yrs	39,930	9,000	48,930	24,465	24,465
MSc MLT *#	2 1/2 /3 yrs	39,930	9,000	48,930	24,465	24,465
MSc MIT *#	2 1/2 /3 yrs	39,930	9,000	48,930	24,465	24,465
MOPTOM	2 yrs	44,930	9,000	53,930	26,965	26,965
MA N&HE	2 yrs	39,930	9,000	48,930	24,465	24,465
MTTM	2 yrs	39,930	9,000	48,930	24,465	24,465
MA/Msc in Environment Studies	2 yrs	39,930	9,000	48,930	24,465	24,465
MCom	2 yrs	39,930	9,000	48,930	24,465	24,465
MA Economics	2 yrs	39,930	9,000	48,930	24,465	24,465
MA Music	2 yrs	39,930	9,000	48,930	24,465	24,465
MA English/ English Literature	2 yrs	39,930	9,000	48,930	24,465	24,465
M.A. Peace & Justice	2 yrs	27,500	9,000	36,500	18,250	18,250
MA Theology	2 yrs	27,500	9,000	36,500	18,250	18,250

Note:

* In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student

** Caution Deposit to be Refunded on completion of the course

*** In case of Foreign Students there will be one time processing fee of Rs 10,000/-

**** Bridge Courses is Rs 2,000/- per credit.

*# An Internship fee of Rs 1000/- per student will be charged in the 2nd and 3rd year respectively

*## An additional amount towards the travel insurance shall also be borne by the student

FEE STRUCTURE FOR STUDENTS ADMITTED IN 2019-20**Undergraduate Programs Semester – I**

Program	Duration	Registration	Caution Deposit**	*Study Tour Fee	Convocation Fee	Tuition	Development Fee	Total per Semester	1st installment	2nd installment
BSc MLT/FSN/HIM and BA N&HE *#	4 yrs	7,000	5,000		2500	36,300	7,000	57,800	32,400	25,400
BSc MIT/ CH/PhA/SOTT *#	4 yrs	7,000	5,000		2500	40,700	7,000	62,200	34,600	27,600
BOPTOM	4 yrs	7,000	5,000		2500	45,700	7,000	67,200	37,100	30,100
BCA (Animation and Multimedia)	3 yrs	7,000	5,000	5,000	2500	34,100	7,000	60,600	33,800	26,800
BCA (Web Technology)/ BCA (Hardware & Networking)/ BCA(Mobile Applications)	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BBA	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BCom	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BSc Psychology	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BSW	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BTTM *#	4 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BA/BSc in Environmental Studies	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500
BA Music	3 yrs	7,000	5,000	5,000	2500	27,500	7,000	54,000	30,500	23,500

FEE STRUCTURE FOR STUDENTS ADMITTED IN 2019-20**Undergraduate Programs Semester - II , III, IV, V,VI,VII,VIII per/each Semester**

Program	Duration	Tuition	Development Fee	Total per Semester	1st installment	2nd installment
BSc MLT/FSN/HIM and BA N&HE *#	4 yrs	36,300	7,000	43,300	21,650	21,650
BSc MIT/ CH/PhA/SOTT *#	4 yrs	40,700	7,000	47,700	23,850	23,850
BOPTOM	4 yrs	45,700	7,000	52,700	26,350	26,350
BCA (Animation and Multimedia)	3 yrs	34,100	7,000	41,100	20,550	20,550
BCA (Web Technology)/ BCA (Hardware & Networking)/ BCA(Mobile Applications)	3 yrs	27,500	7,000	34,500	17,250	17,250
BBA	3 yrs	27,500	7,000	34,500	17,250	17,250
BCom	3 yrs	27,500	7,000	34,500	17,250	17,250
BSc Psychology	3 yrs	27,500	7,000	34,500	17,250	17,250
BSW	3 yrs	27,500	7,000	34,500	17,250	17,250
BTTM *#	4 yrs	27,500	7,000	34,500	17,250	17,250
BA/BSc in Environmental Studies	3 yrs	27,500	7,000	34,500	17,250	17,250
BA Music	3 yrs	27,500	7,000	34,500	17,250	17,250

Note:

* In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student.

** Caution Deposit to be Refunded on completion of the course

*** In case of Foreign Students there will be one time processing fee of Rs 10,000/-

**** Bridge Courses is Rs 2,000/- per credit.

*# An Internship fee of Rs 1000/- per student will be charged in the 4th year

An additional amount towards the travel insurance shall also be borne by the student

FEE STRUCTURE FOR STUDENTS ADMITTED IN 2019-20**PG Diploma/ Diploma/ Certificate Courses****Semester – I**

Programs	Duration	Registration	Caution Deposit **	Convocation Fee	Tuition Fee	Development Fee	Total Per Semester	1st installment	2nd installment
Post Graduate Diploma in Computer Applications	1 yr	7,000	5,000	2,500	23,100	9,000	46,600	26,802	19,802
Post Graduate Diploma in Music	1 yr	7,000	5,000	2,500	23,100	9,000	46,600	26,802	19,802
Diploma in Medical Lab Technology	2 yrs	7,000	5,000	2500	19,800	7,000	41,300	24,152	17,152
Diploma in Medical Imaging Technology	2 yrs	7,000	5,000	2500	22,550	7,000	44,050	25,527	18,527
Diploma in Entrepreneurship Development	1 Yr	7,000	5,000	2500	27,500	7,000	49,000	28,002	21,002
Diploma in Computer Applications	3 Yrs	7,000	5,000	2500	13,200	7,000	34,700	20,852	13,852
Diploma in Peace & Christian Studies	2 yrs	7,000	5,000	2500	13,200	7,000	34,700	20,852	13,852
Diploma in Creative Writing in English	6 Months	1,000			9,000		10,000	5,502	4,502
Certificate Course: Customer Relationship Management (CRM)	6 Months	7,000			13,750		20,750	13,877	6,877
Certificate Course: English and Communication, Foreign Nationals	1 Month	500			24,200		24,700		
Certificate Course: Basic Skills in Counselling	21/2 Months	500			4,950		5,450		
Certificate Course: English and Communication, Indian Nationals	1 Month	500			4,950		5,450		
Certificate Course: Computer Hardware Technology	2 Months	500			2,750		3,250		

PG Diploma/ Diploma/ Certificate Courses**Semester - II , III, IV, V,VI per/each Semester**

Program	Duration	Tuition	Development Fee	Total per Semester	1st installment	2nd installment
Post Graduate Diploma in Computer Application	1 Yr	23,100	9,000	32,100	16,050	16,050
Post Graduate Diploma in Music	1 yr	23,100	9,000	32,100	16,050	16,050
Diploma in Medical Lab Technology	2 yrs	19,800	7,000	26,800	13,400	13,400
Diploma in Medical Imaging Technology	2 yrs	22,550	7,000	29,550	14,775	14,775
Diploma in Entrepreneurship Development	1 Yr	27,500	7,000	34,500	17,250	17,250
Diploma in Computer Application	3 Yrs	13,200	7,000	20,200	10,100	10,100
Diploma in Peace & Christian Studies	2 Yrs	13,200	7,000	20,200	10,100	10,100

Note:

* In case of an increase in the cost of study tour above Rs 3,500/- the increase amount will be borne by the student.

** Caution Deposit to be Refunded on completion of the course

*** In case of Foreign Students there will be one time processing fee of Rs 10,000/-

Admission Procedures

ADMISSION DETAILS

- The application form may be obtained on payment of Rs. 500/-, in cash or demand draft from the office of the Registrar. The above mentioned amount is applicable for forms downloaded or received from the office
- The last date for receiving completed applications is July 15, 2019 for undergraduate and postgraduate courses.
- Admission will be granted on first come first serve basis
- All Postgraduate and Undergraduate courses will commence on July 18, 2019.

ADMISSION POLICY

According to the MLCU Act 2005, Section 9, “The University shall be open to all persons irrespective of class, caste, creed, religion, language or gender, provided that nothing in this section shall be deemed to require the University from making special provisions for admission to students of the State.”

In accordance with the Act the University shall admit

1. Students from a wide diversity of backgrounds irrespective of class, caste, creed, religion, language or gender
2. Students from a variety of academic backgrounds who have studied in government, private, church and other religious schools and from varying levels of academic performance
3. At no time shall admissions be made purely on academic merit but shall take into consideration also issues of diversity and social and academic marginalization and deprivation
4. Students from the State of Meghalaya and the Northeast region shall ordinarily be given preference. All Admission into MLCU is based primarily on following criteria:
 - » Fulfilling the minimum eligibility required to pursue the Undergraduate and Post Graduate Studies. The admission is on a first come first serve basis (Spot Admission). No percentage is set up as a criterion for admissions to the courses in MLCU at both UG and PG levels.
 - » Provisional Admission is also provided which gives opportunity to students who are unable to fulfill few of the admission conditions mentioned below:

- i. If applicants are unable to submit the required documents at the time of admission
- ii. If verification of original documents has not been conducted by MLCU staff.
- iii. Awaiting their final semester/final year results
- iv. Awaiting their Degree certificates/Necessary academic documents
- v. Students requiring an improvement in the last examination and having not more than two back papers.
- vi. Paid the fees partially

This is applicable for a period of six months to one year

- During the six months period, applicants are to fulfill the above conditions failing which their registration will be temporarily suspended or cancelled as applicable
- After the six months period has lapsed, applicants are to submit an application indicating reasons of inability to fulfill the conditions
 - » In cases where applicants do not complete the general +12 (Arts, Science or Commerce) courses of studies, admissions to undergraduate and postgraduate programmes are given on the basis of completion of the 10+2 years and 10+2+3 years duration of studies respectively
 - » **Lateral Entry Admission.** This admission is given as per the lateral entry policy of the University. Lateral entry to any of the AHS UG courses will be accepted only from 3rd semester after completion of 2 years and 6 months diploma in the same discipline. Applicants with 4 years in BA Music may be admitted to 2nd Year MA Music as Lateral Entry.
 - » However, admissions on any of the above criteria will be confirmed only on payment of the first installment of the fee fixed by the University.

FOREIGN STUDENTS POLICY

In catering to the educational needs of foreign students, the university's Foreign Students Policy serves as a complete guide for foreign students through the whole admission process; from programme information and visa application to registration and processing fees. It covers the process of registration with government offices to fulfill the necessary official requirements of the university's admission procedure. It includes guidelines pertaining to the transfer from one programme to another. The Policy is framed in a step by step manner so as to guide foreign students through the whole process of admission to the University.

FEES

The Foreign students will follow the same fee structure as mentioned in the Prospectus. However, they will have to pay an additional amount of Rs. 10,000 as processing fee.

NOTE: - The Processing Fees is a onetime payment

POLICY FOR LATE ADMISSION

Understanding that the students often have valid reasons for late applications, the University recommends the following policy for late admissions:

1. Regular admissions shall be continued till 30 days after the first day of classes
2. After the close of admissions and up to thirty days , students may be admitted with the following provisions:
 - i. Students shall be admitted with a specific undertaking that it may not always be possible for the student to catch up with classes, in spite of extra academic support and in which case the University will not be held liable
 - ii. These students will be mentored by individual faculty member(s) to catch up their academic work
 - iii. Students will undergo counselling if required
 - iv. Payment of a fee as per the number of hours for extra classes required. The number of hours will be determined by HOD in consultation with the faculty of the department
 - v. The faculty member(s) will be paid according to the University policy for extra classes
 - vi. A log of the supplementary learning and CFE will be maintained and signed by the student, faculty member and HOD and forwarded to the Dean Academics for academic and administrative processing
 - vii. She/he may be permitted to proceed to the second Semester according to the Promotion Policy of the University
- Late admissions may be permitted after two months of the first day of classes with the approval of the Vice Chancellor and subject to para 2 above



